

WRITING PLACEMENT: NEXT-GEN ACCUPLACER

Name _____

Note: You can test twice every three months, scores never expire, and highest score stands

Date _____

Reading Score _____
(Accuplacer Next-Generation Reading)

Instructions:

- Check your Reading Score first, if you score above a 249, Writing Score isn't required*
- If Reading Score is below 250, find the matching Writing Score (may be multiple options)

Writing Score _____
(Accuplacer Next-Generation Writing)

Placement	Reading Score	Writing Score
WR121, Academic Composition	261-300	
WR115, Introduction to College Writing	250-260	
WR097, Introduction to Essay Writing (& EL117)	250-300*	200-240*
WR093, College Writing for English Language Learners (& EL113)	200-249^	241-300^
WR087, English Grammar and Paragraph Writing (& EL116)	241-249	200-240
	200-240^	226-265^
RD087, Preparatory College Reading (& EL115R)	226-240	200-225
ABSE / PASS / ESL	200-225	200-225

**Optional placement for students scoring 250-300 on Reading and 200-240 on Writing*

^Scores slightly overlap for WR097, WR093, and WR087 placements

WRITING PLACEMENT: CLASSIC ACCUPLACER (Retired)

Reading Score _____
(Accuplacer Classic Reading Comprehension)

Instructions:

- Check your Reading Score first, if you score above a 75, Writing Score isn't required*
- If Reading Score is below 76, find the matching Writing Score (may be multiple options)

Sentence Score _____
(Accuplacer Classic Sentence Skills)

Placement	Reading Score	Sentence Score
WR121, Academic Composition	88-120	
	76-87	96-120
WR115, Introduction to College Writing	76-87	
WR097, Introduction to Essay Writing (& EL117) WR093, College Writing for English Language Learners (& EL113)	76-120*	64-75*
	68-75^	70-120^
	20-67^	76-120^
WR087, English Grammar and Paragraph Writing (& EL116)	76-120*	20-69*
	68-75^	20-75^
	20-67^	64-95^
RD087, Preparatory College Reading (& EL115R)	55-67	20-63
ABSE / PASS / ESL	20-54	20-63

**Optional placement for students scoring 76-120 on Reading and 20-75 on Writing*

^Scores slightly overlap for WR097, WR093, and WR087 placements

GUIDE TO WRITING CLASSES AT LCC

ABSE / PASS Lane / ESL

Students testing below 226 in Reading, please see the College Ready Options handout, or ask your ABSE advisor. If you test below 250 in Reading, you may also benefit from discussing the College Ready Options with your advisor.

For courses that have a co-requisite (a pair of classes taken together), when registering you must add both classes to your schedule at the same time (e.g., WR087 and EL116).

RD087 Preparatory College Reading

3 credits + EL115R (transferable) = 6 credits

Taught in Academic Learning Skills Department.

Students will learn active reading strategies such as finding main idea and supporting details to improve textbook comprehension. In addition, students will develop techniques for enlarging vocabulary and creating study tools. Typically, the next course is WR087.

WR087, English Grammar and Paragraph Writing

3 credits + EL116 3 credits (transferable) = 6 credits

Taught in Academic Learning Skills Department.

WR087 integrates English grammar, paragraph writing, and readings. Students will develop their ability to write standard English sentences that demonstrate a mastery of grammatical concepts while learning about and using the writing process. Students will also demonstrate control and understanding of the writing process: generate and organize ideas, write drafts, revise, and edit paragraphs. In addition, students will practice paragraph structures, development of ideas in a paragraph, and sentence editing and revision. Course activities may be enhanced through conferences, workshops, and/or online modules. Typically, the next course is WR097.

WR097, Introduction to Essay Writing

3 credits + EL117 3 credits (transferable) = 6 credits

Taught in Academic Learning Skills Department.

WR097 introduces students to essay writing and prepares students for WR115. Students will demonstrate control and understanding of the writing process: generate and organize ideas, write drafts, revise, and edit paragraphs and multi-paragraph essays. Students will learn to recognize and correct grammatical errors in their writing. Course activities may be enhanced through conferences, workshops, and/or online modules. Students will develop and strengthen their critical reading, thinking, and writing skills. Together, EL117 and WR097 integrate these skills to

prepare students for college-level writing. Typically, the next course is WR115.

WR093, College Writing for English Language Learners

3 credits + EL113 3 credits (transferable) = 6 credits

Taught in Academic Learning Skills Department.

Students will learn skills in paragraph and essay writing with an emphasis on development and organization techniques. Students will also learn advanced grammatical concepts and produce essays that reflect that knowledge. Students will demonstrate control and understanding of the writing process: generate and organize ideas, write drafts, revise and edit multi-paragraph essays. Students will also use critical reading skills to analyze essays and improve their own writing. Typically, the next course is WR115.

WR115, Introduction to College Writing

4 credits

Taught in Department of Writing and Literature.

This course emphasizes frequent writing, revision, and editing to help students learn to express ideas clearly in standard English sentences, unified paragraphs, and logically organized essays. WR115 may include grammar review as needed. Because this course is an introduction to college writing, all skills emphasized in English Composition, WR121, will also be introduced in WR115. If you need a thorough course that focuses on English grammar, consider taking WR087. Take WR097 if you need a review of sentence structure, common errors, and work in more advanced grammatical concepts.

WR121, Academic Composition

4 credits

Taught in Department of Writing and Literature.

This is the core course for all writing students. It emphasizes defining and developing a significant topic and using principles of clear thinking to support an assertive thesis. Students should understand their subject matter, audience, purpose, and point-of-view, and demonstrate their understanding through the organization and development of essays. Students should analyze and evaluate other writers' work to sharpen their critical abilities as readers and writers.

This course does **not** focus intensively on reviewing English grammar and writing skills, because it is assumed that students in WR121 have already learned these skills. If you need to learn or review the basic skills, you will find it useful to take a prep course first; such as WR087/EL116 or WR097/EL116 or WR115.

(Revised: May 31st, 2019)