FPD by the Numbers (2017-18)
- More than 160 faculty members participated in FPD programs or received funding from FPD.
- 114 faculty members attended a range of academic conferences, participated in artistic festivals and summits, and/or pursued coursework.
- 41 faculty members participated in Faculty Inquiry Groups focusing on topics in English Language Learning, Writing, and Math.
- 28 faculty members participated in Faculty Connections, either as a mentor or a mentee.

Fall Reflections
by Aryn Bartley, FPD Coordinator

Congratulations on (almost) finishing up fall term! This term, many faculty members contributed their time and energy to the Faculty Professional Development program, not least Adrienne Mitchell, our outgoing FPD Coordinator, who dedicated time and patience towards getting me situated.

Liz Coleman and the Faculty Connections Committee planned Lane's yearly orientation program for new faculty, which has continued into the fall with a roundtable focused on microaggressions in the classroom. Thank you to Liz, Wendy Simmons, and Rosemarie Tillman for your work! Liz has decided to step down from the FC Coordinator position. Please see p. 2 for more information about the position.

FPD partnered with LCCEA to host a Fall Faculty Welcome Reception in the Art Gallery. Thank you to Ellen Osterkamp and all the faculty whose work was displayed for providing such a stimulating venue! LCCEA, ASA, and FPD also sponsored a workshop focused on Interpersonal Communication, facilitated by Laura Pelletier and Jay Frasier. See p. 2 for more information about the workshop.

The Professional Activities Committee approved ~45 applications for funding this term. Thank you to Melinda Beane, Amy Beasley, Bev Hickey, and Liz Novicky! Please check p. 2 for a funding update.

Finally, the Fall Faculty Survey gathered information about the ways faculty perceive and use the FPD program. Thank you to those of you who took the time to respond! Page three of the newsletter will give more information about the survey results.

Best wishes for easy grading and a relaxing winter break!
**Announcement:**
**Faculty Connections Coordinator Search**

Liz Coleman, Lane’s wonderful and longstanding Faculty Connections Coordinator, has decided to step down from the position as of next year. If you are interested in planning and facilitating Lane’s faculty orientation and mentoring program, please keep your eyes open for a call for applications, which will come out early in Winter 2019. The position will be open to all contracted faculty.

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**Funding Updates:**

**Professional Activities:**
About 70% of the Professional Activities fund for fiscal year 2018-19 has been distributed, including funding for summer 2018 activities and fall applications. Please apply early for winter and spring activities! The first deadline of winter term is **Tuesday, January 15, 2019.**

**Discipline Contact Grants:**
Approximately 60% of the yearly Discipline Contact fund has been requested and distributed. While each discipline theoretically has up to $750 available, please try to keep your Discipline Contact requests reasonable to allow for equitable distribution of funds.

**Faculty Inquiry Groups:**
FPD has not yet received applications for FIGs! We have funding to support 4-5 FIGs.

All funds are first come, first served. Apply early!

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**Sabbatical Deadline:**

Friday, February 1, 2019 at 5:00 p.m.
Remember that sabbatical applications are due early in Winter Term. Sabbatical Committee members Jen Ferro, Jay Frasier, Marge Helzer, and Tracy Henninger are available to mentor applicants. Please contact Aryn Bartley (bartleya@lanecc.edu) if you are interested!

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**Interpersonal Communication Workshop is Traveling!**

Jay Frasier and Laura Pelletier are available to adapt their interpersonal communication workshop to the needs of your division or department. Contact Jay (frasierj@lanecc.edu) or Laura (pelletierl@lanecc.edu) to discuss options.
Sabbatical Presentations 2017-18

During this year’s reports, Lisa Benson, Joseph Colton, Chris Crosthwaite, Bonnie Simoa, Matt Svoboda, and Jennifer von Ammon engagingly recounted their sabbatical experiences. It was lucky we had scheduled the presentations in two rounds, as the presentations and subsequent Q/As took up all the allotted time! Sabbatical reports can be found on the FPD website at: https://www.lanec.edu/fpd/grants/sabbaticals-already-awarded.

Thank you to our FPD Committees!

**FPD Oversight:**
Adrienne Mitchell, LCCEA
President
Claire Dannenbaum, Library
Jay Frasier, LLC
Berri Hsiao, Math
Michael Sámano, Social Science
Brooke Taylor, Science

**Short-Term Leave/Professional Activities:**
Melinda Beane, Social Science
Amy Beasley, English
Bev Hickey, Family and Health Careers
Liz Novicky, Nursing

**Sabbatical Leave (Paid)**
Marge Helzer, Social Science
Tracy Henninger, ESL
Jay Frasier, LLC
Jen Ferro, Library
Beth Thorpe, Health Professions

**Sabbatical Leave (Unpaid)**
Jeffrey Borrowdale, Social Science
Susan Reddoor, ALS

**Faculty Inquiry Groups**
Sara Barnes, Nursing
Paul Bunson, Science
Michelle Cummins, Dental Hygiene
Aliscia Niles, ABSE

**Faculty Connections**
FC Coordinator: Liz Coleman, Tutoring
Rosemarie Tillman, LLC
Wendy Simmons, Health/ P.E.

**SoTL**
Dennis Gilbert, Science

**Classroom Observations**
Judy Boozer, Business
Michael Sámano, Social Science
Susan Reddoor, ALS

**FPD Coordinator:** Aryn Bartley

**ASA Designee:** Chris Rehn and Nikki Gavin (as of Nov. 2018).

**Administrative Specialist:** Leah Smith

The first line of Matt Svoboda’s “Curtains,” composed during his 2017-18 sabbatical. You can read Matt’s blog about his experience at http://osupress.oregonstate.edu/blog/finding-room-upstairs-visit-to-hazel-hall%E2%80%99-home

Some Results From the Faculty Survey

- 53 faculty members responded (-2/3 FT, -1/3 PT).
- Of the ~87% of respondents who had participated in an FPD program in the last three years, everyone had used Professional Activities funds. ~90% of those faculty found Professional Activities support to be "very important" to their professional development.
- When asked to rank on a 1-5 scale (5-high) the effectiveness of the FPD program in meeting their needs, 80% of respondents chose a 4 or 5.

Participating in an FPD program has helped faculty:

- Update curriculum
- Develop, refine, and incorporate new grading/assessment practices
- Connect their classes to real-world projects and resources
- Redesign their Moodle shells
- Become certified to teach new courses
- Present at international conferences
- Develop new strategies for incorporating undergraduate research into the classroom
- And more!

For more information about FPD programs or opportunities, please see the FPD website at www.lanec.edu/fpd or email Aryn Bartley at bartleya@lanec.edu