

LEARNING COUNCIL MINUTES

May 26, 2017, 1:00 to 2:55 in Board Room

Present from Learning Council: Claire Dannenbaum (LCCEA), Phil Martinez, Dawn DeWolf, Kerry Levett, Jennifer Frei, Jessica Alvarado (Faculty Council Co-Chair), and Christina Howard (LCCEA).
Absent: Shawn Goddard (student), Adrienne Mitchell (Faculty Council), Jim Salt (LCCEA), Marleena Pearson, Tammy Salman (by position), Paul Bixel, Ce Rosenow (by position), Alyse Stone, (aslccsenatorseat5@gmail.com) (student).
Notetaker: Anna Kate Malliris
Guests: Ian Coronado

Item	Notes
Admin Tasks	• Agenda –
	• Minutes from 4/28/17 – approved without change
	https://drive.google.com/file/d/0B2PfyBRu_ZITSlpNbnhQOEhHV1k/view?usp=sharing
	Minutes from $5/12/17$ – approved without change
	https://drive.google.com/file/d/0B2PfyBRu_ZITUy1kVm8yQVdTa28/view?usp=sharing
Invited Presentation	• None
Chair Report	• Stephanie Wicks has helped create the conversation kit. Howard reviewed with council members.
(Howard)	(https://www.lanecc.edu/sites/default/files/conversation/learning_plan_5-22.pdf)
	• Howard had a conversation with Kevin Steeves about a learning management system pilot project that
	faculty may want to participate in development. Used the Learning Plan as a framework for how to
	approach this kind of process.
Vice Chair Report	• Frei discussed iCAT and Capacity Cafes held earlier in the week.
(DeWolf)	• Have feedback on all 7 areas of capacity. Feedback will be consolidated into one document and
	that will be sent out and next steps will be considered.
	• Working on the 2017 annual reflection.
	• The ATD coaches (leadership and data) look at both the broader context and help Lane see
	where we are, they can share what other coaches are doing, can share pathways work because
	she is also working on that, and they are available to us whenever we want. Looking to have
	the coaches back in fall since we will be working on alignment with other plans.
	• We will be facilitating more communication about where we are at Lane.
	Howard asked that Teaching and Learning be prioritized for next year since the Learning Plan will be

	 coming out next year. ATD Core Team will consider. Martinez is bring a speaker Zaretta Hammon (author of "Culturally Responsive Teaching and the Brain") to Eugene on 9/19-9/20. She talks about culturally appropriate teaching so it would be both focused on Teaching and Learning and would overlap with Equity.
COPPS – Updates	 Instructor Hours on Campus – no updates Grade Change – no updates Credit for Prior Learning – no updates
Learning Plan Work Session	• Conversations – Learning Council Representation; marketing and announcements – Howard will be a A-Team Open House and session at the Center for Teaching and Learning
	 Questions to guide department planning intersections with learning plan → messaging to deans – Deans are doing department planning. Last year, plans showed alignment with Strategic Directions, Howard asked if we are we thinking about having Deans align with Teaching and Learning Principles/Learning Plan (Strategy 4 – re: systematic improvement)
	• Discussion about planning primacy and priorities. DeWolf noted that Assessment and Program Review are institutional priorities for 2017-18. Discussion about how the college is communicating these priorities and how these priorities may influence implementation of plans created within other Governance Councils.
	Decision: Department planning documents should have some foundational information regarding alignment with the Learning Plan, specifically including Strategy 4. This request or recommendation will be sent to Jen Steele from the Learning Council.
	• Summer workgroup? To draft potential indicators so that Learning Council can engage the campus quickly for the fall rollout. Howard and DeWolf will have a discussion and will survey the council members about availability and involvement.
Future Agenda Items and Other Business	 Achieving the Dream Presentation and Discussion- TBD Student Retention Data: Strategic Enrollment Management Update Curriculum Mapping Tool presentation – Spring 2017 Information Literacy Extended Learning Certificate Programs AAS Online Program for Energy Management Title III Grant- postponed Majors and Clusters Projects- TBD
NEXT MEETING	• June 9th, 2017 from 1:00-2:50 in Boardroom