**LEARNING COUNCIL MINUTES**  
Friday, March 8, 2019, 1:15 to 2:45 in Board Room

**Present from Learning Council:** Lee Imonen (Faculty Council Co-Chair), Edward Earl (Classified), Laura Pelletier (LCCEA Faculty, Chair), Phil Martinez (MSC) – Joined at 2:07, Tammy Salman (by position), Wendy Milbrat (Classified), Karen Krumrey (faculty), Ian Coronado (by position), Paul Jarrell (Vice Chair), Adrianne Mitchell (LCCEA President), Michael Gillette (student representative)  
**Absent:** Patrick Blaine (MSC)  
**Note taker:** Phyllis Johnson

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<tr>
<th>Item</th>
<th>Notes</th>
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<tr>
<td>Admin Tasks</td>
<td>A. Review / approve agenda – Motion to approve with addition of introductions by Adrienne, seconded by Paul, approved unanimously.</td>
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<td>(Laura)</td>
<td>B. Review / approve February 22, 2019 minutes – motion to approve w/o modification by Lee, seconded by Karen; unanimous vote to approve <a href="https://drive.google.com/open?id=1-jgwX8nArEw7YMo-Qld-KtUfl5dQLSbNhClqD0poxGg">https://drive.google.com/open?id=1-jgwX8nArEw7YMo-Qld-KtUfl5dQLSbNhClqD0poxGg</a></td>
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<td>Instructor Hours Update</td>
<td>Faculty Council had online discussion and will further discuss/approve at the 3.8.19 meeting.</td>
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<td>(Lee)</td>
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<td>Learning Plan</td>
<td>Continuation of wordsmithing of LP using the revised draft: <a href="https://drive.google.com/open?id=1zq5F0vr4RNVvst9N2sm0zH2FPOm_DLYKZthzFw7UQkA">https://drive.google.com/open?id=1zq5F0vr4RNVvst9N2sm0zH2FPOm_DLYKZthzFw7UQkA</a></td>
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**PURPOSE STATEMENT**
- Remove the word “core” before values in the 3rd to last line
- Ian – in the third sentence, should changes be made to make it broader to use for planning purposes across the campus? Remove budgetary and change to inform strategic planning.
- Ed – instead of strategic planning, change to institutional
- Motion by Ian to adopt the Purpose Statement with changes, seconded by Lee, approved unanimously.
PLANNING STRATEGIES 1 THROUGH 7

1. Change the words up-to-date to current; Motion by Laura to adopt with changes, second by Ian. Approved unanimously.
2. Motion by Laura to adopt with no changes, second by Tammy. Approved unanimously.
3. Motion by Laura to adopt with no changes, second by Karen. Approved unanimously.
4. Change the word meet to address. Actively address the needs. Change the word toward to in regards to. Motion by Laura to adopt with changes, second by Ed. Approved unanimously.
5. Remove academic before transfer. Change professional tech to career tech. Motion by Laura to adopt with changes, second by Paul. Approved unanimously.
6. Motion by Laura to adopt with no changes, second by Adrienne. Approved unanimously.
7. Correct grammar. Delete word stability; it is redundant. Remove reliable? Change word that to for. Revise wording of college community and partners. Motion by Laura to adopt with changes, second by Paul. Approved unanimously.
8. Remove systematic before continuous improvement? Add across all disciplines? Need data analysis. Add evidence informed decision. Add program-level continuous improvement. Motion by Laura to adopt with changes, second by Tammy. Approved unanimously.

Discussion about where we can add human services as suggested by Phil in the last meeting. To be continued when Phil arrives

SUMMARY OF KEY STRATEGIC ACTION ITEMS

- Comparing draft with revised draft; where to incorporate some of the detail from the original? Should both drafts be looked at by a smaller group to see what parts of each should be used? Need to include the historical intent in the edited version. Goal is to make the document concise and at the same time capture the original intent.

- Phil - a critical role is the defense of the institution. Community College may be the only institution that will likely affect equity and social justice.

- Adrienne - social justice and social mobility contributes to a well-functioning society.
- Phil - we need to have future-oriented goals.
- Connections with students that change lives, create turning points. Want to build a system on these things and have that be more of our practice. Provide opportunity and impact the broader thinking of students. Provide all of the things needed for social mobility.
- Laura will send out links to the two drafts. Homework: Go through the two drafts, make notes about changes needed. Bring notes back to the next meeting.

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<th>Future Agenda Items</th>
<th>Continue work on the Learning Plan</th>
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<td>Ian – address regular substantive interactions (online)</td>
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<td>Adrienne – changes with Higher Education Act reauthorization</td>
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**Adjourn**

Motion to adjourn by Tammy. Seconded by Ian. Approved unanimously

**Next Meeting**

March 22, 2019 1:15-2:45 – final meeting of the term