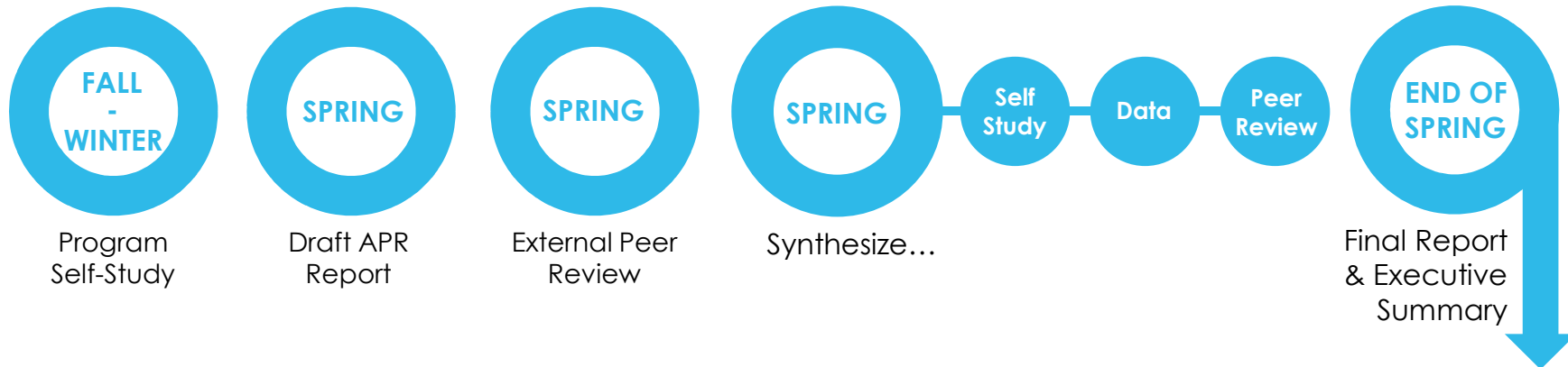


APR YEAR 1: SELF-STUDY & PEER REVIEW

SUGGESTED TIMELINE



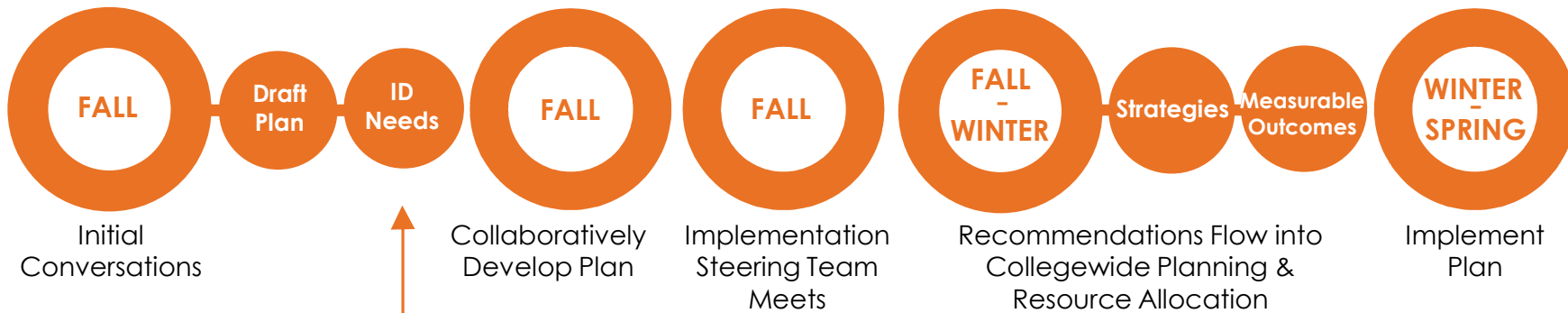
Start next phase, implementation

Participants reflect on their program during a faculty-led self-study in collaboration with administration and garner feedback from an external peer reviewer. They synthesize the feedback and data with a focus on program improvement.

www.lanec.edu/academicprogramreview

APR YEAR 2: CREATE ACTION PLAN

SUGGESTED TIMELINE



Implementation

Identify & list resources needed such as:

Curriculum Development

Equipment, Materials or Supplies

Human Resources, Additional Info or Support

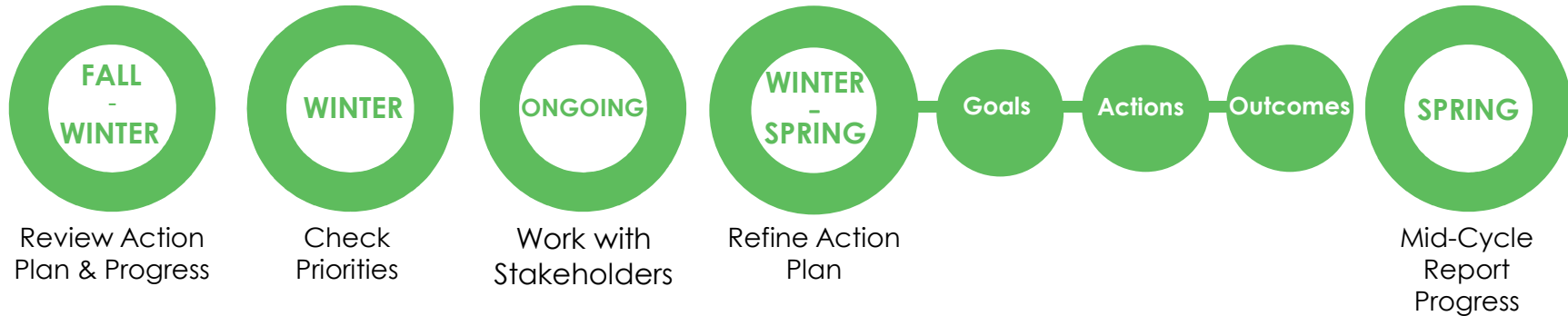
Access to Institutional Groups



Lead faculty and administration collaboratively develop an implementation plan with recommendations for program improvement and long-term tenability, steps to accomplish these goals, resources and support needed & timeline.

APR YEAR 3: MID-CYCLE CHECK IN

SUGGESTED TIMELINE

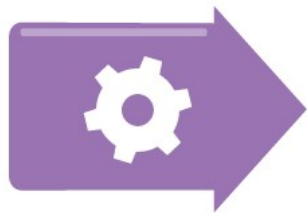
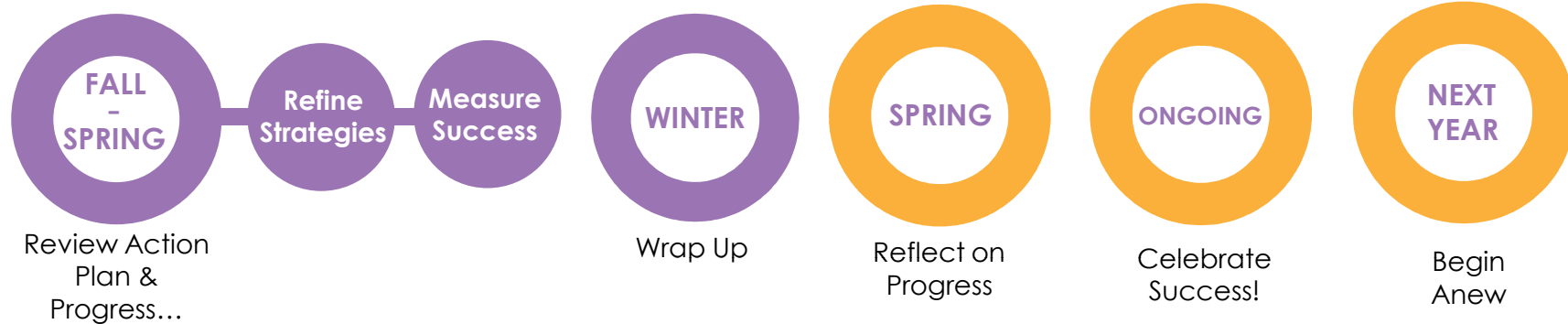


Program faculty do a mid-cycle check in, which may include: review the plan and progress toward goal achievement, check on priorities, consider feedback from stakeholders, adapt strategies as needed, refine goals, update plan & create summary progress report.



APR YEARS 4 & 5: CONTINUE TO IMPLEMENT, WRAP UP & PLAN

SUGGESTED TIMELINE



Faculty continue to implement their action plans. They may wish to refine strategies and methods or stay the course. Teams celebrate achievements, reflect on improvements and prepare to begin anew. By Spring, Dean & faculty select a faculty lead and connect with APROC about their plans for starting another self-study.



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