

Lane Community College Learning Plan 2016-2020

Draft 01/27/2017

Purpose

The Learning Plan provides a shared value, vision, and structure for ensuring the College is exemplary in teaching and learning.

Goal

Establish and sustain excellence in teaching and student learning

Essential Goal Characteristics

Long term Learning Plan outcomes are examined based on these goals:

- Develop, support, and maintain high quality teaching and learning using effective and up-to-date content and pedagogies.
- Provide accessible educational opportunities
- Recognize the fundamental role of the community college in developing a thinking populace
- Strengthen developmental, academic transfer, professional, and continuing education so they meet skills and expertise needed by students, the community and the world
- Meet the needs of a diverse student population toward the goals of equity and social justice
- Strengthen developmental, academic transfer, professional technical education in order to provide structured, yet flexible systems and courses of study:
 - provide foundational skills when needed
 - foster healthy intellectual curiosity and discipline exploration,
 - emphasize a liberal education and essential skills in relevant career technical programs of study.
- Promote **sustainable** resource allocation and practices (articulation, advising, counseling) that will ensure stability that the college community, students, and partner institutions can count on.
- Promote systematic, **continuous improvement** that incorporates current educational needs, pedagogical, organizational, and subject matter advances and takes advantage of opportunities for improvement.

Commented [n1]: Finance Council is using the term "Planning Principles"

Action Elements

1. Develop a common discourse that places excellence in teaching and student learning and the Learning Plan goal as the highest priority and shared focus across the college.
2. Connect to mission fulfillment with regard to social justice and equity, which will serve to provide access to underserved, diverse, and marginalized populations.
3. Further develop the fundamental role of a community college in a democratic society by contributing to a thinking populace.
4. Incorporate the strategic priority of excellence in teaching and student learning into the long-range financial planning of the college.
5. Support infrastructure that encourages and normalizes systemic collaboration and improvements across disciplines and departments.

Action Elements in relation to Strategic Directions Initiatives

Strategic directions initiatives	Learning Plan Action Elements				
	1	2	3	4	5
Commitment to Student Learning and Success	√	√			√
A Culture of Teaching, Learning, and Innovation	√			√	√
Access, Equity, and Inclusion through Social Justice		√	√		√
Strengthened Community	√	√	√		√
Financial and Environmental Stewardship	√		√	√	√

Commented [2]: How do we link the action elements to the strategic direction initiatives

Learning Plan Evaluation

The Learning Council contains representatives from all employee groups and is responsible for monitoring Learning Plan effectiveness over the long term.