Welcome to the 2011-2012 Academic Year

The Cultural Landscape
Lane’s First Mural; Lane’s First Honors Class
Fall 2011 Planners and Presenters
Thank you!

Special thank you to:
Michael Levick, Roxanne McCully, Tana Stuart, Jen Steele, Donna Zmolek, Printing and Graphics Staff, CML Staff
## Students, Students, and More Students

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Enrollment Services</strong></td>
<td></td>
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</tr>
<tr>
<td>Phone Inquiries</td>
<td>20%</td>
<td>29,242</td>
<td>25,596</td>
<td>22,654</td>
<td>24,329</td>
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<tr>
<td><strong>Food Services</strong></td>
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<tr>
<td>Customers Served</td>
<td>161%</td>
<td>604,230</td>
<td>537,811</td>
<td>452,769</td>
<td>231,331</td>
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<tr>
<td><strong>Financial Aid</strong></td>
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<tr>
<td>Awards</td>
<td>94%</td>
<td>22,038</td>
<td>19,450</td>
<td>13,941</td>
<td>11,358</td>
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<td><strong>Bookstore</strong></td>
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<tr>
<td>Customers Served</td>
<td>40%</td>
<td>121,366</td>
<td>112,605</td>
<td>94,501</td>
<td>86,722</td>
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<td><strong>Facilities</strong></td>
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<tr>
<td>Work Orders</td>
<td>593%</td>
<td>5,109</td>
<td>3,367</td>
<td>2,739</td>
<td>737</td>
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<td><strong>Tutoring</strong></td>
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<tr>
<td>Students Served</td>
<td>142%</td>
<td>7,597</td>
<td>7,527</td>
<td>4,850</td>
<td>3,142</td>
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<tr>
<td><strong>Counseling &amp; Advising</strong></td>
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<tr>
<td>Students Served</td>
<td>24%</td>
<td>48,167</td>
<td>48,946</td>
<td>45,457</td>
<td>38,787</td>
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<tr>
<td><strong>SOAR</strong></td>
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<tr>
<td>Fall Participants</td>
<td>36%</td>
<td>2,573</td>
<td>2,445</td>
<td>1,887</td>
<td>No data</td>
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<tr>
<td><strong>Testing</strong></td>
<td></td>
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<tr>
<td>Students Served</td>
<td>74%</td>
<td>13,015</td>
<td>12,380</td>
<td>11,696</td>
<td>7,496</td>
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</tbody>
</table>
### Upcoming Workshops & Events

<table>
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<tr>
<th>Date(s)</th>
<th>Title</th>
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<tbody>
<tr>
<td>September 20 – 23</td>
<td>In-service Workshops, Trainings, Events</td>
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<tr>
<td>October 5 – 7</td>
<td>Data Framework Launch</td>
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<tr>
<td>October 6-7</td>
<td>Reading Together with Barry Lopez</td>
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<td>October 13</td>
<td>Tea &amp; Topics: Teach Like a Champion</td>
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<td>October 14</td>
<td>Sustainability Conference</td>
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<td>October 20</td>
<td>Edublogging</td>
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<tr>
<td>October 20</td>
<td>Statewide Win-Win Conference</td>
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<td>October 21</td>
<td>Statewide Degree Qualifications Profile Conf.</td>
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<tr>
<td>October 31</td>
<td>Organizing Your Personal Learning Environment</td>
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<tr>
<td>November 18</td>
<td>Learning Outcomes Conference</td>
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Mission

Lane is the community’s college; we provide comprehensive, accessible, quality, learning-centered educational opportunities that promote student success.
How do we know?

Through our Core Theme Indicators of Achievement

Objective A:
When they are with us

Objective B:
After they leave us

Objective C:
Accessible, quality, learning centered
Strategic Direction

- Promote students' progression to goal completion by knowing our students and creating needed systems, processes and learning environments

Optimal Student Preparation, Progression and Completion (Quality Progression and Completion)

- Support academically underprepared students' progression to college-level coursework by providing them with foundational skills, classes and support

Strategic Initiatives

Progression and Degree Completion

Students will participate in intentional experiences and support practices, particularly during their first year, that impact their ability to progress in their educational pathway.

Quality

Students will engage in high quality, high impact curricular and co-curricular courses, programs, events and activities that empower their success.

Research & Information Systems

Faculty, staff and administrators will use data and an evidence-based culture to continuously improve practices and policies in support of student engagement and success.

Institutional Projects

- Title III: Engaging Students
- ABE to Credential
- Mandatory/Online Advising & Orientation
- CAPP Degree Audit Automation
- Degree Qualifications Profile
- Roadmaps
- Win-Win
- Foundations of Excellence
- Achieving the Dream
Strategic Directions

A Liberal Education Approach for Student Learning

Optimal Student Preparation, Progression and Completion

Online Learning and Educational Resources

A Sustainable Learning and Working Environment

A Diverse and Inclusive Learning and Working Environment

A Safe Learning and Working Environment
The Lane Community College Honors Program provides students with a challenging and transformative learning experience centered around scholarly inquiry, academic rigor and intellectual growth.

Honors Core Group: Mary Brau, Susan Carkin, Sonya Christian, Jen Hare, Katie Morrison-Graham, Nadia Raza, Ce Rosenow, Jen Steele, Sarah Ulerick
The Democracy Commitment is a new national initiative for the development of civic learning and democratic engagement among America’s community college students to include:

- Increased opportunity for civic learning for students

- Support for both curricular and extra-curricular programs that build civic skills among students, especially focusing on projects that support students in doing public work

- Faculty and staff development in civic engagement

Project Team: Brett Rowlett, Tamara Pinkas, Steve Candee, Barb Delansky, Bev Farfan, Brad Hinson, Ken Murdoff, Andrea Newton
Lane’s Core Student Learning Outcomes

Let’s begin

• Re-vision
  core outcomes

• Embed
  outcomes across curricula

• Orient
  students to a liberal-education culture

Project Team: Mary Brau, Barbara Breaden, Sarah Ulerick
The First Year Matters

Assessing Lane's Readiness to Provide an Excellent Learning Environment for First-Year Students

Foundations of Excellence®

www.fyfoundations.org

Project Team: Sonya Christian, Helen Garrett, Lida Herburger, Ken Murdoff, Andrea Newton, Mary Parthemener, Craig Taylor
Data Framework and Data Coaches

Longitudinal tracking of student cohorts
Disaggregate the data
Querying capabilities with a web interface

Project Team: Ben Hill, Mary Parthemer, Craig Taylor, Greg Evans, Bill Schuetz, Michael Samano, Rosa Lopez, Adrienne Mitchell, Susan Reddoor, Cara DiMarco, Marissa Hastie
Leveraging technology for mandatory orientation and advising

Comprehensive set of modalities for orientation for all students.

In depth and continuing advising for all students by creating virtual communities of faculty, staff and students using Lane’s LMS

Project Team:
Jessica Alvarado, Anthony Hampton, Gerry Meenaghan
 Equip and encourage all students and staff to participate actively in building a socially diverse, just, and sustainable society, while cultivating connections to local, regional, and global communities.

Project Team:
Brian Kelly, Jennifer Hayward, Claudia Owens
The Place called Lane

beauty and the wealth of phenomena that makes great learning environment

Project Team:
Dave Willis, Greg Morgan, Jen Steele, Michael O’Neal
Lane’s Digital Campus
and
The Web Project

Project Team:
Brad Hinson and gang
A Tribute to President Mary Spilde