Requests for Perkins funds will only be accepted through November 30th, 2018. Additional funds might become available through Feb 15th, 2019 with the understanding that the project will be completed by the end of Winter term (March 23rd, 2019), AND implemented beginning of Spring term.

**Funding Request Type:** [ ] Curriculum Development[ ] Professional Development

**Project Title/Course:** Click here to enter text.

**Department:** Click here to enter text.

**Project Start Date:** Click here to enter text. **Expected Completion date:** Click here to enter text.

|  |  |
| --- | --- |
| **Faculty Member(s):** | **L#(s):** |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

**Project summary:** Provide a concise description of the project. What are the specific outcomes of the project? What are the benefits to students, knowledge gained and shared, etc.? How does the project support departmental instructional goals? What is the value of this project to other faculty members? How is this project innovative?

Click here to enter text.

**Have you received Perkins funding for Curriculum and or Professional Development in the past?**

[ ]  Yes. If yes, when? Click here to enter a date. What were the outcomes?

Click here to enter text.

[ ]  No

**Was this change/update/addition a recommendation of the Advisory Committee for this program? If so, please attach the meeting minutes to your request, and/or supporting documentation. If not, why not?**

Click here to enter text.

**How will this project address and provide improvement to the following Perkins Core Element Indicators? Please select at least 2 of the indicators below, and explain how this project will support these.**

[ ]  CTE Programs of Study use relevant technology that directly supports increasing student academic knowledge and technical skill attainment.

Click here to enter text.

[ ]  CTE is linked at the secondary and postsecondary levels.

Click here to enter text.

[ ]  CTE concentrators who complete the secondary or postsecondary component of their Program of Study demonstrate performance on valid and reliable technical skill assessments that align to industry-based standards.

Click here to enter text.

[ ]  CTE Programs of Study provide students with access to educational opportunities for careers that are non-traditional for a student’s gender.

Click here to enter text.

[ ]  Career Guidance and academic counseling are provided to CTE students, including linkages to future education and training opportunities.

Click here to enter text.

[ ]  Comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance and administrative personnel is provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education, (including curriculum development)

Click here to enter text.

[ ]  3P1 Student Retention or Transfer

Click here to enter text.

[ ]  5P1 Non-traditional Participation

Click here to enter text.