

LEARNING COUNCIL MINUTES
April 14, 2017, 1:00 to 2:55 in Board Room

Present from Learning Council: Ce Rosenow (by position), Jennifer Frei, Claire Dannenbaum (LCCEA), Dawn DeWolf, Jessica Alvarado (Faculty Council Co-Chair), and Christina Howard (LCCEA).

Absent: Lesley Stine, Phil Martinez, Shawn Goddard (student), Marleena Pearson, Tammy Salman (by position), Adrienne Mitchell (Faculty Council), Jim Salt (LCCEA), Kerry Levett, Paul Bixel, Alyse Stone, (aslccsenatorseat5@gmail.com) (student).

Notetaker: Anna Kate Malliris

Guests: Ian Coronado, Mike Sims, Brian Kelly

Item	Notes
Admin Tasks	<ul style="list-style-type: none"> • Agenda – no quorum • Spring Term Schedule- 2nd/4th Friday of the month in the Boardroom • Minutes at https://docs.google.com/document/d/1D5qIUdDpIIZj7spVxBPa59qAqE56Ni-kHCWHUIVzt60/edit?usp=sharing – no quorum
Invited Presentation	<ul style="list-style-type: none"> • Institute for Sustainable Practices, Mike Sims and Brian Kelly <ul style="list-style-type: none"> ○ Updating Climate Action Plan – Approval by the Board in early Fall 2017 ○ Originally adopted through governance councils in 2011 ○ Establishing measurements and landmarks and adding necessary resources to reach the landmarks ○ Learning Council focus is on Adaptation / Education / Habituation (Handout #1, Pages 19-21) ○ Conversation Kit (Handout #2) ○ Feedback: <ul style="list-style-type: none"> ▪ Faculty would need professional development to know how to infuse sustainability across the curriculum ▪ Under graduation requirements: We do not have core ability outcomes so check the language ▪ Talk to the Assessment Team ▪ Once sustainability is infused into a course, that course could be tagged/have an attribute in the catalog ▪ Process for getting a class to be identified as sustainability class is on the web but could stand to be publicized and updated ▪ Some programs could require a sustainability infused course(s) ▪ Would be good to put out a rubric (i.e., guidelines similar to Human Relations courses) so

	<p>classes could see if they were sustainability course eligible or where the gaps are so they can be updated to meet the requirements</p> <ul style="list-style-type: none"> ▪ Learning Plan trying to connect to other plans through the equity lens; could sustainability link through a similar lens? Met with Diversity Council this morning and had a good discussion. Focused on how marginalized people are most affected by the effects of climate change and are least likely to be able to defend themselves. ▪ Core Theme 1 will want to track this as a community engagement and social justice issue. ▪ Can we use the campus as a place for community use including how we use the physical space and engage the community in that use (bees, gardens, etc)?
Chair Report (Howard)	<ul style="list-style-type: none"> • Timeline for Learning Plan <ul style="list-style-type: none"> ○ Still aiming for November 2017 • Principles Map <ul style="list-style-type: none"> ○ Howard showed her preliminary thoughts but not ready to distribute • COPPS focus review selection <ul style="list-style-type: none"> ○ This is a messy process. Howard will propose that there are some things that Learning Council can move forward based on the work of the sub-committee's recommendations
Vice Chair Report (DeWolf)	<ul style="list-style-type: none"> • Mid-cycle accreditation visit is now set for October 23-24, 2017 • Was on an accreditation visit last week at Little Big Horn College in Montana, a tribal college that is small and poorly funded • Alicia Niles hired as co-coordinator for ATD
Learning Plan Discussion	<ul style="list-style-type: none"> • Timeline <ul style="list-style-type: none"> ○ November 2017- final plan ○ Fall Inservice 2017- have something pretty close to done and then seek approval of the plan. ○ Spring Term will be a busy time with a lot of work to do. Work on strategies and plans. • Strategy Refinement- <ul style="list-style-type: none"> https://docs.google.com/document/d/1InwWXLmrWGDY0vUcVvk8LMItYhuxPSfIFDb-gRLE23oI/edit?usp=sharing <ul style="list-style-type: none"> ○ Discussion ○ Handout #3 – example of how departments/divisions might interact with the learning plan ○ Continue the work in small committee next week (Howard, Dannenbaum, Rosenow if available, and either/both Frei/DeWolf). Malliris will look for times. • Principles Map - <ul style="list-style-type: none"> https://drive.google.com/file/d/0B2PfyBRu_ZITeUxsZDZVLUVYNm8/view?usp=sharing
COPPS	<ul style="list-style-type: none"> • Reviewed Pearson list that contained the work of the subcommittee • Do work to take some of the more clear-cut policies/procedures and decide whether they are under the

	<p>Learning Council and whether policy or procedure and forward recommendations on procedures to the responsible party or to the council that should have authority</p> <ul style="list-style-type: none"> • Also have the COPPS subcommittee bring forward some of the more critical policies or procedures to the Learning Council to work on them
Future Agenda Items and Other Business	<ul style="list-style-type: none"> • Achieving the Dream Presentation and Discussion- TBD • Student Retention Data: Strategic Enrollment Management Update • Curriculum Mapping Tool presentation – Spring 2017 • Information Literacy- Spring 2017 • Extended Learning Certificate Programs • AAS Online Program for Energy Management • Majors and Clusters Projects- TBD • Next year: membership (current member status for next year), leadership, work to do
NEXT MEETING	<ul style="list-style-type: none"> • April 28, 2017 from 1:00-2:50 in Boardroom