Recommendations for Core Theme Teams

Committee reviewed and suggest the following for teams to consider:
Team members were Craig Taylor, Jen Steele, Molloy Wilson, and Dawn DeWolf

1. Core Theme 1- Responsive Community Engagement
   • **Indicator 1.1** Employer feedback on student skill and preparedness for the workplace.
   • Recommend
     o Review feedback form and see if any CLO’s can be integrated
     o Have Al King and Coop Coordinators review
     o Craig will also have Phoebe review
   • **Indicator 1.2** Percentage of transfer-program curricula that articulates in a one-to-one correspondence to the UO and OSU
   • Recommend
     o Change language to: The number of Lane’s programs of study that articulated to UO and OSU majors that are reviewed and updated regularly
   • **Indicator 1.3** For programs that have advisory boards, percent of program review reports that incorporate feedback from their advisory boards.
   • Recommend
     o Change language to: Percentage of program review reports that addresses feedback from advisory boards and other external sources.

2. Core Theme 2- Accessible and Equitable Learning Opportunities
   • **Indicator 2.1** Percentage of programs at Lane whose student enrollment reflects the college’s overall student demographics
   • Recommend
     o Language change to say “All career technical programs”
     o Consider looking also at employee demographics

3. Core Theme 3- Quality Educational Environment
   • Recommendations
     o Need to establish rationale for all of the objectives
     o Objective #3- Need to define what is a program/work with APROC
     o Add- language “through program review process or external accreditation”
     o Add an indicator to measure assessment of student learning

4. Core theme 4- Individual Student Achievement
   • **Indicator 4.1** Percentage of students completing their gateway math requirement in two years.
   • Recommend language change: first time in college
   • **Objective 4.5** Transfer rates to 4-year institutions