



# Lane Community College

## Faculty Professional Development

WINTER 2013

[www.lanecc.edu/fpd](http://www.lanecc.edu/fpd)

### Teaching Squares - Coming Spring 2013!

<http://www2.lanecc.edu/fpd/teaching-squares>

The **Teaching Squares** program is designed to improve teaching skills and build community through a collaborative, non-threatening process of classroom or online observation and shared reflection.

The process involves the best aspect of peer evaluation - observation and discussion - while excluding judgment and evaluation. Participants learn about the best practices of other faculty in order to improve their own teaching.

A **Teaching Square** is a group of four faculty members from different disciplines who:

- Engage in reciprocal classroom visits or “observe” online courses,
- Share syllabi/teaching materials,
- Reflect on classroom or online observations, and
- Share best practices with colleagues.

Participants typically spend ten hours during one term in **Teaching Squares** activities, which includes: initial meeting, three classroom visits, Square share session with your peers, and a wrap-up meeting. Participants will receive a \$300 stipend upon completion of the program.

If you are interested in participating in the Teaching Squares program during Spring term, please email the following information to Marisa Hastie, Faculty Professional Development Coordinator ([hastiem@lanecc.edu](mailto:hastiem@lanecc.edu)) by **March 12, 2013**:

- Name
- Department/Division
- Discipline
- Class schedule for Spring
- Any additional limitations on your availability
- Number of years teaching and number of years at Lane

### Faculty Connections Roundtable:

#### Dealing with Difficult and/or Disruptive Students

February 27th 2:30pm-4:30pm (Building 30, Room 213)

All Lane faculty are invited to join this year’s Faculty Connections cohort in a discussion around strategies to effectively manage difficult and/or disruptive students. The discussion will focus on maintaining a safe and respectful classroom environment when one or more students are being disruptive. This is an opportunity to share resources available to faculty to encourage successful behaviors. Other issues can be discussed as wanted or needed by participants. Drop-in; no pre-registration required. Coffee, tea and cookies will be served.

**FPD Coordinator:**  
Marisa Hastie  
[hastiem@lanecc.edu](mailto:hastiem@lanecc.edu)  
541-463-5552

**Administrative Coordinator:**  
Lesley Stine  
[fpd@lanecc.edu](mailto:fpd@lanecc.edu)  
541-463-5393

## More Faculty Professional Development Programs

### Interested in giving an academic and/or artistic presentation on campus?

FPD's Academic Colloquia program sponsors these talks, and presenters are awarded a \$300 honorarium. Find details and the proposal form at <http://www2.lanecce.edu/fpd/academic-colloquia>

**Would you like to attend a conference, take a course, or study online?** FPD offers up to \$2700 for such expenses (including registration, travel, food, lodging, etc.) every three years for eligible faculty members through our Professional Activities Program. All contracted faculty as well as part-time faculty with an annual average of .2FTE and one year teaching at Lane are eligible. Details and the online application are available at: <http://www2.lanecce.edu/fpd/grants/professional-activities-short-term-leave>

### Need funds for professional memberships and journal subscriptions?

Disciplines can apply for up to \$500 per year for memberships and subscriptions. More information is available at: <http://www2.lanecce.edu/fpd/grants/discipline-contact-grants>

### Would you like confidential feedback on your teaching?

Experienced faculty with teaching expertise are available to observe your classes and meet with you to de-brief afterward. Find out more at: <http://www2.lanecce.edu/fpd/classrooms-observations>

### Are you a new faculty member at Lane or would you like to mentor a new hire?

Faculty Connections is an orientation and mentorship program that takes place each September before in-service. Social events and mentorship continue throughout the year. New and nearly new faculty are encouraged to attend. Stipends are paid to participants.

Find out more at: <http://www2.lanecce.edu/facultyconnections>

### Interested in forming a Faculty Inquiry Groups (FIG)?

All faculty members are eligible to form Faculty Inquiry Groups to research and/or discuss a specific topic related to teaching and learning. Participants are awarded up to a \$300 honoraria and a budget of up to \$500 will cover guest speakers, local travel, and refreshments.

Find out more at: <http://www2.lanecce.edu/fpd/faculty-inquiry-groups>

### Interested in sabbatical opportunities?

**Paid Sabbatical:** Contracted faculty with at least two years of service at Lane are eligible for one term paid leave..

Applications are reviewed once per year in Winter term. Committee members are available to mentor applicants. More information at: <http://www2.lanecce.edu/fpd/grants/sabbatical-long-term-leave-paid>

**Unpaid Sabbatical:** Contracted faculty with at least seven years of continuous service are eligible for unpaid leave for professional projects. The College continues to pay for health insurance, and faculty members continue to accrue seniority. Find out more at: <http://www2.lanecce.edu/fpd/grants/sabbatical-long-term-unpaid>

**Would you like to get involved in a faculty-led program?** Join your colleagues! Faculty Professional Development welcomes interested faculty members to serve on one of the many FPD committees. Please contact Coordinator, Marisa Hastie to volunteer ([hastiem@lanecce.edu](mailto:hastiem@lanecce.edu)).



# Great Reads: Lane Faculty Book Recommendations

## Christina Howard

*Physical Therapy Assistant  
Program Coordinator*

### What are you reading now?

*"A Wild Sheep Chase (The Rat #3)", By Haruki Murakami*  
Purely for fun; part fantasy and dream-like writing which is loosely about a divorced man who is able to connect with anyone, a girl with overwhelmingly beautiful ears, and the quest for a breed of sheep which does not technically exist.

### Just finished...

*"Where Good Ideas Come From: The Natural History of Innovation", By Steven Johnson*  
The author goes back in time and examines how cities, people, crowd sourcing, and culture influenced some of the greatest innovations since the 15th century. A great read!

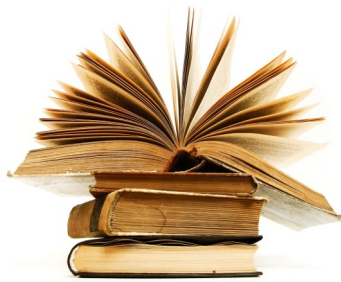
### Something from the Past

*"The Way I See It", By Temple Grandin*  
The author provides great insight into the thoughts and paths of those who must learn and practice "common sense" social communication in a world that places such a high value on behavior and conduct as a measure of worthiness.

*"The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures", By Anne Fadiman*

In my opinion, a must read for health care providers. The author weaves the complexity

of history, culture, assimilation, health beliefs (western and eastern), into a compelling story which illustrates major challenges with cultural competency in health care.



## Marisa Hastie

*FPD Coordinator; Exercise & Movement Science Program Coordinator*

### What are you reading right now?

*"The Roundhouse", By Louise Erdrich*  
Through the voice of a 13-year old boy, the author explores the aftermath of a horrific, racist attack on a North Dakota reservation. Issues of fairness, discrimination, social justice, and coming of age are explored. A beautiful read that explores the power of redemptive storytelling.

### Just finished...

*"Bossypants", By Tina Fey*  
This was my holiday break read! A non-traditional, and surprisingly insightful look into female leadership. Fey's humor is certainly present, but there is another message that speaks to juggling life, work,

and the challenges that come with being in charge (yikes!).

### Something from the Past

*"Shop Class as Soulcraft: An Inquiry into the Value of Work", By Matthew Crawford*

A great read for career technical faculty. Crawford shares his experience of moving from a career in academics to becoming an electrician and mechanic. He explores the too often assumed idea that education is intended to turn everyone into a "knowledge worker" and how society often separates thinking from doing.

*"Perseverance", By Margaret Wheatley*

Wheatley offers a collection of brief essays that aren't the typical "hang-in there" themes of inspirational works. Rather, she focuses on the human experience of facing challenging situations and the feelings and emotions that can, over time, cause us to give up or lose hope. Choosing to persevere is less about a general mindset and more about the daily decision to get up, go to work, and to notice the small differences we make.

*Do you have a book that you would like to recommend? Share the books that have inspired you, made you laugh, or influenced your teaching and practice!  
Email  
hastiem@lanecc.edu  
with the title, author, and a brief description of the work.*

*"Ours is not the task of fixing the entire world all at once, but stretching out to mend the part of the world that is within our reach. Any small calm thing that one soul can do to help another soul, to assist this poor, suffering piece of the world, will help immensely."  
Clarissa Pinkola Estes—Writer*

## FPD COMMITTEE MEMBERS 2012-2013

*Thank you for your service!*

### FPD Oversight Committee Members

Committee Chair: Marisa Hastie, FPD  
Judy McKenzie, ALS  
Doug Smyth, Counseling  
Mary Lou Lynch, Health Professions  
Satoko Motouji, Art  
Liz Coleman, Faculty Connections,/ALS/Tutoring  
Merrill Watrous, Cooperative Education  
Christine Grutta, ABSE  
Pat Boleyn, Science  
Jim Salt, LCCEA, Social Science  
VP for Instruction designee: Larry Scott

### Short-Term Leave Committee Members (Professional Activities)

Committee Chair: Marisa Hastie, FPD  
Sylvie Matalon-Florendo, LLC  
Bev Hickey, Health Professions  
Cathy Grant-Churchwell, Business Admin  
Joe McCully, Culinary Arts & Hospitality Management  
Booke Taylor, Science  
Stephen Johnson, ALS  
Vice President for Instruction designee - Larry Scott

### Long-Term Leave (Paid Sabbatical) Committee Members

Committee Chair: Marisa Hastie, FPD  
Jody Anderson, Social Science  
Mary Lou Lynch, Health Professions  
Chris Crosthwaite, Culinary Arts & Hospitality Management  
Berri Hsiao, Math  
Vice President for Instruction designee - Larry Scott

### Faculty Inquiry Group Committee

Committee Chair: Marisa Hastie, FPD  
Velda Arnaud, Business  
Paul Bunson, Science

### Sabbatical Long-Term Leave Unpaid Committee Members

Committee Chair: Marisa Hastie, FPD  
Jeffrey Borrowdale, Social Science  
Stephen Johnston, ALS  
Deanna Murphy, Math

### Academic Colloquia Committee

Committee Chair: Marisa Hastie, FPD  
Michael Samano, Social Science  
Lee Imonen, Art  
Roma Cusimano, LLC

### Faculty Connections Committee

Faculty Connections Coordinator: Liz Coleman, ALS/Tutoring  
Fran Nearing, Nursing  
Marisa Hastie, FPD  
Tamara Pinkas, Cooperative Education,  
Charles Swanson, Science  
Dan Welton, Arts

### Teaching Course Instructors (New Dimensions)

Nadia Raza, Social Science  
Susan, Reddoor, ALS

### Classroom Observations

Susan, Reddoor, ALS  
Merrill Watrous, Cooperative Education



**ACHIEVING DREAMS**