

Focus on Teaching: Class Observations and Teaching Squares

Class Observations and Feedback for Faculty:

FPD now provides confidential feedback on teaching based on classroom observations. This opportunity is available to all faculty members. Upon your request, a Lane faculty member with expertise in instructional design and pedagogy as well as experience providing formal feedback to teachers will observe one of your classes and provide suggestions on ways to enhance your teaching. You may request either general feedback or input on a specific aspect of teaching. After the observation, your observer will arrange to meet with you to provide feedback and give you all notes from the observation. **This program is not part of any evaluation system, and all feedback will be completely confidential and constructive.** At the present time, we are fortunate to have two qualified faculty members who are available to observe classes and provide feedback. (Please see Susan Reddoor's and Merrill Watrous' bios online.) Please fill out the Request Form online if you would like to take advantage of this opportunity.

Teaching Squares:

The **Teaching Squares** program is designed to improve teaching skills and build community through a non-threatening process of classroom observation and shared reflection.

The process involves the best aspect of peer evaluation — observation and discussion — while excluding judgment and evaluation.

Participants in a square learn about the best practices of other faculty in order to improve their own teaching.

Who's Involved?

A **Teaching Square** is a group of four faculty members from different disciplines who:

- Engage in reciprocal classroom visits,
- Share syllabi/teaching materials,
- Reflect on classroom observations, and
- Share best practices with colleagues.

The Teaching Squares Pilot will begin Spring '08—Register by March 7. For more information about either of these programs, please contact Adrienne Mews or visit the FPD website at: <http://www.lanecc.edu/fpd>

FPD Programs:

- ◆ Discipline Contact Grants
- ◆ Paid Sabbaticals
- ◆ Unpaid Sabbaticals
- ◆ Professional Activities Funding
- ◆ Career-Technical/Technology Pilot
- ◆ Faculty Connections
- ◆ Academic Colloquia
- ◆ Teaching Squares Pilot
- ◆ Class observations & feedback

For more information about any of these programs, please visit the FPD website at:

<http://lanecc.edu/fpd>

or contact:

Adrienne Mews,
FPD Coordinator
mews@lanecc.edu
463-5871

Short-Term Leave Funding Increased

As of July 1, 2007, eligible faculty members may apply for up to \$2100 every three fiscal years to attend conferences, take courses, travel to professional development workshops, etc. This increase does not come close to keeping up with inflation since the last time the amount was increased, but it is a wel-

come, much needed change nonetheless. You may check your FPD "balance" on the FPD website at: <http://lanecc.edu/fpd/professionalactivities>. Please remember that funds are awarded on a "first-come, first-served" basis, and you must apply before traveling to an event. If you have any questions about your balance, contact Jennifer Cook at cookj@lanecc.edu.



Academic Colloquia and “A Painter’s Notebook”

The first Colloquium is scheduled for January 23rd. Jerry Ross, CIT faculty member and artist will present **“A Painter’s Notebook: 19th Century Italian Artists, the Risorgimento, and the Early Beginnings of Modernism.”** Please join your colleagues for cheese and crackers at 2:30 p.m. and the presentation at 3:00 on Wednesday, January 23rd in CML 226.

Would you like to share insights about your research, your discipline, or your approach to pedagogy with a

general audience? The Academic Colloquia program provides you with such an opportunity.

Please consider submitting a proposal to share your expertise with colleagues in an on-campus presentation. Honoraria will be awarded to presenters. While we strongly encourage proposals in one’s own discipline, we also accept presentations of general interest from individuals with areas of extraordinary expertise outside their discipline. Generally, presenters should have academic or professional experience in the topic of the presentation. For addi-

tional information and an application, please see: <http://www.lanecce.edu/fpd/colloquia/>

The purpose of the Colloquia is to provide an open forum for presentations of academic or artistic merit, provide opportunities for meaningful interaction and communication among College community members, and contribute to the academic and professional life at Lane.

If you have questions about the program in general or an idea for a Colloquium, please contact the FPD Coordinator, Adrienne Mews, at 463-5871.

“YOU MUST
BE THE
CHANGE
YOU WANT
TO SEE IN
THE
WORLD.”
—MAHATMA
GANDHI

Take Note: Announcements

All faculty survey:

We want to hear from you! FPD will be conducting an online survey during Winter term. We would like to hear about your specific professional development needs and ideas for how to better support faculty, particularly through on campus events.

Discipline Contact Fund:

To support contact by faculty with current thinking about teaching in their disciplines, each LCC discipline group will be given a grant

up to \$350 for this purpose. This money can be used for professional memberships, journal subscriptions, or books (books in pedagogy but not in content areas). Information at: <http://www.lanecce.edu/fpd/grants/discipcontactgrants.html>

Getting Results:

The League for Innovation provides this high quality online course for community college faculty for free. Check out the course on the FPD website at:

www.lanecce.edu/fpd/resources/html

Additional Resources:

FPD is committed to linking faculty with resources to help them as professionals both in and outside of the classroom.

The professional development resources list has been updated on the FPD website. Do you have an additional resource you find valuable that we could share with other faculty members? If so, please contact the FPD Coordinator.



Faculty Connections Program Continues Under New Conditions

This year, relatively few full-time faculty positions were filled, which posed a challenge to the Faculty Connections Steering Committee. Added to this challenge was the task of continuing with a new Coordinator after the “retirement” (from this task) of Beth Naylor, who ably led the effort for a decade.

In addition to the very few new faculty members in permanent positions, we recruited faculty members still on probation who hadn’t attended yet and relatively new adjunct faculty members who wanted a broader view and more integration into the life of the faculty at Lane.

And then, we also recruited mentors, who stepped forward, as has been the case from the start.

Last year, with low numbers of positions filled, the Steering Committee experimented with cutting the two-day fall program to one day. Due to a loss in quality of the experience, the Steering Committee reinstated the two-day format this year.

This fall’s program consisted of a number of now traditional kinds of activities and discussions aimed at integrating people into the faculty as a whole. Beyond the lists of resources and briefly meeting people one needs to know, the “Lane Game”

engaged new and seasoned faculty members in several concurrent discussions on how the college works at many different levels.

Several discussions richly engaged key questions like (1) the implications and experiences of students’ evolving sense of knowing; (2) what are the challenges and opportunities for developing a lively stimulating faculty culture; and (3) a wide-open questions/discussion session (including so-called “unsafe questions”).

If you are interested in supporting or participating in Faculty Connections, please contact the new Coordinator, Dennis Gilbert, at gilbertd@lanecc.edu

“GROWTH
ITSELF
CONTAINS
THE GERM OF
HAPPINESS.”
—PEARL S.
BUCK

Sabbatical Criteria Revised—Deadline: February 4th

Sabbaticals serve as an extended time for faculty members to explore their professional interests and delve into professional development projects.

Over the past two years, the Sabbatical Committee has received feedback regarding the sabbatical application process, which helped shape a draft proposal for revisions.

Then, with input from faculty at large, the FPD

Oversight and Sabbatical committees adapted the sabbatical application, questions, and criteria.

It is our hope that the revision process achieved the goals of making the application more user friendly and the process more transparent. Thank you for providing your valuable insight and feedback.

Please note that the deadline for sabbatical applications is **February 4th,**

2008. The new application form, questions, and criteria are available on the FPD website at:

<http://www.lanecc.edu/fpd/grants/sabbatical/paid/application.html>

The Sabbatical Committee and FPD Coordinator are available to answer your questions and provide mentoring for your application. See the next page for a list of current committee members.



Thank Your FPD Committees

The success of FPD lies with its committees. FPD would like to thank the following committee members for their dedication in serving the faculty of Lane Community College.

FPD Oversight Committee

- Penny Deggleman, Math
- Dawn DeWolf, Vice President designee
- Dennis Gilbert, Science
- Judy McKenzie, ALS/Steve McQuiddy, ALS
- Adrienne Mews, Coordinator
- Satoko Motouji, Art
- Jim Salt, LCCEA
- Michael Samano, Social Science
- Doug Smyth, Counseling
- Bojana Stefanovska, LLC
- Merrill Watrous, Cooperative Education

Academic Colloquia Committee:

- Jim Bailey, CIT
- Roma Cusimano, LLC
- Michael Levick, CPDT liaison
- Michael Samano, Social Science

Paid Sabbatical Leave Committee:

- Jody Anderson, Social Science
- Jay Frasier, Communication Studies
- Dale Green, Math
- Dawn DeWolf, Vice President designee
- Doug McCready, Nursing, Family & Health Careers
- Brooke Taylor, Science

Administrative Support:

- Jennifer Cook, POD/ OISS

Faculty Connections :

- Margaret Bayless, LLC
- Jean Cassidy, Math
- Dennis Gilbert, Coordinator
- Tamara Pinkas, Cooperative Education
- Albert Pooth, Science
- Adrienne Mews, FPD Coordinator

Career-Technical/Technology Committee:

- Cliff Guse, Advanced Technology
- Jerry Ross, CIT
- Julianne Stermer, Family & Health Careers

Short-Term Leave/

Professional Activities Committee:

- Cathy Grant-Churchwell, Business
- Bev Hickey, Family & Health Careers
- Dan Kimball, Advanced Technology
- Mary Lou Lynch, Family & Health Careers
- Sylvie Matalon-Florendo, LLC
- Joe McCully, Culinary

Unpaid Sabbatical Leave Committee:

- Jeffrey Borrowdale, Social Science
- Stephen Johnston, ALS

Class Observations:

- Susan Reddoor, ALS
- Merrill Watrous, Cooperative Educ.

“NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL, COMMITTED CITIZENS CAN CHANGE THE WORLD. INDEED IT IS THE ONLY THING THAT EVER HAS.”

-MARGARET MEAD