

Student success is the journey through which our students develop, progress toward, and achieve their goals. Lane supports student success by providing high quality and accessible learning experiences, structures and practices to support our students in reaching their goals.

— Lane Community College definition of Student Success

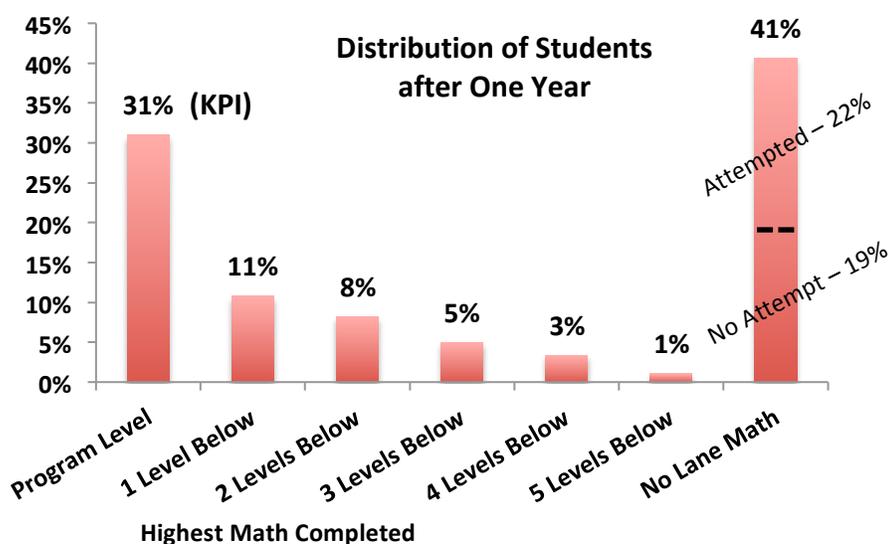
A Closer Look at Completion of Program Level MATH within One Year

31%

of the 1,392 first-time-in-college, award seeking students starting at Lane in Fall 2016 successfully completed a program-level gateway mathematics course within one year. This metric has been identified as a Key Progress Indicator (KPI) by Achieving the Dream at Lane (<https://blogs.lanecollege.edu/achievingthedream/>).

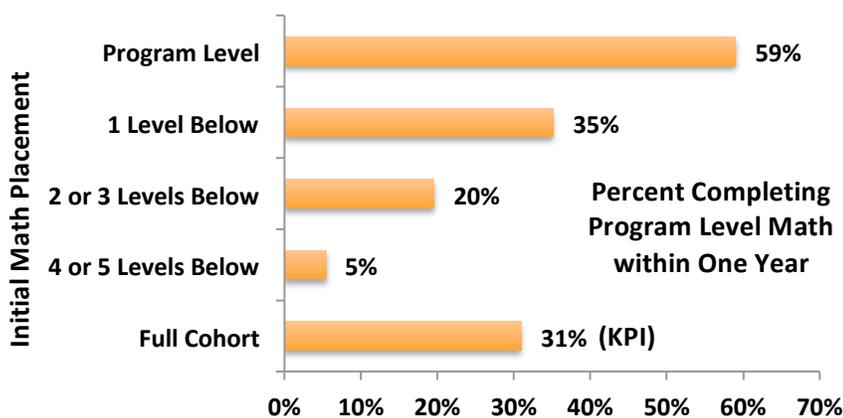
Where are the rest?

Similar to writing (see TIPSS #18) 41% of students didn't complete *any* Lane math in one year. Interestingly, fewer avoided math entirely (19%) compared to writing (25%), yet the math KPI of 31% was 9% lower than writing (40%) because fully 28% of students were "in the pipeline", having successfully completed one or more math courses within one year but not yet reaching program level.



How does the KPI vary by initial placement?

Just as in writing, students with low math placements are far less likely to complete program level math within one year. As seen in TIPSS #5, these students are also far less likely to succeed in reaching their overall academic goals.



Why does this matter?

Among award seeking, first time in college students new to Lane in Fall 2013, those completing program level math within one year were **seven times** more likely than others to earn a Lane credential within three years.