

Lane Community College is like a passenger shipping company. For students who earn a Lane credential, we provide passage through perilous seas from the Land of Few Choices to the Land of Opportunity.

We provide **ACCESS**.

When potential passengers inquire at our dock, we say: "No matter who you are or what you dream of becoming, Lane has courses and programs to take you there, or to take you to the next stage of your journey."

But what about **SUCCESS**?

To those who ask, we say:

"Of passengers who embarked 4 years ago,

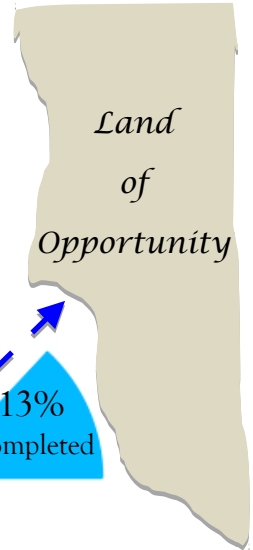
13% arrived safely,

28% transferred to another ship,

14% are adrift, still taking Lane classes, and

44% are off the radar, who knows?

...All Aboard!"



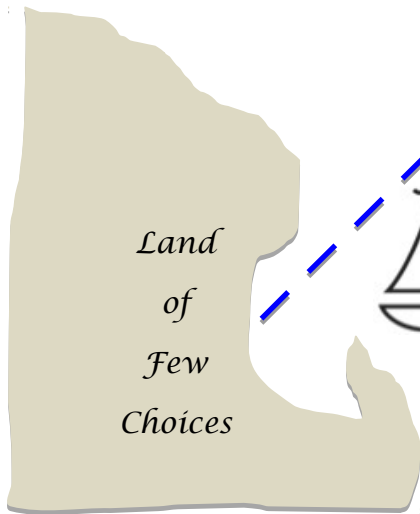
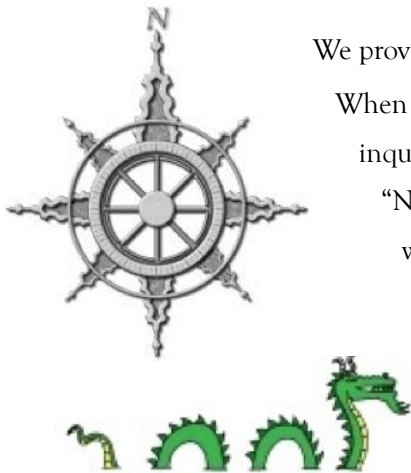
28%  
Transferred

13%  
Completed

14%  
Retained



44%  
Stopped Out



When Lane Community College opened its doors in 1965, we joined an American revolution in educational access. But today, due to low completion rates, the community college system that has done so much to promote equity through access has arguably become a barrier to the aspirations of disadvantaged students. Raising our completion and transfer rates is an economic necessity, certainly. But it is also a matter of social justice.

These percentages are 4-year outcomes for the cohort of award seeking students new to Lane in Fall 2010.