Program List 6.26.17 and
Guiding Language for Defining Academic Programs at Lane

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"A program is a cohesive group of courses or activities that support a common set of outcomes."[1]

"An academic program is defined as any combination of courses and/or requirements leading to a degree or certificate, or to a major, co-major, minor or academic track and/or concentration (from Temple policy 02.60.01)"

This definition is based on the work done by Robert Dickeson in his book, *Prioritizing Academic Programs and Services*. Specifically, sections listed below:

- "An operational definition of a program is any activity or collection of activities of the institution that consumes resources (dollars, people, space, equipment, time)." Pg. 56
- "Programs are more usually narrow and disciplinary in nature." Pg. 56
- "The definition of a program should include all programs using the institution's total resources. Stated another way, all resources should be allocated to one or more programs. And **the definition should be discrete enough to permit real analysis to take place**." Pg. 57
- "The point is that a subject discipline may be engaged in multiple programs because it seeks to meet multiple expectations. The discipline simultaneously offers majors, minors, service courses, and general education courses, and no analysis of that area would be complete without identifying the sum of the contributions it is making to –and resources it is drawing from—the whole." Pg. 59

Using Lane's Mission, Core Themes and Other Criteria to Confer Program Identity for the Purposes of Program Review
(for those programs petitioning for APR status and support)

1. Connection to the Mission and Core Themes

2. Other Criteria to Establish Exceptional Status:

- Unique and compelling cultural, historical, economic or educational significance to Lane's educational communities or the communities the college serves
- Unlikelihood that any other regional CC can support the same outcomes
- Stewardship role: honoring previous commitments
- Relative sustainability (not cost-prohibitive)
- Opportunity to Undertake Program Review
- Grant opportunities available

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[1] Language here for defining academic programs comes from Skyline College, University of Alaska, Anchorage and Temple University repectively.

Programs in Current List:

1. 2D Art
2. 3D Art
3. ABSE
4. ESL
5. Academic Learning Skills
6. Accounting
7. Advanced Technology
8. Anatomy & Physiology
9. Anthropology
10. Apprenticeship
11. Art History
12. Athletics
13. Autobody and Fender Technology
14. Automotive Technology
15. Aviation Academy
16. Biology
17. Chemistry
18. Chinuk Wawa
19. CIT Network Operations
20. CIT Programming
21. Communication
22. Construction Technology
23. Cooperative Education
24. Criminal Justice
25. Culinary Arts
26. Dance
27. Dental Assisting
28. Dental Hygiene
29. Diesel Technology
30. Drafting
31. Earth and Environmental Science
32. Economics
33. Electronic Technology
34. Emergency Medical Technician
35. Engineering
36. English/Composition
37. English/Literature/Film
38. Ethnic Studies
39. Exercise Movement Science
40. Fabrication/Welding Technology
41. Geography and GIS
42. Graphic Design
43. Health
44. History
45. Hospitality Management
46. Human Services
47. Languages: Spanish, French
48. Management
49. Manufacturing Technology
50. Math: Developmental and Career
51. Math: Transfer
52. Math: Engineering
53. Medical Assistanting
54. Multimedia
55. Music
56. Nursing
57. Office Administration
58. Paramedic
59. Philosophy and Religion
60. Physical Education
61. Physical Therapy Assistant
62. Physics and Astronomy
63. Political Science
64. Psychology
65. Sociology
66. Theatre
67. Women's Studies

Importance of program-identity recognition:

"The Accrediting Commission (California) is clear about its insistence that institutions should be measuring outcomes at the ***course, program, and institutional*** level."

> A review of the literature reveals references to program review, department assessment, unit reviews and a variety of other discussions that ***document the difficulty in separating academic departments and disciplines into programs***. Whatever the college constituents decide, this definition should reflect the college governance and budgeting structures but more importantly should make logical units of review to meet the goals and purposes of program review at a college. The definition should be narrow enough to create manageable and realistic programs.
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> > From *Program Review: Setting a Standard* The Academic Senate for California Community Colleges (2009) Web 5/31/2016