

2016 Learning Plan Question Raising

Categories related to student learning. These will help start the conversation about questions to raise during the planning process. It is important to connect the Learning Plan themes to strategic planning efforts at the college.

Quality and effectiveness of teaching and learning

What would help improve the quality of our teaching in relation to student learning?

- Implementing or improving current evaluation process
- Accountability for quality learning environments connected to evaluation processes and professional development
- Ongoing and systematic self-reflection and instructor access to student learning and success data, student evaluation participation and data
- Train-the-trainer model of professional development for managers
- Collaboration among staff, faculty, managers to ensure quality learning environments

Student intake and completion support

How do students get into Lane? What are the barriers to getting started?

- Culture of helpful student support
- Efficient and supportive processes for registration and enrollment
- Timely transcript evaluations
- Connecting placement testing and advising
- Improved access to advising
- Clean website with clarity and consistency
 - Reduce duplication, misinformation and outdated information
 - Home page helps prospective students "see" themselves as Lane students
 - Ease of navigation
- Diversity, equity, and accessibility

Student resources

How do buildings and class environment support learning?

Is technology kept current and used as a tool to promote greater student access, learning options, service, efficiencies and productivity?

- Library
 - Library is seen as an integral part of the college and has adequate staffing and resources to "support curriculum and fulfill the information needs of students, faculty, staff, administration, and community"
 - Open and low-cost educational resources
- Facilities
 - The physical environment supports teaching and learning
 - Quality standards for classrooms (e.g., key items such as whiteboard pens always available; standard equipment; cleanliness)
- Academic technology/ IT

- Technological innovation is supported at the college
- Staffing is adequate for maintaining high-quality technology support and infrastructure.
- The college is keeping up with technological advancements to support teaching and learning

Assessment/program review/curriculum revisions

What are our strategic and systematic processes for assessing student learning, reviewing programs, and updating curriculum?

- Intentional annual review and revision of programs and transfer disciplines
 - Review of outcomes, marketplace/competitors, workplace/labor, barriers for students, relevance, etc.
- Core Learning Outcomes connected to program/discipline outcomes and course outcomes
- Assessment processes built into workflows - bullets below are copied from National Initiative for Leadership and Institutional Effectiveness (NILIE)
 - assessment is used to improve instruction
 - ...assessment is used to improve student learning outcomes
 - ...assessment practices benefit students and the College
 - ...continuous quality improvement in teaching and learning is based on informed decision-making
- Streamlined curricular review and catalog updates
- Long-term planning and scheduling

Resources

- National Initiative for Leadership and Institutional Effectiveness (NILIE): Question bank related to variety of institutional effectiveness characteristics that might help us ask questions or think about what should be in the Learning Plan.

Imagine Chicago. Appreciative Inquiry (AI) in Community Development

<http://www.imaginechicago.org/inquiry.html>