

**LEARNING COUNCIL MINUTES (Draft)**  
February 26, 2016, 1:10 to 2:55 in the Boardroom

**Present from Learning Council:** Tammy Salman (by position), Jim Salt, Marleena Pearson, Ce Rosenow, Phil Martinez, Claire Dannenbaum, Steve McQuiddy, Christina Howard, and Jennifer Frei.

**Absent:** Sarah Ulerick (ex officio), Lesley Stine, Alyse Stone, Kerry Levett, Lida Herburger (member by position), Dawn DeWolf, Anastasia Vail (student), \_\_\_\_\_ (student).

**Notetaker:** Anna Kate Malliris

**Guests:** Kathie Hledik, Vicky Kirkpatrick, Jennifer Steele, Ian Coronado

Item	Notes
Admin Tasks	<ul style="list-style-type: none"> <li>• Approve agenda</li> <li>• February 12, 2016, minutes- approved with date change.</li> </ul>
Invited Presentation	<p>Math Student Success</p> <ul style="list-style-type: none"> <li>• Handout #1</li> <li>• The process for teaching online in math includes; being FT, having taught the class before, take the preparation class for faculty, and must present 3 weeks curriculum to Dean and other instructors. Got input on process from other departments.</li> <li>• Slightly lower success rates with online classes. Have not studied the demography of students in online classes.</li> </ul>
Chair Report	<ul style="list-style-type: none"> <li>• Guided pathway conference debrief               <ul style="list-style-type: none"> <li>○ Broad attendance from across the state</li> <li>○ Discussion: Whether we move to a guided pathways framework is not an administration decision but should be driven by faculty, involve the Learning Council and others. Discussion of any movement in this direction needs to loop in the Learning Council</li> </ul> </li> <li>• All Council Meeting               <ul style="list-style-type: none"> <li>○ There needs to be better and more systematic communication between the councils. It was clear that there was some confusion among all of the councils about how things should be run in the governance system. It is important for all participants to learn about how the system was designed and reading the governance manual would be very helpful and all members are encouraged to familiarize themselves.</li> </ul> </li> <li>• Assessment Visioning Meeting               <ul style="list-style-type: none"> <li>○ March 9<sup>th</sup> meeting facilitated by Carol Schaafsma. Need to upscale assessment work and will need institutional support and funding to allow faculty to work on projects. The meeting is to start</li> </ul> </li> </ul>

	envisioning what this work would look like.
Invited Presentation	<ul style="list-style-type: none"> <li>• Institutional Effectiveness: Core Themes &amp; Strategic Planning</li> <li>• Handout #3</li> <li>• Core Themes and Objectives have been approved through College Council but there is still work that needs to be done on the Indicators, measures and benchmarks.</li> <li>• The dates/times for Core Theme meeting were not good for faculty because scheduled during finals week. Will not allow much faculty participation.</li> <li>• It would be good to have a Learning Council member on each of the Core Theme groups.</li> <li>• Planning process: Handout #4</li> <li>• Strategic Plan will be at a high level but with measurable outcomes that may or may not align with the Core Theme indicators.</li> <li>• Get involved by attending the meetings, volunteer for the workgroups.</li> <li>• The Learning Plan can be explicit about how it aligns with the Core Themes and the objectives.</li> </ul>
Learning Plan Statement of Purpose	<ul style="list-style-type: none"> <li>• Handout #2</li> <li>• Approved with the understanding that it will be run by Joan Aschim for style/grammar.</li> <li>• Howard presented a chart with the Core Themes, Strategic Directions, 2006 Learning Plan, and each of the other Council's current or previous plans. Will send it out to the committee. Can look at language and comparison of the work being done in other councils.</li> </ul>
COPPS Subcommittee Report	<ul style="list-style-type: none"> <li>• Have meeting scheduled for March 8<sup>th</sup>.</li> </ul>
Learning Council Role in Degree Planning and Evaluation	<ul style="list-style-type: none"> <li>• MyGradPlan &amp; DegreeWorks are rolling out differently than expected and degree evaluators are communicating with departments about how to interact around getting a degree evaluation that present some problems. Enrollment Services directions are now messaging that the degree evaluation cannot happen until right before they are ready to graduate but this does not help students toward progression and completion.</li> <li>• Students are taking classes they do not need and are approaching graduation not knowing they have not taken classes they do need.</li> <li>• Learning Council should have input into both the adoption of these kinds of resources and processes.</li> <li>• Learning Council will invite Enrollment Services to come and present to the Learning Council.</li> </ul>
Future Agenda Items & Other Business	<ul style="list-style-type: none"> <li>• Assessment: Visioning and Planning Update; Learning Plan subcommittee planning;</li> <li>• Finance Council Questions – Date for LC discussion TBD</li> <li>• Achieving the Dream Presentation and Discussion TBD</li> <li>• Student Retention Data: Strategic Enrollment Management Update</li> </ul>

NEXT MEETING	<b>March 11, 2016, 1:00 to 2:50, Boardroom</b>
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