

FY 22-23 ADOPTED BUDGET IN BRIEF



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DESIGN AND LAYOUT:

Thank you to Stephanie Walen, second year Graphic Design Student working in the Design and Media Center of Lane Community College, for designing the cover and layout of this document.

COVER MURAL ARTIST:

Two new murals located at Lane Community College main campus Building 18, painted by alumni Rachel Wolfe-Goldsmith, were combined to create the cover of this document.

LCC VISION, MISSION & VALUES

Vision

Transforming lives through learning.

Mission

Lane is the Community's college. We provide quality, comprehensive, accessible, inclusive, learning-centered educational opportunities that promote equitable student success.

Values

LEARNING

- Working together to create a learning-centered environment
- Recognizing and respecting the unique needs and potential of each learner
- Fostering a culture of achievement in a caring community

DIVERSITY

- Welcoming, valuing and promoting diversity among staff, students and our community
- Cultivating a respectful, inclusive, and accessible working and learning environment
- Working effectively in different cultural contexts to serve the educational and linguistic needs of a diverse community
- Developing capacity to understand issues of difference, power, and privilege

INNOVATION

- Supporting creativity, experimentation, and institutional transformation
- Responding to environmental, technological, and demographic changes
- Anticipating and responding to internal and external challenges in a timely manner
- Acting courageously, deliberately, and systematically in relation to change

COLLABORATION AND PARTNERSHIP

- Promoting meaningful participation in governance
- Encouraging and expanding partnerships with organizations and groups in our community

INTEGRITY

- Fostering an environment of respect, fairness, honesty, and openness
- Promoting responsible stewardship of resources and public trust

ACCESSIBILITY

- Strategically growing learning opportunities
- Minimizing financial, geographical, environmental, social, linguistic, and cultural barriers to learning

SUSTAINABILITY

- Integrating practices that support and improve the health of systems that sustain life
- Providing an interdisciplinary learning environment that builds understanding of sustainable ecological, social, and economic systems, concern for environmental justice, and the competence to act on such knowledge
- Equipping and encouraging all students and staff to participate actively in building a socially diverse, just, and sustainable society, while cultivating connections to local, regional, and global communities

LANE COMMUNITY COLLEGE AT A GLANCE

Lane Community College, founded in 1964, is a comprehensive community college dedicated to transforming lives through learning. The College fulfills its promise to the community by providing access to higher education, supporting student success, and ensuring its mission, core values, programs, and services reflect community values and needs.

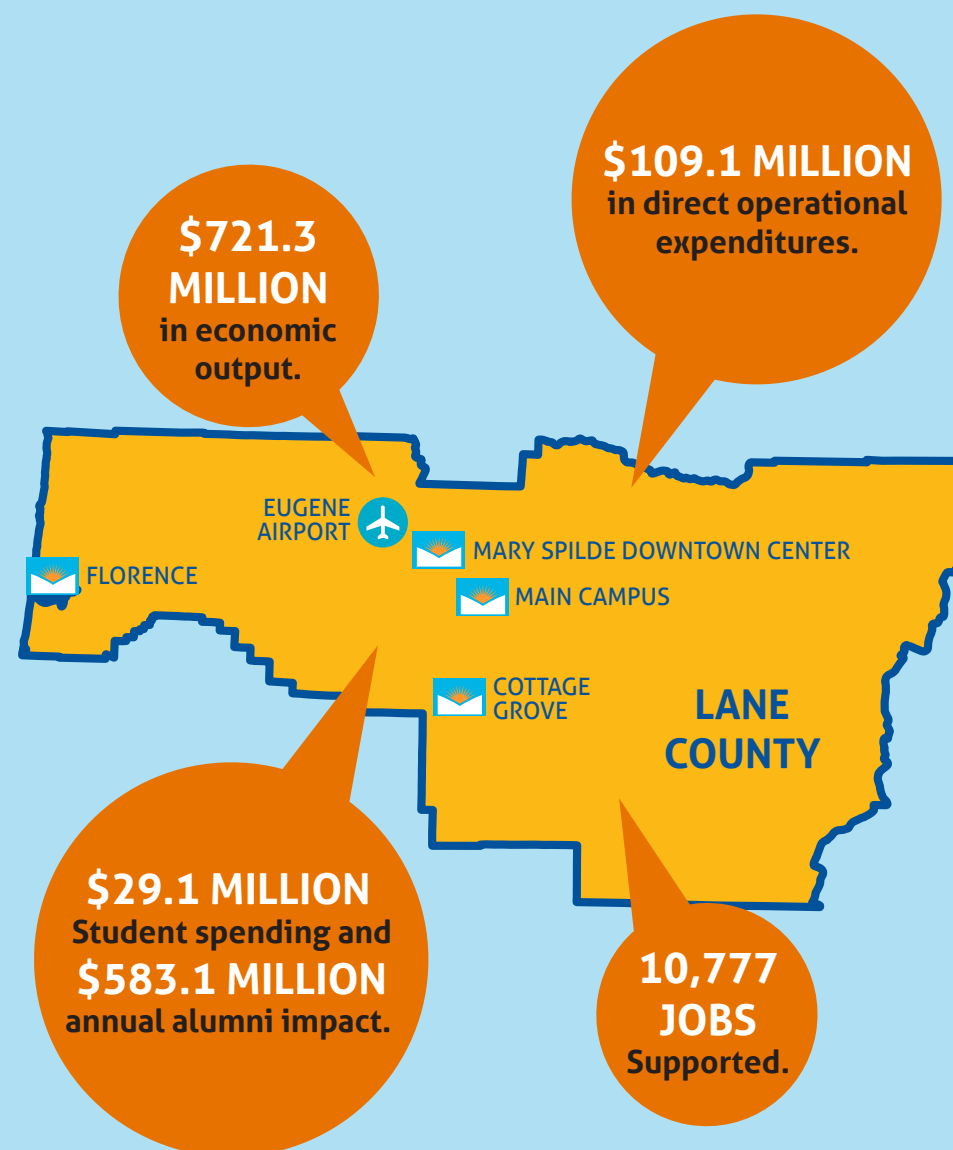
Lane employs more than 900 employees who serve over 15,000 students annually. Approximately 61% are credit students, 16% are College Now credit students, and 23% are non-credit students. During fall term 2020, 46% of credit students were enrolled full time and 25% attempted 36 or more credits (full time) for the year. The College had a total of 6,234 full-time-equivalent (FTE) students in 2020-2021 academic year. Credit student enrollment, including College Now, accounts for approximately 91% of total FTE. Credit student enrollment, excluding College Now, accounts for approximately 82% of total FTE.

Students come to Lane with a variety of goals, including transfer to a four-year college or university, career technical education, foundational skills development, and life-long learning. All students at Lane benefit from a broad range of options for their education and support, as the College provides comprehensive programming to meet the needs of both students and community.

STRATEGIC GOALS

- Improve diversity, equity and inclusion in student access and achievement
- Increase enrollment
- Increase student success
- Engage in continuous improvement
- Improve financial stability and sustainability
- Identify strategic infrastructure investments

ECONOMIC IMPACT



Source: The Economic Value of Lane Community College, August 2020, EMSI

ORGANIZATION CHART

Dr. Stephanie Bulger
President

Tami Hill
Interim Exec. Asst. to the
President and Board
of Education

Greg Evans
AVP of Equity & Inclusion

Michael Blade
General Counsel

Brett Rowlett
Exec. Director of
External Affairs

Vacant Provost &
Executive Vice
President

Dr. George Stalliard, Sr.
VP of Finance & Operations

Shane Turner
Chief Human
Resources Officer
Interim Title IX Coordinator

Vacant
Chief Strategy &
Planning Officer

Wendy Jett
LCC Foundation Exec. Dir.

Mindie Dieu
VP of Student Affairs

Vacant
Exec. Assistant
to the Provost

Jennifer Frei
AVP of Arts & Sciences

Grant Matthews
AVP of Career Tech &
Workforce Development

Patrick Blaine
Dean of Curriculum,
Assessment, and Grant
Development

Ian Coronado
Dean of Academic
Technology

Russ Pierson
Dean of Florence Center

Mark VanDenHende
Dean of Downtown
Eugene and Cottage
Grove Centers

Vacant
Int. Executive Assistant to
the Vice President of
Finance & Operations

Tatiana Bakhtina
Interim Director of Budget
and Resource Planning

Vacant
Controller

Jennifer Hayward
Director of Facilities
Management and Planning

Lisa Rupp
Chief of Public Safety

Jim Rondeau
KLCC General Manager

Sharon Daniel
Talent Acquisition &
Development Manager

Aneita Grogan
Payroll Manager

Dawn Barth
Int. Manager of Risk Mgmt.
and Environmental
Health & Safety

Jennifer Dumble
Director of
Software Services

Fred Rankin
Infrastructure &
Cybersecurity Manager

Rebecca Long
Director of Marketing &
Strategic Communications

Tiana Marrone-Creech
Development Director

Katie Gatlin
Annual Gifts Officer

Bliss Newton
Project Coordinator for
AVP of Student Affairs

Carl Yeh
Director of Student Standards
and Conduct and Interim Dean
of Student Engagement

Allison Blade
Director of Financial Aid

Greg Sheley
Director of Athletics

Mandie Prichard
Assoc. Dean of Center for
Accessible Resources and
Testing Services

Dawn Whiting
Associate Dean of Enrollment
Services and Registrar

Jane Reeder
Interim Dean of
Student Success

2022-2023 INITIATIVES

The Fiscal Year 2023 of Lane Community College begins July 1, 2022 and ends June 30, 2023. The budget reflects College's short and long term planning processes. The following initiatives are included in the College's 2023 budget:

GUIDED PATHWAYS

The guided pathways model is based on coherent and easy-to-follow college-level programs of study that are aligned with requirements for success in employment and at the next stage of education. Programs, support services, and instructional approaches are redesigned and realigned to help students to clarify their goals, choose and enter pathways that will achieve those goals, stay on those pathways, and master knowledge and skills that will enable them to advance in the labor market and successfully pursue further education.



OREGON PROMISE AND LANE'S FIRST YEAR EXPERIENCE

Oregon Promise (OP) is a state grant that helps pay up to 90 credits of Oregon community college tuition for recent Oregon high school or GED graduates who apply and meet liberal academic and financial requirements. To remain eligible for funding, Oregon Promise students must continuously enroll for at least 6 credits per term excluding summer, maintain satisfactory academic progress, and complete a **First Year Experience** (FYE) designed by each college.

Lane's **First Year Experience** is a one-term, online, tuition-free, non-credit course designed to guide first-year students in transitioning to and engaging with the College. Weekly modules emphasize career, academic, and financial planning, and making wise choices for success. Individual support is provided by *Success Coaches*. **Oregon Promise/First Year Experience** participants (N = 2,856) attempted more first term credits on average (12.4 vs. 11.0) and persisted from fall to winter at a higher rate (89% vs. 71%) compared to nonparticipants (N = 4,882).



CAREER PATHWAYS (CPD)

The Career Pathways Department is dedicated to serving students and community members pursuing short-term, workforce-based training. CPD supports dislocated workers, GED students, English Language Learners, and many other individuals wishing to develop technical skills and improve their employment opportunities.

Short-Term Training That Leads to Long-Term Careers:

- Short-Term Workforce-Based Training
- Supplemental and Customized Coursework
- Career Coaching and Navigation Services
- Community Connections and Resources



FY23LCC ADOPTED BUDGET SNAPSHOT

TOTAL LCC BUDGET
\$328.03
 MILLION

↓ -8.39%

From FY22 Adopted Budget

Key Principles

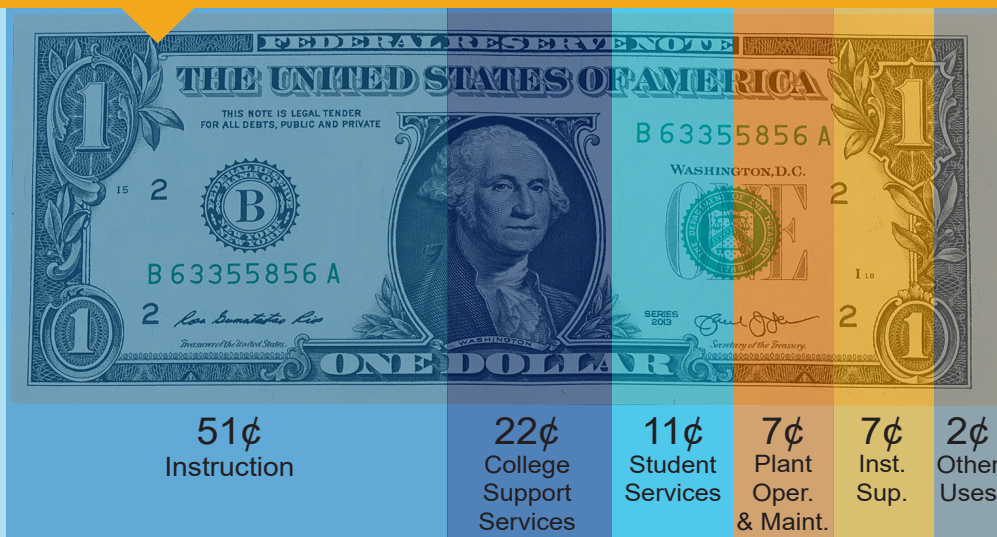
The college cannot afford to maintain all programs and services it currently provides and must limit its offering to be financially sustainable.

The college must limit the use of one-time funds.

The college shall continue to invest in student success, access & equity, and regional economic strategic priorities.

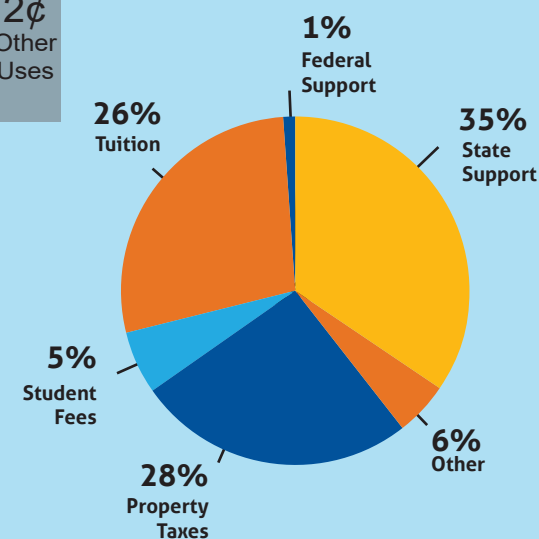


How is a tuition dollar spent?



As a steward of public funds, Lane Community College works to ensure responsible use of taxpayer and tuition dollars to achieve its mission. In collaboration with college departments, budgets are developed to support current operational needs and long term fiscal stability.

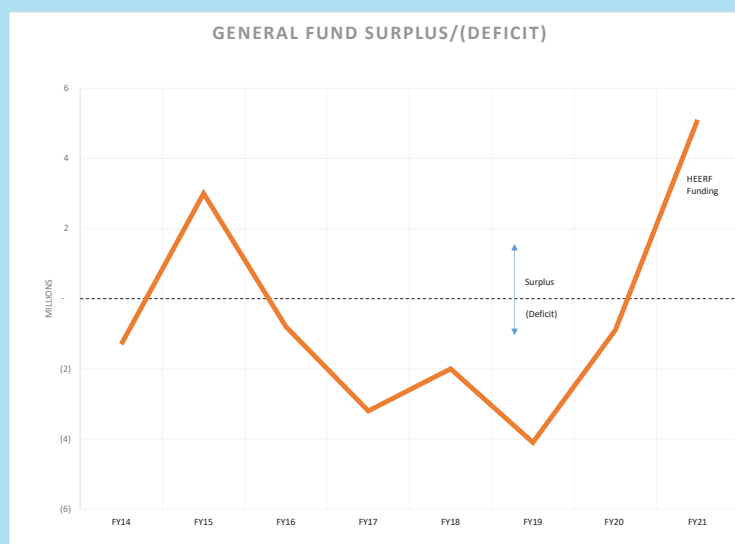
< Based on FY21 General Fund Actuals



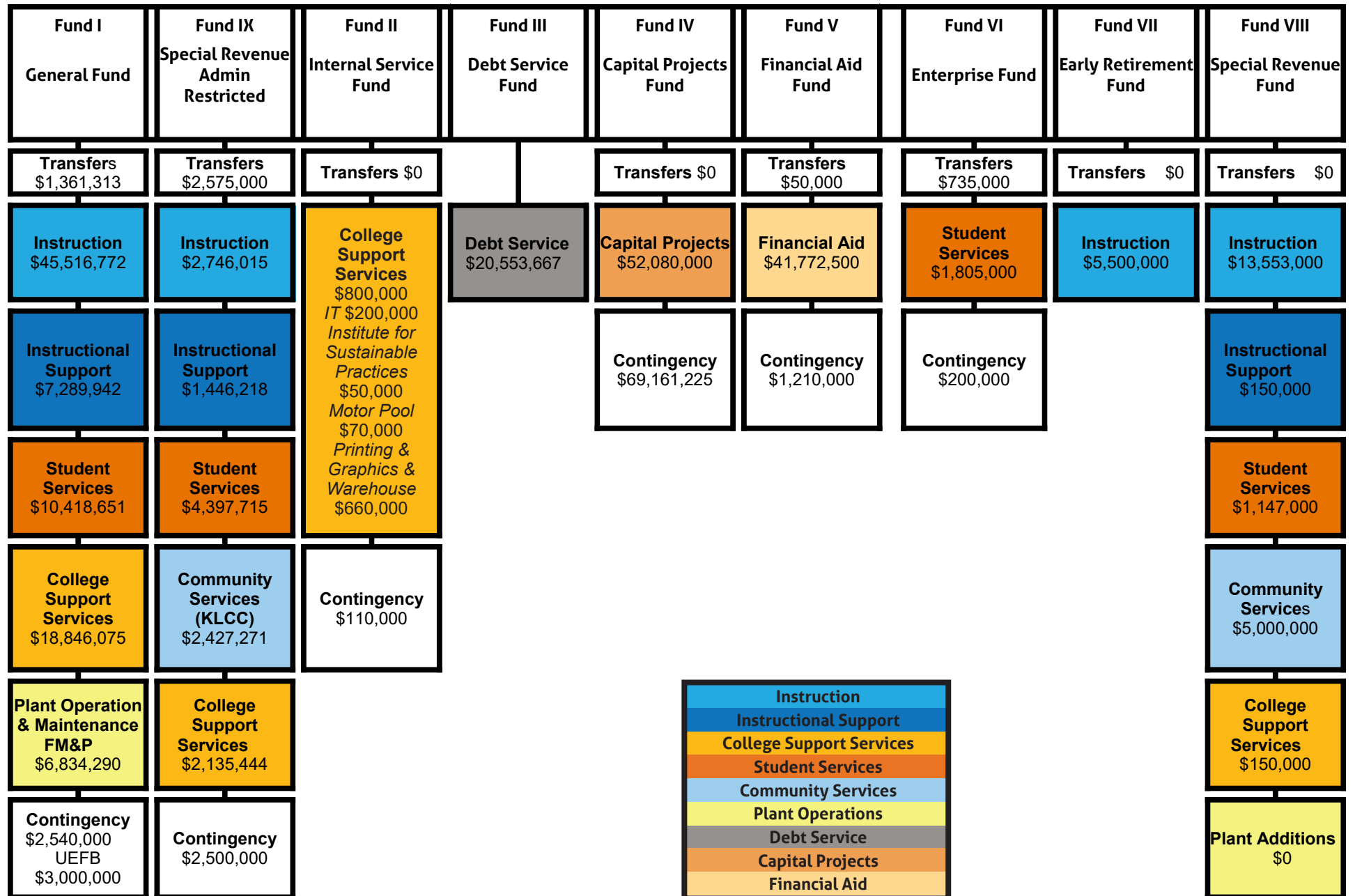
FY22-23 General Fund Revenue

We focus on the General Fund (or Fund I) because it is the largest fund, and is considered an overall indicator of financial health. The General Fund includes activities directly associated with the college's basic educational objectives.

The graph below compares college general fund revenue and expenditures. Looking into the future, the college will need to better align revenues and expenditures to maintain financial sustainability.



LCC FY2023 BUDGET & FUND STRUCTURE



BUDGETED REVENUES FY2023

Lane Community College has a diversified revenue structure. The largest source of operating revenue for the College are student tuition, fees, grants, and contracts. The largest sources for non-operating revenue are State community college support and property taxes.

STATE SUPPORT

The College receives funding from the State of Oregon Department of Community Colleges and Workforce Development (CCWD) through a biennial allocation.

PROPERTY TAXES

Lane receives property taxes based upon assessed property values in a majority of Lane County and small portions of Linn, Benton, and Douglas Counties.

TUITION

Credit students at Lane pay a per-credit tuition rate based upon their residency status.

STUDENT FEES

There are a variety of student fees for credit and non-credit students at Lane that factor into the total revenue.

OTHER FEES & CHARGES

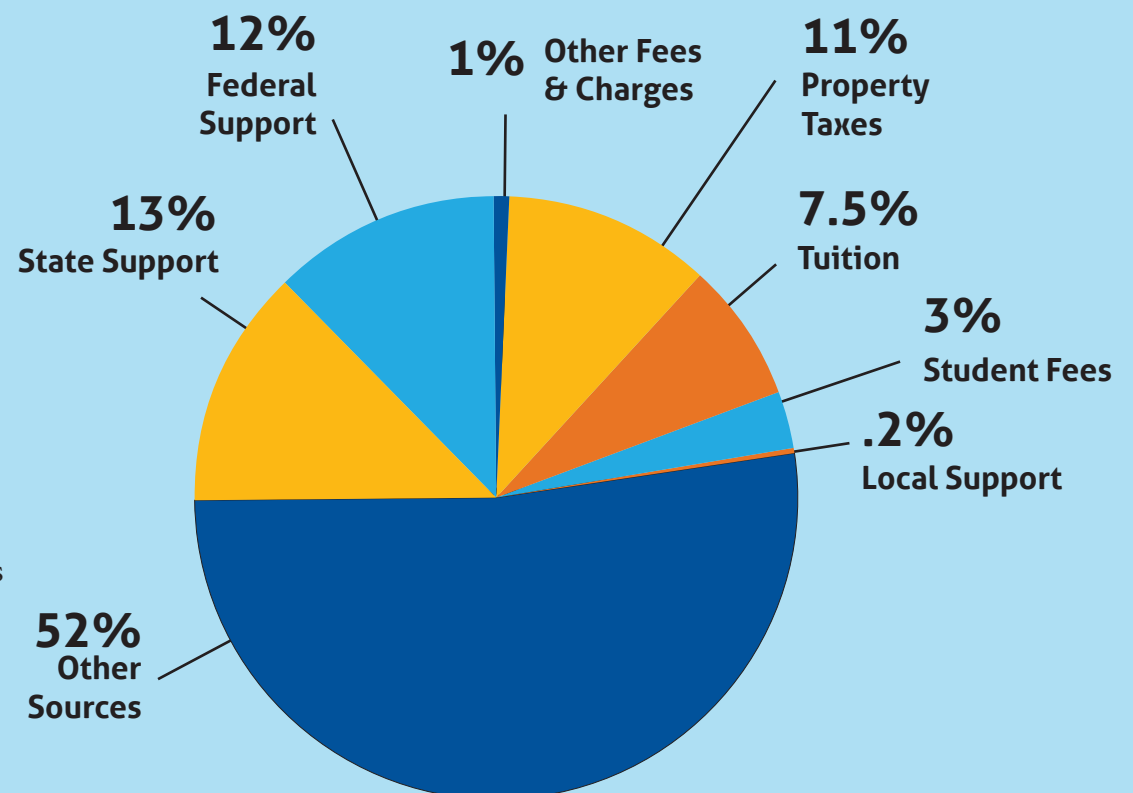
Include gifts and donations, revenue from the LCC Foundation, and facilities rent.

OTHER SOURCES

Other revenue sources include interest income, rental income, credit rebates, administrative recovery, sale of goods and services, transfers in and beginning fund balance.

REVENUES

Sources	Amount
State Support	\$44,655,000
Federal Support	39,870,000
Local Support	600,000
Property Taxes	36,288,104
Tuition	24,390,000
Student Fees	11,130,250
Other Fees & Charges	3,178,640
Other Sources	167,262,108
Total	\$328,032,098





BUDGETED EXPENDITURES FY2023

GENERAL FUND

The General Fund (I) accounts for all resources traditionally associated with operating the College which are not required legally or by sound financial management to be accounted for in another fund.

ADMINISTRATIVELY RESTRICTED FUND

Administratively Restricted Fund (IX) accounts for specific programs where funds are administratively restricted. Activities recorded in this fund generate revenue primarily through specifically assessed tuition and fees or through other revenue-generating activities.

DEBT SERVICE FUND

The Debt Service Fund (Fund III) accounts for the funds collected to pay the debt services requirements on bonds, debt obligation, pension bonds payable and notes payable.

CAPITAL PROJECTS FUND

Capital Projects Fund (IV) accounts for improvements to the physical plant of the College and major equipment additions.

INTERNAL SERVICE FUND

The Internal Services Fund (Fund II) includes functions that exist primarily to provide goods or services to other instructional or administrative units of the College.

FINANCIAL AID FUND

Financial Aid Fund (V) accounts for federal, state, and local student loan and grant programs associated with student financial aid.

ENTERPRISE FUND

The Enterprise Fund (Fund VI) accounts for the operation of the College's Housing Program.

EARLY RETIREMENT FUND

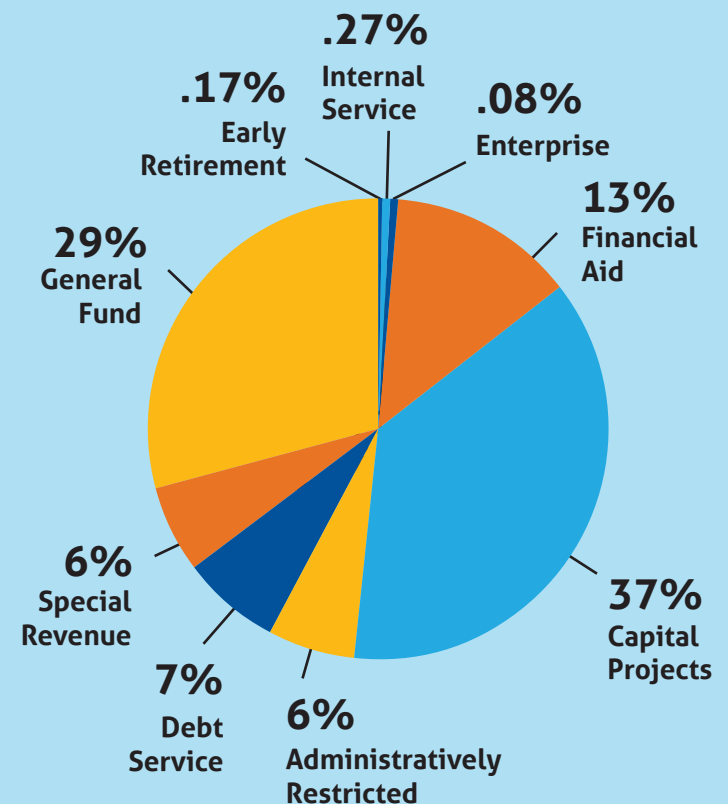
The Early Retirement Fund (VII) accounts for the accumulation of resources for, and the payment of, the College's early retirement and healthcare commitments.

SPECIAL REVENUE FUND

The Special Revenue Fund (VIII) accounts for projects funded from federal, state, and local grants.

EXPENDITURES

Fund	Amount
General Fund	\$95,807,043
Administratively Restricted Fund	18,247,663
Debt Service Fund	20,553,667
Capital Projects Fund	121,241,225
Internal Service Fund	910,000
Financial Aid Fund	43,032,500
Enterprise Fund	2,740,000
Early Retirement Fund	5,500,000
Special Revenue Fund	20,000,000
Total	\$328,032,098



**FOR EVERY \$1
INVESTED IN LCC**



**Students gain
\$4.10**
in lifetime earnings



**Taxpayers gain
\$2.90**
in added tax revenue and
public sector savings



**Society gains
\$8.40**
in added income and
social savings

GENERAL FUND

The General Fund (Fund I) accounts for all resources traditionally associated with operating the College which are not required legally or by sound financial management to be accounted for in another fund. The budget is the basis for appropriations, which create the authority to spend public money. Lane Community College appropriates by Program. Program is a group of related activities aimed at accomplishing a major service or function for which the college is responsible.

INSTRUCTION

Accounts for all College's Instructional program activities, including personnel expenditures.

INSTRUCTIONAL SUPPORT

Accounts for activities with primarily goal to provide support services that are integral part of the College's instructional programs.

STUDENT SERVICES

Accounts for all activities with a primarily goal to contribute to students well-being and development outside of their formal instructional programs.

COLLEGE SUPPORT SERVICES

Accounts for activities established to provide operational support of the College.

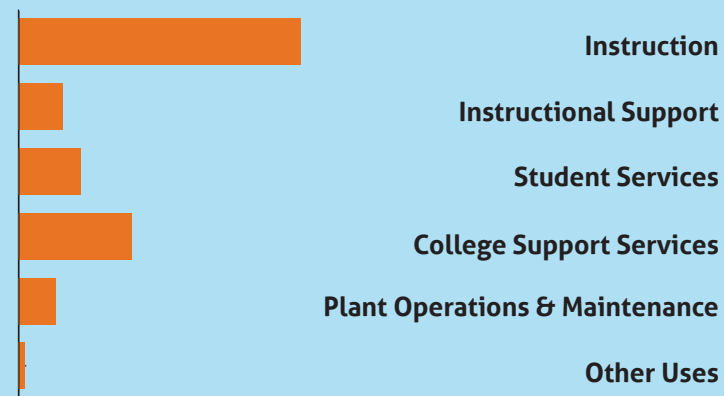
PLANT OPERATIONS AND MAINTENANCE

Accounts for all activities to support operation and maintenance of the College's grounds, facilities, utilities and insurance.

OTHER USES

Interfund transfers-out includes resource funding of specific amounts to another fund for an identified purpose.

GENERAL FUND EXPENDITURES BY PROGRAM



Program	Amount
Instruction	\$45,516,772
Instructional Support	7,289,942
Student Services	10,418,651
College Support Services	18,846,075
Plant Operations and Maintenance	6,834,290
Other Uses	1,361,313
Total *	\$90,267,043

* Excludes UEFB & Contingency



ADMINISTRATIVELY RESTRICTED FUND

The Administratively Restricted Fund (IX) accounts for specific programs where funds are administratively restricted. Activities recorded in this fund generate revenue primarily through specifically assessed tuition and fees or through other revenue-generating activities.

MAJOR SPECIFIC PROGRAMS

International Programs

Each term, Lane International programs advises more than 400 international students through our International English programs. Lane offers over 50 different programs of study, 2+2 transfer and 2+1 global transfer programs, accelerated and part-time programs, nationally accredited technical programs and international ESL programs.

KLCC

KLCC 89.7 FM is a listener-supported, independent public radio service of Lane Community College. KLCC is a charter member of National Public Radio (NPR) and provide NPR's national and international news coverage along with top programs from the British Broadcasting Corporation (BBC) and the Canadian Broadcasting Corporation (CBC).

Flight Technology Programs

Flight technology programs offer degrees and certificates in the following programs - Aviation Professional Pilot, Aviation Maintenance Technician, and Aviation Unmanned Aircraft Systems.

Health Clinic

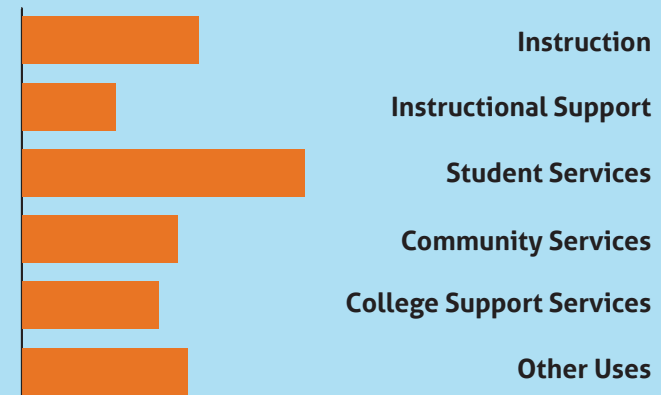
The Lane Health Clinic provides a broad range of health care services to Lane students. Services include evaluation and treatment of acute illnesses, preventative healthcare, and wellness promotion.

Child and Family Center

The Lane Child and Family Center is a state licensed preschool/child care program serving student parents and community families on LCC main campus. The center is a Lab school for students in the Early Childhood Education program and a cooperative where student/parents can work to reduce their fees.

Program	Amount
Instruction	\$2,746,015
Instructional Support	1,466,218
Student Services	4,397,715
Community Services	2,427,271
College Support Services	2,135,444
Other	2,575,000
Total *	\$15,747,633

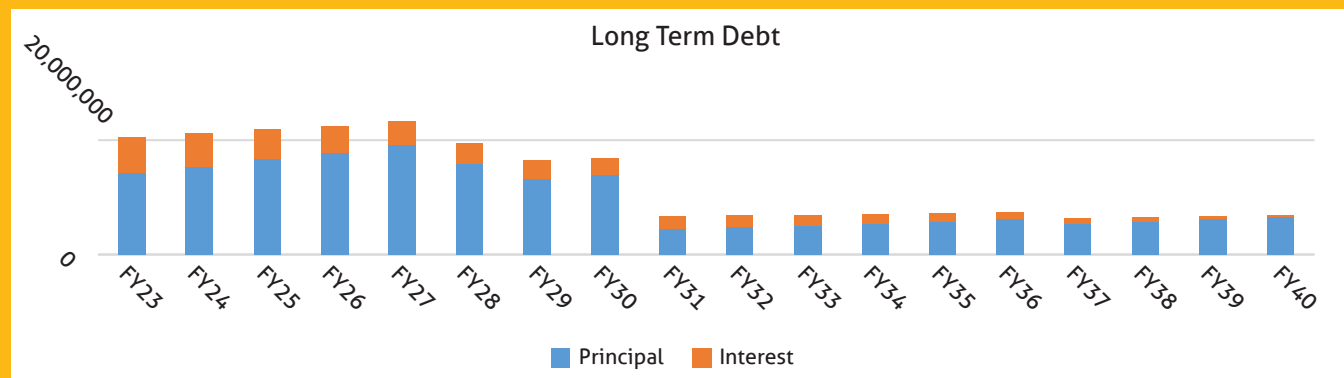
* Excludes Contingency



DEBT SERVICE FUND

The Debt Service Fund (Fund III) accounts for the funds collected to pay the debt services requirements on bonds, debt obligation, pension bonds payable and notes payable. In the Official Statement, dated July 30, 2020, Moody's assigned Aa3 underlying, Aa1 enhanced to Lane CCD, OR's 2020 Series A and B GOULT bonds.

COLLEGE'S OUTSTANDING DEBT SCHEDULE



COMPUTATION OF LEGAL DEBT MARGIN

Debt incurred by a community college district becomes the obligation of such community college district to pay. Article IX, Section 11b (often called "Measure 5") limits Educational Taxes to %5 per \$1,000 of the Taxable Real Market Value of a property. Oregon Revised Statute (ORS) 341.657 establishes a parameter of general obligation bonded indebtedness for community college districts. Total Real Market Value of Taxable Property, at the end of FY2021 was \$70,040,274,892.

DEBT MARGIN



Source: Lane Community College Audited Financial Reports for the Fiscal Year Ended June 30, 2021





CAPITAL PROJECTS FUND

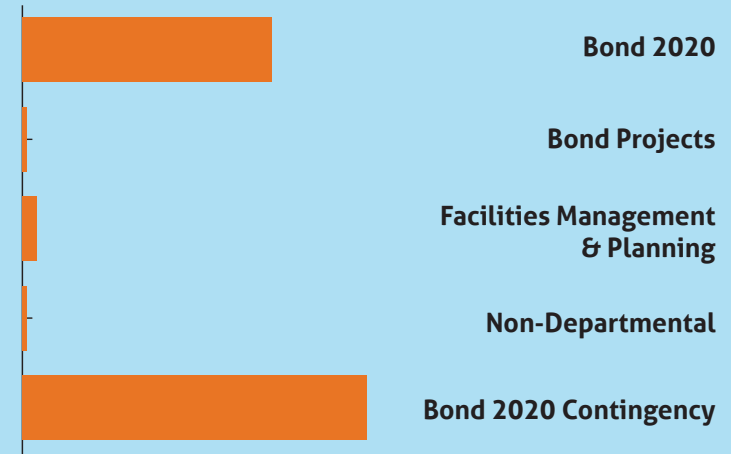
The Capital Projects Fund (Fund IV) accounts for improvements to the physical plant of the College and major equipment additions.

BOND 2020

On May 19, 2020, voters in the LCC service area approved Measure 20-306, a \$121.5 million bond measure to fund safety and security updates, seismic retrofitting, expanded Health Professions and Workforce Training Programs, and modernization of classroom technology throughout the district. Bond projects were selected based off structural and programmatic needs identified during a multi-year planning process involving the LCC Board, campus community, and members from local businesses.

FY2023 MAJOR CAPITAL PROJECTS

- Florence Center Seismic and Major Maintenance project construction
- Health Professions Building construction will start in FY23 and will continue throughout the year
- Building 12 – Industry & Trades Education Center project is expected to begin in FY23
- Public Safety Relocation project is expected to start in FY23 and will continue throughout the year
- Replacement of the artificial turf soccer field and track field will be completed in FY23
- Parking lot major maintenance will be completed in FY23
- LED lighting upgrades will continue in FY23

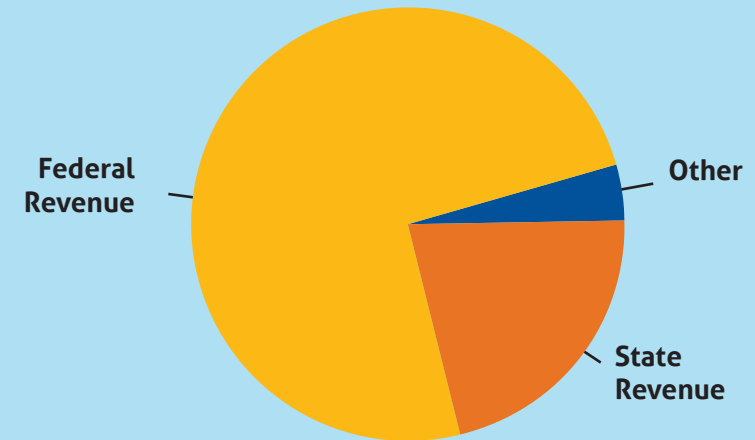


STUDENT FINANCIAL AID FUND

Financial aid is money to help students pay for college. The student financial aid fund (Fund V) accounts for federal, state, and local student aid, loan and grant programs associated with student financial aid.

The FY2023 budget includes \$47,772,500 of aid, payable from the following sources:

- Federal Pell Grants
- Federal Work Study
- Federal Direct Loans
- Opportunity Grants
- Oregon Promise Grant
- Scholarships
- Military and Other Grants





Lane Community College
Budget Office
4000 East 30th Avenue
Eugene, Oregon 97405
541.463.5107
budgetoffice@lanecc.edu