

**LEARNING COUNCIL MINUTES (Draft)**  
November 13, 2015, 1:10 to 2:55 in the Boardroom

**Present from Learning Council:** Christina Howard, Jennifer Frei, Kerry Levett, Jim Salt, Claire Dannenbaum, Lesley Stine.

**Absent:** Phil Martinez, Marleena Pearson, Dawn DeWolf, , Lida Herburger (member by position), Steve McQuiddy Anastasia Vail (student), \_\_\_\_\_ (student), Alyse Stone.

**Notetaker:** Anna Kate Malliris

**Guests:** Ian Coronado, Kevin Steeves

Item	Notes
Welcome	<ul style="list-style-type: none"> <li>• A quorum attended.</li> <li>• <b><i>Review 10/9 Discussion Synthesis- postponed to next meeting</i></b></li> <li>• <b><i>Approve 10/23 minutes- postponed to next meeting</i></b></li> <li>• New members: Claire Dannenbaum, Faculty in Library (member by position as librarian), Anastasia Vail, ASLCC Communications Director (student), Lesley Stine, Classified in Math</li> <li>• Reappointed member: Phil Martinez (management)</li> <li>• Resigned members: Roma Cusimano and Rosa Lopez</li> </ul>
Academic Technology (Coronado/Steeves)	<p>Learning Management System:</p> <ul style="list-style-type: none"> <li>• Moodle since 2006</li> <li>• Planning to conduct a survey to poll students and faculty about interest in review of the Learning Management System</li> <li>• The review would take a lot of time and commitment and would have a huge impact on faculty and students. Would be about a 3 year process if the review resulted in a change.</li> <li>• Discussion about the options, the process, and the challenges of moving from one system to another</li> </ul>
Learning Council Vacancies	<ul style="list-style-type: none"> <li>• 2 Faculty position still open</li> <li>• Members by position: ASA special projects (Ce Rosenow) and new IRAP person</li> </ul>
Draft 2015-16 Workplan	<ul style="list-style-type: none"> <li>• Two items: COPPs review and Learning plan               <ul style="list-style-type: none"> <li>1) Phase 1 COPPs review -                   <ul style="list-style-type: none"> <li>○ Dawn will provide a history of the work that has been done to date</li> <li>○ <u>Phase I- Review policies/procedures under the purview of Learning Council to determine whether policy, procedure or both. Learning Council has authority over policies and can only request a review of procedures. Steps would be:</u> <ul style="list-style-type: none"> <li>▪ Clarify and agree to definition (<a href="http://www.lanecc.edu/governance/governance-system-manual">www.lanecc.edu/governance/governance-system-manual</a>)</li> </ul> </li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>▪ Under purview of Learning Council?</li> <li>▪ Current? Relevant?</li> <li>▪ Policy or procedure or both?</li> <li>▪ Look at naming conventions and indexing for both policy and procedure.</li> <li>○ <u>Phase II- Pending</u> <ul style="list-style-type: none"> <li>▪ Set goal for number of policies to review</li> <li>▪ Review policies that need focused attention (accessible language for constituent groups including students).</li> </ul> </li> </ul>
Learning Plan	<ul style="list-style-type: none"> <li>• Discussion on suggested edits/items for consideration</li> <li>• <a href="https://docs.google.com/document/d/1zGurcwHuvd1xhFQd04q79FyBDVPvQCWaiUw_lgY1WnI/edit?usp=sharing">https://docs.google.com/document/d/1zGurcwHuvd1xhFQd04q79FyBDVPvQCWaiUw_lgY1WnI/edit?usp=sharing</a></li> <li>• Integration with strategic Planning <ul style="list-style-type: none"> <li>○ Core Theme Linkages <ul style="list-style-type: none"> <li>▪ Christina opened a discussion around using the Core Themes to anchor the Learning Plan</li> </ul> </li> <li>○ Accreditation Linkages <ul style="list-style-type: none"> <li>▪ Accreditation has objectives/indicators but just because you can measure something does not make it a plan. Could the council take the accreditation objectives and see how these affect learning at Lane?</li> </ul> </li> <li>○ Technology Plan Linkages</li> <li>○ Student Affairs Council Linkages</li> </ul> </li> </ul> <p>Discussion led council members to form these questions:</p> <ul style="list-style-type: none"> <li>• What is the students experience the campus and what do we envision and anticipate for the future/long range planning? <ul style="list-style-type: none"> <li>▪ Encompass all students (credit/non-credit) and the learning experiences that take place in and out of the classroom.</li> </ul> </li> <li>• ACTION ITEM: Christina will send out these planning questions on a Google Document so we can continue look to finalize the scope of Learning Plan work for this year's work plan.</li> </ul>
Other Business	None
NEXT MEETING	<b>December 11, 2015, 1:10 to 2:50, Boardroom</b>