## High Priority Recommendations for Governance

## Not Prioritized. Numbered for reference

	Recommendation	Purpose	Recomm ended by	BP 325
1	Reaffirm commitment to shared governance.	Acct	DS, GSC, GTF, Councils	3,5,6, A
2	Intensive governance training for Chairs/Vice-Chairs, governance PD for all council members. Identify responsible parties.	Comm/Cl arity/Scop eAcct	DS, GSC, F	1,3,4, A
3	Convene Policy and Procedure team w/support to clean up the policy and procedure system	Comm/Ac ct	DS, GSC, C/VC, Councils	1,3,4, 6, A
4	Support adequate compensation/release time for governance participants and other substantive work in context	Comm/Ac ct	DS, GSC, F, OD	4,7, A
5	Provide administrative support for each council - maintain agenda/minutes, etc.	Communi cation	DS, GSC, F	4,7, A
6	Council planning on hold except AMP, FMP, SEMP	Efficiency /Scope	GSC, C/VC, F	3,5,6 A
7	Review all college-wide committees and realign within governance where appropriate	Acct/Effic iency	GSC,DS, OD, GTF, F	
8	Reaffirm commitment to accountability for implementation and evaluation of council work.	Acct	GSC, C/VC, F	3,5,6, A
9	Create an Accreditation Steering Committee under College Council to ensure accountability to governance	Acct	GSC	3,4,5, 6,7,A
10	Create a communication process for governance, including campus-wide notification of new and updated policies	Comm	DS, GSC, F	1,2,4, 5,
11	Decision Making Process - need to improve clarity around processes related to recommendations and decisions. Where do/should decisions happen?	Comm	DS, CC, C/VC,	1,2,3, 6

	BP 325
	1. Clarity;
	2. Wide and explicit communication;
	3. Effectiveness;
	4. Efficiency and timeliness;
	5. Processes that encourage employee and student participation in problem solving and
	decision making;
	<ol><li>Processes that assure that decisions are made at the appropriate level, by the appropriate</li></ol>
	group with the needed expertise; and
	7. Recognition of the support needed for employees and students to participate and contribute
	meaningfully.
	Add Accountability (A) Core Themes - need to evaluate and modify indicators
1	Core Themes - need to evaluate and modify indicators
_	Core Themes - need to evaluate and modify indicators Responsive Community Engagement
2	Core Themes - need to evaluate and modify indicators Responsive Community Engagement Accessible and Equitable Learning Opportunities
2 3	Core Themes - need to evaluate and modify indicators Responsive Community Engagement
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