

Think Critically, Apply Learning, Communicate Effectively

Rubric: Dictation (rubric A) with accompanying pictorial (rubric B)

Definition: Critical thinking is an evaluation process that involves questioning, gathering, and analyzing opinions and information relevant to the topic or problem under consideration. Critical thinking can be applied to all subject areas and modes of analysis (historical, mathematical, social, psychological, scientific, aesthetic, literary, etc.). Students who think critically

Definition: Applied learning occurs when students use their knowledge and skills to solve problems, often in new contexts. When students also reflect on their experiences, they deepen their learning. By applying learning, students act on their knowledge. Students who apply learning:

Definition: To communicate effectively, students must be able to interact with diverse individuals and groups, and in many contexts of communication, from face-to-face to digital. Elements of effective communication vary by speaker, audience, purpose, language, culture, topic, and context. Effective communicators value and practice honesty and respect for others, exerting the effort required to listen and interact productively. Students who communicate effectively:

Rubric B: Pictorial representation

Dimension Assessed*	COURSE	Accomplished	Proficient	Developing	Beginning
<ul style="list-style-type: none"> Identify and define key information and concepts 	Spanish 101	Identifies all key elements/concepts of the dictation and interprets them pictorially with accuracy that fully conveys the meaning and context of the original auditory input.	Identifies and pictorially interprets all key concepts/elements. There may be a minor inaccuracy in a depiction but it does not interfere with conveying visually the definition of the dictation's elements and the relationships among them.	Some key concepts/elements are omitted and/or inaccurate. These omissions and inaccuracies interfere with the meaning.	Several, or most, key concepts are omitted and/or inaccurate. These omissions and inaccuracies interfere with the meaning.
<ul style="list-style-type: none"> Support understanding with contextually appropriate and accurate pictorial examples. 	Spanish 101	Demonstrates a coherent conceptualization of the dictation with	All elements are present and coherently conceptualized; however a minor	Most of the elements are present but not clearly coherently connected to each	The pictorial representation is mostly inaccurate or not accurate at all. The

Think

Engage

Create

Communicate

Apply

		attention to detail, such as gender, number, color, etc. All relationships among the elements, such as time, space, size, etc., are accurately depicted. The meaning of the dictation is very clear.	detail in their depiction and/or in the relationship among them may be missing or unclear. The meaning of the dictation is clear.	other. Various details are missing. Relationships among the elements are inaccurate.	(pictorial) inaccuracies demonstrate inability to interpret the verbal input of the dictation into the concept (message, meaning) it conveys.
<ul style="list-style-type: none">• Apply acquired skills and abilities to new situations in order to demonstrate and confirm comprehension	Spanish 101	Relying on prior knowledge of and experience with elements and concepts of the verbal input, accurately constructs a visual representation of a situation not previously practiced. All elements/concepts are present. The relationships among them are clear. There is much attention to detail. The message/meaning of the dictation is very evident.	All key concepts/elements are present but a minor detail may be missing or not manipulated accurately in relation to the other elements. This does not interfere with meaning/message.	One or more elements are missing or misinterpreted. Relationships among elements are inaccurate or omitted. Inaccuracies and omissions interfere with the meaning/message of the dictation.	The pictorial representation is mostly or fully inaccurate.