Clinical Notes for Clinical Teaching Associate and Faculty Visits -12 hr shifts

Student: _____   Phone:_____
CTA:_____   Phone:_____
Secondary:_____   Phone:_____
days_____   Midterm:_____   Final:_____

Tracking progress on Competencies

comps	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	
Block											#1 Ethical Practice
1											#2 Reflection
2											#3 Self-directed learning
Midterm											#4 Leadership
4											#5Collaborative teamwork
5											#6Healthcare systems
Final											#7 Relationship centered care
											#8 Communication
											#9 Clinical judgment
											#10 Evidence based practice

Block= 3-4 clinical days

Block 1 Days 1-2	Block 2 Days 3-4	Block 3 Day 5-8	Block 4 Day 9-13	Block 5 Day14-17
*Orientation *Self-directed learning *Communication styles *Any personality issues *Settingappropriate goals *CTA questioning strategies *Thinking aloud for decision making *Any skills deficit *Safety: Noticing high priority lab values *Safe with med administration	In addition to Block 1: *CTA/student eval comparison of perceptions *Eval and goals focused on all roles/OCNE competencies *Progression appropriate *Aware of patient goals * ASK: Which patient should you see first? * Individualizing patient assessments * Timely individualized charting *Taking and giving report in accurate, concise manner *Delegates appropriately	In addition to Blocks 1-2 *Prioritization *CTA giving homework? *Delegation to CNA where appropriate *Evaluating self & others *Working well with first yr students(where appropriate) other members of the team *Talking to/calling MDs, reviewing orders *Any opportunities to show leadership *Growth in RN role/Clinical Judgment/patient education *Teamwork with unit staff *Ethical behavior	In addition to Blocks 1-3 *Midterm: Day 8 * Incorporating resources for evidence based practice * Noticing interactions between shifts * Modifying care to conserve supplies *Leadership development *Participation in multidisciplinary rounding * Identifying post-discharge needs for patients including community resources	In addition to Blocks 1-4 * Aware of CQI data/core measure adherence on unit *ASK: What do you still need to learn before you graduate? *Strategies for working with difficult patients, staff with difficult personalities *Educating patient/family about discharge needs/follow up, and information about appropriate community resources **FinalFeedback:** ASK: What does CTA think student needs to work on to become a successful RN?

	Day	
*orientation to unit *reviewing unit orientation manual *familiarizing self with job descriptions and employees *identifying lines of communication *creating a worksheet suitable for the unit *providing safe patient care	1	Orientation
	2	
*delivering safe care for increasing number of patients (may vary by setting) *taking report/planning care using a worksheet (acute care only) *keeping CTA and appropriate members of health team informed of changes in patient condition *individualizing patient assessments *identifying assigned patients' priority needs and re-prioritizing them appropriately as needed * Timely and accurate with charting	3	
	4	
*delivering safe care for increasing number of patients (may vary by setting) *participating in assigned unit tasks beyond patient care *reporting pertinent info in a concise, and organized manner to oncoming shift *delegating to CNA with CTA assistance *reviewing MD orders and patient's plan of care *assisting patient contact with hospital and community services	5	
	6	
	7	
	8	Midterm

when appropriate		
*delivering safe care for increasing number of patients (may vary by setting)	9	
*communicating patient care objectives to appropriate members of the health team.	10	
*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.	11	
*evaluating personnel performance in delivery of nursing care as appropriate	12	
*Participating in multidisciplinary rounds and identifying post-discharge needs of patients (acute care) *Using unit/agency resources to augment discharge teaching	13	
*delivering safe care for increasing number of patients (may vary by setting)	14	
*assisting CTA with transcription and validation of new orders	15	
*communicating with attending MD/NP/PA as necessary, reporting change in patient's condition, requesting additional orders, etc.	16	
*Utilizing resources to advance evidence-based practice * Identifying personal goals to facilitate transition to RN role	17	
Final Eval		Final Eval CTA feedback

Date/Time:		Portfolio Goal Log Complete