

## Promoting the Success Agenda at LCC...

Lane Community College  
 Fall Inservice - Thursday, Sept. 21, 2017  
 Center for Meeting and Learning (CML)  
 Building 19

<b>8:00 - 8:30</b>	<b>All Staff Social</b>	<b>CML Lobby</b>
	<p>Join colleagues for coffee and tea. Remember to bring your own cup.</p> <p><b>Rainy Day Food Pantry:</b> Bring your canned or packaged food and help support the roughly 30 to 40 students each week utilizing Lane's Rainy Day Food Pantry, a Lane student run service supporting Lane students.</p> <p><b>No Cash Clothing Stash:</b> Please bring your laundered/clean gently used clothing and shoes for all ages to donate to the Lane student thrift store where all items are free to students. Please no used hats, socks or undergarments. Please ensure all items are clean as there is no service to launder items.</p>	
8:00 - 11:00	<b>Poster Session and Follow-Up Info: Academic Program Review</b>	<b>CML Alcoves</b>
<b>8:30 - 10:00</b>	<b>Morning Plenary</b>	<b>CML 102 - 104</b>
8:30 - 8:45	Fall Term Welcome and Introduction of New President -- Rosie Pryor, Chair, Lane Board of Education	
8:45 - 10:00	First Address to the College -- Marge Hamilton, President	
<b>10:00 - 10:15</b>	<b>Break</b>	
<b>10:30 - Noon</b>	<b>Strategic Directions Breakout Sessions (Choose two 45-minute sessions or a 1-hour and 45-minute session)</b>	<b>See page 2</b>
<b>Noon - 1:30</b>	<b>Lunch Activities</b>	
Noon - 1:30	<p><b>Welcome President Marge Hamilton Luncheon Menu</b></p> <p>Baked Ziti with Grilled Chicken Sausage, Peppers, and Roasted Tomato Sauce              Rotini with Caramelized Fennel, Pumpkin Seeds, and Parmesan in a Winter Squash Cream              Cannellini Bean Salad              Green Salad with Assorted Dressings              Quinoa Salad with Sun-dried Tomatoes and Orange              Rolls and Butter              Fresh Fruit and Cookies              Iced Tea and Lemonade</p>	<b>Center Bldg, First Level Food Court</b>
12:05 - 12:35	<p><b>Walk/Run WeCare Event</b></p> <p>Go the extra mile for our students with Wendy Simmons, Employee Wellness Coordinator              Funds raised will go to the Shining Start Scholarship (Please plan 15 to 30 minutes to complete)</p>	<b>North Side of Bldg 5</b> Meet on the Bark Trail
12:30 - 1:15	<p><b>Pie and Cider - Pumpkin, Apple and Sugar Free Options with Cider</b></p> <p>Sponsored by the Classified and Professional Development Team (CPDT)</p>	<b>Center Bldg, Second Level</b>
<b>1:30 - 3:30</b>	<b>Union Meetings (Contact union leadership for additional information.)</b>	
	Classified Union (LCCEF)	Bldg 4, Rm 106
	Faculty Union (LCCEA)	TBD
	Manager's Group	Bldg 3, Boardroom

## Strategic Directions Breakout Sessions 10:15 - Noon

**Track A: 10:15 - Noon (1 hr, 45 minute session)**

**Track B: 10:15 - 11:00 (45 minute session)**

**Track C: 11:15 - Noon (45 minute session)**

**Breakout sessions support the five Strategic Directions in the adopted 2016-2021 Strategic Plan.**

The five Strategic Directions can be found at [https://www.lanec.edu/sites/default/files/in-service/2016/2016-2021\\_strategic\\_directions.pdf](https://www.lanec.edu/sites/default/files/in-service/2016/2016-2021_strategic_directions.pdf)

Please visit <https://www.lanec.edu/planning/strategic-plan> for the full 2016-2021 Lane Strategic Plan.

**A special feature of the breakout sessions is that they are located across campus in different learning environments.**

***"At Lane, we used to build buildings. Now, we create learning environments."* - Mike Sims, Sustainability Coordinator**

### Track A: 10:15 - Noon

#### Awareness, Resilience, and the New Sustainability

This session examines the employee experience at Lane. We'll discuss and co-create conduits of action to engage in habits and activities that result in a more inclusive, equitable, resilient, and sustainable college community. Active audience feedback and openness requested.

**Presenter:** Mike Sims, Sustainability Coordinator

**Strategic Direction:** *Strengthened Community*

**Center Bldg  
Rm 303**

#### Own It! What You Have and What You Need to Accomplish Your Professional Goals

Are you ready to take action and own your professional development process? This interactive session will provide time to reflect on your experience and clarify what you need to reach your short- and long-term goals. This provides space for you to evaluate your professional growth and impact you have on your workplace by dissecting your experience, and determining possible strategies and next steps in your professional journey. Please bring your resume or curriculum vitae with you, if possible. Hosted by Lane's Chapter of the American Association of Women in Community Colleges (AAWCC).

**Presenters:** Amanda Blunt, Human Resources Analyst; Andi Graham, Academic Advisor, Advising Department

**Strategic Directions:** *Strengthened Community; A Culture of Teaching, Learning, and Innovation*

**Bldg 19  
Rm 239**

#### Reduce, Reuse, Recycle and Repeat

Learn what and how we recycle at Lane as well as what your role is in campus sustainability. Find out about surplus property and how you can help your department with special recycling and surplus property needs. This session includes a tour of our recycling building and area. (Directions: Go to second floor of Bldg 10. Walk out the double doors next to the elevator. Turn right to Room 235.)

**Presenter:** Becky Thill, Recycling Operations Specialist

**Strategic Direction:** *Financial and Environmental Stewardship*

**Bldg 10  
Rm 235**

#### Campus Landscaping Tour

Take a tour of the campus grounds and learn about the varieties of flowers and plants (including edible vegetables, herbs and fruits) growing among us. You'll find out about the work that goes into planning and caring for our campus landscape in order to create a beautiful environment for our students and employees.

**Presenter:** Craig Marsh, Lead Groundskeeper

**Strategic Direction:** *Financial and Environmental Stewardship*

**Meet on  
sidewalk by  
Bldg 5**

#### Academic Technology Center Drop-In

<p>Drop in for help with Moodle, Google, Smart Classroom AV, or any other academic technology questions.  <b>Support:</b> ATC staff  <b>Strategic Directions:</b> <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p><b>ATC Lab CEN 208</b></p>
<p><b>Project 22 (Documentary screening)</b></p>	
<p>“Project 22: A Message of Hope” is a documentary about the unique needs of our military and veteran students. It showcases the rising epidemic of veteran suicide and the struggles veterans face when reintegrating after the military. The film is 1 hour 45 minutes and a follow-up discussion will be facilitated by the Cultural Competency Professional Development Committee on Friday 9/22, 1:00 - 4:00 pm, Bldg 4, Room 202. <i>Participants will receive CCPD hours for both sessions.</i>  <b>Presenter:</b> Stacey Vasquez, Enrollment/Veterans Services  <b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; Strengthened Community; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 250</b></p>
<p><b>Poster Session and Follow-Up Info: Academic Program Review</b></p>	
<p>How often do you get to talk to faculty from other departments about their work? Stop by the north alcoves in the CML lobby for the Academic Program Review Poster Session (from 8:00 - 11:00). Talk with faculty who have completed self-studies and improvement plans for Academic Program Review and learn about their discoveries and plans for the future. Want to know how your program can start the self-study process or what’s next if you’ve already begun? Join us upstairs in Bldg 19/Room 232 (from 11:00 - noon) to find out about the user-friendly, step-by-step APR process and the system supports created in 2017.  <b>Facilitators:</b> Anne McGrail, English Faculty and Academic Program Review Oversight Committee Chair; Tammie Stark, APR Project Coordinator  <b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; Culture of Teaching, Learning and Innovation; Strengthened Community</i></p>	<p><b>CML Lobby and Bldg 19 Rm 232</b></p>
<p><b>Track B: 10:15 - 11:00</b></p>	
<p><b>Are You in the Fitness Protection Program?</b></p>	
<p>Physical activity is the ultimate panacea. It is the secret to success, sustainability and life quality for our students and for ourselves. Learn tips, tricks, and how to incorporate movement into our lives! Special drawing for attendees.  <b>Presenters:</b> Lou Kaczynski, Health &amp; PE Faculty; Wendy Simmons, Wellness Program Coordinator; and Tara Deacon, Health &amp; PE Instructional Specialist  <b>Strategic Direction:</b> <i>Strengthened Community</i></p>	<p><b>Bldg 30 Rm 114</b></p>
<p><b>Shattering the Literacy Ceiling</b></p>	
<p>Do you find yourself teaching “around” reading assignments because your students are unprepared for the demands of college-level literacy tasks? There is a better way! First introduced at the Fall 2013 Inservice, the Reading Apprenticeship Method demystifies college-level reading as you and your students collaborate to make the reading process visible and accessible. Use metacognition and research-validated strategies to problem solve, trouble-shoot, build reading confidence, and increase comprehension, all without leaving your discipline-specific textbook.  <b>Presenters:</b> Victoria Webb and Sherrill Wight, Academic Learning Skills  <b>Strategic Directions:</b> <i>A Culture of Teaching, Learning, and Innovation; Commitment to Student Learning and Success</i></p>	<p><b>Bldg 19 Rm 245</b></p>
<p><b>Archiving Lane</b></p>	
<p>Come to the open house and tour the new archives facility, which has returned to Lane's main campus. Learn more about the college's collection and preservation efforts. View special collection materials and explore ways to connect the college's archival collections to college curriculum. A walk-through tour will begin at 10:40 a.m. The archives will remain open from 10:15 a.m. to noon for people to come and view the facility.  <b>Presenters:</b> Kristin Gustafson, Archives and Records Management; Alen Bahret, IT Programmer Analyst  <b>Strategic Directions:</b> <i>Strengthened Community, A Culture of Teaching, Learning and Innovation, and Financial and Environmental Stewardship</i></p>	<p><b>Bldg 4 Rm 108</b></p>
<p><b>New Language, New Life: English as a Second Language at Lane</b></p>	
<p>Imagine yourself immersed in a new country, a new culture, and a new language. What challenges would you have and how would you overcome them? Listen to the stories and ask questions of inspiring people who have learned English as a second language and how ESL at Lane opens doors into new lives. <i>Participants will receive CCPD hours.</i>  <b>Presenter:</b> Anna Gates-Tapia, Dean, ESL Department  <b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; Strengthened Community; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 234</b></p>
<p><b>What is an Equity Lens?</b></p>	

<p>The term, "equity lens" has been used with increasing frequency in conversations at Lane over the past two years. Are you curious about what this term means and why/how it's relevant to your work at Lane? Join us for an introductory session focused on the concept of equity lenses, as well as a brief overview of the work being done at Lane to develop our own equity lens. Employees from all departments and positions in the college are welcome and invited to attend. (Note: A forum on the Equity Lens development is planned for the 11:15 a.m. session.) <i>Participants will receive CCPD hours.</i></p> <p><b>Presenters:</b> Sarah Lushia, Writing Specialist Faculty and Diversity Council Chair; and Deborah Butler, Executive Assistant to the Vice President of College Services and Lane County Equity and Access Advisory Board Chair</p> <p><b>Strategic Directions:</b> <i>Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 243</b></p>
<p><b>Who are Lane's ESL Students and How Can I Better Teach Them?</b></p>	
<p>This brief workshop is intended to address faculty across the college. Activities of the workshop will include: sharing experiences of ESL students in their classes; recognizing that ESL students are not "the same": domestic vs international, language groups, home and family supports and/or demands; gaining appreciation of the linguistic and cultural proficiencies ESL students bring; gaining knowledge of the linguistic, cultural and academic obstacles ESL students face; and exploring practical strategies to promote success of ESL students. (Englander will lead a two-hour workshop on more ESL strategies on Friday 9/22, 10:00 - noon, Bldg 4, Room 106.) Sponsored by the Writing Center, International Programs, and the Diversity Council. <i>Participants will receive CCPD hours.</i></p> <p><b>Presenter:</b> Karen Englander, Assistant Professor in the Department of Languages, Literatures, and Linguistics at York University, Toronto</p> <p><b>Strategic Directions:</b> <i>A Culture of Teaching, Learning, and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 1 Rm 222</b></p>
<p><b>Disability Issues: When You Don't Know What to Do...Do This</b></p>	
<p>Are you unsure of what your role is regarding academic accommodations? Have you ever wondered what you could do to improve your interactions with students with disabilities? Would you like your course material to better connect not only with students with disabilities, but also with students that have different learning styles? CAR is here to help faculty navigate all areas of the accommodation process and in working with students with disabilities. In this session, we will review faculty responsibilities and resources, as well as where to reach out for support and guidance. This information will help faculty in their important work of helping all LCC students reach their academic goals.</p> <p><b>Presenters:</b> Renee Mackey, Lead Project Coordinator, Center for Accessible Resources and Terrie Minner; Associate Dean of Accessibility and Support, Center for Accessible Resources</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 246</b></p>
<p><b>Undocumented Students and an Update on Deferred Action for Childhood Arrivals (DACA)</b></p>	
<p>This session will cover what it means to be a DACA recipient, undocumented and underdocumented, and the barriers faced by these populations. Participants will also receive resource information and insight about being an ally. <i>Participants will receive CCPD hours.</i></p> <p><b>Presenter:</b> Judy Gates, Academic Advisor</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 241</b></p>
<p><b>Supportive Infrastructure for Faculty Scholarship on Teaching and Learning (SoTL)</b></p>	
<p>Efforts are underway at Lane to create a supportive infrastructure for faculty Scholarship of Teaching and Learning (SoTL). Widespread, supported inquiry by faculty can lead to better learning by students and more satisfying professional lives for faculty. Initial infrastructure includes seminars through Faculty Professional Development, that provide FIG (Faculty Inquiry Group) stipends for participation. Find out about the specifics and the general directions of this SoTL effort in this short fall inservice session.</p> <p><b>Presenter:</b> Dennis Gilbert, Sciences Faculty</p> <p><b>Strategic Direction:</b> <i>A Culture of Teaching, Learning and Innovation</i></p>	<p><b>Bldg 19 Rm 248</b></p>
<p><b>Sustainability is Sweet</b></p>	
<p>In this fun interactive session, learn about the basics of the college's "Turn It Off" energy and water conservation campaign practices and how to engage our staff and students. You'll also learn how technology and behavior are converging to make turning off lights, computers, monitors and other equipment successful sustainable practices. Participants will have a chance to win a sweet treat!</p> <p><b>Presenter:</b> Anna E. Scott, Energy Analyst</p> <p><b>Strategic Direction:</b> <i>Financial and Environmental Stewardship</i></p>	<p><b>Bldg 30 Rm 121</b></p>

<b>Student Success in the Margins: What You Need to Know About Lane's Extension Centers</b>	
<p>"Student success" and how we support our students in pursuit of the best possible outcomes looks different in each context. We welcome faculty and staff from main campus and our extension centers—the Airport, the Mary Spilde Center, the Dental Clinic, Cottage Grove and Florence—for a vibrant and enlightening conversation that might just lead to deeper understanding of our different issues and emphases, as well as stronger collaboration as we ensure all of our students' success.</p> <p><b>Presenter:</b> Russ Pierson, LCC Florence Center Dean</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success and Strengthened Community</i></p>	<p><b>Center Bldg Rm 217</b></p>
<b>Track C: 11:15 - Noon</b>	
<b>Good Free Sh*t</b>	
<p>There are lots of free, high-quality educational materials out there, but not everyone knows where to find them. In this session, librarians will demo some of their favorite places to find the "good sh*t," including Open Educational Resources (OER) and library streaming videos and ebooks. If you're interested in using free resources to supplement your existing course materials--or replace them all together--join us!</p> <p><b>Presenters:</b> Meggie Wright, OER Librarian; Jen Ferro, Faculty Reference Librarian</p> <p><b>Strategic Directions:</b> <i>A Culture of Teaching, Learning and Innovation and Commitment to Student Learning and Success</i></p>	<p><b>Center Bldg Rm 234</b></p>
<b>The World Studies at Lane!</b>	
<p>Ever wondered what countries international students at Lane come from? Wondering about how international student visas work and how to support international students on campus? Interested in professional development opportunities to internationalize classes you teach or the work you do? Join us for the answers to all these questions and more! <i>Participants will receive CCPD hours.</i></p> <p><b>Presenter:</b> Jennifer Falzerano, Director of International Programs; Colby Sheldon, Retention and SEVIS Advisor</p> <p><b>Strategic Directions:</b> <i>Access, Equity, and Inclusion through Social Justice and Commitment to Student Learning and Success</i></p>	<p><b>Bldg 1 Rm 222</b></p>
<b>Do you BuJo?</b>	
<p>Are you looking for a way to organize your life without a smartphone? Then, Bullet Journaling is the ticket. Learn all about bullet journaling and how to organize your day, work and any to-do list through this easy-to-use method. Starter journals to try out BuJo will be available.</p> <p><b>Presenters:</b> Kerry Levett, Executive Dean of Student Affairs, and Greg Holmes, Chief Financial Officer</p> <p><b>Strategic Direction:</b> <i>Strengthened Community</i></p>	<p><b>Bldg 30 Room 121</b></p>
<b>Archiving Lane</b>	
<p>Come to the open house and tour the new archives facility, which has returned to Lane's main campus. Learn more about the college's collection and preservation efforts. View special collection materials and explore ways to connect the college's archival collections to college curriculum. A walk-through tour will begin at 11:40 a.m. The archives will remain open from 10:15 a.m. to noon for people to come and view the facility.</p> <p><b>Presenters:</b> Kristin Gustafson, Archives and Records Management; Alen Bahret, IT Programmer Analyst</p> <p><b>Strategic Directions:</b> <i>Strengthened Community, A Culture of Teaching, Learning and Innovation, and Financial and Environmental Stewardship</i></p>	<p><b>Bldg 4 Rm 108</b></p>
<b>GroupWise Know-How: Find Tool and Archive Email</b>	
<p>Learn how to use the GroupWise Archive to move items out of your online mailbox and into an off-line archive -- saving space and reducing email print-outs. This session will also cover how to find any GroupWise item using the advanced features of the GroupWise Find Tool.</p> <p><b>Presenter:</b> Ed Radza, IT Network Administrator</p> <p><b>Strategic Directions:</b> <i>Financial and Environmental Stewardship; A Culture of Teaching, Learning, and Innovation</i></p>	<p><b>Bldg 19 Rm 248</b></p>
<b>Building Equity Together: A Forum Discussion</b>	
<p>Lane is in the process of building and implementing its own unique Equity Lens to reassess systems and decision-making to achieve access, equity, and inclusion on a college-wide level. Do you have ideas, questions, or suggestions about this process? Please join us for the first Building Equity Together Forum discussion. This discussion will be a space to discuss the development of Lane's Equity Lens, as well as to offer suggestions, and/or become involved in the development process. Employees from all departments and positions in the college are invited to join in this important work. (For more information please visit after 9/21/2017: <a href="https://www.lanec.edu/conversation">https://www.lanec.edu/conversation</a> ). <i>Participants will receive CCPD hours.</i></p> <p><b>Presenters:</b> Sarah Lushia, Writing Specialist Faculty and Diversity Council Chair; Deborah Butler, Executive Assistant to the Vice President of College Services and Lane County Equity and Access Advisory Board Chair</p> <p><b>Strategic Direction:</b> <i>Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 243</b></p>
<b>Disability Issues: Consideration for Modification of Attendance and Assignment Due Dates</b>	

<p>This session is to inform faculty of two new accommodations processes: consideration for modification of attendance and consideration for modification of assignment due dates. We will discuss how CAR can support faculty in navigating these accommodations as the process of facilitating these accommodations changes. We will discuss how to accomplish this required (Office of Civil Rights) consideration for exception to college and classroom policy, while protecting the integrity of courses and the classroom experience.</p> <p><b>Presenters:</b> Renee Mackey, Lead Project Coordinator, Center for Accessible Resources and Terrie Minner, Associate Dean of Accessibility and Support, Center for Accessible Resources</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation; Access, Equity, and Inclusion through Social Justice</i></p>	<p><b>Bldg 19 Rm 246</b></p>
<p><b>Academic Progress Standards: What are They, Why Do We Have Them, and Why Should I Care?</b></p>	
<p>We have a responsibility to help students achieve their educational goals. To meet this responsibility, we track students' academic progress and provide assistance to students who, for whatever reason, do not meet the college's minimum Academic Progress Standards (APS). Academic Progress Standards require that students earn a minimum 2.0 GPA and complete a minimum of 67% of attempted credits each term. Attend this session to learn and discuss what we've learned about student performance over the past four years. Do Academic Progress Standards make a difference? What can you do to help students meet APS?</p> <p><b>Presenter:</b> Mary Parthemer, Director, TRIO/TRIO STEM/APS</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success; A Culture of Teaching, Learning and Innovation</i></p>	<p><b>Bldg 19 Rm 234</b></p>
<p><b>Learn How to Zoom</b></p>	
<p>The workshop will introduce you to the features and ease of use of this new web-conferencing application, Zoom. Learn the possibilities of how you can utilize the application in your online, hybrid or traditional classrooms. You will also be shown how to apply for a professional Lane Zoom account.</p> <p><b>Presenters:</b> Dean Middleton and Randy Painter, Design and Media Center</p> <p><b>Strategic Directions:</b> <i>Commitment to Student Learning and Success and A Culture of Teaching, Learning and Innovation</i></p>	<p><b>Bldg 2 Rm 216</b></p>
<p><b>Team of Rivals: Leading Through Transition</b></p>	
<p>How can we create cohesive teams that are both responsive and proactive in meeting changing campus needs? How might we avoid an authoritarian, smartest-person-in-the-room syndrome by creating a safe place for dangerous conversations? How can we challenge everyone to bring their very best ideas to the job we do every day? How might we modify our recruitment and hiring to engage—not only the very best people—but the very best team? We will discover the wisdom of both Abraham Lincoln and Margaret Wheatley - leadership thought leaders from two different centuries with surprisingly similar approaches to achieving results. Jennifer and Russ will discuss insights from both books and from their own experiences as campus leaders.</p> <p><b>Presenters:</b> Jennifer Hayward, Director, Facilities Management and Planning; Russ Pierson, Dean, Florence Center</p> <p><b>Strategic Directions:</b> <i>Strengthened Community</i></p>	<p><b>Center Bldg Rm 217</b></p>

***Very great change starts from very small conversations, held among people who care.***

*-Meg Wheatley*

<p><b>Friday, September 22, 2017</b></p>	
<p><b>10:00 - Noon Myths, Strategies, Disappointments, and Potentialities: ESL Students' Writing</b></p>	
<p>This follow-up session includes sharing experiences of multilingualism and ESL interactions; analyzing scripts of ESL vs English-first-language interactions in tutoring to identify obstacles and possibilities; examining common myths of ESL students' writing; and devising strategies to respond. Presenter: Karen Englander, Assistant Professor in the Department of Languages, Literatures, and Linguistics at York University, Toronto. Sponsored by the Writing Center, International Programs, and the Diversity Council. Participants will receive CCPD hours.</p>	<p><b>Bldg 4 Room 106</b></p>
<p><b>10:30 - Noon Drop-In Session with the Curriculum Team</b></p>	
<p>If you are planning or considering any course or program revisions, or if you have questions about developing curriculum, designing career pathways, or using curriculum tools (Course Description Editor, Program Update Portal, etc.), stop by during this session to chat with the curriculum team. We will have representatives on hand from the following areas: Curriculum Office, Financial Aid, IRAP, Advising, Degree Evaluation, and Career Pathways.</p>	<p><b>Center Bldg Room 303</b></p>
<p><b>1:00 - 4:00 Dynamics of Sexual Violence and How to Support Survivors</b></p>	

This training utilizes the social-ecological model to describe the societal factors that cause sexual violence to occur. This model considers the complex interplay between individual, relationship, community and societal factors. In an interactive format, participants will explore the various causes of sexual violence and discuss both risk factors and protective factors. Participants will also discuss the effects that sexual violence can have on individuals and best practices when supporting survivors of sexual violence. Participants will be informed of SASS services and general approach to working with survivors of sexual violence. Participants will receive CCPD hours.

**Presenters:** Greg Evans, Interim Chief Diversity Officer; Darin Dorsey, Engaging Allies Coordinator at Sexual Assault Support Services (SASS); Rebecca Robinson, MA, LPC Intern

**Bldg 4  
Room 201**

**1:00 - 4:00 Student Veterans Panel** (Follow-up to Project 22 Documentary)

In this follow-up to Thursday's documentary screening, student veterans will be available for a panel discussion about their experiences. Participants will receive CCPD hours.

**Presenters:** Stacey Vasquez, Enrollment/Veterans Services and Student Veterans Panel.

**Bldg 4  
Room 202**

**Special Thanks to:**

- Academic Technology Department (ATD)
- Aspiring Leaders Alumni
- Breakout Session Presenters and Community Partners
- Center for Meeting and Learning (CML)
- Classified Professional Development Team (CPDT)
- Facilities, Management and Planning (FMP)
- Fall In-Service Planning Committee

