Present from Learning Council: Christina Howard, Jennifer Frei, Kerry Levett, Jim Salt, Claire Dannenbaum, Lesley Stine. Absent: Phil Martinez, Marleena Pearson, Dawn DeWolf, Lida Herburger (member by position), Steve McQuiddy Anastasia Vail (student), ______________ (student), Alyse Stone. Notetaker: Anna Kate Malliris

Guests: Ian Coronado, Kevin Steeves

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| Welcome                     | • A quorum attended.  
  • **Review 10/9 Discussion Synthesis- postponed to next meeting**  
  • **Approve 10/23 minutes- postponed to next meeting**  
  • New members: Claire Dannenbaum, Faculty in Library (member by position as librarian), Anastasia Vail, ASLCC Communications Director (student), Lesley Stine, Classified in Math  
  • Reappointed member: Phil Martinez (management)  
  • Resigned members: Roma Cusimano and Rosa Lopez                                                                                                                                  |
| Academic Technology         | Learning Management System:  
  • Moodle since 2006  
  • Planning to conduct a survey to poll students and faculty about interest in review of the Learning Management System  
  • The review would take a lot of time and commitment and would have a huge impact on faculty and students. Would be about a 3 year process if the review resulted in a change.  
  • Discussion about the options, the process, and the challenges of moving from one system to another |
| Vacancies                   | 2 Faculty position still open  
  Members by position: ASA special projects (Ce Rosenow) and new IRAP person                                                                                                             |
| Draft 2015-16 Workplan      | Two items: COPPs review and Learning plan  
  1) Phase 1 COPPs review -  
  ❖ Dawn will provide a history of the work that has been done to date  
  ❖ **Phase I- Review policies/procedures under the purview of Learning Council to determine whether policy, procedure or both. Learning Council has authority over policies and can only request a review of procedures. Steps would be:**  
    ▪ Clarify and agree to definition ([www.lanecc.edu/governance/governance-system-manual](http://www.lanecc.edu/governance/governance-system-manual))
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| - Discussion on suggested edits/items for consideration  
  - [https://docs.google.com/document/d/1zGurcwHuvd1xhFQd04q79FyBDVPvQCWaIJgY1WnI/edit?usp=sharing](https://docs.google.com/document/d/1zGurcwHuvd1xhFQd04q79FyBDVPvQCWaIJgY1WnI/edit?usp=sharing)  
  - Integration with strategic Planning  
    - Core Theme Linkages  
      - Christina opened a discussion around using the Core Themes to anchor the Learning Plan  
    - Accreditation Linkages  
      - Accreditation has objectives/indicators but just because you can measure something does not make it a plan. Could the council take the accreditation objectives and see how these affect learning at Lane?  
    - Technology Plan Linkages  
    - Student Affairs Council Linkages  
  Discussion led council members to form these questions:  
  - What is the students experience the campus and what do we envision and anticipate for the future/long range planning?  
    - Encompass all students (credit/non-credit) and the learning experiences that take place in and out of the classroom.  
  - ACTION ITEM: Christina will send out these planning questions on a Google Document so we can continue look to finalize the scope of Learning Plan work for this year’s work plan. |

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<td><strong>December 11, 2015, 1:10 to 2:50, Boardroom</strong></td>
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