



Creating a Culture of Engagement



Spring Conference
Friday, May 4, 2018

8:30 - 9:00 am	All Staff Social	CML Lobby
	Enjoy coffee and tea with your colleagues. Light morning snacks will be provided by the Classified Professional Development Team on the CML patio. Please bring your own cup.	
9:00 - Noon	Morning Plenary	CML 102-104
	Welcome - Margaret Hamilton, Lane Community College President	
9:00 - 9:15 am	Keynote Speaker Introduction - Sarah Lushia, Writing Specialist, Core Learning Outcomes Coordinator	CML 102-104
9:15 - 10:15 am	Keynote Speaker: Ken Bain on Fostering Deep Student Engagement	
10:15 - 10:30 am	Break	
10:30 - Noon	Faculty Session with Ken Bain on Fostering Deep Learning	CML 102-103
	Classified and Manager Session on Respectful and Inclusive Behavior with Kathryn Henderson	CML 104
Noon - 1:00 pm	Lunch Break	Center Building, First Level Food Court
	Mediterranean Buffet Menu Lemon-Herb Chicken Skewers (GF); Couscous with Roasted Vegetables (V); Tzatziki (V); Cannellini Salad (GF/VG); Learning Garden Salad with Assorted Dressings (GF/VG); Falafel; Hummus; Flatbread Cookies; Iced Tea; Lemonade; and Ice Water (GF) Gluten-Free; (V) Vegetarian; (VG) Vegan	
1:00 - 1:30 pm	Message from the President on <i>Empowering Governance through Change</i> - Margaret Hamilton	CML 102-104
1:30 - 1:45 pm	Break	
1:45 - 4:00 pm	Concurrent Afternoon Breakout Sessions	See below.
1:45 - 2:45 pm	Afternoon Breakout Sessions for Track A and Track B sessions	See below.
2:45 - 3:00 pm	Break for all sessions	
3:00 - 4:00 pm	Afternoon Breakout Sessions for Track A and Track C sessions	See below.
<p>Breakout Sessions 1:45 - 4:00 pm</p> <p>Choose from Track A, if you'd prefer a single, longer session. Choose Tracks B and C, if you'd prefer two short sessions.</p> <p>Track A: 1:45 - 4:00 pm (2 hours, with break at 2:45 pm)</p> <p>Track B: 1:45 - 2:45 pm (1 hour session)</p> <p>Track C: 3:00 - 4:00 pm (1 hour session)</p> <p>Breakout sessions support the five Strategic Directions in the adopted 2016-2021 Strategic Plan: https://www.lanec.edu/planning/strategic-directions</p>		

Track A: 1:45 - 4:00 pm (Choose from this list, if you'd prefer a single, longer session.)	
Discover Your Unique Pattern of Strengths!	
<p>Identifying your unique pattern of strengths and recognizing strengths in students and colleagues is a powerful way to increase confidence, strengthen relationships, clarify goals, and find ways to build upon your strengths in all areas of your life, including work. People are more engaged with their lives and with each other from this "strengths-based" perspective. Come to this interactive workshop to experience part of the "Dependable Strengths Articulation Process," which is the foundation for my career development teaching and counseling at Lane. This workshop is sponsored by Lane's Chapter of the American Association of Women in Community Colleges (AAWCC).</p> <p>Presenter: Beth Landy, Instructor and Career Counselor, Counseling & Career Center/First-Year Experience</p> <p>Strategic direction: <i>Strengthened Community</i></p>	<p>Bldg 4 Rm 201</p>
The Future of Your Discipline at Lane: Looking at Curriculum and Planning through Academic Program Review	
<p>How do you see your program in five years? How can you improve your curriculum to meet changes in your discipline or your students' needs? How might you embed equity goals within your program's curriculum? What is your program's capacity to grow? How can you meet students where they are while meeting your stated course learning outcomes? And how can you get started (or how can you do this?)? If you are reluctant to undertake planning the future of your program because you don't know where to start, bring colleagues to this session, co-hosted by Academic Program Review and the Assessment Team. We will share how the resources of Academic Program Review and the Assessment Team can help you begin the process of program planning and improvement by engaging with one key piece of the teaching and learning process: curriculum. We'll walk through a SWOT analysis (Strengths, Weaknesses, Opportunities, Threats), and use results to look into next steps.</p> <p>Presenters: Tammy Salman, Faculty Coordinator of Student Learning Assessment and Curriculum Development; and Anne McGrail, English Faculty and Academic Program Review Oversight Committee (APROC) Chair</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p>Bldg 4 Rm 105</p>
Creating and Sustaining an Environment of Engagement	
<p>Student engagement promotes retention, interest and success in your class. We begin with an appetizer of general strategies to increase student engagement. For our main course, our social science panel will offer a multidisciplinary approach to student engagement that will examine factors that facilitate and hinder engagement. For dessert, participants will work in small groups and share suggestions to engage students in the classroom and create a college-wide social environment that improves and supports student engagement at Lane Community College.</p> <p>Presenters : Eric Kim and Melinda Beane, Social Sciences Faculty; and Christina Salter, Human Services Faculty and Cooperative Education Coordinator</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p>Bldg 19 Rm 243</p>
Where Do We Grow From Here? (Facilities Master Plan Update)	
<p>Our facilities and campus grounds provide support for our mission to help students succeed. Learn about the college's current facilities master plan process and provide feedback on the college's future development.</p> <p>Presenter: Lee Weidman, Facilities Associate Director</p> <p>Strategic directions: <i>Financial and Environmental Stewardship; Strengthened Community; Commitment to Student Learning and Success</i></p>	<p>Bldg 30 Rm 114</p>
Academic Technology Center Drop-In	
<p>Drop in for help with Moodle, Google, Smart Classroom AV, or any other academic technology questions.</p> <p>Support: ATC staff</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p>ATC Lab CEN 208</p>
Track B: 1:45 - 2:45 pm	
Balancing Priorities	
<p>In this session designed for all employees, learn how Facilities Management and Planning prioritizes maintenance and projects for the campus and about FMP resources available to departments.</p> <p>Presenters: Jennifer Hayward, Director, Facilities Management and Planning</p> <p>Strategic direction: <i>Financial and Environmental Stewardship</i></p>	<p>CEN Rm 303</p>

Did You Do the Reading?	
<p>What do your students actually do when they read? Is it different from what you intend when you say, "read the text"? This session will illuminate some of the "blind spots" you may have about student reading abilities, effort, or the value of reading in your class. We will practice ways to make your reading process visible and accessible to them, and we will engage in low-risk routines, inquiry and reflection to develop insight about student literacy and how to better foster it in your class. Additionally, we will explore the myth that reading is a basic skill or that it is someone else's job to catch students up. YOU - regardless of your discipline - must help! This session is equally appropriate for instructors who attended the Fall 2017 Reading Apprenticeship breakout session and those who did not. You will leave with ideas to improve your very next class meeting.</p> <p>Presenters: Victoria Webb and Sherrill Wight, Academic Learning Skills</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p>Bldg 19 Rm 241</p>
Engage Your Creative Body-Mind	
<p>This relaxing wellness yoga session will include breathing, simple yoga postures, and a guided meditation to help you rejuvenate your body/mind and strengthen your sense of purpose and gratitude. Take a walk during lunch and then treat yourself to some active rest! You might prefer to wear comfortable clothing, but come as you are and we will make it work!</p> <p>Presenter: Nancy Wood, ESL, ABSE, Employee Wellness</p> <p>Strategic directions: <i>Strengthened Community</i></p>	<p>Bldg 5 Rm 134</p>
The Future of Financial Aid at Lane	
<p>This session is for all employees to understand the new vision and direction for the financial aid department. As part of our continuous improvement process, the financial aid office's focus this year will be on two major initiatives: communication and automation. These student-first initiatives are designed to make information more understandable for students and to cut down students' wait time for financial aid through the automation of some processes. Information presented will help all employees understand the planned changes and help us convey correct information to students as we go through this phased plan.</p> <p>Presenter: Elijah J. Herr, Financial Aid Director</p> <p>Strategic directions: <i>Commitment to Student Learning; Success and Strengthened Community</i></p>	<p>Bldg 19 Rm 232</p>
Preparing Students to Learn with/in Online Environments	
<p>The online learning environment works best for students who are aware of its challenges, are sufficiently motivated, and have the basic resources of time and access to connect and work. It is our obligation to inform students who are new to the online environment of the challenges and resources necessary to succeed. This presentation will describe the ongoing Online Student Readiness project at Lane. Two dovetailed projects at Lane are working to assist in preparing students for online learning: Academic Technology is developing a readiness survey and modules for students to help prepare them for online learning, while Academic Learning Skills is developing a credit course in Effective Online Learning to assist students with learning from digital and online media. Both will be part of the presentation, and we invite questions and discussion about these projects. (This session will repeat from 3-4:00 pm.)</p> <p>Presenter: Jenn Kepka and Steve McQuiddy, Academic Learning Skills</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success; Access, Equity, and Inclusion through Social Justice</i></p>	<p>Bldg 30 Rm 121</p>
Teaching Online: Where Do I Start?	
<p>So you're thinking about teaching online. What do you need to know before you begin to develop your course? This discussion will focus on the culture of online learning at Lane and what it takes to get started. We will talk about mastering Moodle, Open Educational Resources and using the Quality Matters Moodle template for course development. We'll have a few Lane courses to share and you'll walk away with a pathways worksheet to help you get started. This session is designed for anyone interested in teaching an online course.</p> <p>Presenters: Meredith Keene and Kevin Steeves, ATC Instructional Designers</p> <p>Strategic directions: <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success; Access, Equity, and Inclusion through Social Justice</i></p>	<p>CEN Rm 219</p>
Universal Design in Learning, Facilities, IT and Events	
<p>In this session we will cover the what, why, and how of Universal Design (UD). We will discuss the many advantages of applying UD in your classroom. You will learn ways to create instructional methods and materials that work for every student. There will be time to engage in dynamic conversation about how you will apply what you learned in your classroom this term and how you are already using UD! This session will also address UD considerations when planning events, projects and other campus-related activities.</p> <p>Presenters: Nikki Ference, Lead Accommodation Specialist; April Wick, Lead Accommodation Specialist; Terrie Minner, Associate Dean of Accessibility and Support</p> <p>Strategic directions: <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	<p>Bldg 19 Rm 261</p>

Promoting Inclusion and Access for Persons with Disabilities	
<p>Would you like to learn more about how to incorporate accessible technology into your curriculum? In this session we will discuss the accessible technology that the Center for Accessible Resources provides students, as well as free technology you can use to ensure equal access for all students.</p> <p>Presenters: Keelie Daquilanto, Lead Accommodation Specialist; Michele Barber, CAR Counselor; Emily Madden, CAR Technology Specialist; Terrie Minner, Associate Dean of Accessibility and Support</p> <p>Strategic directions: <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	Bldg. 19 Rm 263B
We Are (Writing) Family: Finding Common Ground Across Writing Courses	
<p>Faculty who teach writing in ABSE, ALS, ESL, and LLC are invited to participate in this conversation and norming session about core CLO competencies that overlap in all of our areas in the classes that prepare students for WR 115 readiness. Be ready to read, write, and talk about our expectations and observations of students' cognitive skills and noncognitive behaviors surrounding this crucial momentum point for students' college literacy development. (This session will repeat from 3-4:00 p.m.)</p> <p>Presenter: Casey Reid, Writing Center Coordinator</p> <p>Strategic directions: <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Strengthened Community</i></p>	Longhouse Great Room
Embodied Leadership Strategies - A Movement Investigation	
<p>Become more aware of how information collection, decision making and leadership are processes which occur in your body. In this session, we'll explore how movement and sensation provide opportunities for awareness of self and others and make connections between how body systems communicate in similar ways to how healthy communities function. The answers are inside you, take the time to listen. This course is designed for all employees and adaptive to mobility levels.</p> <p>Presenter: Sarah M. Nemecek, Dance</p> <p>Strategic directions: <i>Strengthened Community</i></p>	Bldg 5 Rm 136
Governance at Lane	
<p>Have you ever wondered how we could improve the effectiveness and timeliness of decision making, problem solving, accountability, communication and follow-up through our governance system? This workshop will provide you and your colleagues the opportunity to begin a conversation on the effectiveness of governance at Lane. Participants will join small groups to discuss communications, effective use of staff time, effectiveness of policies, inclusiveness in decision making, and a vision for an efficient and inclusive governance structure. The collection of this qualitative data will be used by the College Council's Governance subcommittee to assist the president in a review of governance at Lane and proposed steps to improve our system.</p> <p>Presenter: Marge Hamilton, President with facilitation College Council Governance Sub-Committee members: Jennifer Steele, Clarie Dannenbaum, Robin Geyer, Jim Salt, Jessica Alvarado, Christina Howard, Elijah Herr, Elizabeth Andrade, Dawn Whiting, Grant Matthews, Lida Herburger, Kyle Schmidt, and Brett Rowlett</p> <p>Strategic directions: <i>Commitment to Student Learning and Success; Strengthened Community; Financial and Environmental Stewardship</i></p>	CML Rm 102
Track C: 3:00 - 4:00 pm	
Teaching Online: Using the QM Course Template	
<p>While no two courses are the same, there are important elements that should be a part of every online course. In this hands-on workshop, you will use the QM course template as a structural foundation for your course. The template provides basic course structure and navigation, common introductory information and course modules customizable for your use. Speed up your development time and learn how course design can enhance student success.</p> <p>Presenters: Meredith Keene and Kevin Steeves, ATC</p> <p>Strategic directions: <i>A Culture of Teaching, Learning and Innovation; Commitment to Student Learning and Success</i></p>	CEN Rm 219
Center for Accessible Resources (CAR) 101	
<p>Would you like to learn more about CAR's role in determining academic accommodations? Have you ever wondered how you can contribute to this process? In this session, we will review some of CAR's processes, as well as what CAR does to uphold the integrity of course learning outcomes. This session is for anyone interested in learning about resources provided by CAR and its processes.</p> <p>Presenter: Keelie Daquilanto, Lead Accommodation Specialist; Nikki Ference, Lead Accommodation Specialist; Terrie Minner, Associate Dean of Accessibility and Support</p> <p>Strategic directions: <i>Access, Equity, and Inclusion through Social Justice; Commitment to Student Learning and Success</i></p>	Bldg 19 Rm 263B

Core Engagement for Stability, Strength and Stress Relief	
<p>Core exercises train the muscles in your pelvis, lower back, hips and abdomen to work in harmony. This leads to better balance and stability, whether you are bending down to tie your shoes, lifting a box, walking, biking, golfing, doing house-work, gardening, recreating or playing sports. Strong core muscles also benefit your posture and provide stress relief. Wear comfortable clothes as you will learn exercises on how to engage your core. This course is adaptable for all mobility levels.</p> <p>Presenter: Wendy Simmons, Wellness Program and Fitness Specialist Program Coordinator</p> <p>Strategic directions: <i>Strengthened Community</i></p>	<p>Bldg 30 Rm 135</p>
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Not the Same Old Shhh: Tour Lane's Library with Open Badges	
<p>Open Badges are being used in education to engage students through gamification and to recognize learning experiences that happen outside of the classroom. Join us for a brief session on "Open Badges 101," then try out the Lane Library's new implementation of the technology: a self-guided Library tour. This session is applicable to all Lane employees; please bring a smartphone to fully participate.</p> <p>Presenter: Meggie Wright, OER librarian</p> <p>Strategic directions: <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation</i></p>	<p>CEN Rm 229</p>
We Are (Writing) Family: Finding Common Ground Across Writing Courses	
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Get Growing	
<p>Join Lane's Institute of Sustainability staff in the Learning Garden for this feet-on-the-ground, hands-in-the-soil interactive session. Participants will learn about the garden's role and sustainability contributions to the campus, propagate seeds in the greenhouse and do some planting in the garden.</p> <p>Presenter: Diego Llewellyn-Jones</p> <p>Strategic directions: <i>Financial and Environmental Stewardship; Strengthened Community</i></p>	<p>Learning Garden</p>

Education is the most powerful weapon which you can change the world.

-Nelson Mandela

Special thanks to:

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All Breakout Session Presenters
Spring Conference Planning Committee

