# LANE COMMUNITY COLLEGE EUGENE, OREGON

FEDERAL GRANT COMPLIANCE REPORT Year Ended June 30, 2019

### DISCLOSURES IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE



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#### KENNETH KUHNS & CO.

CERTIFIED PUBLIC ACCOUNTANTS

570 LIBERTY STREET S.E., SUITE 210

SALEM OREGON 97301-3594

TELEPHONE (503) 585-2550

# INDEPENDENT AUDITOR'S REPORT ON THE INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

December 9, 2019

Board of Education Lane Community College Eugene, Oregon

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Lane Community College as of and for the year ended June 30, 2019, and have issued our report thereon dated December 9, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Lane Community College's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Lane Community College's internal control. Accordingly, we do not express an opinion on the effectiveness of Lane Community College's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Lane Community College's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Kennyal Kulns &'Co.

Kenneth Kuhns & Co.

#### KENNETH KUHNS & CO.

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SALEM DREGON 97301-3594

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## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

December 9, 2019

Board of Education Lane Community College Eugene, Oregon

#### Report on Compliance for Each Major Federal Program

We have audited Lane Community College's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Lane Community College's major federal programs for the year ended June 30, 2019. Lane Community College's major federal programs are identified in the summary of audit results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Lane Community College's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Lane Community College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Lane Community College's compliance.

#### Opinion on Each Major Federal Program

In our opinion, Lane Community College complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

#### Report on Internal Control Over Compliance

Management of Lane Community College is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Lane Community College's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Lane Community College's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Kenneth Kuhns & Co.

Kuneth Kulns & Co.

#### Schedule of Expenditures of Federal Awards Year Ended June 30, 2019

Direct programs:   Student Financial Assistance Cluster:   Supplemental Educational Opportunity Grants   Supplemental Education   Supplemental Educ		Federal CFDA Number	Pass-Through Grantor's Number	Total Expenditures
Student Financial Assistance Cluster:   Stupplemental Educational Opportunity Grants   Student Financial Assistance Cluster:   Supplemental Educational Opportunity Grants   S4.038   781,507     Federal Perkins Loans   84.038   2,591,183     Pell Grant	U.S. DEPARTMENT OF EDUCATION:			
Supplemental Educational Opportunity Grants				
College Work Study	Student Financial Assistance Cluster:			
Federal Perkins Loans				
Pell Grant   Federal Direct Student Loan   Rederal Direct Student Loan   Reduring Loan   Rederal Direct Student Loan   Reduring Loan   Reduct				-
Federal Direct Student Loan				
TRIO - SSS 8-18 TRIO - SSS 8-19 TRIO - SSS 8-19 TRIO STEM 8-10 TRIO STEM 8-19 TRIO STEM 8-10 TRIO STEM 8-19 TRIO STEM 8-10 TRIO STATE				
TRIO - SSS 8-18 TRIO - SSS 8-19 TRIO STEM 8-18 R4.042 TRIO STEM 8-19 TRIO STEM 8-104 TRIO STEM 8	Federal Direct Student Loan	84.268		11,147,894
TRIO - SSS 8-19 TRIO STEM 8-18 84.042 254,992 TRIO STEM 8-19 84.042 225,723   S19,763  CCAMPIS 9-18 CCAMPIS 9-19 84.335 CCAMPIS 9-19 84.335 CCAMPIS 9-19 84.335  Passed Through Oregon Higher Education Coordinating Commission: Adult Education - Comprehensive 6-19 84.002 Adult Education - IEL/CE 6-19 84.002 18-136 CORR 36,223 Adult Education - Accountability 6-19 84.002 18-136 CORR 36,223 Adult Education - Program Improvement 6-19 84.002 18-136 ACC 76,520 Adult Education - Program Improvement 6-19 84.002 18-136 ACC 76,520 Adult Education - Program Improvement 6-19 84.002 18-136 PI  Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20 84.002 18-058 15,565  551,197  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18 84.048 48154 497,119 Career and Technical Education - Perkins 9-18 84.048 48944 18,347 Career and Technical Education - Reserve 7-19 84.048 48944 18,347 Career and Technical Education - Reserve 7-19 84.048 44311 6,573				26,745,988
TRIO STEM 8-18 TRIO STEM 8-19  84.042  225,723  519,763  CCAMPIS 9-18 CCAMPIS 9-19  84.335  CCAMPIS 9-19  Passed Through Oregon Higher Education Coordinating Commission:  Adult Education - Comprehensive 6-19 Adult Education - Comprehensive 6-19 Adult Education - Corrections 6-19 84.002 18-136 CORR Adult Education - Corrections 6-19 84.002 18-136 CORR 36,223 Adult Education - Accountability 6-19 84.002 18-136 CORR 36,223 Adult Education - Program Improvement 6-19 84.002 18-136 PI  49,391  Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20  84.002 18-058 15,565  551,197  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18 84.048 44303  40,701  Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 84.048 44311 6,573 24,920	TRIO - SSS 8-18	84.042		12,666
TRIO STEM 8-19  Reference	TRIO - SSS 8-19	84.042		254,992
CCAMPIS 9-18				
CCAMPIS 9-18	TRIO STEM 8-19	84.042		225,723
Passed Through Oregon Higher Education   Coordinating Commission:   Adult Education - Comprehensive 6-19   84.002   18-136 COMP   296,049   Adult Education - Corrections 6-19   84.002   18-136 ELCE   77,449   Adult Education - Corrections 6-19   84.002   18-136 CORR   36,223   Adult Education - Accountability 6-19   84.002   18-136 ACC   76,520   Adult Education - Program Improvement 6-19   84.002   18-136 ACC   76,520   Adult Education - Program Improvement 6-19   84.002   18-136 Pl   49,391   49,391   Passed Through Columbia University   Learning Standards Trainers 6-20   84.002   18-058   15,565   551,197   Passed Through Oregon Higher Education   Coordinating Commission:   Teacher's College 9-20   84.305   OPP1160172   13,565   551,197   Passed Through Oregon Department of Education:   Career and Technical Education - Perkins 9-19   84.048   48154   497,119   Career and Technical Education - Perkins 9-18   84.048   44303   40,701   537,820   Passed Through Lane Education - Reserve 7-19   84.048   48944   18,347   Career and Technical Education - Reserve 7-19   84.048   44311   6,573   24,920   44				519,763
Passed Through Oregon Higher Education   Coordinating Commission:   Adult Education - Congress of 19   84.002   18-136 COMP   296,049   Adult Education - Corrections 6-19   84.002   18-136 ELCE   77,449   Adult Education - Corrections 6-19   84.002   18-136 ELCE   77,449   Adult Education - Accountability 6-19   84.002   18-136 CORR   36,223   Adult Education - Program Improvement 6-19   84.002   18-136 ACC   76,520   Adult Education - Program Improvement 6-19   84.002   18-136 Pl   49,391   Passed Through Columbia University   Learning Standards Trainers 6-20   84.002   18-058   15,565   551,197   Passed Through Oregon Higher Education   Coordinating Commission:   Teacher's College 9-20   84.305   OPP1160172   13,565   551,197   Passed Through Oregon Department of Education:   Career and Technical Education - Perkins 9-19   84.048   48154   497,119   Career and Technical Education - Perkins 9-18   84.048   44303   40,701   537,820   Passed Through Lane Education - Reserve 7-19   84.048   48944   18,347   Career and Technical Education - Reserve 7-19   84.048   44311   6,573	CCAMPIS 9-18	84.335		20,880
Passed Through Oregon Higher Education   Coordinating Commission:   Adult Education - Comprehensive 6-19   84.002   18-136 COMP   296,049   Adult Education - IEL/CE 6-19   84.002   18-136 IELCE   77,449   Adult Education - Corrections 6-19   84.002   18-136 CORR   36,223   Adult Education - Accountability 6-19   84.002   18-136 ACC   76,520   Adult Education - Program Improvement 6-19   84.002   18-136 PI   49,391   Passed Through Columbia University   Learning Standards Trainers 6-20   84.002   18-058   15,565   551,197   Passed Through Oregon Higher Education   Coordinating Commission:   Teacher's College 9-20   84.305   OPP1160172   13,565   Passed Through Oregon Department of Education:   Career and Technical Education - Perkins 9-19   84.048   48154   497,119   Career and Technical Education - Perkins 9-18   84.048   44303   40,701   537,820   Passed Through Lane Education - Reserve 7-19   84.048   44311   6,573   24,920	CCAMPIS 9-19	84.335		144,813
Passed Through Oregon Higher Education   Coordinating Commission:   Adult Education - Comprehensive 6-19   84.002   18-136 COMP   296,049   Adult Education - IEL/CE 6-19   84.002   18-136 IELCE   77,449   Adult Education - Corrections 6-19   84.002   18-136 CORR   36,223   Adult Education - Accountability 6-19   84.002   18-136 ACC   76,520   Adult Education - Program Improvement 6-19   84.002   18-136 PI   49,391   Passed Through Columbia University   Learning Standards Trainers 6-20   84.002   18-058   15,565   551,197   Passed Through Oregon Higher Education   Coordinating Commission:   Teacher's College 9-20   84.305   OPP1160172   13,565   Passed Through Oregon Department of Education:   Career and Technical Education - Perkins 9-19   84.048   48154   497,119   Career and Technical Education - Perkins 9-18   84.048   44303   40,701   537,820   Passed Through Lane Education - Reserve 7-19   84.048   44311   6,573   24,920				165,693
Coordinating Commission:   Adult Education - Comprehensive 6-19	Passed Through Oregon Higher Education			
Adult Education - Comprehensive 6-19				
Adult Education - IEL/CE 6-19       84.002       18-136 IELCE       77,449         Adult Education - Corrections 6-19       84.002       18-136 CORR       36,223         Adult Education - Accountability 6-19       84.002       18-136 ACC       76,520         Adult Education - Program Improvement 6-19       84.002       18-136 PI       49,391         Passed Through Columbia University       84.002       18-058       15,565         Learning Standards Trainers 6-20       84.002       18-058       15,565         Passed Through Oregon Higher Education       Coordinating Commission:       751,197         Teacher's College 9-20       84.305       OPP1160172       13,565         Passed Through Oregon Department of Education:       84.048       48154       497,119         Career and Technical Education - Perkins 9-19       84.048       44303       40,701         Passed Through Lane Education Service District:       Service District:       24,920         Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920		84.002	18-136 COMP	296,049
Adult Education - Accountability 6-19 Adult Education - Program Improvement 6-19 Passed Through Columbia University Learning Standards Trainers 6-20  84.002  18-136 PI  49,391  Passed Through Columbia University Learning Standards Trainers 6-20  84.002  18-058  15,565  551,197  Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20  84.305  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18  84.048  48154  497,119 Career and Technical Education - Perkins 9-18  84.048  44303  40,701  537,820  Passed Through Lane Education - Reserve 7-19 84.048  48944  18,347 Career and Technical Education - Reserve 7-18  84.048  44311  6,573  24,920		84.002	18-136 IELCE	77,449
Adult Education - Program Improvement 6-19 Passed Through Columbia University Learning Standards Trainers 6-20  84.002  18-058  15,565  551,197  Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20  84.305  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18  Passed Through Lane Education - Perkins 9-18  Passed Through Lane Education - Reserve 7-19  Passed Through Lane Education - Reserve 7-19  Range Through Lane Education - Reserve 7-19  84.048  48944  18,347 Career and Technical Education - Reserve 7-19  84.048  44311  6,573  24,920	Adult Education - Corrections 6-19	84.002	18-136 CORR	36,223
Passed Through Columbia University       84.002       18-058       15,565         Learning Standards Trainers 6-20       84.002       18-058       15,565         Passed Through Oregon Higher Education       Coordinating Commission:       351,197         Teacher's College 9-20       84.305       OPP1160172       13,565         Passed Through Oregon Department of Education:       Career and Technical Education - Perkins 9-19       84.048       48154       497,119         Career and Technical Education - Perkins 9-18       84.048       44303       40,701         Passed Through Lane Education Service District:       Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920			18-136 ACC	
Learning Standards Trainers 6-20       84.002       18-058       15,565         Passed Through Oregon Higher Education         Coordinating Commission:         Teacher's College 9-20       84.305       OPP1160172       13,565         Passed Through Oregon Department of Education:         Career and Technical Education - Perkins 9-19       84.048       48154       497,119         Career and Technical Education - Perkins 9-18       84.048       44303       40,701         Passed Through Lane Education Service District:         Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920		84.002	18-136 PI	49,391
Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20 84.305 OPP1160172 13,565  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 84.048 48154 497,119 Career and Technical Education - Perkins 9-18 84.048 44303 40,701  Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 84.048 48944 18,347 Career and Technical Education - Reserve 7-18 84.048 44311 6,573 24,920	<u> </u>	04.002	10.050	15.565
Passed Through Oregon Higher Education Coordinating Commission: Teacher's College 9-20  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18  Passed Through Lane Education - Perkins 9-18  Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 Career and Technical Education - Reserve 7-18  84.048  48944  18,347 Career and Technical Education - Reserve 7-18  84.048  44311  6,573  24,920	Learning Standards Trainers 6-20	84.002	18-038	
Coordinating Commission: Teacher's College 9-20  84.305  OPP1160172  13,565  Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18  Passed Through Lane Education - Perkins 9-18  Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 Career and Technical Education - Reserve 7-18  84.048  48944  18,347 Career and Technical Education - Reserve 7-18  84.048  44311  6,573  24,920	P 1m 10 W1 F1 :			551,197
Teacher's College 9-20       84.305       OPP1160172       13,565         Passed Through Oregon Department of Education:       Career and Technical Education - Perkins 9-19       84.048       48154       497,119         Career and Technical Education - Perkins 9-18       84.048       44303       40,701         Passed Through Lane Education Service District:         Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920				
Passed Through Oregon Department of Education: Career and Technical Education - Perkins 9-19 Career and Technical Education - Perkins 9-18  84.048  48154  497,119 Career and Technical Education - Perkins 9-18  84.048  44303  537,820  Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 Career and Technical Education - Reserve 7-18  84.048  48944  18,347 Career and Technical Education - Reserve 7-18  84.048  44311  6,573  24,920	•			
Career and Technical Education - Perkins 9-19       84.048       48154       497,119         Career and Technical Education - Perkins 9-18       84.048       44303       40,701         Passed Through Lane Education Service District:         Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920	Teacher's College 9-20	84.305	OPP1160172	13,565
Career and Technical Education - Perkins 9-18  84.048  44303  40,701  537,820  Passed Through Lane Education Service District:  Career and Technical Education - Reserve 7-19  Career and Technical Education - Reserve 7-18  84.048  48944  18,347  Career and Technical Education - Reserve 7-18  84.048  44311  6,573  24,920				
Passed Through Lane Education Service District:  Career and Technical Education - Reserve 7-19 84.048 48944 18,347  Career and Technical Education - Reserve 7-18 84.048 44311 6,573  24,920				· ·
Passed Through Lane Education Service District: Career and Technical Education - Reserve 7-19 84.048 48944 18,347 Career and Technical Education - Reserve 7-18 84.048 44311 6,573 24,920	Career and Technical Education - Perkins 9-18	84.048	44303	40,701
Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920				537,820
Career and Technical Education - Reserve 7-19       84.048       48944       18,347         Career and Technical Education - Reserve 7-18       84.048       44311       6,573         24,920	Passed Through Lane Education Service District:			
24,920		84.048	48944	18,347
	Career and Technical Education - Reserve 7-18	84.048	44311	6,573
Total U.S. Department of Education 28,558,946				24,920
	Total U.S. Department of Education			28,558,946

#### Schedule of Expenditures of Federal Awards Year Ended June 30, 2019

	Federal CFDA Number	Pass-Through Grantor's Number	Total Expenditures
NATIONAL SCIENCE FOUNDATION:			
Direct programs:			
NSF: Tipping the Scale 6-18	47.076		\$ 2,110
NSF: ILEED 6-20	47.076		236,303
NSF: Water-I 6-21	47.076		114,216
Passed Through Madison College:			
CREATE 6-19	47.076	1600934	9,712
Total National Science Foundation			362,341
SMALL BUSINESS ADMINISTRATION:			
Direct programs:			
SBA Portability Assistance 9-18	59.037		28,430
SBA Portability Assistance 9-19	59.037		71,091
SBA/OSBDCN 12-18	59.037		929,549
SBA/OSBDCN 12-19	59.037		479,782
Total Small Business Administration			1,508,852
CORPORATION FOR NATIONAL & COMMUNITY SI	ERVICE:		
Direct programs:			
Senior Companion 6-19	94.016		180,345
U. S. DEPARTMENT OF HEALTH & HUMAN SERVIC	CES:		
Direct programs:			
HRSA 3-19	93.924		77,822
Passed Through Oregon Department of Human Services: DHS JOBS 6-21	93.596	15853	55,282
Passed through Oregon Department of Education:			
ODE ELD CCR&R 06-19	93.596	52410, 12220	269,050
			324,332
Total U.S. Department of Health & Human Services			402,154
Total all programs			\$ 31,012,638

#### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Fiscal Year Ended June 30, 2019

#### 1. BASIS OF PRESENTATION:

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal award activity of Lane Community College under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the activities of the College, it is not intended to and does not present either the financial position, changes in net position or cash flows of the College.

#### 2. SIGNIFICANT ACCOUNTING POLICIES:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Direct loans (CFDA No. 84.268) are loans held by the Federal Government and are not included in loans receivable for the College. Direct loans disbursed during the year are included in the federal expenditures presented in the Schedule. Perkins Loans (CFDA No. 84.038) outstanding at the beginning of the year and loans made during the year are included in the federal expenditures presented in the Schedule. The College has elected not to use the ten percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### 3. FEDERAL PERKINS LOANS:

Activity of the College's Federal Perkins Loan program (CFDA # 84.038) during the 2018-19 fiscal year is as follows:

Balance - 7/1/2018	\$ 2,591,183
Loan advances	_
Loan repayments, assignments and cancellations	(2,010,597)
Balance - 6/30/2019	\$ 580 586

#### 4. SUBRECIPIENTS:

During the year ended June 30, 2019, the College provided federal awards to subrecipients as follows:

	CFDA	
	Number	Expenditures
Small Business Development Centers	59.037	\$ 697,991

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS Year Ended June 30, 2019

#### A - SUMMARY OF AUDIT RESULTS:

- 1. The independent auditor's report expresses an unmodified opinion on the financial statements of Lane Community College.
- 2. There were no significant deficiencies in internal control over financial reporting reported during the audit of the financial statements of Lane Community College.
- 3. No instances of noncompliance material to the financial statements of Lane Community College were disclosed during the audit.
- 4. There were no significant deficiencies in internal control over compliance reported during the audit of the major federal award programs of Lane Community College.
- 5. The independent auditor's report on compliance for the major federal award programs of Lane Community College expresses an unmodified opinion.
- 6. No audit findings relative to the major federal award programs of Lane Community College are reported in this schedule.
- 7. The programs tested as major programs included the following programs:

Program Name	CFDA <u>Number</u>
Student Financial Aid Cluster:	
Federal Supplemental Educational Opportunity Grants	84.007
Federal Work-Study Program	84.033
Federal Perkins Loans	84.038
Federal Pell Grant Program	84.063
Federal Direct Loans	84.268

- 8. The threshold for distinguishing Type A programs from Type B programs was \$750,000.
- 9. Lane Community College was determined to be a low-risk auditee.

#### B - FINDINGS, FINANCIAL STATEMENTS AUDIT:

None.

## C - FINDINGS AND QUESTIONED COSTS, MAJOR FEDERAL AWARD PROGRAMS AUDIT:

None.

#### SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS Year Ended June 30, 2019

#### Finding 2018-01:

 $\underline{\text{Finding}}$  - Reconciliations of the College's bank accounts were not performed on a timely basis during most of the 2017-18 fiscal year.

Status - Corrected.