

Lane Community College Demographics Compared to Lane County Demographics

Previous	Current	Trend	Target	Rating
28% vs 22%	28% vs 22%	↔	% Minority students at or above Lane County	Developed

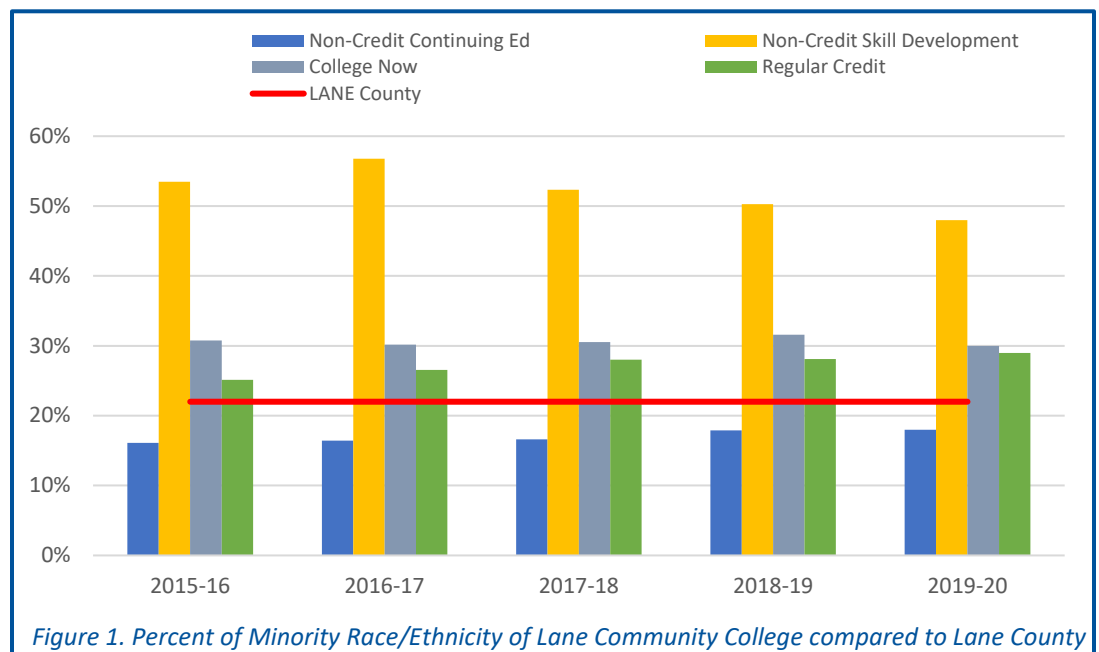
Mission Fulfillment Indicator (MFI) 4 compares the demographics of Lane Community College to the demographics of Lane County to provide a measurement of Lane’s effectiveness in recruiting and supporting all groups that compose the Lane County community. MFI 4 aligns with the College’s Diversity Core Value, which calls on Lane to: welcome, value, and promote diversity among staff, students, and the community; cultivate a respectful, inclusive, and accessible working and learning environment; work effectively in different cultural contexts to serve the educational and linguistic needs of a diverse community; and develop capacity to understand issues of difference, power, and privilege.

Discussion

Lane Community College is well aligned when comparing the demographics of the College with the overall demographic averages for Lane County. There are a few notable exceptions where the College has exceeded the percentage of underserved and underrepresented population in relation to the county’s demographic breakdown. There are some groups in the county who remain underrepresented at the College.

Deeper Data Dive

Lane’s African American and Latino student populations exceed their percentages of the overall county population, as do Hawaiian/Pacific Islander students and students who identify as being from more than one race. Non-credit/continuing education is the only area of the College that is not representative of the race/ethnicity breakdown of Lane County. It is notable that there has been a decline in enrollment over the past 5 years for the College as a whole. However, this decline has not been equally distributed across all areas of the College.



Peer Comparisons

The accreditation process calls for evidence-informed self-reflection along with meaningful comparison against peers to provide a contextualized perspective on an institution's quality. Lane is in the process of reaching out to peer institutions in hopes of identifying relevant and appropriate comparator data.

Lessons Learned & Next Steps

An analysis of demographics suggests that Lane Community College is meeting its benchmarks for diversity. However, the College is committed to maintaining and expanding recruitment and support for underrepresented and underserved populations. These groups are important tools for student retention and success. Plans are in development to connect these populations to Lane's CTE programs through revised marketing efforts and strengthened relationships with K-12 partners in Lane County. Lane has already invested in sponsoring and supporting affinity-based clubs, unions, and organizations that provide structured support and connections among community members. While the College is doing something "right" regarding African American and Latino enrollment, continued efforts to build stronger connections with the other represented groups are needed. Going forward, Lane will increase efforts to reach out to students through alternative communication pathways; continue developing relationships with school and community leaders; and take steps to improve the campus climate in order to provide a more welcoming and nurturing environment.