2021 ANNUAL REPORT
INVEST IN LANE. INVEST IN SUCCESS.
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ANNUAL REPORT
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Foundation Board

Executive Committee
John Wolf, President
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Alan Yordy, Second Vice President
Glenn Munro, Treasurer
Diana Learner, Past President
Steve Wildish, Member at Large
Wendy Jett, Secretary

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Shannon Grant
Diana Learner
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Wendy Jett
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Holli Johnson, Zone 1
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Mike Eyster, Zone 3
Austin Fолнagy, Zone 4
Steve Mital, Zone 5
Rosie Pryor, At-Large
Lisa Fragala, At-Large

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A Message from the LCC President

MARGARET HAMILTON

When I started my term as Lane Community College’s President in summer 2017, I knew we had challenges ahead, but I also knew we had enormous strength and resilience in our faculty, staff, donors, and community. Since that summer, we have seen over 6,000 students graduate from Lane. We have welcomed nearly 400 new nurses into the workforce. We have created new articulation and transfer agreements with over eight university partners so that our students can easily transfer here in Eugene, throughout Oregon, and abroad. We passed a $121 million bond to renovate, build and enhance our campuses in Eugene, Florence, and Cottage Grove. Most impressive is that we were awarded full accreditation this year, receiving six commendations, celebrating our perseverance and innovation. We also have new lease partnerships with Pacific University and the city of Eugene, bringing us sustainable revenue for years to come.

Every one of those achievements is the result of awe-inspiring hard work and resilience. Behind each accomplishment are faculty who transitioned quickly between online classes and the physical classroom; donors who paid for a student’s textbooks after they were destroyed in a wildfire; volunteers who worked the phones tirelessly to promote our bond initiative; community members who worked hours at our vaccine clinics; staff members who kept our network online through a snowstorm; companies that recruited our graduates and are ready to hire more; and most of all, students who persevered through a pandemic, wildfires, job loss, and rising inflation—all while pivoting back and forth between online and in-person learning.

The last five years have shown us that together, we can not only weather challenges, but we can use them to propel our students to new levels of success. Our students and industry partners face a dramatically changed workforce environment as we emerge from the pandemic, and we will continue to be the hub of connection between workforce training, career development, and hiring. We have a new strategic plan for the College, new partnerships, new campus renovations, and very soon we will have a new President. This summer, I will retire and join you as a donor, community member, and volunteer. I will continue to applaud our students as they reach their goals, and I am excited to see the outcomes and stories of student success in the years to come.
There have been many uncertainties in the past two years. We’ve seen rapid changes in how we deliver education, what childcare options are available, what industries are hungry for workers, and how we protect ourselves and those around us. These changes and uncertainties have produced two years of instability for our students in every aspect of their lives and affected the trajectory and timeline of their education. As we emerge from the pandemic, your gifts will be essential to restoring that stability as we rise to the challenge of re-building our local workforce.

Recently, we received a gift from a deceased donor’s family foundation – a gift she planned long before her death and which will endow numerous new nursing scholarships every year. What struck me about this was not just the generosity, but the foresight and planning. She was thinking beyond her lifetime, making a plan years ahead of time to ensure student success that will last for decades or longer. So much of our world in the last two years has been reactive and focused on short-term solutions – everyday life functioning on an emergency basis. Scholarship endowments like hers enable our students to think beyond the immediate moment, to make a plan for the next few years and beyond, and to lay the groundwork for a career. Without this financial support, they are thinking of the next electric bill, the next childcare payment, the next term’s tuition that is coming due – making it harder to focus on a longer-term plan.

Emergency support for our students will remain critical, but so will the stability and opportunity we can provide our students through sustained financial support, tutoring, accessibility resources, and wraparound services that move them beyond the current academic term. Your financial gifts give our students the luxury of being able to plan for the future. Your faith in them gives them the motivation to keep trying. Your unwavering partnership gives them the stability they need to persevere. Thank you so much for your continued support.
Chandra Craig has drive – to succeed and to make a positive impact in her community. Since an early age, she has used every spare minute to give back and invested her time and talent into making her community a better place. In high school, she served as the president of LEOs – Leadership, Experience, Opportunity – the youth branch of the Lions Club International. “I learned that with drive and determination, most things can be accomplished.”

Upon enrolling at Lane she got involved with Lane’s Native American Student Association (NASA), becoming part of a network of Native students supporting each other in maintaining their cultural values and traditions while pursuing their educational goals. “NASA helped me to feel part of a community here at Lane.”

Since her sophomore year of high school, Craig has held a part time position at Palo Alto Software, a local technology company in Eugene, where she works as a web developer. She was initially placed in an internship as part of a class she was enrolled in – it was only meant to last for six weeks. As she excelled in her role, the company asked her to continue for a year. Now, five years later, she continues to build on her knowledge and experience as she works toward her degree in the field. “Learning programming languages and developing coding skills, such as problem solving and critical thinking, as well as developing soft skills, is invaluable to me. I am grateful for the experience I get with the company,” she says.

Currently in her second year of the Cybersecurity program at Lane, she is pursuing an associate degree with the goal of transferring to a four-year college to obtain her bachelor’s degree in Computer Information Technology. Ultimately, Craig plans to become a computer forensics investigator, retrieving critical data needed as evidence for criminal and cybercrime investigations. Given her achievements so far, she is sure to reach the goals she sets for herself.

Making time for work, school, and volunteer commitments can be a difficult task, but Craig has found Lane’s combination of live and recorded classes has helped her find balance. She also notes that she has benefited greatly from the support of her teachers and advisors. “They have been beyond helpful as I figure out my college career path and the best path to reach my goals.”

Moreover, her LCC Foundation scholarship has also supported her success. “Scholarships were a lifesaver. They have given me the opportunity to move closer to campus and taken off pressure so I can get the most out of my education here at Lane.”

Craig is just one of the hundreds of other scholarship recipients who benefit each year because of the generous gifts made by our donors. Scholarships allow students to find their passion, work toward achieving their dreams, and stay on track to become amazing members of our community and workforce.
Western Pneumatics has a multifaceted relationship with Lane Community College. In addition to regularly hiring graduates of Lane’s Welding program, the company shares its expertise with the program’s Advisory Committee. Committee members help guide the direction and operation of Lane’s career technical programs. Gene Betts, the company’s production manager, has served in this important role for five years and is currently the committee chair. He values the opportunity to interact directly with Lane faculty – keeping them informed about emerging workforce needs. Each year, Western Pneumatics donates thousands of pounds of scrap metal to the Welding program, providing important materials which students use to hone their welding and fabrication skills. “We help wherever we can,” Betts says.

For nearly 40 years, Western Pneumatics has thrived under the leadership of local owners – conceptualizing, creating, and installing pneumatic systems for the wood products industry and material handling systems for biomass, minerals, and agricultural products across the country. In its early years, Western Pneumatics primarily designed and installed pneumatic systems for sawmills to move products such as wood chips or pellets. As the company has grown – a new location opened in Ruston, Louisiana in 2013 – their work has shifted to meet current industry demands. “We started in sawmills, but with changes in the economy we decided to expand what we offered,” says Betts. Today, their work largely supports environmental health by designing and installing industrial air purification systems.

In addition to the shift in production, Western Pneumatics has evolved in other ways. It was recently acquired by LDX, a company based out of Kennesaw, Georgia. The company continues to operate locally, employing approximately 250 Lane County residents. Their long-standing success is largely dependent upon their ability to hire qualified and highly motivated employees in our local area. Betts, who has been with the company for 35 years, notes the high demand for employees across the industry. “We always need trained people,” he says.

While some of Western Pneumatics’ recruitment occurs through local high schools’ Career Technical Education programs, the company relies heavily on Lane Community College’s Industrial Trades programs to educate, train, and grow its workforce. Betts says he finds Lane graduates to have a strong work ethic, along with being knowledgeable and dependable. “When I know they’ve been through a year or two at Lane, I know they have the interest and skills. We know when we get them that they’ve got a good foundation to build on,” he says.

The partnership between Western Pneumatics and Lane Community College supports the success of both as well as that of our students and our local economy – the future looks bright.
From Left: Mike Carlson, Mark Hollister, Greg Wood, Michael Conner, Zack Adams, Jauquin Rodriguez, Omani Cotler, Brian Abel, Shawn Vanderpool, Tyler Denny, Kevin Bray, Dylan Tyler, and in the back, Fernando Martinez.
The final exam for the 2019 Lane Community College Welding program had a significant bonus for the top scoring students – Spencer Kinch and Dalton Garner. Lead welding instructor, Doug Ford, invited Advisory Committee member, Gene Betts from Western Pneumatics, to administer the final. He not only agreed to administer the exam, but he committed to offering jobs to the students who scored the highest. After completing the test with exemplary scores, Kinch and Garner gladly took Betts up on his offer – but only after taking a couple of well-deserved weeks off to enjoy a bit of the summer. Kinch notes that opportunities like this are one of the greatest benefits of Lane’s Welding program, “The school does a lot to network for you.”

Kinch credits his success to the quality of instruction at Lane. “I started with almost no idea what I was doing, but when you walk out of that class you have everything you need to get started – in both knowledge and equipment.” Once he was hired at Western Pneumatics, Kinch moved quickly through the ranks. In addition to being promoted to a Fitter 3, one of the company’s higher-ranking production positions, he also is chair of the company’s safety committee.

Garner enrolled in Lane’s Welding program right after high school. Among the skills of the trade, such as press break operation and print reading, he says one of the most important things he learned was work ethic. Completing a degree in welding from Lane opened a door for him – leading directly to employment.

Garner and Kinch both understand the importance of ensuring Lane’s programs are accessible to those aspiring to work in the trades. “We need workers. We have a lot of people in this industry ready to retire, but we don’t have enough coming in. Getting people into these programs is going to be a way for the kids to get their foot in the door, and into the shop,” Garner says. As they both look back on the foot in the door Lane provided them, they also look forward to long and rewarding careers in our local community.
Sean Easly's passion for supporting a thriving Media Arts program at Lane Community College stems from his own experiences as a student here. After graduating from Sunset High School in Beaverton, Oregon, Easly moved to Bend and took courses at Central Oregon Community College before taking a break to figure out his next steps. At twenty-five years old, he was ready to take his education seriously, moving to Eugene where he enrolled at Lane, excelling in photography and media arts courses. At Lane, Easly immersed himself in the program and forged friendships and connections that have lasted for decades. He transferred to the Brooks Institute of Photography, in Santa Barbara, California, where he earned a Bachelor of Arts. He then returned to Eugene to teach photography courses at Lane – spending several years working alongside faculty members who had inspired him as a student.

Easly fondly remembers the countless hours he spent in darkrooms during the pre-digital photography era. “We were using one sheet of film at a time, developing them ourselves, it was incredibly hard, very technical.” He loved it. Photography and media arts have remained a passion for Easly – even as he went on to build a successful career in real estate. “Designing and remodeling homes has become my artistic outlet.” In 2018, when he found himself in a position to give back, he did so in a big way with a $100,000 gift to Lane’s Media Arts program. “I try to keep my giving local,” says Easly, who lives in the Bend area, “but Lane Community College will always be a priority for me.” He wanted to ensure that the program could continue to grow and keep up with the significant changes in technology. As a result of his gift, the department has built a new state-of-the-art classroom-lab, as well as completed a much-needed major audio studio conversion.

Easly was inspired by the impact his first gift had and he decided to make another major gift this year – his total giving is now over $200,000 – putting the Media Arts department on track to build a long-planned and much-needed animation lab, which will be truly transformative for the program. Animation is an art form that makes connections between rendering images and putting them into motion. Our students are excited and ready to make images, and we need the space, equipment, and technology to put them into motion and make this program thrive. Ellen Osterkamp, Dean of the Arts at Lane says, "Gifts such as these are what allow community colleges to stretch the boundaries, to provide an education which can transform lives, and to build a thriving community. Mr. Easly’s generosity will change the landscape of Media Arts and its affiliated programs for many years to come."

Easly hopes that his giving will serve as an inspiration to other alumni and community members to support the programs that they love at Lane. We certainly hope so too!
DULCE DIAZ, MARCIA KOENIG, TRACY HENNINGER
LANE COMMUNITY COLLEGE CAREER PATHWAYS PROGRAM

Lane’s Career Pathways program is dedicated to serving students and community members pursuing short-term, workforce-based training that leads to long-term careers. The program is unique in that it addresses the myriad barriers students attempting to access higher education often encounter – connecting them with specialized coaching and access to community resources to ensure their path to success. Rosa Lopez, Career Pathways Coordinator, says “Our fundamental belief is that training and education is the best way to help people into economic mobility,” noting that “traditional paths don’t work for everyone.”

As an English language learner, a single mother, and a first-generation college student who immigrated from Mexico, Dulce Diaz has faced her share of barriers to higher education. She is among those who found a nontraditional path to success through the Pathways, Academic Skills, and Services (PASS Lane) program. PASS Lane focuses on contextualized remediation and support, allowing students to actively pursue their degree programs while also taking developmental non-PASS Lane courses. This shortens time to completion and workforce entry in fields such as Early Childhood Education (ECE), Health Professions, Culinary Arts, and Industrial Trades. Students in PASS Lane earn stackable certificates that allow them to progress in their careers while earning a degree.

While Diaz was enrolled in Lane’s ECE program, she was referred to PASS Lane, primarily for help with her English language skills. As a participant in the program, she found help that reached far beyond the valuable support she received with her English skills. “They really care about you,” she says. Working in a preschool and taking one class at a time, Diaz found extensive support from Career Pathways coach and advisor, Marcia Koenig and ECE Faculty member, Tracy Henninger. “If it wasn’t for their support, I’m not sure I would have finished my program.” Diaz says.

Career Pathways employs six coaches who work with participants in a number of interconnected programs, including PASS Lane, SNAP Training and Employment Partnership (STEP), and Community Advocacy and Resource Education (CARE). STEP serves students who receive Supplemental Nutrition Assistance Program (SNAP) benefits by offering coaching, case management, and financial assistance for basic needs. The CARE program is Lane’s response to a state mandate requiring community colleges to employ a benefits navigator. The program goes above and beyond the mandate – all Career Pathways team members are trained as benefits navigators assisting students in applying for programs such as SNAP, affordable housing, tuition assistance and other critical wrap-around services. Career Pathways currently serves 140 students, providing each one with the individualized supports they need to succeed at Lane.

The support Diaz has received over the years has her on the brink of her goal – obtaining an Associate of Applied Science degree in Early Childhood Education. She is on track to graduate in June 2022. Like so many others, her success is a reflection of Career Pathways’ ability to propel students beyond their barriers to achieve goals that may otherwise have been unobtainable.
The Foundation is excited to announce the launch of our Industry Circle – a club for businesses who wish to expand their support of Lane students and programs and drive the growth of or local workforce. Members will make gifts in support of the Industry Circle at the level that best fits with their desired impact.

Benefits will include special access to The Celebration, opportunities to connect with College leadership, a dedicated College liaison for workforce development, and more.

Charter members of the Industry Circle will be recognized as business leaders in local workforce and career development, as their gifts will directly support the college's initiatives to grow existing programs and offer new services to support workforce development and career placement. Programs include but are not limited to: Job Resource Center, Cooperative Education and Internships, Career Counseling, Career Advising, Training Support, Apprenticeship Annex, and Workforce Partners.

Interested in learning more about membership and membership benefits? Please contact Katie Gatlin at katie@laneccfoundation.org or 541.463.5898.

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We are seeking new scholarship readers! The LCC Foundation awards $1 million in scholarships to our students each academic year. We are committed to providing every application with respectful, fair, and consistent consideration. We rely on a caring, dedicated team of volunteers each year to help us review student applications.

- Review online applications from your home, with your own computer, and on your own schedule
- Receive the support and training needed to feel confident and successful
- Read approximately 40-50 scholarship applications – a 25-30+ hour commitment
- Reviews begin each year in late March and conclude in late April

For more information or to get involved, please email us at scholarships@laneccfoundation.org or visit lanecc.edu/foundation/volunteer-readers
The LCC Foundation is delighted to honor the following supporters whose generosity has a significant impact on Lane Community College students, programs, and the work of the Foundation.

**Foundation Honoree:**
**Oregon Community Foundation**

Oregon Community Foundation has funded many important programs on campus, including our critical diversity and equity programming. Their major grant to Lane's Rites of Passage programs allowed the College to grow the program and offer wrap-around supports for diverse middle and high school youth in our community – removing barriers on the path to college. OCF has been a member of the President’s Circle since 2003, and has given over $2.7 million in funding to Lane Community College through community grants and donor advised support.

**Corporate Honoree:**
**Oregon Community Credit Union**

Oregon Community Credit Union, has supported student scholarships for over twenty years and joined the President’s Circle in 2006. They have sharply increased their giving over the last decade with an emphasis on offering full-tuition scholarships. OCCU has also been an unwavering sponsor of our Foundation events such as the Harvest Dinner and The Celebration that have raised millions of dollars for students and programs. OCCU has recently expanded their giving to include student assistance funds, allowing the Foundation to meet urgent and critical needs outside of the traditional scholarship process.

**Individual Honoree:**
**Starly Hodges**

Starly has been involved with Lane Community College and the LCC Foundation for decades. Her support for Lane’s Nursing program and student scholarships have supported the next generation of nurses in our community. She had been a member of the President’s Circle since 2008. In 2012, she started the Starly Hodges Nursing Scholarship which is now the Foundation’s largest scholarship covering the entire cost of nursing tuition for a student each year. Starly’s generosity has fostered the success and growth of our community’s healthcare workforce.
Check out our 2021 The Celebration photo album!
flickr.com/photos/laneccfoundation/albums

Visit our website for more information on joining us at The Celebration in 2022:
lanecc.edu/foundation/the-celebration
Our Second Annual (First In-person!) The Celebration at Lane on November 10th, 2021 was a resounding success. Our event co-chairs Arlen and Kim Rexius were delighted to welcome our guests to celebrate our students, our programs, and our entire community – raising over $360,000!

Our 2021 Title Sponsor was McKay Commercial Properties. The Haugland Family Foundation, Alan Yordy & Joan Kropf, and PeaceHealth joined as 2021 Gala Sponsors. Our guests and other sponsors made The Celebration complete with their incredible support. Thank you to all our event donors, guests, and volunteers!
# CONSOLIDATED BALANCE SHEET

For Year Ending June 30, 2021

<table>
<thead>
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<th>ASSETS</th>
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## 2020 ASSETS $23.8M

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## 2020 LIABILITIES $.77M

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<td>$19,078,227</td>
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</table>

Total Liabilities and Fund Balance $23,894,139 $19,800,102

## 2020 FUND BALANCE $23.1M
CONSOLIDATED BALANCE SHEET

Endowment Investment Returns

Percentage of Funds Received by Donors

Assistance to Students
Scholarships, Grants, Awards and Stipends
Legal and Tax Information

Our official corporate name is the Lane Community College Foundation. This name should be used in all legal documents.

Gifts to the Lane Community College Foundation qualify as charitable contributions to an IRS Section 501(c)(3) organization for federal estate and gift tax purposes.

Although every effort has been made to ensure accuracy, please feel free to call us at 541.463.5538 with any questions or comments.

www.lanecc.edu/foundation
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