Preliminary Data
Academic Year 2019

Lane Community College℠

CREDIT STUDENT* DEMOGRAPHICS

Gender

Female	5,502	(51%)
Male	5,085	(47%)
Not specified	144	(1%)

Age

Under 18	164	(2%)
18-24	6,041	(56%)
25-39	3,349	(31%)
40+	1,177	(11%)

First Generation 5,386 (50%)

Pell Grant Recipients 2,795 (26%)

Enrollment Intensity

36 or more credits	2,309	(22%)
Less than 36 credits	8,422	(78%)

Race/Ethnicity (96% reported)

Hispanic	1,445	(13%)
American Indian or Alaskan Native	135	(1%)
Asian	258	(2%)
Black	234	(2%)
Native Hawaiian & Pacific Islander	58	(1%)
White	7,011	(65%)
More than one	646	(6%)
International	496	(5%)
Note: Not specified	458	(4%)

Residency

In-district	7,932	(74%)
Out-of-district/In State	1,503	(14%)
Border State	581	(5%)
Out-of-State	219	(2%)
International	496	(5%)

*College Now enrollments are not include

COLLEGE NOW DEMOGRAPHICS

Gender

Female	2,182	(47%)
Male	1,737	(38%)
Not specified	695	(15%)

Race/Ethnicity (72% reported)

Hispanic	552	(12%)
American Indian or Alaskan Native	62	(1%)
Asian	108	(2%)
Black	38	(1%)
Native Hawaiian & Pacific Islander	11	(<1%)
White	2,277	(49%)
More than one	269	(6%)
Note: Not specified	1,312	(28%)

NON-CREDIT STUDENTS

Student Type

Adult Basic Skills	11%
English as Second Language	6%
Continuing Education	82%

Gender

Female	51%
Male	31%
Not specified	18%

Age

Under 18	3%
18-24	13%
25-39	25%
40+	58%

Race/Ethnicity (only 52% reported)

Hispanic	848	(9%)
American Indian or Alaskan Native	78	(1%)
Asian	146	(2%)
Black	69	(1%)
Native Hawaiian & Pacific Islander	18	(<1%)
White	3,358	(37%)
More than one	145	(2%)
International	96	(1%)
Note: Not specified	4,441	(48%)

SUCCESS

Class of 2019 ..... 1,065 Students

- 57% Female
- 23% Students of Color
- 6% International
- 49.7% CTE & 48.6% Transfer & 1.6% earned both Awards
- 57% First Generation
- 52% Pell Grant Recipients
- Average Age is 29.7yrs
- Average GPA is 3.35
- 51% Received more than 1 Award

ALL COURSE ENROLLMENTS

Number of Sections, Enrollments and Credits Attempted across Department, Includes College Now and Non-Credit, Coop in Host Department

DEPARTMENT	AY2017			AY2018			AY2019		
	# Sections	Enrollments	Credits Attempted	# Sections	Enrollments	Credits Attempted	# Sections	Enrollments	Credits Attempted
Academic Learning Skills	132	2,609	8,801	125	2,117	7,218	123	1,909	5,651
Adult Basic & Secondary Ed	253	3,326	0	240	3,388	0	252	3,606	0
Advanced Technology	281	2,583	11,984	301	2,704	12,029	296	2,889	12,866
Art & Applied Design	269	4,364	13,633	264	4,390	13,697	244	4,086	12,752
Aviation Academy	81	927	3,319	162	656	2,499	120	528	2,047
Business	126	2,295	8,718	118	2,074	8,076	124	2,289	8,983
Computer Info	167	3,225	12,382	157	2,972	11,293	161	2,774	10,615
Continuing Education	1,570	19,030	0	1,499	21,164	0	1,491	18,930	0
Cooperative Education	32	275	821	31	254	752	18	169	270
Cottage Grove	99	745	198	105	744	171	123	753	119
Counseling	48	1,285	2,878	51	1,771	2,897	44	1,113	2,617
Culinary Arts & Hotel/Rest/Tour Management	71	974	2,614	63	905	2,597	62	1,039	3,055
ESL/IESL	178	2,098	0	99	1,643	0	97	1,560	0
Florence	188	2,070	1,557	197	1,936	1,686	183	1,833	1,455
Health & PE	249	6,359	11,254	200	5,080	9,297	208	4,605	8,415
Health Professions	348	6,495	22,035	315	6,187	21,268	318	6,089	21,226
High School Connection (College Now)	570	9,858	37,296	590	9,873	37,893	593	9,877	37,816
Language, Literature, and Communication	390	8,618	35,222	381	8,423	34,309	395	8,213	33,517
Mathematics	365	6,386	35,852	322	7,321	32,345	313	6,954	30,857
Music, Dance, Theatre	227	2,651	6,568	246	3,016	7,703	239	2,846	7,508
Science*	397	7,165	27,718	389	6,856	27,341	388	6,703	26,647
Small Business Development Ctr	156	1,363	0	162	1,589	0	109	902	0
Social Science*	371	9,490	34,975	321	8,130	29,839	338	8,528	31,560
Student Leadership	8	82	206	3	35	100	8	90	258
Women's Program	7	166	552	4	81	284	6	99	346
TOTAL	6,583	104,439	278,583	6,345	103,309	263,294	6,253	98,384	258,580

Notes: Majority of Coop enrollments are included in host department.

* Courses that have moved to a different department are shown here under their current affiliation, e.g., Science includes Institute for Sustainable Practices and Social Science includes Early Childhood Education.