



Lane Community College Final Outcome Assessment Tool (CAT)

The purpose of this tool is integrating feedback from the preceptor with the nursing instructor's evaluation on the student's current level of performance. The final assessment is used as one data point to determine the student's clinical performance grade, assigned by the instructor. Please read the definitions of competency level carefully and rate your student as accurately as possible. Variability among ratings, even in the best students, is expected.

Student Name: _____ Date: _____

Preceptor Name: _____ Assessment period: ☐ Mid- term ☐ Final

Total time you have personally supervised this student for the term (This answer should be provided by your student).

- ☐ < 12 hrs. (Do not complete assessment)
- ☐ 12 - 48 hrs.
- ☐ 49 - 96 hrs.
- ☐ 97 - 144 hrs.
- ☐ 144 - 210 hrs.

Definition of Clinical Competency Levels

Not Evident: The student submitted/participated in work that addressed the outcome but did not meet the instructor expectations at any level of the program/discipline.

Initial: Not yet effective in assessing, observing, recognizing patterns and deviations, or seeking information. Takes an unfocused approach to organizing data, and requires assistance in diagnosing problems, planning interventions, and carrying out skills. Shows hesitance in communicating and responding to clinical scenarios.

Emerging: Captures obvious patterns, makes an attempt to monitor a variety of data, but overlooks some important information. Performs basic assessment and clinical skills, but still requires some guidance and direction. Shows solid foundation in leadership and communication abilities, though remains disorganized and hesitant in some aspects of clinical situations.

Developed: Safely assesses, seeks the most salient information, recognizes typical patterns and deviations from the expected, and plans interventions with minimal coaching. Can self- assess own level of proficiency and seeks assistance appropriately. Displays beginning independence with minimal supervision when performing more complex skills. Demonstrates beginning confidence and leadership ability, communicates effectively, requiring guidance in some clinical situations.

Highly Developed: Effectively assesses, seeks information, recognizes patterns and deviations, and plans interventions. Displays confidence and leadership ability, communicates effectively, and requires guidance only in complicated cases. Demonstrates proficiency in most nursing skills and requires minimal prompting in responding to clinical situations.

END OF PROGRAM STUDENT LEARNING OUTCOMES

Initial Emerging Developed Highly Developed Not Evident

CLIENT CENTERED CARE: The new graduate nurse incorporates novice level management skills while providing client-centered care that is based on the unique needs of a culturally diverse population.

1. Conducts comprehensive psychosocial and physical health history that includes client's perspective and considers cultural, spiritual, social considerations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates complete understanding and interpretation of assessment data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates the ability to anticipate risks related to assessment data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Integrates knowledge of pathophysiology of client conditions into the plan of care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Formulates decisions based on sound clinical judgment, client preference and clinical reasoning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Advocates for clients as appropriate in multidisciplinary team discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Recognizes changes in client status and conducts appropriate follow up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Prioritizes actions related to client needs and delegates actions if appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Establishes rapport with clients and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

QUALITY AND SAFETY: The new graduate nurse executes nursing care that minimizes risk or harm to patients, self, and others, and uses data to monitor and improve patient outcomes.

1. Demonstrates safe practices related to medication administration including rights, verification of allergies, two patient identifiers, read-back process, independent double checks for high alert medications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates the safe use of equipment appropriate to setting such as IV set up, pumps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Educates client on safety practices when administering medications, drawing blood, starting an IV, using PCAs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Communicates observations or concerns related to hazards to clients, families and the health care team and uses the organizational reporting system for errors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Applies basic principles and practices of sterile asepsis while administering injections, placing urinary catheters, performing open wound care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Implements quality improvement initiatives based on clinical practice guidelines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CLINICAL DECISION MAKING: The new graduate nurse formulates clinical judgments when providing nursing care based on current evidence, clinical expertise, and patient preferences, needs and values.

1. Uses library, internet, policy and procedure, and colleagues to efficiently manage information to make sound clinical decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Understands the principles of evidence-based practice and applies principals in the provision of client care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Integrates knowledge from theory, pathophysiology, & pharmacology to make sound clinical decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Appropriately seeks clarification and assistance to ensure safe and accurate care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEAMWORK AND COLLABORATION: The new graduate nurse communicates effectively and collaboratively in a self-directed manner with clients, families, and members of the healthcare team in a way that promotes inclusivity and a sense of belonging.					
1. Establishes rapport with patients and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Communicates professionally with the inter-professional team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Asks questions to appropriate team member when needing clarification about any aspect of care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates intellectual humility when receiving feedback from the care team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Documents client assessment data in complete and timely fashion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Demonstrates ability to interpret physician and inter-professional orders and question unsafe or inappropriate orders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates ability to complete tasks in an accurate and timely manner and assists other members of the care team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrates appropriate language and tone when resolving conflict.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROFESSIONALISM: The new graduate nurse executes nursing care that reflects integrity, accountability, and legal and ethical practice while modeling the professional roles of coordinator-of-care, educator, advocate, and leader.					
1. Demonstrates ability to keep track of multiple responsibilities and complete tasks within expected time frames.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Recognizes and reports unsafe practice by self and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates ability to work autonomously and be accountable for own actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates behaviors that are ethical & honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Expresses importance and demonstrates habits for life-long learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Complies with legal and regulatory requirements relevant to nursing practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INFORMATICS AND TECHNOLOGY: The new graduate nurse executes nursing care using current technology and client information to maximize safety and optimize health.

1. Navigates and uses the electronic health record to access data and record data necessary to the provision of care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Utilizes clinical technologies safely and according to institutional policy and procedure (e.g. Smart Pumps, monitors).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL CLINICAL LEVEL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS