

# Lane Community College Assessment Process

Over the course of the assessment process, instructors will have access to assistance and council from various teams.

## 1 Data Collection

In this process of providing education, artifacts (data) are collected from students. These includes assignments, projects, tests, etc.

### Faculty

fellow instructors and staff

works with

## 2 Assessment

This step maps artifacts and curriculum to the Core Learning Outcomes (CLOs) of the college. Two teams, APROC and the Assessment Team are available to help guide instructors through this step.

### Assessment Team

This group consists of \_\_\_\_\_.  
They can be reached at \_\_\_\_\_.

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## 3 Program Review

This step involves parsing the assessment data and artifacts and initiates exercises to improve a program. The Assessment Team also supports the Program Review Lead during this step.

### APROC

(Academic Program Review Oversight Committee)

Additional information can be put in this space to further inform the reader on this organization.

= proposed goals

## 4 IEC Review

The IEC vets the results of the program review and are the body that provides additional recommendations to governance.

### IEC

(Institutional Effectiveness Committee)

Additional information can be put in this space to further inform the reader on this organization.

recommends to

## 5 Governance

These groups review the program assessment and make decisions for support and approving changes requested in the program review process.

COLLEGE COUNCIL  
BOARD OF EDUCATION  
LEARNING COUNCIL  
EXECUTIVE TEAM  
COLLEGE ADMINISTRATION

support to be provided  
for proposed goals

[Placeholder text] Over the course of the program assessment, instructors will have access to assistance and council from various teams. Each team is listed below in order of availability.