**ES 101: Historical Racial & Ethnic Issues**

**CRN: # 46681**

**Spring Term 2019 – Lane Community College**

Faculty: Dr. Michael Sámano Mail Box: Social Science CEN 403

Class Meeting Schedule:TuTh 2:00 – 3:50 Faculty Number:(541) 463-5186

Class Location: CEN 402 Fax Number:(541) 463-4160

Faculty email: samanom@lanecc.eduFaculty Office: Center 410N

Website:[www.lanecc.edu/socialscience/ethnic-studies](http://www.lanecc.edu/socialscience/ethnic-studies)Office Hours:TuTh 9-10, & drop-in

**REQUIRED COURSE TEXTBOOK (purchase, rent, or check-out):**

* Richard T. Schaefer, RACIAL AND ETHNIC GROUPS. Pearson. (12th ,13th, or 14th edition).

**COURSE DESCRIPTION:**

This course explores the historical nature and complexity of racial and ethnic diversity found in U.S. society. Using past and current developments in ethnic studies scholarship, we will examine the social construction of race and ethnicity, theories of prejudice, and a historical overview of various ethnic and racial groups that have contributed to this country. The course concludes with a comparative analysis of the intersection between race, class, and gender.

**COURSE STRUCTURE:**

* FACE-TO-FACE: This is an old-school, face-to-face class. **You won’t find any of the class materials on Moodle.** If you miss class for whatever reason, ask someone in class for notes. For missed work and handouts, come to my office to talk to me about what was missed and whether or not it can be made up. In other words, don’t come up to me when class is about to begin and ask about missed work.

**Lecture:** Hand-written notes only. Use of cameras (including on phones) prohibited. Audio recording devices can only be used with Accommodation Notification from the LCC Center for Accessible Resources.

**Class Exercises:** May be hand-written or typed. These assignments are sometimes completed in class, sometimes completed outside of class.

**Schaefer Chapter Assignments:** Always typed, single-spaced, at least one-page in length. Hand-written chapter papers will not be accepted. These assignments correspond to the chapters that will be covered in this class.

**Mid-term Exam:** In-class exam. Lecture notes, class handouts, and textbook are to be used. Mid-term exam must be worked on alone.

**Final Exam:** Take-home final exam. All students are required to work alone.

**ACCULUMATING POINTS = EARN A LETTER GRADE:**

1. CLASS EXERCISES: (140 points): There will be 14 class exercises connected to certain lectures in this course. Each assignment is worth up to 10 points and can be handwritten or typed. **Late work**: There is a 1-point penalty per day for work turned in after the day and time it was due, **unless we have made arrangements for turning in late work**. If your work is one week late, then it is minus seven points.

2. SCHAEFER CHAPTER ASSIGNMENTS:(160 points):These typed papers consist of answering **TWO** of the Review Questions of your choice, and **TWO** of the Critical Thinking Questions of your choice, related to each textbook chapter that is assigned for this class. Each assignment is worth up to 20 points and will conform to a formatting handout that you will receive in Week #1. Handwritten review question assignments will NOT be accepted. **Late Work**: There is a 1-point penalty per day for work turned in after the day and time it was due.If your work is one week late, then it is minus seven points, **unless we have made arrangements for turning in late work**. If you turn in the wrong chapter’s work, you will receive a score of zero.

3. EXAMINATIONS: (200 points): Two examinations will be given during the term which will cover certain concepts, theories, and themes found throughout the course. **Both exams are open-note, open-book, closed mouth. Suspicion of collaboration (cheating) will result in the loss of points for that section of the exam.**

Mid-term Examination (100 points): **If you miss class on the day of the exam, you miss the exam and will receive a zero. Also, when the exam is in play, do not ask for missed materials; at that point, it is too late. There is no make-up mid-term exam option.**

Final Examination (100 points): **The take-home final exam will be distributed on the last day of instruction prior to Final’s Week. When the exam is in play, do not ask for missed materials; at that point, it is too late. The take-home final exam is due on the day and time that the final exam is scheduled. Late exams will not be graded.**

4. GRADING: **What is your grade goal?** Your final grade is based on the total number of points that you accumulate, although the final grade may be lowered one full grade for unexcused absences. (See Attendance Policy for more detail on this matter):

Fourteen class exercises 140 points

Eight Schaefer chapter assignments 160 points

Two examinations 200 points

Total 500 points

A+ = 500+ points A = 485 – 500 points

A- = 470 – 484 points B+ = 455 – 469 points

B = 440 – 454 points B- = 425 – 439 points

C+ = 410 – 424 points C = 395 – 409 points

C- = 380 – 394 points D+ = 371 – 379 points

D = 362 – 370 points D- = 350 – 361 points

F = 349 and below

You are encouraged to attend office hours from time to time, or email me, to confirm your point total for the class. If you determine that you are in need of additional points, there are extra credit options at your disposal. Always remember – faculty assign the grade that students earn. Faculty do not “give” grades to students.

**EXTRA CREDIT OPTIONS (40 points available)**:

* Earn points to receive a higher grade in the class. Earning good grades may (or may not) lead to more friends (virtual or real), fuller hair, whiter teeth, fresher breath, skin without blemishes and wrinkles, and healthy weight loss! Continue reading to change your life:
* **Office Hours:** Office hours should be seen as an extension of the learning process. As such, it is important in this professional setting to feel comfortable interacting with faculty outside of the classroom to discuss topics such as, but not limited to: student professional development (career goals/options/paths), questions about course material, your life path and how it is connected to your academic goals, etc. Each visit is worth up to five points each. A maximum of **10 points** (two sit-down visits) will be allowed for this extra credit option. These office hour visits may happen at any time, not just during posted office hours. **This extra credit option is not available during finals week**.
* **Outside Events:** These papers focus on events announced in class that take place outside of the classroom. If you identify an event not announced in class, you are required to receive approval from me before you participate in the event. Each paper is worth up to five points. A maximum of **15 points** (three papers) will be allowed for this extra credit option. These papers may be turned in any time during the term, **excluding finals week**.

Criteria for Outside Event extra credit papers:

* **First:** papers must be typed, single-spaced, and at least one-page in length.
* **Second:** explain to me in exact detail what the event was that you attended.
* **Third:** using specific examples from our class, explain to me how the event you attended is relevant to the concepts found in this ethnic studies course
* **Fourth:** I want you to explain what you learned from participating in this event. Focus on how the information that you were exposed to has changed your thinking on that particular topic. If nothing was learned, explain why you think this is.
* **Final Exam:** Students may earn up to **15 points** depending on how early they turn in the final exam. Directions for receiving these points are found on page one of the final exam.

**REMINDERS, PROTOCOLS, EXPECTATIONS:**

1. ATTENDANCE: Since this is not an online or distance learning class, regular attendance and participation are required.

* The final grade will be reduced one full grade (ex. A to A-, or A- to B+) for every **THREE** unexcused absences or repeated partial absences (showing up 5+ minutes late is considered partial, unless we have made prior arrangements).
* Be on time and remain for the entire class. Coming in late and leaving early without advance warning is disrespectful. If you have to leave early **please notify me before** class begins and sit near the door. Notifying your professors before class begins that you have to leave early demonstrates respect and courtesy. In addition, if you leave early without advance warning, you may miss out on handouts distributed at the end of a class session.
* Do not take this class if you think that you will have repeated conflicts with attendance and participation.
* Students involved with college-sponsored activities:it is your responsibility to provide me with your schedule at the beginning of the term, or before the scheduled event.
* IF YOU START TO FEEL SICK OR ARE SICK, DO NOT ATTEND CLASS and DO NOT ATTEND OFFICE HOURS. EMAIL ME OR CALL MY OFFICE NUMBER IF YOU PLAN TO MISS CLASS DUE TO ILLNESS. Don’t forget, we have an excellent health clinic on this campus, located in building 18, Room 101, 541-463-5665 (phone). Pick up a note from a nurse or doctor and come see me during office hours to figure out what was missed.

#### 2. ACCESSIBILITY AND ACCOMMODATIONS:

**To request assistance or accommodations related to disability, contact the Center for Accessible Resources at** (541) 463-5150 **(voice), 711 (TTY),**AccessibleResources@lanecc.edu **(email), or stop by Building 19, Room 265.**

**Please be aware that any accessible tables and chairs in this room should remain available for authorized students who find that standard classroom seating is not usable.**

3. ACADEMIC MISCONDUCT POLICY: Students are expected to conduct their affairs in the highest level of academic honesty. In the event that students are suspected of classroom cheating, plagiarism or otherwise misrepresenting their work, they will be subject to due process as outlined in the Student Code of Conduct.

4. DIGNITY AND RESPECT:

* If you choose to participate, do so in a thoughtful manner by sharing your ideas and responding respectfully to the ideas of others, whether you agree with them or not.
* Conduct and behaviors that target individuals on the basis (or perceived basis) of their race, color, gender, national origin, age, religion, marital status, disability, veteran status or sexual orientation **will not be tolerated in our classroom**.
* Discriminatory harassment that interferes with class-related work or academic performance because one’s behaviors have created an intimidating, hostile, or degrading environment **will not be tolerated in our classroom**.

Basically, it is your personal right to live your life as a bigot. But, I do not have to support, protect, or reinforce bigoted behavior.

* In accordance with Lane policies, faculty members may dismiss a student from a class for the day for in-class behavior that the faculty member judges to be disruptive or inappropriate. Such a dismissal counts as an unexcused absence.

5. TECHNOLOGY: Electronic devices are not allowed in this class. Exceptions: Devices left on for emergencies, or technology that provides equal access to learning (e.g. electronic dictionaries, hearing or reading devices). Laptop or other device note-taking users: You are required to sit in the front row of the classroom.

**Remember what my father, retired auto mechanic Jose Luis says:**

**“There is a time and place for everything.”**

**(In other words, when it is time for class, focus on the classroom work**

**and not your peeps, or other outside distractions).**

6. ADDITIONAL SUPPORT: Lane Community College’s Early Outreach and Referral (EOR) Program is designed to assist students with their academic success. EOR provides students with a number of resources, including individual tutoring, academic success plans, referral to counseling, academic advising, financial aid, and more. The Social Science Division specialist:

**Mike Walker**

Social Science Outreach Specialist

Office: CEN 421E

Phone: (541) 463-5155

Email: walkerml@lanecc.edu

**TEXTBOOK READING & CHAPTER SCHEDULE ONLY**

**Week of: Chapter Emphasis and Work Due**

1. Tue. 04/02 Introduction to the discipline of Ethnic Studies, nationally & locally

 No textbook assignment due

2. Tue. 04/09 Ch. 1 Exploring Race and Ethnicity

 Chapter Review Assignment #1 Due

3. Tue. 04/16 Ch. 2 Prejudice

 Chapter Review Assignment #2 Due

4. Tue. 04/23 Ch. 4 Immigration

 Chapter Review Assignment #3 Due

5. Tue. 04/30 Ch. 7 Making of African Americans

 Chapter Review Assignment #4 Due

**5. Thur. 05/02 “Class Reunion Day” aka Mid-term Examination (Chapters 1, 2, 4, 7)**

**5. Fri. 05/03 Spring Conference, college closed**

6.Tue. 05/07 Ch. 9 Hispanic Americans

 Chapter Review Assignment #5 Due

7. Tue. 05/14 Ch. 11 Muslim and Arab Americans

 Chapter Review Assignment #6 Due

## 8. Tue. 05/21 Ch. 13 Chinese and Japanese Americans

##  Chapter Review Assignment #7 Due

**9. Mon. 05/27 Memorial Day, college closed**

## 9. Tue. 05/28 Ch. 15 Women: The Oppressed Majority

##  Chapter Review Assignment #8 Due

10. Tue. 06/04 Day of instruction, but no chapter assignment due

10. Thur. 06/06 Last day of classroom instruction, **Receive Final Exam**

10. Fri. 06/07 Extra credit (and late work by instructor approval) due by 5pm

#### **11. Tue. 06/11 Final Examination Due (Chapters 9, 11, 13, 15)**

**Between 2:00 – 3:50 (See exam for details on where to turn it in)**

#### 11. Sat. 06/15 Spring term ends, and Commencement

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**SCHAEFER ASSIGNMENT WAIVER FORM**

This waiver form is an option provided to all students, although it does not have to be used during the term. This form can only be used for the Schaefer Question Assignments.

This form may be filled out and turned in to Professor Sámano one time. You will receive full points for that assignment, no questions asked. IF YOU DON’T USE IT, YOU LOSE IT. DO NOT TRY TO USE THIS FORM FOR ANY OTHER ASSIGNMENTS OR EXAMS.

Directions: Remove this page from the rest of your syllabus. Fill out your section below and turn it in to your instructor. No other paper will be accepted in place of this waiver form.

Date:

I have decided to use my waiver form one time.

 Student name here

I will not be turning in the following course review assignment:

Chapter number and assignment number here.

Student signature:

Student: Do not write below this line

I, Michael Sámano, have read and understand the request above. I will return this waiver form to the student once I have recorded this information in my grade book.

Score entered into grade book:

Instructor signature: