

Study Guide

class key _____

LANE COMMUNITY COLLEGE - Math Resource Center (MRC)

MTH 060: BEGINNING ALGEBRA - MRC

I have enrolled for _____ credits:

PART A: _____, PART B: _____, PART C: _____, PART D: _____
(CRN) (CRN) (CRN) (CRN)

Textbook with On-Line Access Code:

Elementary and Intermediate Algebra, 5th Edition, by Tussy and Gustafson
 Cengage Publishing Company + WebAssign On-Line Access Code

Overview of Course:

Credit	Chapter/Section and Topic		Tests
1 st credit	Module 1	<input type="checkbox"/> 1.1 – Introducing the Language of Algebra <input type="checkbox"/> 1.2 – Fractions <input type="checkbox"/> 7.2 – Unit Analysis <input type="checkbox"/> 1.3 – The Real Numbers <input type="checkbox"/> 1.4 – Adding Real Numbers; Properties of Addition <input type="checkbox"/> 1.5 – Subtracting Real Numbers <input type="checkbox"/> Module 1 Review	Test 1 – No Calculator
	Module 2	<input type="checkbox"/> 1.6 – Multiplying and Dividing Real Numbers; Multiplication and Division Properties <input type="checkbox"/> 1.7 – Exponents and Order of Operations <input type="checkbox"/> 1.8 – Algebraic Expressions <input type="checkbox"/> 1.9 – Simplifying Algebraic Expressions Using Properties of Real Numbers <input type="checkbox"/> Module 2 Review	Test 2 – No Calculator
2 nd credit	Module 3	<input type="checkbox"/> 2.1 – Solving Equations Using Properties of Equality <input type="checkbox"/> 2.2 – More about Solving Equations <input type="checkbox"/> Module 3 Review	Test 3 – No Calculator
	Module 4	<input type="checkbox"/> 2.3 – Applications of Percent <input type="checkbox"/> 2.4 – Formulas <input type="checkbox"/> 2.5 – Problem Solving <input type="checkbox"/> 2.6 – More about Problem Solving <input type="checkbox"/> Module 4 Review	Test 4 – Calculator Allowed
3 rd credit	Module 5	<input type="checkbox"/> 7.8 – Proportions and Similar Triangles <input type="checkbox"/> 2.7 – Solving Inequalities <input type="checkbox"/> 3.1 – Graphing Using the Rectangular Coordinate System <input type="checkbox"/> 3.2 – Graphing Linear Equations <input type="checkbox"/> Module 5 Review	Test 5 – Calculator Allowed
	Module 6	<input type="checkbox"/> 3.3 – Intercepts <input type="checkbox"/> 3.4 – Slope and Rate of Change <input type="checkbox"/> Module 6 Review	Test 6 – Calculator Allowed
4 th credit	Module 7	<input type="checkbox"/> 3.5 – Slope-Intercept Form <input type="checkbox"/> 3.6 – Point-Slope Form <input type="checkbox"/> Module 7 Review	Test 7 – Calculator Allowed
	Module 8	<input type="checkbox"/> Module 8 Review	Test 8 – Calculator Allowed

CALCULATOR: A scientific calculator is required and useful in this course. However, **we encourage you to do most of your numeric work in this course by hand (to reinforce basic skills)** THEN use a calculator to check your work. You are to provide your own calculator. Some tests do not allow use of calculators with the intention of helping you to maintain computational skills.

Homework – Hints and Suggestions

1. Use your suggested “On Schedule” test dates to establish a regular daily schedule for doing your math homework and **stick with it.**
2. Before starting on the homework assignments, read and study the section. Work through the examples and use videos and tutorials as necessary.
3. Consider doing your work in the Math Resource Center where tutor help is available when you need it.
4. When doing your homework, work the problems on your own paper, showing each step. Try to do them without looking at examples. If your score for an assignment is not 80% or higher, identify your mistakes. Then review examples, use assistance features the WebAssign system and get tutor help.
5. Refer back to previously completed homework as a reference when studying for a test.

Tests – Preparation and Taking

1. After all the assigned work has been completed with a score of 80% or higher, you will be ready to prepare for taking a test. It is important to study for the tests as it is your test scores that determine your overall grade.
2. Go to the Reception Counter to check in for a test. Since the only difference between practice and graded tests is that your score on the practice test will not count, taking a practice test gives you a realistic and objective check of your skill level without affecting your grade for the course. Work each question on the test like you did in your homework, showing each step. You are allowed to take more than one practice test. When your practice test score is above 80%, you should be ready to take the graded test.
3. Once you have completed Steps 1 and 2 you are ready to take the *Graded Module Test*. Go to the Reception Counter and ask for a *Graded Module Test*. Relax, take your time, show your work, and demonstrate what you have learned.

Other Helpful Resources:

1. Get help from the tutors that are available in the MRC Tutoring Room 163.
2. Use the quiet study room if Room 163 is too noisy.
3. Use on-line WebAssign resources.
4. Check out individual math topic Video Tapes from the Reception Counter staff.
5. Take practice tests before the graded tests. Go to the MRC Reception Counter, Room 169.