

<b>CLO/Dimension Assessed</b>	Honors students at the <b>Exemplary</b> level can:	Honors students at the <b>Proficient</b> level can:	Honors students at the <b>Developing</b> level can:	Honors students at the <b>Beginning</b> level can:
<b>THINK</b> <b>Critically</b>				
<b>Identify and define key issues</b>	<ul style="list-style-type: none"> <li>● Consistently identifies key issues across a broad range of increasingly sophisticated texts</li> <li>● Accurately defines key issues across a broad range of increasingly sophisticated texts</li> </ul>	<ul style="list-style-type: none"> <li>● Consistently identifies key issues across a broad range of texts</li> <li>● Accurately defines key issues across a broad range of texts</li> </ul>	<ul style="list-style-type: none"> <li>● Consistently identifies key issues across texts</li> <li>● Accurately defines key issues across texts</li> </ul>	<ul style="list-style-type: none"> <li>● Sometimes identifies key issues within texts</li> <li>● Attempts to define key issues within texts</li> </ul>
<b>Determine information need, find and cite relevant information</b>	<ul style="list-style-type: none"> <li>● Consistently finds and cites relevant information that adds complexity to the topic</li> <li>● Consistently determines what constitutes relevant information in a range of specific situations</li> <li>● Accurately finds and cites a broad range of relevant information</li> <li>● Accurately determines what constitutes relevant information in a broad range of specific situations</li> </ul>	<ul style="list-style-type: none"> <li>● Consistently finds and cites relevant information</li> <li>● Consistently determines what constitutes relevant information in specific situations</li> <li>● Accurately finds and cites relevant information</li> <li>● Accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>● Often finds and cites relevant information</li> <li>● Often determines what constitutes relevant information in specific situations</li> <li>● Often finds and cites relevant information with accuracy</li> <li>● Often accurately determines what constitutes relevant information in specific situations</li> </ul>	<ul style="list-style-type: none"> <li>● Sometimes finds and cites relevant information</li> <li>● Sometimes determines what constitutes relevant information in specific situations</li> <li>● Finds and cites relevant information with some accuracy</li> <li>● Determines what constitutes relevant information in specific situations with some accuracy</li> </ul>
<b>Demonstrate knowledge of the context and complexity of a variety of issues</b>	<ul style="list-style-type: none"> <li>● Summarizes a broad variety of relevant issues with accuracy and complexity</li> <li>● Summarizes a broad range of aspects of the contexts out of which complex issues arise</li> <li>● Recognizes that issues rise out of complex, multi-faceted, often contradictory contexts and is able to recognize the intersections of these contexts</li> <li>● Accurately articulates a wide variety of relevant, complex issues within their contexts, engaging the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>● Summarizes a variety of relevant issues with accuracy and complexity</li> <li>● Summarizes a range of aspects of the contexts out of which issues arise</li> <li>● Recognizes that issues rise out of complex, multifaceted contexts</li> <li>● Accurately articulates a variety of relevant issues within their contexts, engaging some of the complexity of these contexts</li> </ul>	<ul style="list-style-type: none"> <li>● Summarizes a variety of relevant issues with accuracy</li> <li>● Summarizes the contexts out of which various issues arise</li> <li>● Recognizes that issues are complex</li> <li>● Accurately articulates a variety of relevant issues within their contexts</li> </ul>	<ul style="list-style-type: none"> <li>● Summarizes a variety of relevant issues with some accuracy</li> <li>● Attempts to summarize the contexts out of which various issues arise</li> <li>● Sometimes recognizes that issues are complex</li> <li>● Articulates relevant issues within their contexts with some accuracy</li> </ul>

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<b>Integrate other relevant points of view of the issue</b>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas consistently to their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate and engage others' ideas or points of view and demonstrates the relevance of these external ideas to some areas of their own ideas/arguments</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that accurately incorporate others' ideas or points of view</li> </ul>	<ul style="list-style-type: none"> <li>Builds arguments or ideas that sometimes incorporate others' ideas or points of view</li> </ul>
<b>Evaluate supporting information and evidence</b>	<ul style="list-style-type: none"> <li>Successfully analyzes a wide range of supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail in complex, multifaceted situations</li> </ul>	<ul style="list-style-type: none"> <li>Successfully analyzes supporting information and evidence for accuracy and relevancy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea with nuance and detail</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes, with some success, supporting information and evidence for accuracy</li> <li>Accurately distinguishes the relationship between evidence and supporting information and the main topic/idea</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze supporting information and evidence for accuracy</li> <li>Attempts to distinguish the relationship between evidence and supporting information and the main topic/idea</li> </ul>
<b>Construct appropriate and defensible reasoning to draw conclusions</b>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning in a range of complex situations</li> <li>Accurately formulates appropriate conclusions in a range of complex situations</li> </ul>	<ul style="list-style-type: none"> <li>Accurately formulates appropriate and defensible reasoning</li> <li>Accurately formulates appropriate conclusions</li> </ul>	<ul style="list-style-type: none"> <li>Formulates appropriate and defensible reasoning with some level of success</li> <li>Formulates appropriate conclusions with some level of success</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to formulate appropriate and defensible reasoning</li> <li>Attempts to formulate appropriate conclusions</li> </ul>

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<b>Engage</b> <b>Diverse Values with Civic and Ethical Awareness</b>				
<b>Recognize and clarify personal values and perspectives</b>	<ul style="list-style-type: none"> <li>Consistently recognizes and analyzes personal values and perspectives in a variety of situations</li> <li>Consistently clarifies personal values and perspectives in a variety of situations, including those that fall outside their comfort zone</li> <li>Accurately recognizes and analyzes personal values and perspectives in a variety of situations</li> <li>Accurately clarifies personal values and perspectives in a variety of situations, including those that fall outside their comfort zone</li> </ul>	<ul style="list-style-type: none"> <li>Consistently recognizes personal values and perspectives in a variety of situations</li> <li>Consistently clarifies personal values and perspectives in a variety of situations</li> <li>Accurately recognizes personal values and perspectives in a variety of situations</li> <li>Accurately clarifies personal values and perspectives in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>Consistently recognizes personal values and perspectives</li> <li>Consistently clarifies personal values and perspectives</li> <li>Accurately recognizes personal values and perspectives</li> <li>Accurately clarifies personal values and perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes recognizes personal values and perspectives</li> <li>Sometimes clarifies personal values and perspectives</li> <li>Recognizes personal values and perspectives with some accuracy</li> <li>Clarifies personal values and perspectives with some accuracy</li> </ul>
<b>Evaluate diverse values and perspectives of others</b>	<ul style="list-style-type: none"> <li>Accurately compares a diverse range of perspectives on a topic with nuance and detail</li> <li>Consistently demonstrates an awareness of, and engagement with, personal perspectives and ideologies when evaluating multiple, complex perspectives</li> <li>Successfully evaluates and engages with multiple, complex perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Accurately compares a diverse range of perspectives on a topic</li> <li>Consistently demonstrates an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> <li>Successfully evaluates multiple perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Accurately compares a range of perspectives on a topic</li> <li>Sometimes demonstrates an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> <li>Evaluates multiple perspectives with some level of success</li> </ul>	<ul style="list-style-type: none"> <li>Compares a range of perspectives on a topic with some accuracy</li> <li>May have an awareness of personal perspectives and ideologies when evaluating multiple perspectives</li> <li>May attempt to evaluate multiple perspectives</li> </ul>
<b>Describe the impact of diverse values and perspectives on individuals, communities, and the world</b>	<ul style="list-style-type: none"> <li>Articulates the ways in which diverse values affect people, individual societies, and the global community with accuracy and some complexity</li> </ul>	<ul style="list-style-type: none"> <li>Articulates the ways in which diverse values affect people, individual societies, and the global community mostly with accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Articulates the ways in which diverse values affect people, individual societies, and the global community with some level of accuracy</li> </ul>	<ul style="list-style-type: none"> <li>May attempt to articulate the ways in which diverse values affect people, individual societies, and the global community</li> </ul>

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<b>Demonstrate knowledge of democratic values and practices</b>	<ul style="list-style-type: none"> <li>● Summarizes democratic values and practices with accuracy and complexity</li> <li>● Illustrates the ability to map democratic values onto a broad range of specific, complex practices</li> </ul>	<ul style="list-style-type: none"> <li>● Summarizes democratic values and practices with accuracy and some complexity</li> <li>● Illustrates the ability to map democratic values onto a range of specific practices</li> </ul>	<ul style="list-style-type: none"> <li>● Summarizes democratic values and practices with accuracy</li> <li>● Illustrates the ability to map democratic values onto specific practices</li> </ul>	<ul style="list-style-type: none"> <li>● Attempts to summarize democratic values and practices</li> <li>● Attempts to illustrate the ability to map democratic values onto specific practices</li> </ul>
<b>Demonstrate the ability to collaborate with others to achieve shared goals in work</b>	<ul style="list-style-type: none"> <li>● Shows facility organizing, planning, and completing complex and wide-ranging collaborative work toward a common goal with consistent success</li> </ul>	<ul style="list-style-type: none"> <li>● Shows facility organizing, planning, and completing collaborative work toward a common goal with consistent success</li> </ul>	<ul style="list-style-type: none"> <li>● Shows basic facility organizing, planning, and completing collaborative work toward a common goal some success</li> </ul>	<ul style="list-style-type: none"> <li>● Attempts to show some facility organizing, planning, and completing collaborative work toward a common goal</li> </ul>

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<b>Create Ideas and Solutions</b>				
<b>Experiment with possibilities that move beyond traditional ideas or solutions; embrace ambiguity and risk making mistakes</b>	<ul style="list-style-type: none"> <li>• Takes consistent risks that move well beyond traditional ideas and solutions while embracing ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Takes consistent risks that move beyond traditional ideas and solutions while acknowledging ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Takes some risks that move beyond traditional ideas and solutions with some acknowledgement of of ambiguity and the possibility of making mistakes</li> </ul>	<ul style="list-style-type: none"> <li>• Occasionally takes risks that move beyond traditional ideas and solutions; may acknowledge the ambiguity and possibility of making mistakes</li> </ul>
<b>Explore or resolve innovative and/or divergent ideas and directions, including contradictory ideas</b>	<ul style="list-style-type: none"> <li>• Examines a broad range of innovative ideas and directions with success</li> <li>• Inquires about a broad range of contradictory ideas and solutions with consistent curiosity</li> </ul>	<ul style="list-style-type: none"> <li>• Examines innovative ideas and directions with success</li> <li>• Inquires about contradictory ideas and solutions with some curiosity</li> </ul>	<ul style="list-style-type: none"> <li>• Examines innovative ideas and directions with some success</li> <li>• Sometimes inquires about contradictory ideas and solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to examine innovative ideas and directions</li> <li>• May occasionally inquire about contradictory ideas and solutions</li> </ul>
<b>Utilize technology to adapt to and create new media</b>	<ul style="list-style-type: none"> <li>• Employs appropriate technologies effectively to create or present products fitting for a variety of complex situations</li> </ul>	<ul style="list-style-type: none"> <li>• Employs appropriate technologies effectively to create or present products fitting for the situation</li> </ul>	<ul style="list-style-type: none"> <li>• Employs appropriate technologies with some effectiveness to create or present products fitting for the situation</li> </ul>	<ul style="list-style-type: none"> <li>• May employ appropriate technologies to create or present products fitting for the situation with some success</li> </ul>
<b>Invent or hypothesize new variations on a theme, unique solutions or products; transform and revise solution or project to completion</b>	<ul style="list-style-type: none"> <li>• Consistently attempts to imagine original variations on ideas, themes, or products with success</li> <li>• Engages in an active and thorough process, including a wide range of revisions to see their variation to successful completion</li> </ul>	<ul style="list-style-type: none"> <li>• Frequently attempts to imagine original variations on ideas, themes, or products</li> <li>• Engages in an active process, including a range of revisions to see their variation to completion</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes attempts to imagine original variations on ideas, themes, or products</li> <li>• Engages in an active process, including a range of revisions to see their variation to completion with some success</li> </ul>	<ul style="list-style-type: none"> <li>• May attempt to imagine somewhat original variations on ideas, themes, or products</li> <li>• May engage in an active process, with limited revisions and success</li> </ul>
<b>Persist when faced with difficulties, resistance, or errors; assess failures or mistakes and rework</b>	<ul style="list-style-type: none"> <li>• Consistently persists when faced with a wide range of difficulties or obstacles</li> <li>• Can consistently recognize failures in process and work toward successful revision in a wide range of situations</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently persists when faced with difficulties or obstacles</li> <li>• Can consistently recognize failures in process and work toward revision with success in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes persists when faced with difficulties or obstacles</li> <li>• Sometimes recognizes failures in process and work toward revision in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>• May persist when faced with difficulties or obstacles in familiar situations</li> <li>• May be able to recognize failures in process and work toward revision in familiar situations</li> </ul>

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<b>Reflect on successes, failures, and obstacles</b>	<ul style="list-style-type: none"> <li>Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process and devises ways to use difficulty and failures to improve overall performance</li> </ul>	<ul style="list-style-type: none"> <li>Consistently reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes reflects thoughtfully on the creation process, including things that worked, things that need revision, and difficulties faced in the process</li> </ul>	<ul style="list-style-type: none"> <li>May engage in basic reflection on the creation process</li> </ul>

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<b>Communicate Effectively</b>				
<b>Select an effective and appropriate medium for conveying specific information</b>	<ul style="list-style-type: none"> <li>Is aware of a wide range of mediums and consistently chooses innovative, effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a range of mediums and consistently chooses effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of range of mediums and sometimes chooses effective and fitting ways to convey specific information</li> </ul>	<ul style="list-style-type: none"> <li>May be aware of a range of mediums and chooses conventional or expected mediums to convey information</li> </ul>
<b>Create and express messages with clear language and nonverbal forms appropriate to the audience and cultural context</b>	<ul style="list-style-type: none"> <li>Is consistently able to craft clear messages that are compelling and speak consistently to the cultural context</li> <li>Is consistently able to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is consistently able to craft clear messages</li> <li>Is mostly able to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is mostly able to craft messages with some clarity</li> <li>Is able, with some success, to employ verbal and nonverbal communication to express a message appropriately within cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is sometimes able to craft messages that demonstrate some clarity</li> <li>Is sometimes able to employ verbal communication to express a message appropriately within cultural context</li> <li>May be aware of the use of nonverbal communication in a cultural context</li> </ul>
<b>Organize the message to adapt to cultural norms, audience, and purpose and medium</b>	<ul style="list-style-type: none"> <li>Is aware of a broad range of organizational strategies, some innovative</li> <li>Can consistently adapt text effectively through compelling and unique strategies for a specific audience and cultural context</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a broad range of organizational strategies</li> <li>Can consistently adapt text for a specific audience and cultural context through an effective organizational strategy</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of a range of organizational strategies</li> <li>Can sometimes adapt text for a specific audience and cultural context through an effective organizational strategy</li> </ul>	<ul style="list-style-type: none"> <li>May be aware of a range of organizational strategies</li> <li>Employs basic organizational approaches but may be unaware of the connection between organizational strategies and cultural context</li> </ul>
<b>Support assertions with contextually appropriate and accurate examples, graphics, and quantitative information</b>	<ul style="list-style-type: none"> <li>Is aware of the need to fully support assertions</li> <li>Consistently provides contextually appropriate and accurate data to support assertions that reveal the complexity of the assertions within various cultural contexts</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of the need to fully support assertions</li> <li>Consistently provides contextually appropriate and accurate data to support assertions</li> </ul>	<ul style="list-style-type: none"> <li>Is aware of the need to support assertions</li> <li>Sometimes provides contextually appropriate and accurate data to support assertions</li> </ul>	<ul style="list-style-type: none"> <li>May be aware of the need to support assertions</li> <li>Sometimes provides data to support assertions but without attention to contextual appropriateness or accuracy</li> </ul>

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<b>Attend to messages, check for shared meaning, identify sources of misunderstanding, and signal comprehension or non-comprehension</b>	<ul style="list-style-type: none"> <li>● Is consistently aware of and attuned to the context and potential biases inherent in the messages they are crafting</li> <li>● Can consistently identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension and can bridge areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>● Is consistently aware of the context and potential biases inherent in the messages they are crafting</li> <li>● Can consistently identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension; can signal areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>● Is sometimes aware of the context and potential biases inherent in the messages they are crafting</li> <li>● Can sometimes identify sources of shared meaning and/or misunderstanding between self and audience that may foster or limit comprehension; sometimes attempt to signal areas of miscomprehension</li> </ul>	<ul style="list-style-type: none"> <li>● Is occasionally aware of the context and potential biases inherent in the messages they are crafting</li> <li>● Can sometimes identify sources of shared meaning and/or misunderstanding between self and audience but may not be able to connect these to comprehension</li> </ul>
<b>Demonstrate honesty, openness to alternative views, and respect for others' freedom to dissent</b>	<ul style="list-style-type: none"> <li>● Is attuned to the importance of honesty in communication and embraces alternative viewpoints</li> <li>● Is consistently open to and engages alternative viewpoints</li> <li>● Consistently respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>● Is attuned to the importance of honesty in communication and to alternative viewpoints</li> <li>● Is consistently open to alternative viewpoints</li> <li>● Respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>● Is aware of the importance of honesty in communication and of alternative viewpoints</li> <li>● Is sometimes open to alternative viewpoints</li> <li>● Often respects others' freedom to openly express their dissent</li> </ul>	<ul style="list-style-type: none"> <li>● Is sometimes aware of the importance of honesty in communication and alternative viewpoints</li> <li>● Is occasionally open to alternative viewpoints</li> <li>● Sometimes respects others' freedom to openly express their dissent</li> </ul>



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<b>Apply Learning</b>				
<b>Connect theory and practice to develop skills, deepen understanding of fields of study and broaden perspectives</b>	<ul style="list-style-type: none"> <li>Can consistently connect theory and praxis within specific disciplines and understand the nuance in those connections</li> <li>Has developed a complex understanding of specific fields of study and is engaged with multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>Can consistently connect theory and praxis within specific disciplines</li> <li>Has developed a somewhat complex understanding of specific fields of study and has the awareness of multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>Can sometimes connect theory and praxis within specific disciplines</li> <li>Has developed a baseline understanding of specific fields of study and has some awareness of multiple perspectives within those fields</li> </ul>	<ul style="list-style-type: none"> <li>May sometimes be able to connect theory and praxis within specific disciplines</li> <li>Has developed some skills within specific fields of study but may not have an understanding of these fields or the multiple perspectives they contain</li> </ul>
<b>Apply skills, abilities, theories or methodologies gained in one situation to solve problems or explore issues</b>	<ul style="list-style-type: none"> <li>Can consistently apply skills, theories, and methods across disciplines, courses, and situations to solve problems successfully and explore a diverse range of issues</li> </ul>	<ul style="list-style-type: none"> <li>Can consistently apply skills, theories, and methods across disciplines, courses, and situations to solve problems successfully and explore some issues</li> </ul>	<ul style="list-style-type: none"> <li>Can sometimes apply skills, theories, and methods across disciplines, courses, and situations to solve problems with some success</li> </ul>	<ul style="list-style-type: none"> <li>May be able to apply skills, theories, and methods across limited disciplines, courses, and situations</li> </ul>
<b>Use mathematics and qualitative reasoning to solve problems</b>	<ul style="list-style-type: none"> <li>Can consistently employ nuanced qualitative reasoning to address problems in a wide variety of situations with nuance</li> </ul>	<ul style="list-style-type: none"> <li>Can consistently employ qualitative reasoning to address problems in a variety of situations with some nuance</li> </ul>	<ul style="list-style-type: none"> <li>Can sometimes employ qualitative reasoning to address problems in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>May be able to employ qualitative reasoning to address problems in a few situations</li> </ul>
<b>Integrate and reflect on experiences and learning from multiple and diverse contexts</b>	<ul style="list-style-type: none"> <li>Consistently makes detailed, complex connections between experiences and learning in multiple contexts/disciplines</li> <li>Consistently reflects upon process and demonstrates metacognition in a variety of situations</li> </ul>	<ul style="list-style-type: none"> <li>Consistently makes connections between experiences and learning in multiple contexts/disciplines</li> <li>Consistently reflects upon process and demonstrates metacognition in some situations</li> </ul>	<ul style="list-style-type: none"> <li>Can sometimes make connections between experiences and learning in multiple contexts/disciplines</li> <li>Sometimes reflects upon process and demonstrates metacognition about learning across disciplines and contexts</li> </ul>	<ul style="list-style-type: none"> <li>May be able to make connections between experiences and learning in multiple contexts/disciplines</li> <li>May be aware of the need to reflect upon learning across disciplines and contexts</li> </ul>