

Lane Community College Institutional Indicators

Indicators were voted on and accepted by the IEC, 2/28/2020

Below are Lane's Institutional Indicators. Institutional Indicators are assessable and verifiable statements or statistics that help identify how we measure mission fulfillment. The four thematic headings represent the major areas of Lane's mission, which reads, Lane is the community's college: we provide comprehensive, accessible, quality, learning-centered educational opportunities that promote student success. The newly adopted definition of mission fulfillment is:

Mission fulfillment is defined as the realization of meaningful goals, embodied by individual student achievement, a quality educational environment, accessible and equitable learning opportunities, and responsive community engagement. The College undertakes a regular review of pertinent data to determine the extent to which Lane has made progress towards these goals, as measured through a set of institutional indicators and attendant thresholds. Mission fulfillment will be evaluated against a benchmark of 70% of indicators at or above established thresholds within each of the four goals.

Student success is defined as the journey through which students develop, progress toward, and achieve their goals.

Community Service and Engagement

1. Percent of continuing education students previously enrolled at LCC
2. Economic impact of the Small Business Development Center
3. Participation rates and impact of Lane's community programs and services

Accessible & Equitable Learning Opportunities

4. Assessment of Lane Community College demographics in relation to the demographics of Lane County
5. Assessment of program demographics in relation to the College demographics
6. ABSE or ESL students who progress to college-level credit courses or complete Career Pathways certificates
7. Area high school participation and student success rates in dual credit offerings

Please note that many of the other indicators will also serve to assess access and equity since wherever possible they will be disaggregated by student demographics in accordance with [NWCCU standard 1.D.2](#).

Quality Educational Environment

8. Student ratings of Lane's educational environment as measured by CCSSE & SENSE benchmarks
9. Percentage of degree-seeking students attending one-on-one advising sessions for academic planning
10. Percentage of educational programs that have developed and implemented student learning assessment plans
11. Percentage of program reviews that are on target as compared to program review milestones

Individual Student Achievement

12. Percentage of first time in college students completing their program-level math requirement in year one
13. Percentage of first time in college students completing their program-level writing requirement in year one
14. Percentage of students who progress to second term and/or second year
15. Percentage of students who complete degrees or certificates within 3 and 6 years
16. Percentage of award-seeking transfer students who transfer to 4-year institutions in 3 and 6 years
17. Licensure and/or certification pass rates for eligible programs
18. Percentage of CTE students who participate in work-based learning opportunities