



Where Do We Go from Here? The Role of Continuous Quality Improvement in Transforming Lives Through Learning

7:30 - 8:30 am	All Staff Social - Bring your cup and join your colleagues for coffee or tea.	CML/Bldg.19, Lobby
	Come early to sign-in and complete a quick survey on your notification preferences at Lane. Survey conducted by Online Teaching and Learning Committee	
8:30 - 10:45 am	Morning All Staff Program	CML/Bldg.19, Rms. 102-104
8:30 - 8:40 am	Welcome and Introduction - Rosie Pryor, Board Member	
8:40 - 8:55 am	President's Message - Mary Spilde	
8:55 - 9:15 am	Recognition of Mary Spilde	
9:15 - 9:30 am	Break	
9:30 - 10:45 am	Improving Student Learning: Keynote Speech and Panel Discussion - Carol Schaafsma, Retired Vice President of Linn-Benton Community College Carol Schaafsma will address how each of us, no matter our role at the college, can impact and improve student learning experiences. Carol will facilitate a panel who will discuss their experiences with program review and how the process of thoughtful reflection and meaningful review helped them create a framework for continuous process improvement and adaptation to meet the needs of our students. <i>Panel:</i> Heath Pierce, Christina Howard, Kerry Levett, Matt Svoboda, and Greg Evans	
10:45 - 11:00 am	Break	
11:00 - 12:15 pm	Concurrent Sessions	
	See second page for descriptions and locations	
12:15 - 1:30 pm	Lunch and Activities	
12:15 - 1:30 pm	Lunch - Presented by Food Services	Food Court, 1st Floor CEN
12:15 Start	"Go the Extra Mile for our Students" Wellness WeCare Walk - Wendy Simmons Join us for a one-mile walk to benefit our students and your energy! While the event is free, your donations fund the Shining Star Scholarship. There will be a random prize drawing for two prizes: a Tsunami Books gift certificate and a Fitbit. Other activity modalities available if you are unable to walk, let Wendy Simmons know.	North Side of Bldg. 5, Bark Trail
12:30 - 1:30 pm	Ice Cream Social hosted by the Classified Professional Development Team Stop by after lunch for a root beer float and say hello!	Plaza in front of the CEN
1:30 - 4:00 pm	Concurrent Sessions	
	Classified- and Manager-Focused Service Mindset	Faculty-Focused CLOs, Learning Assessment Planning, Learning Outcomes
	Student Affairs-Focused Plan Development for Assessing CLOs in Co-curricular Activities	See last page for descriptions and locations
	ATC Support	
11:00 - 12:15 pm; 1:00 - 3:30 pm	Drop in for help with Moodle Gradebook, Moodle Course Building, Google Apps, Smart Classroom AV, or any other Academic Technology questions. Support: Kevin Steeves, Michael Levick and ATC Techs	
		CEN 208

To request this information in an alternate format contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu

Title	Description	Location
11:00 - 12:15 pm Concurrent Sessions		
25Live and Four Winds Interactive Training	Learn how to navigate 25Live, Lane’s room management system, to quickly and efficiently search and identify space for your classroom and event needs. Learn about Four Winds Interactive, the campus digital sign management system. Presenters: Alen Bahret, IT Programmer Analyst; Jim Grandstaff, Web and Digital Signage Support Specialist	Bldg. 19, Rm. 239
Awareness, Strategy, and Initiative: Understanding what you have and what you need to work toward your professional goals	Have you considered your professional goals? Do you have the experience necessary to accomplish them? Do you need specific experience? Learn strategies and resources to take steps toward achieving your professional goals. Presenters: Amanda Blunt, Human Resources; Andi Graham, Counseling and Academic Advising; Tammy Walters, Career Center	Bldg. 19, Rm. 248
Campus Groundskeeping Tour	Explore the varieties of plants and flowers growing across campus and the work it takes to maintain Lane's beautiful landscape -- in spite of those wild turkeys. Presenter: Craig Marsh, Lead Groundskeeper	Meet between entrance to Bldg. 3 and 5 sidewalk
Crowdfunding using LaneFunder	Crowdfunding is the practice of funding a project or venture by raising many small gifts of money from a large number of people, typically via the internet. LaneFunder was created to help empower LCC employees and students to fundraise for smaller projects. We'll discuss types of projects, fundraising tips and techniques for running a successful crowdfunding campaign. Presenter: Phillip Hudspeth, Foundation	Bldg. 19, Rm. 246
Getting the Most Out of GroupWise	Enhance your GroupWise experience with tips and tricks: shortcuts, calendar syncs, busy search and mobile usage. Get your GroupWise and email questions answered by Lane's GroupWise Administrator. Presenter: Ed Radza, IT Network/GroupWise Administrator	Bldg. 19, Rm. 232
Google G Suites Basics	Quickly work through basic examples of: account setup, creating documents and sheets, creating folders, sharing files and folders, and searching and organizing your Google Drive Presenter: Michael Levick, ATC	CEN, Rm. 219
Promote Gender Equity in Classrooms/ Areas (and What to Do When There are Concerns of Discrimination)	Title IX is a federal law prohibiting gender-based discrimination in federally funded education. This presentation will show ways to promote a gender-inclusive environment and how gender discrimination can appear and what to do about it. Questions welcome. Presenter: Carl Yeh, Deputy Title IX Coordinator	Bldg. 1, Rm. 224
Show Off: Using Co-curricular Assessment to Demonstrate the Power of the Student Experience	Discover the power of data for quality improvement and how to measure what students are learning and experiencing outside the classroom. Presenters: Kerry Levett, Executive Dean Student Affairs; Mary Parthemer, Director of TRIO Programs and APS	Bldg. 19, Rm. 243
S is for Spring and Sustainability: Open Information and Feedback Session	In 2011, Lane committed to working toward carbon neutrality by 2050. Your feedback is needed for a revision of the carbon action plan. What does sustainability mean to you? Let us know what you think and what questions you have. Presenters: Mike Sims, Sustainability Coordinator; Roger Ebbage, Director of Energy Management Program; Anna Scott, Energy Analyst; Becky Thill, Recycling Coordinator; Diego Llewellyn-Jones, Learning Garden Coordinator	Bldg. 1, Rm. 222
Tools for Resiliency and Self-Compassion	We'll focus on stress-coping skills to increase feelings of well-being. Learn how to reshape your brain to experience more positivity, calm and confidence, as well as practical and effective ways to take better care of yourself and others. You'll leave with ideas to engage your family and colleagues. Presenter: Wendy Simmons, Employee Wellness Program Coordinator	Bldg. 19, Rm. 250
Veterans Student Panel on Post Traumatic Stress Disorder (PTSD) Issues	This session focuses on the varied aspects of service-related Post Traumatic Stress Disorder (PTSD) that present obstacles and barriers for academic and social success for our veteran students. Veterans at Lane will share about their experiences as a student and answer questions from the audience. <i>This break-out session qualifies for Cultural Competency Professional Development credit.</i> Facilitators: Stacey Vasquez, Veterans Services; Greg Evans, Interim Chief Diversity Officer	CML, Rm. 226
Yes, We Are Open	Students want cheaper textbooks and Open Education Resources (OER) can help. This session will explore the philosophy behind the OER movement and the difference between "open" and "free". Learn about some of the OER and textbook affordability projects happening at Lane and simple ways to start using Open resources today. Presenters: Meggie Wright, OER Librarian; Meredith Keene, Instructor and Instructional Designer	Bldg. 19, Rm. 234

Title	Description	Location
1:30 - 4:00 pm Concurrent Sessions		
Classified- and Manager-Focused		
Service Mindset: The Power of Excellence	With the service mindset strategic direction in mind, managers and staff will work together developing ways to provide extraordinary service to our students and potential students. Presenter: Dr. Stephen Gray and Justin Thibault of Susan Leigh Consulting	CML, Rm. 104
Faculty-Focused		
Plotting Your Course on the General Education Map: Mapping Course Outcomes to Lane's Core Learning Outcomes	This working session is focused on mapping course-level outcomes for a specific course to Lane's Core Learning Outcomes (CLOs) and you will leave with a draft of your map. To fully participate in the session, faculty should bring current course outcomes for a course they are interested in mapping to Lane's CLOs. Having a copy of your syllabus for this course will also be useful. The session will focus on creating a draft of a map that articulates the relationship between the course outcomes and the dimensions of Lane's Core Learning Outcomes. Presenter: Sarah Lushia	Bldg. 4, Rm. 104
Taking Stock: Developing a Plan for Student Learning Assessment in Your Corner of the Campus	In this session, participants will receive help with setting goals and drafting a plan for assessment in their course(s), department, program, or discipline. Bring questions about, and nascent plans for, assessment work within their programs or courses; if you have them, please bring course outcomes, evaluation rubrics, signature assignments, surveys, etc. Our goal is for participants to leave with a greater understanding of assessment work on campus and a manageable plan for beginning (or continuing) work within their sequence of classes, department, program, or discipline. We will also review the application process for Assessment Fellows and provide a snapshot of some of the work that has been done by recent funding recipients. Presenter: Kate Sullivan	Bldg. 4, Rm. 106
What's in a Learning Outcome? Setting Clear and Manageable Course Expectations	This session focuses on the creation, refinement, and/or revision of course-level learning outcomes. Participants will leave with ideas for and/or drafts of revised course outcomes. Please bring the syllabi or course outlines for a course or courses you teach, or ensure you have access to these elements during the session. We will focus on: outcomes-based course design; developing a manageable number of outcomes; action-focused language; and the role of outcomes in designing assessments. It would be helpful to review your course description and learning outcomes (under "syllabus") as they show up for students via the registration system. (We can follow up after the workshop to ensure your current outcomes are in the student-facing system): https://siuslaw.lanecc.edu/StudentRegistrationSsb/ssb/registration Presenter: Tammy Salman	Bldg. 4, Rm. 105
Student Affairs-Focused		
Plan Development for Assessing CLOs in Co-curricular Activities	This is the second day of a two-day training for Lane's Student Affairs professionals. This session continues to focus on the strategic direction - Commitment to Student Learning and Success. Everyone will work together to develop a plan for assessing Core Learning Outcomes (CLOs) in co-curricular activities. Presenters: Kerry Levett, Executive Dean Student Affairs and Student Affairs Staff	CML, Rms. 102-103