

Lane Community College PTA Program Supplemental Clinical Learning Activities

ACTIVITY	METHOD OF ASSESSMENT	CPI INDICATION
<p>Observe another discipline within the facility rehabilitation team. (Occupational Therapy Speech Therapy, Respiratory Therapy, Recreation Therapy, Social Services, Billing/Coding, etc)</p> <p>Settings: Acute care, SNF, IP/OP Rehab</p>	<p>Verbal report back to CI:</p> <ul style="list-style-type: none"> • What was the role/function of this person/discipline in the rehab team? • What were the goals of the observed treatment/activity? • How does this relate to PT? • How can both PT and the other discipline work together for patient-centered care 	<p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> • Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal communication with all parties; verbal report <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Learning about other disciplines within the rehab team
<p>Research a specific patient diagnosis using evidence based practice resources.</p> <p>Settings: All</p>	<p>Verbal or written report back to CI:</p> <ul style="list-style-type: none"> • Etiology, groups commonly affected • Symptoms, functional limitations • Progression and prognosis • Possibly treatment precautions/contraindications • Current medical treatment options • Current therapy treatment options 	<p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Uses evidence-based practice, maintains patient confidentiality, <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Researching information <p>Interventions (CPI 8, 9, or 10)</p> <ul style="list-style-type: none"> • Specific interventions, techniques or equipment explained or demonstrated
<p>Create an information sheet for staff reference or education. Possible topics:</p> <ul style="list-style-type: none"> • Lab values • Wheelchair seating, fit, maintenance log • How to apply/set a CPM • Documentation tips for new students and/or staff • Community resources for a designated service/topic 	<p>Handout Reference</p> <ul style="list-style-type: none"> • Accurate and appropriate information for the setting/audience • Organized and easy to follow • Safety issues clearly noted 	<p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Researching information <p>Interventions (CPI 8, 9, or 10)</p> <ul style="list-style-type: none"> • Specific interventions, techniques or explained or demonstrated

Lane Community College PTA Program Supplemental Clinical Learning Activities

<ul style="list-style-type: none"> Vital sign norms <p>Settings: All</p>		
<p>Surgical observation or other medical procedure</p> <p>Settings: Any where available</p>	<p>Verbal or written report back to CI</p> <ul style="list-style-type: none"> What procedure was observed? What was the most surprising part of the experience? What was the outcome of the procedure? How does this relate to PT? 	<p>Safety (CPI 1)</p> <ul style="list-style-type: none"> Follows safety procedures within surgical area <p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> Researching information <p>Interventions (CPI 8, 9, or 10)</p> <ul style="list-style-type: none"> Specific interventions, techniques or equipment explained or demonstrated
<p>Wheelchair round up and maintenance check</p> <ul style="list-style-type: none"> Find/match leg rests Check brakes and lock Label or inventory chairs Check tires – air or wear <p>Settings: Acute care, SNF, IP/OP Rehab</p>	<p>Documentation:</p> <ul style="list-style-type: none"> Inventory list of equipment serviced Mark on wheelchair noting maintenance performed List of parts or service still needed Render equipment out-of-service for safety, if needed 	<p>Safety (CPI 1)</p> <ul style="list-style-type: none"> Ensures equipment safety <p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> Researching information

Lane Community College PTA Program Supplemental Clinical Learning Activities

		<p>Interventions (CPI 9)</p> <ul style="list-style-type: none"> • Equipment management
<p>Specialty observation</p> <ul style="list-style-type: none"> • Wound care • Lymphedema • Orthotics/Prosthetics • Vestibular • Wheelchair fitting • Running analysis <p>Settings: All</p>	<p>Verbal or written report back to CI</p> <ul style="list-style-type: none"> • What procedure was observed? • What was the most surprising part of the experience? • What was the outcome of the procedure? • How does this relate to PT? 	<p>Safety (CPI 1)</p> <ul style="list-style-type: none"> • Follows safety procedures within surgical area <p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> • Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Learning about other disciplines <p>Interventions (CPI 8, 9, or 10)</p> <ul style="list-style-type: none"> • Specific interventions, techniques or equipment explained or demonstrated
<p>Equipment Inventory</p> <ul style="list-style-type: none"> • Inventory of facility owned equipment • Inventory of equipment for sale • Organization of equipment <p>Settings: All</p>	<p>Inventory List</p> <ul style="list-style-type: none"> • List of equipment • List of needs • List of equipment removed from circulation for safety • Modality check 	<p>Safety (CPI 1)</p> <ul style="list-style-type: none"> • Follows safety procedures within surgical area, remove unsafe equipment from circulation <p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> • Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Learning new skill how to inventory

Lane Community College PTA Program Supplemental Clinical Learning Activities

		<p>Interventions (CPI 9, or 10)</p> <ul style="list-style-type: none"> • Equipment management
<p>Complete Clinical Site Information Form</p> <ul style="list-style-type: none"> • Assist CCCE with online version preferably. <p>Settings: All</p>	<p>Successful completion of Clinical Site Information Form (CSIF)</p>	<p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal/written communication
<p>Field Trip</p> <ul style="list-style-type: none"> • Medical equipment treasure hunt for available DME • Ride along with DME vendor • Gym/fitness center evaluation for patient program <p>Settings: All, more OP</p>	<p>Verbal or written report back to CI</p> <ul style="list-style-type: none"> • DME available, appropriate for specific diagnoses/impairments • What equipment was selected, fit, and/or delivered by vendor and what equipment available? • Cost of DME, insurance resources and billing for DME, trends • List of equipment, exercise routine for patient HEP at the gym/fitness center visited. • Are there any discounts or incentives for patients joining the gym/fitness center? 	<p>Safety (CPI 1)</p> <ul style="list-style-type: none"> • Ensures equipment safety <p>Clinical Behavior (CPI 2)</p> <ul style="list-style-type: none"> • Professional dress, name tag, on time, gives and receives feedback appropriately, maintains patient dignity <p>Accountability (CPI 3)</p> <ul style="list-style-type: none"> • Adheres to polies and standards <p>Communication (CPI 4)</p> <ul style="list-style-type: none"> • Appropriate verbal/written communication <p>Life Long Learning (CPI 6)</p> <ul style="list-style-type: none"> • Learning new skill how to inventory <p>Interventions (CPI 9, or 10)</p> <ul style="list-style-type: none"> • Equipment management <p>Resource Management</p> <ul style="list-style-type: none"> • Understand billing of equipment