

Family Connections of Lane and Douglas Counties  
4000 East 30th Avenue ■ Eugene, Oregon 97405

## Family Connections of Lane and Douglas Counties

FALL 2013 • 541-463-3954 • 1-800-222-3290



**The Inclusive Child Care Program and Family Connections: Partners for Quality, Inclusive Care**  
No matter what their abilities or needs, all children are children first.



The Inclusive Child Care Program (ICCP) is a statewide resource supporting child care for children with disabilities, emotional/behavioral disorders, or special health care needs. This summer Family Connections and ICCP have begun a new kind of partnership.

ICCP connects eligible families and their providers to individualized financial assistance. The assistance helps support higher levels of care, supervision or accommodations in a child care setting. The amount of assistance is different for each child. It's based upon an individualized "high need child care" assessment. The assessment looks at those things a provider needs to do that are over and above what is typically required for a child the same age. For example, this might include exceptionally frequent interventions to support a child's behaviors and safety, or caring for a smaller number of children. The assessment offers a guideline to determine levels of care that can't reasonably be accomplished within the provider's regular rates.

Children and youth are eligible for assistance from infancy up to their eighteenth birthdays. Families can be eligible in two different ways. Children in families eligible for the Department of Human Services (DHS) Employment Related Day Care Program (ERDC) may receive an assessment for an individualized "High Need Rate." Families can request this through their caseworker, or by contacting ICCP directly. If approved, the High Need rate is added to the child's special need rate.

For families that are not eligible for ERDC, ICCP provides a "supplemental subsidy." The subsidy is added to the regular parent payment. To be eligible, families must use child care while they're employed and have incomes at or below 85% of Oregon's median (\$5,107 per month for a family of four). There is a capped budget for these funds. Families are encouraged to apply even when funds aren't immediately available. That way, ICCP can respond as funds are freed up.

The assessment process is the same for both sources of funding. And this is where the new partnership comes in. Family Connections staff will now complete the assessments for children in Lane and Douglas Counties. It's a great match: ICCP staff members have expertise in assessment and inclusive practices, and Family Connections Child Care Resource and Referral specialists know the community and its resources. Joining together is expected to make the process more effective and efficient.

In addition to assessments for financial assistance, ICCP offers information, consultation and training to support inclusive and quality care. Initially, the partnership with Family Connections will focus on subsidy-related assessment work. The longer range plan is to offer a fuller range of ICCP services through Family Connections.

Anyone can contact ICCP directly at 1-866-837-0250 (toll free) or by email at [iccp@state.or.us](mailto:iccp@state.or.us). Parents and providers can contact Family Connections for more information about its partnership with ICCP.

The ICCP website, at [oregoninclusivecc.org](http://oregoninclusivecc.org), includes information about the program, along with information about the Americans with Disabilities Act and child care, inclusion tips, and other helpful resources. ICCP is a program of the Oregon Council on Developmental Disabilities, with support from the Oregon Department of Education, Office of Child Care and the Department of Human Services.

### Family Connections of Lane and Douglas Co. Staff

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General Phone Line (541) 463- or 1-800-222-3290

Family Connections of Lane and Douglas Co.

Find us on the web at [www.lanecc.edu/lfc](http://www.lanecc.edu/lfc)

### What's Inside...

New Classes ..... Inserts  
Provider Information.....2  
Required Training/Safety Set.....3  
Visit the FC website for more information  
[www.lanecc.edu/lfc](http://www.lanecc.edu/lfc)

## Read All About It

### NEW VOLUNTARY PROGRAM: Oregon's Quality Rating Improvement System (QRIS)

QRIS Lane and Douglas County numbers: 77 programs are already participating and have made a Commitment to Quality and 42 programs have already received funds to improve their program. Learn how your program can join in the quality childcare movement and this exciting new program. Family Connections of Lane & Douglas Counties is a part of the field test for Oregon's Quality Rating and Improvement System (QRIS)—a program to raise the quality and consistency of child care. The Quality Rating System will ensure kids in your program are ready for school by connecting you with free tools, financial incentives and professional advice.

Who can participate in this voluntary program? Registered Family Providers, Certified Family Providers, and certified Child Care Centers! Family Connections will be holding a series of FREE training sessions in the coming months to help you learn more about the QRIS—how the Quality Rating System works, what the benefits are, and answer your questions. Plus, we'll also give you all the materials you need to get started with the application process. We're eager to tell you more about this exciting new program that recognizes rewards and builds on what you're already doing well to make your program even stronger. Look in the training bulletin for the next Information Training dates as well as locations. Call Family Connections QRIS line (541) 463-3313 or email QRISconnections@lanec.edu for more information.

#### QRIS Participants News:

Professional Development Scholarships available and new Completion Incentive Awards available. For more information call QRIS 541-463-3313

**\*\*Please remember to dress in layers for Family Connection's classes. Often times the air conditioning comes on very strong or worst yet the heat comes on. Because the controls are for the whole building, we are unable to control a individual room's temperatures.**

### Need Training Hours? Early Childhood Conference Umpqua Community College, Roseburg, OR

Up to 8 hours of training and 5 different tracks of training. See back of Douglas County Training Bulletin for details. For information or to register, go to [www.regonline.com/ECcare2013](http://www.regonline.com/ECcare2013) or call 541-440-4601



#### Did You Know??

Our bleach solution requirements are changing—household bleach is transitioning to a stronger solution and Caring for Our Children (<http://cfoc.nrkids.org/>) has further updated best practices. Please follow the link below for new bleach solution recipes, posters, cards, and answers to frequently asked questions:

Check out the new bleach information website for sanitizing, disinfecting and special clean up [www.healthoregon.org/childcare](http://www.healthoregon.org/childcare). Happy cleaning!! Keep those kids healthy!

### Community Café Nights The second Wednesday of every month from 6:30-8:30pm

Family Connections is hosting monthly "café" drop-in meetings to support child care providers with a variety of topics: ORO, the Oregon Registry, business items like policies & procedures, handbooks, and/or QRIS. This is also a great chance to network with other providers, and be able to work on materials away from your program.

#### Up Coming Cafés!

- \*\*October 9th** No Focus – just come and work
- \*\*November 13th** No Focus – just come and work
- \*\*December 11th** No Focus – just come and work

Questions? Feedback? Need QRIS Support? Email [QRISconnections@lanec.edu](mailto:QRISconnections@lanec.edu) or call (541)463-3313 to talk to a Quality Improvement Specialist

## Required classes for CCD Registration

### Food Handler Permits

FC offers the child care version of the Food Handler's manual (blue book) and testing in a self study option ONLY. For a manual and instructions, please contact FC office. Cost for the self study packets is \$10.00 per permit. There is also an online option @ [www.childcarefoodhandler.org](http://www.childcarefoodhandler.org)

### First Aid/CPR Training

Receive a 2 year First Aid/CPR Certification. Cost \$40.00 per person

Saturday,	October 19,	9:00 am- 2:00 pm,	LCC Main Campus
Saturday,	October 26,	9:00 am- 2:00 pm,	LCC Main Campus
Saturday,	November 16,	9:00 am- 2:00 pm,	LCC Main Campus
Saturday,	December 14,	9:00 am- 2:00 pm,	LCC Main Campus
Espanol: Saturday,	October 12,	9:00 am- 2:00 pm,	LCC Main Campus

### Recognizing & Reporting Child Abuse and Neglect

Attend this class once. Cost \$10 per person

Wednesday,	October 23,	6:30pm - 8:30 pm,	LCC Main Campus
Saturday,	November 23,	9:00am - 11:00am,	LCC Main Campus
Thursday,	December 12,	6:30pm - 8:30 pm,	LCC Main Campus
Espanol: Thursday,	November 14,	6:30 -8:30 pm,	LCC Main Campus

Please call Family Connections to register for a class. We only accept Visa/Mastercard or Debit payments over the phone. You will receive a confirmation letter after registering and making a payment with location and time of class. If you need to cancel you MUST call at least 24 hours before the class. Refunds are credit for classes. You will be notified if a class is full. For more information call 1-800-222-3290 or 541-463-3954.

**\*If you need disability accommodations in order to attend or participate in these events, please contact Disability Resources (541) 463-5150 (voice) or 463-3079 (TTY) at least one week in advance.**

## Required Training Safety Set

### Family Child Care Overview

Required class for  
Registration with the Oregon  
Child Care Division

Friday, November 8  
1:00-4:00 pm  
Location: Junction City

Espanol: Saturday, October 5,  
9:00-12:00 pm,  
LCC Main Campus

### Introducing our New Provider Specialist



Family Connections would like to introduce our new Provider Specialist Katy Fuller. Some of you may have already met her as she is the DHS Provider Specialist for Lane County. Katy has worked for Family Connections of Lane & Douglas County for 17 years as a Parent Consultant working with families looking for child care.

As a Provider Specialist Katy offers consultations about licensing, assistance with business concerns and child care management issues. She can let providers know about the wide variety of training opportunities and topics, and will gladly help you with your business concerns including marketing, problem solving, and communication with parents. Phone 541-463-3305 or email [fullerk@lanec.edu](mailto:fullerk@lanec.edu)

### Upcoming Trainings

**OregonAEYC -Fall Conference 2013**  
Sherton Portland Airport Oct 11-12, 2013  
Email: [OAEYC@oregonaeyc.org](mailto:OAEYC@oregonaeyc.org)  
Phone: 503-496-3991 or 1-800-452-3610  
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**Early Childhood Conference**  
For information or to register, go to [www.regonline.com/ECcare2013](http://www.regonline.com/ECcare2013) or call 541-440-4601  
Umpqua Community College, Roseburg, OR  
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**Oregon Afterschool Conference**  
Chemeketa Community College  
Nov 8-9, 2013  
4000 Lancaster Dr NE, Salem, OR  
1-503-689-1656  
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**NAEYC's Annual Conference 2013**  
Nov 20-23, 2013  
Washington, DC  
[www.naeyc.org](http://www.naeyc.org) 1-800-424-2460

# Lane County Child Care Training Bulletin: October-December 2013

All workshops count toward the Child Care Division training requirements. Please note: all categories except PM & PPLD are considered "child development." \* See below for CKC abbreviations.

Date/Time	CKC	Title/Description	Trainer	Cost
Fall Registration Starts October 1 541-463-3954 or 1-800-222-3290 Page 1				
October 3 Thursday 6:00-9:00pm <b>Location</b> Cottage Grove	PM 1 hr PPLD 2 hrs	<b>QRIS Quality Improvement Training</b> Participants will learn about Oregon's Quality Rating and Improvement System (QRIS)—a new program to raise the quality and consistency of child care and early learning programs across the state. The best part is the Quality Rating System recognizes, rewards and builds on what programs like yours are already doing well! We'll explain how it all works and how you can get free tools, financial supports and incentives.	Terri Hansen QRIS Specialist, Master Trainer	Free
October 19 Saturday 9:00-12:00pm Set 1	SN	<b>Environments for Children with Special Needs</b> This class is designed to help child care providers understand what their children with special needs may benefit from in the day care/classroom setting. We will cover materials, strategies for behavior management, and the physical set up of your indoor and outdoor environment to maximise participation and educational benefit. (All Ages-Birth to 8 yrs)	Debby Laimon Early Childhood School Psychology	\$20
October 22 Tuesday 6:30-8:30pm Set 1	LEC	<b>Music, Rhythm and Song; A Powerful Tool for the Classroom</b> This class will examine how music can be used in many ways in day care and classroom settings. Find out how music can be used in daily transitions and routines with children. We will also, discuss the connection between math and music. We will also explore music resources here in our community and create some rhythm makers for the classroom. (All Ages)	Janna Huhn Community Trainer	\$15
October 24 Thursday 6:30-8:00pm Set 1	O & A	<b>ECCARES</b> <b>Observing Children to Increase the Quality of Your Program (Preschool) Register with Early Childhood CARES 541-346-2578 or e-mail at cmetz@uoregon.edu</b>	Bekka Johnson Associate Teacher, Jeanine Taylor EI/ECSE Specialist & Cheryl Henderson Program Coordinator	Free (Partnering with Early Childhood CARES)
October 26 Saturday 9:00-12:00pm Set 1	PM	<b>How to Create and Use Quality Improvement Plan</b> Participants will learn all about the Quality Improvement Plan process for QRIS by exploring the components and discussing what to consider in your plans and developing steps to complete and submit for support funds and for portfolio submission.	Terri Hansen QRIS Specialist, Master Trainer	Free
October 26 Saturday 9:00-12:00pm Set 1	PM	<b>QRIS Portfolio</b> Participants will discuss ways to organize their QRIS portfolio, explore different types of evidence, examine written descriptions, and discover ways to clearly label evidence. Participants should bring their portfolio and materials. We'll help you get organized and provide an opportunity to work on your portfolio.	Cheryle Myers QRIS Specialist	Free
October 30 Wednesday 6:00-8:30pm <b>Pending Set 2</b>	O & A	<b>Strategies to Implement ASQ-3 and ASQ:SE for Childcare Programs Part 1: Early Childhood Development and the Purpose and Benefits of Screening with Valid, Reliable and Culturally Relevant Screening Tools</b> Through lecture and group exercises, participants will learn about child development, screening (how screening compares to other early childhood assessment practices), and discuss the benefits of conducting screening in childcare settings. (Infant/Toddlers, Preschool)	Liz Twombly Senior Researcher Early Intervention University of Oregon	\$30 Special Pricing or \$45 for both classes
November 6 Wednesday 6:30-8:30pm Set 1	LEC	<b>Ready for Kindergarten</b> Learn effective ways to integrate the four building blocks of kindergarten readiness skills into your child care program and partner with parents to best prepare children for a successful kindergarten transition. The four building blocks are: 1. Social and emotional development. 2. Physical well-being and motor skills (self-care). 3. Language development. 4. Early Academics. (Preschool, K)	Terri Hansen Master Trainer	\$15
November 7 Thursday 6:30-8:00pm Set 1	SN	<b>ECCARES</b> <b>Building Communication Skills with Young Children with Autism Spectrum Disorder (Preschool) Register with Early Childhood CARES 541-346-2578 or e-mail at cmetz@uoregon.edu</b>	Florien Deurloo, Autism Specialist Early Childhood Cares	Free (Partnering with Early Childhood CARES)
November 8 Friday 5:30-8:30pm <b>Location</b> Junction City	PM 1 hr PPLD 2 hrs	<b>QRIS Quality Improvement Training</b> **See October 3 class for description	Terri Hansen QRIS Specialist, Master Trainer	Free
November 9 Saturday 9:00-12:00pm 12:30-3:30pm Pending Set 2	O & A	<b>Strategies to Implement ASQ-3 and ASQ:SE for Childcare Programs Part 2: Administering, Implementing &amp; Providing Appropriate Follow-up with Families</b> Participants will learn how to administer and implement the ASQ-3 and ASQ:SE to children, score, and interpret. Plus learn how to sensitively communicate results and work together with parents to determine appropriate next steps. <b>If available please bring a laptop. (Infants/Toddlers, Preschool) Pre-requisite – must attend part 1 to attend part 2.</b>	Liz Twombly Senior Researcher Early Intervention University of Oregon	\$15 if registered for Part 1 or \$45.00 for both classes

\*CORE KNOWLEDGE CATEGORIES (CKC's): DIV - Diversity; FCS - Families & Community Systems; HSN - Health, Safety & Nutrition; HGD - Human Growth & Development; LEC - Learning Environments & Curriculums; O&A - Observation & Assessment; PPLD - Personal, Professional & Leadership Development; PM - Program Management; SN - Special Needs; UGB - Understanding & Guiding Behavior.  
Please note: all categories except PM & PPLD are considered "child development." PM & PPLD are considered "child development."

# Lane County Child Care Training Bulletin: October- December 2013

All workshops count toward the Child Care Division training requirements. Please note: all categories except PM & PPLD are considered "child development." \*See below for CKC abbreviations.

Date/Time	CKC	Title/Description	Trainer	Cost
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Fall Registration Starts October 1 541-463-3954 or 1-800-222-3290 Page 2

November 9 Saturday 9:00-12:00pm 12:30-3:30pm Pending Set 2	O & A	<b>Strategies to Implement ASQ-3 and ASQ:SE for Childcare Programs</b> Part 2: Administering, Implementing & Providing Appropriate Follow-up with Families Participants will learn how to administer and implement the ASQ-3 and ASQ:SE to children, score, and interpret. Plus learn how to sensitively communicate results and work together with parents to determine appropriate next steps. If available please bring a laptop. (Infants/Toddlers, Preschool) Pre-requisite – must attend part 1 to attend part 2.	Liz Twombly Senior Researcher Early Intervention University of Oregon	\$15 if registered for Part 1 or \$45.00 for both classes
November 9 Saturday 9:00-12:00pm Set 2	LEC 2 hrs O & A 1hr	<b>Purposeful, Mindful Planning: Creating Curriculum Based Developmentally Appropriate Activities</b> Participants will learn how to integrate observation, assessment, curriculum materials, and environmental considerations to create developmentally appropriate activity plans for the children in their immediate care. (Infant/Toddler, Preschool)	Crystal Persi Master Trainer	\$40
November 13 Wednesday 6:30-8:30pm Set 1	LEC	<b>Kid Friendly Crafts For Ages 3 to 10</b> Come discover new craft ideas for those long rainy days. We will make and take examples of crafts which will develop fine motor skills for children in your programs.(Preschool, School Age)	Danna Griffith Community Trainer	\$15
November 16 Saturday 9:00-12:00pm Set 2	O & A	<b>Observing Infants and Toddlers' Development</b> How do you observe infants and toddlers? What do you do with your observations? Through interactive activities, participants will explore different observation and assessment techniques, and practice how to use the observations and assessments to change the curriculum and/or environment. (Infants and Toddlers)	Pamela DuVall MAT,LCC ECE Faculty Master Trainer	\$15
November 19 Tuesday 6:30-8:30pm Set 1	FCS	<b>Working with Clients Who Have Financial Challenges</b> Learn how to assist parents/clients when accessing community resources. Explore how to create a safety net. Discover how different community systems work.	Cindy Schwarm Community Trainer	\$15
November 21 Thursday 5:30-8:30pm Set 1	PM	<b>QRIS Quality Improvement Training</b> **See October 3 class for description	Cheryle Myers QRIS Specialist	Free
November 21 Thursday 6:30-8:00pm Set 1	LEC	<b>ECCARES Practical Ideas for Teaching Fine Motor/Handwriting Skills for Young Children (Preschool) Register with Early Childhood CARES 541-346-2578 or e-mail at cmetz@uoregon.edu</b>	Cheryl Kurchin- Chapman & Elaine Toper, Occupational Therapists, Early Childhood CARES	Free (Partnering with Early Childhood CARES)
November 23 Saturday 9:00-12:00pm Set 2	HGD	<b>Literacy Series: Fostering Language Development</b> Participants will develop a deeper understanding of the links between children's language development and its relationship to their thinking. Explore strategies for developing listening and speaking skills throughout the day and examine ways to promote children's language and thinking through good literature. (All Ages)	Terri Hansen Master Trainer	\$40
November 23 Saturday 1:00-4:00pm Set 2	LEC	<b>Literacy Series: Phonological and Phonemic Awareness</b> Participants will explore the attributes of phonological and phonemic awareness and examine strategies for teaching phonological and phonemic awareness. Practice using chants, fingerplays, poetry, rhyming books, and songs to help develop children's phonological and phonemic awareness. (All Ages)	Terri Hansen Master Trainer	\$40
December 7 Saturday 9:00-12:00pm Set 2	LEC	<b>Literacy Series: Creating Environments to Support Literacy</b> Participants will explore ways to plan and implement preschool and kindergarten learning environments that support emergent literacy and foster active learning and examine strategies for implementing print-rich environments that facilitate meaningful learning, support diversity, and promote literacy development and develop new ideas to enhance learning centers. (All Ages)	Terri Hansen Master Trainer	\$40
December 7 Saturday 1:00-4:00pm Set 2	DIV	<b>Literacy Series: Literacy to Support Diversity and Inclusion</b> Participants will explore and share their own ethnic and cultural backgrounds and family histories using children's books and other literacy materials and examine and practice some methods to support individual and general diversity with literacy experiences. Acquire strategies to help children express, share, and celebrate their uniqueness and commonalities. (All Ages)	Terri Hansen Master Trainer	\$40
December 11 Wednesday 6:30-8:30pm Set 1	LEC	<b>Penguin and Their Young</b> This appealing guide addresses important math concepts and skills as children learn about the adaptations and environment of the emperor penguin. With role-play, drama, and multisensory games, children integrate language learning with mathematics and the physical and life sciences. May purchase guides.(Preschool-1)	Melinda Montgomery Community Trainer	\$15
December 14 Saturday 9:00-12:00pm Set 2 Pending	HGD	<b>Risk and Protective Factors in Early Childhood: Enhancing Resiliency</b> Participants will examine how risk and protective factors influence development and outcomes for young children and how to promote resiliency. Groups will work together to apply key concepts related to risk and protective case studies and reflect out comes.(All Ages)	Aoife Magee LCC Faculty MasterTrainer	\$40

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(All categories except PM & PPLD are considered "child development" categories)

# Douglas County Child Care Training Bulletin: October-December 2013

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DATE	CKC	TITLE & DESCRIPTION	TRAINER	COST
Oct 15 Tuesday 6:30-8:30pm TC 119	SN	<b>SENSORY PROCESSING DISORDER (SPD) Caring for the Under or Over Stimulated Child</b> Due to subtle symptoms, SPD can often go undiagnosed. These children may struggle with everyday tasks like opening a jar, have sensitivity to noise, social anxieties or other symptoms. This workshop will explore the causes and identification of sensory processing disorders and their effects on social, motor, and language development in young children.	Barb Stoner Disabilities Specialist	\$15
Oct 24 Thursday 6:30pm-8:00pm TC 119 Set 2	PM	<b>EVERYONE NEEDS A FAMILY HANDBOOK</b> Written policies and procedures describe how you operate and let parents know the expectations in your professionalism and keep parents informed. We will examine the importance of policies and select those that should be included for families. Bring your current handbook to see if you need to make some changes or plan to start one for your program!	Terri Hansen Master Trainer	\$40
November 1&2 Lang Event Center		<b>EARLY CHILDHOOD CONFERENCE</b> <a href="http://www.regonline.com/ECcare2013">www.regonline.com/ECcare2013</a>	Up to 8 hours of training (see reverse)	
Nov 13 Wednesday 6:30-8:00pm Snyder 12	PPLD	<b>PROFESSIONAL DEVELOPMENT IN EARLY EDUCATION</b> Confused about ORO and Oregon Registry? Learn how to navigate these separate, yet related systems to develop and maximize your own professional development plan. You will walk away understanding these systems as a key ingredient for marketing as well as a pathway to scholarships and financial incentives worth up to \$500.	Anna Aasen Family Connections	Free
Nov 14 Tuesday 6:00-8:30pm Snyder 15	LEC	<b>PROMOTING LITERACY, PROMOTING HEALTH</b> Early literacy acquisition is a public health issue in which all community members can have a positive impact. In this workshop you will learn an evidence-based, innovative, successful, letter-sound reading technique to help promote literacy and health for the children in your care.	Gail Wolf PhD, RN OHSU	Free
Nov 16 Saturday 9:30am-12:30pm TC 119	PM & PPLD	<b>OREGON'S QRIS: INCREASING QUALITY TRAINING SESSION</b> Learn more about Oregon's Quality Rating and Improvement System (QRIS)—an exciting new program to raise the quality and consistency of child care and early learning programs across the state. The best part is the Quality Rating System recognizes rewards and builds on what programs like yours are already doing well!	Heather Freilinger Family Connections Staff	Free

**Pediatric First Aid  
CPR & AED**

**Recognizing & Reporting  
Child Abuse & Neglect**

**Family Child Care  
Overview**

**DHS Exempt  
Orientation**

10/19 8:30am-3:30pm  
12/14 8:30am-3:30pm

10/17 6-8pm  
12/12 6-8pm

10/9 10am-1pm  
12/4 10am-1pm

10/16 6-8pm  
12/11 6-8pm

\$40 WCH 20

\$10 TC 119

Free TC 119

Free SNY 10/TC 119

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Continued....

# Early Childhood Care and Education Conference Program\*

November 1<sup>st</sup> & 2<sup>nd</sup>, 2013

## Friday, November 1, 2013 ~

**5:30 - 8:30 pm** - UCC Lang Event Center - Reception with Keynote. Megan McClelland, Ph.D., Oregon State University, "Fostering Self-Regulation for Early School Success". Discussion with a local panel of educators for follow. **Pick-up CEU certificates for this presentation directly following this session.**

## Saturday, November 2, 2013 ~

**7:45 - 8:30 am** - Registration, Exhibits, Continental Breakfast, Lang Event Center

**8:30 - 10:00 am** - Welcome & Morning Keynote, Lang Event Center, Katherine Pears, Ph.D., Oregon Social Learning Center, "Teaching Children Skills for School Readiness"

**10:15 - 11:45 am** - Breakout Session I, Lang Event and Technology Center

**11:45 am - 12:45 pm** - Lunch & Door Prizes - Lang Event Center

**12:45 - 2:15 pm** - Breakout Session II, Lang Event and Technology Center

**2:30 - 4:00 pm** - Breakout Session III, Lang Event and Technology Center

### Workshop Schedule for Saturday, November 2<sup>nd</sup>:

Track	Session One 10:15-11:45	Session Two 12:45-2:15	Session Three 2:30-4:00
<b>Infant/Toddler Development</b> AGES: INFANT/ TODDLER	<b>Infant/Toddler Development</b> Gain resources for assessing early development and help move children through their milestones with stimulating activities. <b>Sherri Vogt</b> Douglas County Early Intervention  HUMAN GROWTH & DEVELOPMENT	<b>Activities for Infants and Toddlers</b> You can provide developmentally appropriate experiences for infants and toddlers through every day experiences <b>Theresa Tuckey</b> Cobb Discovery Center  LEARNING ENVIRONMENTS & CURRICULUM	<b>Infant/Toddler Environments</b> Explore the Ford Childhood Enrichment Center on the UCC Campus. Learn secrets for providing a safe learning environment for infants and toddlers <b>Ronda Stearns/Patricia Standley</b> Umpqua Community College LEARNING ENVIRONMENTS & CURRICULUM
<b>Learning Environments &amp; Curriculum</b>	<b>Moving is Learning: Motor Skill Development in Preschool Children</b> Become a play facilitator! Enjoy a fun, interactive look at childhood movement patterns and small motor development <b>Alison Laughlin</b> Master Trainer: I Am Moving, I Am Learning  OBSERVATION & ASSESSMENT AGES: PRESCHOOL	<b>Early Math Matters</b> Explore the amazing math skills young children possess and approaches to use these skills in a variety of early childhood settings. Receive the High Five Mathematize CD. <b>Christy Cox</b> Ford Family Foundation  HUMAN GROWTH & DEVELOPMENT AGES: INFANT/TODDLER & PRESCHOOL	<b>Music</b> Actively engage in music and movement that can be directly applied and integrated into the classroom and daycare settings. Resources provided. <b>Cindy Ferguson</b> Music Educator  LEARNING ENVIRONMENTS & CURRICULUM AGES: ALL
<b>Observation &amp; Assessment</b>	<b>Observation and Assessment</b> Explore strategies for taking objective observations. Find out how to share assessment information with parents. <b>Shawn Lybarger/Mary Gallagher</b> UCAN Headstart  OBSERVATION & ASSESSMENT AGES: ALL	<b>Getting to Know the Ages and Stages Questionnaire</b> Understand how to administer and score the Ages and Stages Questionnaire. Explain results to parents and get referrals for resources. <b>Susan Julian/Windy Digby</b> Douglas County Early Intervention  OBSERVATION & ASSESSMENT AGES: INFANT/TODDLER & PRESCHOOL	<b>Getting to Know the Ages and Stages Questionnaire</b> Continued from session 2  SET 2 - PENDING
<b>Family/Community Systems</b>	<b>Learning Two Languages</b> Find out the myths and misconceptions about acquiring a second language and create guiding principles to use with dual language children and their parents <b>Christy Cox</b> Ford Family Foundation  DIVERSITY AGES: INFANT/TODDLER & PRESCHOOL	<b>Beyond Mandatory Reporting</b> Discover what you can do to help children who are abused or neglected after a report has been made to the authorities. <b>Jerry O'Sullivan</b> ADAPT  HEALTH SAFETY & NUTRITION NO AGE RELATED CONTENT	<b>Building Relationships</b> Identify your strengths and limitations when communicating with families. Build on your strengths with various communication styles. <b>Pauline Martel</b> ADAPT  FAMILIES & COMMUNITY SYSTEMS NO AGE RELATED CONTENT
<b>Understanding/Guiding Behavior</b>	<b>Turtle Technique</b> Explore how to implement PBIS techniques with Tucker the Turtle as your guide! <b>Barb Tenneson</b> ESD Special Education  UNDERSTANDING/GUIDING BEHAVIOR AGES: INFANT/TODDLER & PRESCHOOL	<b>Behavioral Intervention</b> Understand the Functional Behavior Assessment; learn to make decisions based on data and to write a Behavior Intervention Plan. <b>Patsy Roberts</b> ESD Behavior Consultant  UNDERSTANDING/GUIDING BEHAVIOR AGES: PRESCHOOL/SCHOOL AGE	<b>Behavioral Intervention</b> Continued from session 2  SET 2 - PENDING

For more information or to register, go to [www.regonline.com/ECcare2013](http://www.regonline.com/ECcare2013) or call 541-440-4601

## Condado de Lane Boletín de Entrenamientos: otoño 2013

Los talleres son entrenamientos con la Oficina de Cuidado de Niños (Office of Child Care). Las categorías son clases de desarrollo de niños (child development), en excepto la orientación, la introducción de cuidado infantil, o la comunidad de café.

**Conocimiento Central para la Profesión de Cuidado y Educación Infantil de Oregon (CKC's):** **DIV**-Temas de Diversidad; **FCS**- Familiares y Comunitarios; **HSN**-Salud, Seguridad y Nutrición; **HGD**-Salud, Seguridad y Nutrición; Crecimiento y Desarrollo Humano; **LEC**-Ambientes de Aprendizaje y Plan de Estudios; **O&A**-Observación y Evaluación; **PPLD**- Desarrollo Personal, Profesional y de Liderazgo; **PM**-Administración de Programas; **SN**- Necesidades Especiales; **UGB**-Entendimiento y Orientación en Conducta.

Las inscripciones comienzan el 1 de octubre. Para más información llame a 541.463.3306.

Fecha/ Hora	Clase	Descripción	Presentador	Lugar	Costo
<b>sábado</b> 5 de octubre 9:00-12:00 3 horas	<b>Introducción al Cuidado Infantil Registrado Familiar (PM)</b>	Esta clase es la primera clase para obtener la licencia de cuidado infantil familiar. Explicaremos el proceso para obtener la licencia registrada familiar y también le daremos información sobre el cuidado infantil de alta calidad y como un negocio.	Karla Young Trabajadora de Family Connections	Ser Anunciado	Gratis
<b>sábado</b> 5 de octubre 12:30-3:30 3 horas	<b>Orientación para Proveedores de Cuidado Infantil (PM)</b>	La Orientación es una clase que brinda información sobre el Programa de Cuidado Infantil de DHS. Ayuda a entender los procesos de listado y facturación. También aprenderá como reunir los requisitos para la cuota mejorada.	Karla Young Trabajadora de Family Connections	Ser Anunciado	Gratis
<b>miércoles</b> 9 de octubre 13 de noviembre 11 de diciembre 6:30-8:30 2 horas	<b>Comunidad de Café</b>	Este taller es para apoyarles en lo siguiente: materiales de QRIS, planes de desarrollo de profesión, el Registro de Oregon, contratos de su negocio o usted puede escoger el tema. No necesita hacer cita. Puede llegar entre las 6:30-8:30. Vamos a proveer un aperitivo pequeño y agua.	Karla Young Trabajadoras de Family Connections	Ser Anunciado	Gratis
<b>sábado</b> 12 de octubre 9:00 am- 2 pm 5 horas	<b>Primeros Auxilios y Respiración Cardiopulmonar Pediátrica (HSN)</b>	Esta clase es requerida para obtener y renovar la licencia Registrada, o Certificada, o para trabajar en un Centro. También esta licencia le ayuda a obtener la mejor tarifa en el pago que recibe de la Unidad de Pago Directo.	Rita Loop Entrenadora de la Comunidad	Ser Anunciado	\$40
<b>martes</b> 15 de octubre 6:30-8:30 2 horas	<b>ASQ-3 Actividades de aprendizaje (O&amp;A)</b>	Este taller se trata de cómo usar las herramientas de ASQ para buscar e identificar los retrasos de desarrollo en los niños jóvenes. Este es un requisito como parte del QRIS.	Ana Maria Dudley Entrenadora de la Comunidad	Ser Anunciado	\$15
<b>miércoles</b> 23 de octubre 6:30-8:30 2 horas	<b>QIP/Entrenamiento de Carpeta (PM)</b>	Vamos a explorar el Plan de Mejoramiento en su programa. Si usted fue aceptada al QRIS puede llamarme para registrarse.	Terri Hansen Karla Young Trabajadora de Family Connections	Ser Anunciado	Gratis
<b>jueves</b> 14 de noviembre 6:30 pm-8:30 pm 2 horas	<b>Taller de Como Reconocer y Denunciar el Abuso y Negligencia Infantil (HSN)</b>	En Oregon el personal escolar y cuidado de niños son informantes obligatorios de reportar sospechas de abuso y negligencia. En este taller los participantes aprenderán el proceso de como reportar estas sospechas.	DHS	Ser Anunciado	\$10
<b>jueves</b> 21 de noviembre 6:30 pm- 8:30 pm 2 horas	<b>Preparación para el Kinder (LEC)</b>	En esta clase aprenderá cómo integrar los cuatro principios básicos de preparación para el Kindergarten en su programa de cuidado infantil, y cómo trabajar con padres para asegurar que los niños tengan éxito con la transición a la escuela.	Karla Young Trabajadoras de Family Connections	Ser Anunciado	\$15

### **Clase Gratis de Primeros Auxilios Pediátricos y RCP**

¿Usted tiene licencia de CCD para Cuidado Infantil o Certificado de Cuidado Infantil Familiar? Usted puede ser elegible para renovar su licencia de CCD (su nombre tiene que aparecer en la licencia). Para preguntas llame a Family Connections a 541-463-3306.

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**Clase para Padres en el centro de New Dream.** ¡Habrà cuidado de niños y comida gratis! El domicilio es 1295 W. 18th Street, Eugene, Oregon 97405. Esta clase comienza el 18 de septiembre de 6-8 y durara 12 semanas. Para más información llame a Ana Maria Dudley a 541-844-5445

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### **¡No te vayas por favor! La ansiedad de separación y los niños**

Muchas veces es difícil para los padres u otros seres queridos despedirse de un niño pequeño que llora y se pega a ellos. El niño siente la ansiedad de separación. Los niños tal vez no entienden cuándo los seres queridos volverán. Estas situaciones pueden ser inquietantes para los seres queridos que tienen que irse—y para el niño además. Hay aquí unas cosas para tener en cuenta tocante a la ansiedad de separación.

#### **Es normal tener un poco de ansiedad de separación.**

Tal comportamiento del niño puede ser un indicio positivo. Demuestra que él reconoce a los seres queridos y ha formado importantes lazos emocionales con ellos. (Un niño que nunca muestra angustia a la partida de su padre o madre, o que no muestra ninguna preferencia por un cuidador más que otro, podría ser causa de más preocupación.)

#### **La ansiedad suele seguir un patrón predecible.**

El temor a lugares y personas menos conocidos frecuentemente comienza cuando un niño tiene como 8 meses de edad, aunque puede empezar tan temprano como a los 5 meses de edad. La ansiedad de separación normalmente alcanza su auge entre los 10 y 18 meses de edad y mengua para los 2 años. Esta ansiedad puede intensificarse a cualquier edad o volver en un niño más grande cuando hay un cambio en el ambiente o cuando ocurren otros cambios, como el nacimiento de un bebé nuevo en la familia.

#### **Usted puede ayudar a facilitarle las despedidas a su hijo.**

- Quede con él hasta que llegue a conocer a una persona nueva o un lugar nuevo.
- Dígale en tonos tranquilos que usted sabe que ella no quiere que se vaya. Confórtela diciendo que volverá.
- Dígale que Mami o Papi volverá después de la siesta o en la tarde, aun si no sabe leer el reloj. Asegúrese de cumplir su promesa.
- Deje que tenga su manta preferida u otro juguetito como consuelo. A algunos niños les gusta tener un suéter de Mami u otro efecto personal conocido que pueden tener hasta que usted vuelva.
- Evite dejar a su hija cuando está cansada, enferma o tiene hambre.
- No se burle nunca de él ni le regañe por sus sentimientos de malestar.
- No se vaya nunca a hurtadillas sin decirle nada.
- No la soborne para no llorar.

#### **El estrés que usted siente puede contribuir a la ansiedad de separación.**

La ansiedad de usted sobre los arreglos de cuidado infantil o sus sentimientos de culpa por irse podrían aumentar la aflicción que su hijo siente. Asegúrese de hacer arreglos de cuidado infantil en que ambos tengan confianza. Y recuerde que un rato de separación puede ser provechoso para los dos.

#### **A veces, puede tratarse de más que la ansiedad de separación.**

Considere otras posibles fuentes de estrés en la vida de su hijo, o considere un arreglo alternativo de cuidado infantil para

- un niño que sigue sintiéndose inconsolable en un nuevo ambiente de cuidado infantil u otra situación por más de 2 semanas; o
- un niño que deja de comer o dormir bien, niega interactuarse con otras personas, y tiene un cambio continuo de comportamiento.

#### **Recursos:**

<http://illinoisearlylearning.org/tipsheets-sp/sepanxiety-sp.pdf>