Degree Progress and Success Analysis
Fall 2003 Cohort Group Comparisons

All Cohort Students

- Not Successful, Not Persisting: 22%
- Earned Award: 20%
- Transferred (no award): 25%
- No Award, No Transfer, 45 Earned Credits, GPA 2.00+: 32%
- Of the Remaining: Persisted 1%

Group 1: Degree Ready

First-time credit students with 27+ attempted credits within two years who took a math placement test and who declared a major with a specific math course required. Cohort analysis was at the completion of four years.

- Not Successful, Not Persisting: 18%
- Earned Award: 28%
- Transferred (no award): 21%
- No Award, No Transfer, 45 Earned Credits, GPA 2.00+: 32%
- Of the Remaining: Persisted 1%

Group 2: Not Degree Ready Developmental Completers

Cohort students were considered not ‘degree-ready, developmental completers’ if they tested below the math requirement of their majors and completed the developmental math courses within four years.

- Not Successful, Not Persisting: 7%
- Earned Award: 36%
- Transferred (no award): 30%
- No Award, No Transfer, 45 Earned Credits, GPA 2.00+: 26%
- Of the Remaining: Persisted 1%

Group 3: Not Degree Ready Non Developmental Completers

Cohort students were considered not ‘degree-ready, non-developmental completers’ if they tested below the math requirement of their majors and had not completed the developmental math courses within four years.

- Not Successful, Not Persisting: 35%
- Earned Award: 4%
- Transferred (no award): 23%
- No Award, No Transfer, 45 Earned Credits, GPA 2.00+: 37%
- Of the Remaining: Persisted 1%

All Cohort Students

- Earned Award: 20%
- Transferred (no award): 25%
- No Award, No Transfer, 45 Earned Credits, GPA 2.00+: 32%
- Of the Remaining: Persisted 1%