



Lane Community College

Faculty Professional Development

WINTER 2013

www.lanecc.edu/fpd

Teaching Squares - Coming Spring 2013!

<http://www2.lanecc.edu/fpd/teaching-squares>

The **Teaching Squares** program is designed to improve teaching skills and build community through a collaborative, non-threatening process of classroom or online observation and shared reflection.

The process involves the best aspect of peer evaluation - observation and discussion - while excluding judgment and evaluation. Participants learn about the best practices of other faculty in order to improve their own teaching.

A **Teaching Square** is a group of four faculty members from different disciplines who:

- Engage in reciprocal classroom visits or “observe” online courses,
- Share syllabi/teaching materials,
- Reflect on classroom or online observations, and
- Share best practices with colleagues.

Participants typically spend ten hours during one term in **Teaching Squares** activities, which includes: initial meeting, three classroom visits, Square share session with your peers, and a wrap-up meeting. Participants will receive a \$300 stipend upon completion of the program.

If you are interested in participating in the Teaching Squares program during Spring term, please email the following information to Marisa Hastie, Faculty Professional Development Coordinator (hastiem@lanecc.edu) by **March 12, 2013**:

- Name
- Department/Division
- Discipline
- Class schedule for Spring
- Any additional limitations on your availability
- Number of years teaching and number of years at Lane

Faculty Connections Roundtable:

Dealing with Difficult and/or Disruptive Students

February 27th 2:30pm-4:30pm (Building 30, Room 213)

All Lane faculty are invited to join this year’s Faculty Connections cohort in a discussion around strategies to effectively manage difficult and/or disruptive students. The discussion will focus on maintaining a safe and respectful classroom environment when one or more students are being disruptive. This is an opportunity to share resources available to faculty to encourage successful behaviors. Other issues can be discussed as wanted or needed by participants. Drop-in; no pre-registration required. Coffee, tea and cookies will be served.

FPD Coordinator:
Marisa Hastie
hastiem@lanecc.edu
541-463-5552

Administrative Coordinator:
Lesley Stine
fpd@lanecc.edu
541-463-5393

More Faculty Professional Development Programs

Interested in giving an academic and/or artistic presentation on campus?

FPD's Academic Colloquia program sponsors these talks, and presenters are awarded a \$300 honorarium. Find details and the proposal form at <http://www2.lanecce.edu/fpd/academic-colloquia>

Would you like to attend a conference, take a course, or study online? FPD offers up to \$2700 for such expenses (including registration, travel, food, lodging, etc.) every three years for eligible faculty members through our Professional Activities Program. All contracted faculty as well as part-time faculty with an annual average of .2FTE and one year teaching at Lane are eligible. Details and the online application are available at: <http://www2.lanecce.edu/fpd/grants/professional-activities-short-term-leave>

Need funds for professional memberships and journal subscriptions?

Disciplines can apply for up to \$500 per year for memberships and subscriptions. More information is available at: <http://www2.lanecce.edu/fpd/grants/discipline-contact-grants>

Would you like confidential feedback on your teaching?

Experienced faculty with teaching expertise are available to observe your classes and meet with you to de-brief afterward. Find out more at: <http://www2.lanecce.edu/fpd/classrooms-observations>

Are you a new faculty member at Lane or would you like to mentor a new hire?

Faculty Connections is an orientation and mentorship program that takes place each September before in-service. Social events and mentorship continue throughout the year. New and nearly new faculty are encouraged to attend. Stipends are paid to participants.

Find out more at: <http://www2.lanecce.edu/facultyconnections>

Interested in forming a Faculty Inquiry Groups (FIG)?

All faculty members are eligible to form Faculty Inquiry Groups to research and/or discuss a specific topic related to teaching and learning. Participants are awarded up to a \$300 honoraria and a budget of up to \$500 will cover guest speakers, local travel, and refreshments.

Find out more at: <http://www2.lanecce.edu/fpd/faculty-inquiry-groups>

Interested in sabbatical opportunities?

Paid Sabbatical: Contracted faculty with at least two years of service at Lane are eligible for one term paid leave..

Applications are reviewed once per year in Winter term. Committee members are available to mentor applicants. More information at: <http://www2.lanecce.edu/fpd/grants/sabbatical-long-term-leave-paid>

Unpaid Sabbatical: Contracted faculty with at least seven years of continuous service are eligible for unpaid leave for professional projects. The College continues to pay for health insurance, and faculty members continue to accrue seniority. Find out more at: <http://www2.lanecce.edu/fpd/grants/sabbatical-long-term-unpaid>

Would you like to get involved in a faculty-led program? Join your colleagues! Faculty Professional Development welcomes interested faculty members to serve on one of the many FPD committees. Please contact Coordinator, Marisa Hastie to volunteer (hastiem@lanecce.edu).



Great Reads: Lane Faculty Book Recommendations

Christina Howard

*Physical Therapy Assistant
Program Coordinator*

What are you reading now?

“A Wild Sheep Chase (The Rat #3)”, By Haruki Murakami
Purely for fun; part fantasy and dream-like writing which is loosely about a divorced man who is able to connect with anyone, a girl with overwhelmingly beautiful ears, and the quest for a breed of sheep which does not technically exist.

Just finished...

“Where Good Ideas Come From: The Natural History of Innovation”, By Steven Johnson
The author goes back in time and examines how cities, people, crowd sourcing, and culture influenced some of the greatest innovations since the 15th century. A great read!

Something from the Past

“The Way I See It”, By Temple Grandin
The author provides great insight into the thoughts and paths of those who must learn and practice “common sense” social communication in a world that places such a high value on behavior and conduct as a measure of worthiness.

“The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures”, By Anne Fadiman

In my opinion, a must read for health care providers. The author weaves the complexity

of history, culture, assimilation, health beliefs (western and eastern), into a compelling story which illustrates major challenges with cultural competency in health care.



Marisa Hastie

FPD Coordinator; Exercise & Movement Science Program Coordinator

What are you reading right now?

“The Roundhouse”, By Louise Erdrich
Through the voice of a 13-year old boy, the author explores the aftermath of a horrific, racist attack on a North Dakota reservation. Issues of fairness, discrimination, social justice, and coming of age are explored. A beautiful read that explores the power of redemptive storytelling.

Just finished...

“Bossypants”, By Tina Fey
This was my holiday break read! A non-traditional, and surprisingly insightful look into female leadership. Fey’s humor is certainly present, but there is another message that speaks to juggling life, work,

and the challenges that come with being in charge (yikes!).

Something from the Past

“Shop Class as Soulcraft: An Inquiry into the Value of Work”, By Matthew Crawford

A great read for career technical faculty. Crawford shares his experience of moving from a career in academics to becoming an electrician and mechanic. He explores the too often assumed idea that education is intended to turn everyone into a “knowledge worker” and how society often separates thinking from doing.

“Perseverance”, By Margaret Wheatley

Wheatley offers a collection of brief essays that aren’t the typical “hang-in there” themes of inspirational works. Rather, she focuses on the human experience of facing challenging situations and the feelings and emotions that can, over time, cause us to give up or lose hope. Choosing to persevere is less about a general mindset and more about the daily decision to get up, go to work, and to notice the small differences we make.

*Do you have a book that you would like to recommend? Share the books that have inspired you, made you laugh, or influenced your teaching and practice!
Email
hastiem@lanecc.edu
with the title, author, and a brief description of the work.*

*“Ours is not the task of fixing the entire world all at once, but stretching out to mend the part of the world that is within our reach. Any small calm thing that one soul can do to help another soul, to assist this poor, suffering piece of the world, will help immensely.”
Clarissa Pinkola Estes—Writer*

FPD COMMITTEE MEMBERS 2012-2013

Thank you for your service!

FPD Oversight Committee Members

Committee Chair: Marisa Hastie, FPD
Judy McKenzie, ALS
Doug Smyth, Counseling
Mary Lou Lynch, Health Professions
Satoko Motouji, Art
Liz Coleman, Faculty Connections,/ALS/Tutoring
Merrill Watrous, Cooperative Education
Christine Grutta, ABSE
Pat Boleyn, Science
Jim Salt, LCCEA, Social Science
VP for Instruction designee: Larry Scott

Short-Term Leave Committee Members (Professional Activities)

Committee Chair: Marisa Hastie, FPD
Sylvie Matalon-Florendo, LLC
Bev Hickey, Health Professions
Cathy Grant-Churchwell, Business Admin
Joe McCully, Culinary Arts & Hospitality Management
Booke Taylor, Science
Stephen Johnson, ALS
Vice President for Instruction designee - Larry Scott

Long-Term Leave (Paid Sabbatical) Committee Members

Committee Chair: Marisa Hastie, FPD
Jody Anderson, Social Science
Mary Lou Lynch, Health Professions
Chris Crosthwaite, Culinary Arts & Hospitality Management
Berri Hsiao, Math
Vice President for Instruction designee - Larry Scott

Faculty Inquiry Group Committee

Committee Chair: Marisa Hastie, FPD
Velda Arnaud, Business
Paul Bunson, Science

Sabbatical Long-Term Leave Unpaid Committee Members

Committee Chair: Marisa Hastie, FPD
Jeffrey Borrowdale, Social Science
Stephen Johnston, ALS
Deanna Murphy, Math

Academic Colloquia Committee

Committee Chair: Marisa Hastie, FPD
Michael Samano, Social Science
Lee Imonen, Art
Roma Cusimano, LLC

Faculty Connections Committee

Faculty Connections Coordinator: Liz Coleman, ALS/Tutoring
Fran Nearing, Nursing
Marisa Hastie, FPD
Tamara Pinkas, Cooperative Education,
Charles Swanson, Science
Dan Welton, Arts

Teaching Course Instructors (New Dimensions)

Nadia Raza, Social Science
Susan, Reddoor, ALS

Classroom Observations

Susan, Reddoor, ALS
Merrill Watrous, Cooperative Education



ACHIEVING DREAMS