

Academic Progress Standards

Problem: Students who fail to meet Lane’s Academic Progress Standards *by completing at least two thirds of attempted credits and earning a GPA of at least 2.0 each term* are at heightened risk of attrition. For example, 32% of new award seeking students failed to meet progress standards in Fall 2010 and these students were retained to Winter term at a rate of only 59% compared to 90% for other students.

First to Second Term Retention Rates of Award Seeking Students New to Lane in Fall 2010

Failing to Meet Progress Standards (n = 3867 / 32% of cohort) 59% retained
 Meeting Progress Standards (n = 8389 / 68% of cohort) 90% retained

Response: Beginning in Summer 2013, Lane’s Academic Progress Standards program was implemented to provide targeted and scaled interventions to improve college success skills of at-risk students. For more information see <https://www.lanec.edu/esfs/academic-progress-standards-faqs>.

1 st term failed to meet	Alert 1	Complete <i>Keys to Success Workshop</i> online.
2 nd term failed to meet	Alert 2	Complete <i>Keys to Success Workshop</i> in person.
3 rd term failed to meet	Alert 3	Enroll in 1-credit course <i>College Success: Back on Course</i> .
4 th term failed to meet	Alert 4	Dismissal; Complete information session and petition to return.

Result: Academic progress standard failure rates have declined since the APS program was implemented. Term by term variation continues, with rates generally lowest in Summer and highest in Fall, but three years of steady declines are observed year-over-year in Summer, Fall, Winter *and* Spring. Comparing the 12 terms prior to APS implementation with the 12 terms following, the average percent of award seeking students failing to meet academic progress standards each term declined from 33% to 29%. *This lower rate translates to approximately 300 more students who meet academic progress standards each term.*

