Lane Community College Registered Nursing 2026 Application

Help people live longer, healthier lives

LCC RN Program

Learn more about our program at the link above

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ACCESSIBILITY AND ACCOMODATIONS

To request this information in an alternate format, please contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu.

Nursing at LCC

Held on the Eugene main campus in the Health and Wellness Building (30) (photo above) and Building 19, LCC's Associate Degree Nursing program is a two-year program where students will learn the knowledge and skills required for an entry-level registered nursing position and are approved by the Oregon State Board of Nursing. Graduates will earn an Associate of Applied Science (AAS) in Nursing and will be eligible to sit for the National Council Licensing Examination (NCLEX-RN). Once graduates successfully pass the NCLEX-RN, they earn an Oregon nursing license and can easily transfer to a BSN program. Students also have an opportunity to take the NCLEX-PN exam and work as an LPN upon completing the first year of the ADN program.

In 2024 we had a 92% on time completion rate and a 93% first time NCLEX-RN pass rate.

This program accepts up to 85 students out of roughly 150-250 applicants each year.

Effective July 3rd, 2023, the Practical Nursing and Registered Nursing program at Lane Community College in Eugene Oregon became nationally accredited by ACEN (the Accreditation Commission for Education in Nursing).

Important Dates:

> **Application opens:** .... Feb 10, 2026   *12:00am
>
> **Application closes:**... April 1, 2026   *11:59pm
>
> **Final notification:** Application status via email .... May 21, 2026 after 5:00pm
>
> **Mandatory orientation:** Attendance is **REQUIRED** ....June 4, 2026   1-4pm

A large change in the LCC RN application is that we will not be holding interviews this year. The new process is still being created and once finalized it will be posted on the website and shared at the Application Review Sessions.

RN applications will be submitted via a specific LCC Application Portal in Target-X. You will submit your online application and pay the $60 application fee, with all outside transcripts officially submitted to Enrollment Services, the Point Petition Sheet and all documents used for points uploaded before the deadline of the application close date.

*Please note: staff are not available weekdays after 5pm, weekends, or holidays to answer questions regarding application issues. Please keep this in mind in case of last-minute questions or issues with the system.

Application Requirements & Guidance

- All applicants need to be active, credit seeking students at LCC at the time of the application and have an L#
    - Enroll as a student if you do not have an L# yet.
      https://www.lanecc.edu/costs-admission/how-apply-enroll
    - There will be a $25 deposit to apply to LCC. This will be credited to your account and can be used against tuition or fees in the future. If the $25 is a hardship or you will only attend LCC if you get accepted into the RN program, you can meet with advising in person in Building 1, Room 103 on campus and they can help you register and waive the fee for you.
- 25 of the designated prerequisite credits (see pages 6-7) are required to apply. At minimum, the 25 credits must include:
    - BI 231 Anatomy and Physiology I **and**
    - Math 95 or higher
- Grade requirements
    - Cumulative **prerequisite** GPA must be a minimum of 3.0
    - Individual prerequisite courses must be taken for a letter grade of "C" or higher
        - C- or lower will not be accepted
    - If a course has been taken more than once, the **most recent grade** received will be the grade used for prerequisite grade evaluation
- The remaining prerequisites must be completed by the end of summer term in the year applying
- The most competitive applicants will have all prerequisite courses completed by the end of winter term prior to the application deadline
- The most recent A&P course used may not be expired. BI 233 Anatomy & Physiology 3 has a 7-year expiration (Fall 2019 or later.) However, if you are only using BI 231 it cannot be expired. If you are using BI 231 & 232, 232 cannot be expired.

- You can login to Target-X and start your online application on February 10, 2026 at 12:01am
    - You can start your Point Petition Sheet, get your Volunteer/Work Experience Forms sent and returned and attend an Application Review Session prior to the Target-X application opening.
    - Once the Target-X application opens, if you need assistance creating your account, please contact the Admissions office at admissions@lanecc.edu or 541-463-5678.
    - You will have a $60 application fee that will be due when you submit your application.

Prerequisite Courses

All courses must be equivalent to LCC's courses as listed below. If you have any pre-requisite courses from another College, please verify the course is equivalent to our pre-req by finding the course on the [Lane Transfer Tool](#).

Course with an Expiration Date

The last year accepted for the 2026 application is Fall 2019 for BI 233.

If only applying with BI 231 or 231 & 232, the most recent course on your application must be within 7 years.

- ☐ **BI 233 Anatomy and Physiology III, 4 Credits**
  - o BI 232 is a prerequisite for BI 233

Courses with No Expiration Date

- ☐ **BI 231 - Anatomy and Physiology I, 4 Credits (required to apply)**
  - o BI 231 must be complete by the end of Winter term prior to the application deadline
    - ▪ BI 112 is a prerequisite for BI 231 at LCC

- ☐ **MTH 95 or Higher 4-5 credits (required to apply)**
  - o MTH 95 or higher, with letter grade of C or higher (C- not accepted) with official transcripts on file for points OR you can submit qualified documentation of math proficiency from the below options. These will meet application requirements only and do not count towards credits required to apply and _do not meet requirements for graduation_.
    - ▪ MTH 95 or higher for Pass Grade
    - ▪ Lane Credit by Exam for MTH 95 or higher, not eligible for degree completion

- ☐ **BI 232 - Anatomy and Physiology II, 4 Credits**
  - o BI 231 is a prerequisite to BI 232

- ☐ **PSY 215 - Human Development, 3-4 Credits**
  - o Class should cover the developmental process of human life through the full life span

- ☐ **WR 121/121Z - English Composition I, 3-4 Credits**

- ☐ **WR 122/122Z - English Composition II, 3-4 Credits**
  - o Applicants must have **8 credits of Writing by Fall Entry** for a bachelor's degree. If 121 and/or 122 were taken for 3 credits, students must take WR 227 or 123 prior to Fall Entry.
  - o Applicants with a prior bachelor's degree from a U.S. regionally accredited institution may waive this requirement but may need to use **approved** electives (see list below) in their place to meet the 25-credit minimum to apply. An official transcript must be on file with proof of bachelor's degree to use electives or waive the 8-credit writing requirement.

- **Approved Electives, if needed to apply, to reach 25 credits (NOT REQUIRED) Please note:** you will not use any electives on your application if all of your prerequisites in Sections 1 & 2 on the Point Petition Sheet have been completed.
  - Must be completed with a grade of C- or better. P/NP is not accepted.
  - Can use any 100 or 200 level courses offered by Lane from the following subject areas. Students may also transfer in equivalent 300 to 400 level courses to meet these requirements
    - Arts and Humanities - Art History, Communications, Effective Learning (when not taken as part of a developmental writing class), English, Film Arts, Foreign Language, Humanities, Literature, Journalism, Music (non-performance), Philosophy, Religion, Theater Arts (non-performance), Writing (WR 123 or higher)
    - Social Sciences - Anthropology, BA 101, CJA 200, Economics, Ethnic Studies, Geography, History, Philosophy, Human Development (HD prefix, not HDFS), Political Science, Psychology, Sociology, Women's Studies
    - Science, Math, Computer Science - Astronomy, Biology, Botany, Chemistry, Computer Science (CS prefix, not CIS), CJA 214, Engineering, General Science, Geology, Mathematics 100+ level (MTH 243 Statistics for extra points on the application), Physical Science, Physics, Zoology
- Elective Limitations:
  - Studio and performing art courses are not accepted as Approved Electives
  - Career-technical education (CTE) courses are not accepted as Approved Electives. See Course Types by Prefix for a list of CTE courses
  - HP 100, Health & PE courses are not accepted as Approved Electives. However, HP 100 is worth extra points on the application
  - Graduate (500-600) level courses are not accepted as Approved Electives
  - Can only use 2 courses from the same subject, (i.e., PSY 201, 202 and 203 – only 201 and 202 could be used and the 3rd elective would need to be another subject.)

Basic Computer Competency

The Nursing program does not require a computer science class as a prerequisite. However, success in the nursing program requires that applicants are confident and comfortable in their computer literacy skills. This may include but is not limited to, word processing, data entry, use of spreadsheets and research.

Uploaded Documentation for Target-X Application

The Nursing program requires you to name each document you upload into the Portal with this format: LastNameFirstName and then the document name with NO spaces or punctuation. Please see the details under the Additional Application Point section for each item asking for an uploaded document. Please make sure your Point Petition Sheet is named this: LastNameFirstNameRN26PPS (i.e., SmithJohnRN26PPS)

Additional Application Points

☐ **GPA Points**
- 4.00 – 3.50 = 5 points
- 3.49 – 3.33 = 3 points
- 3.32 – 3.00 = 0 points

☐ **Persistence Point**
- 1 point
- You were selected and attended a 2025 LCC RN Application Interview

☐ **Application Review Session Fall 2026 (Corrected 1/22/26)**
- 3 points
- You attended a [Fall 2026 RN Application Review Session](#) in full
- You enter the correct date in the Point Petition Sheet
- The RN program has proof of you attending on the date you entered

☐ **Prerequisite Credits completed**
- 5 points
- All Section 1 & 2 prerequisites are transcripted prior to the close date

☐ **Medical Terminology HO/HP 100 course transcripted by Winter term**
- 3 points
- Equivalent to LCC HO/HP 100 course with a C- or better grade
- If taken **prior** to Fall 2018 Pass grade is allowed

☐ **Technical Writing WR 227/227Z course transcripted by Winter term**
- 3 points
- Equivalent to LCC WR 227/227Z course with a C- or better grade

☐ **Statistics MTH/STAT 243/243z course transcripted by Winter term**
- 3 points
- Equivalent to LCC MTH/STAT 243/243z course with a C- or better grade

☐ **Nutrition FN 225 course transcripted by Winter term**
- 3 points
- Equivalent to LCC FN 225 course with a C- or better grade

☐ **Microbiology BI 234 course transcripted by Winter term**
- 3 points
- Equivalent to LCC BI 234 course with a C- or better grade

☐ **Lane County Resident**
- 3 points
- Must be current at time of application and for past 90 days or greater
- Must be up to date in myLane at time of application
- [LC Residency](#)

☐ **Military Service**
  o 3 points
  o Copy of DD-214 uploaded to Target-X required
  o Active or Honorable Discharge only
  o Document name must be formatted as: LastNameFirstNameDD214

☐ **Anatomy & Physiology BI 231, 232 or 233 (no repeat)**
  o 3 points
  o Waived if transcripted with a W, * or 233 retaken for expiration
  o All 3 courses must be transcripted and not expired, for points

☐ **Lane Community College Credits**
  o 19 – 29 LCC Prerequisites Completed = 6 points
  o 12 – 18 LCC Prerequisites Completed = 4 points
  o 0 – 11 LCC Prerequisites Completed = 0 points
  o Use only courses listed in Sections 1 & 2

☐ **Foreign Language Competency**
  o "Advanced" proficiency with one of the following tests = 6 points
    ▪ OPI, OPIc, CLEP or LPT
    ▪ Document must be uploaded in Target-X or transcript sent to LCC Enrollment Services by deadline
    ▪ If uploaded to Target-X Document name must be formatted as: LastNameFirstNameLngTest
  o 3 terms or 2 semesters of same language, college level = 4 points
    ▪ All courses must be completed at time of application and transcript must be received by Enrollment Services if taken outside of LCC
  o 2 years of same language, high school = 1 point
    ▪ High School Transcript must be uploaded to Target-X by deadline
    ▪ Document name must be formatted as: LastNameFirstNameHSLng

☐ **Volunteer or Work Experience in a Healthcare Setting**
  o Applicants may earn up to 6 points for volunteer or work experience in an approved healthcare setting. See the 2026 LCC RN Healthcare Approved Credential List for the approved experience options.
  o Document name must be formatted as: LastNameFirstNameExp1 or 2, etc. if more than one document per person

  o 2026 LCC RN Healthcare Volunteer or Work Experience Form Required to be uploaded into Target-X by deadline
    ▪ 1000+ hours   6 points
    ▪ 500 – 999 hours   4 points
    ▪ 499 – 50 hours   2 points

Academic Advising at LCC

If you are new to LCC

- It is **HIGHLY recommended** that all applicants attend an Application Review Session and/or meet with a Health Professions advisor in person or via Zoom or drop in, prior to applying to the program. It is recommended you have filled out the 2026 LCC RN Point Petition Sheet to the best of your ability and have copies of any transcripts you will be using on the application when you meet.

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- If you are unable to meet with an advisor via Zoom or attend a review session, please email HPadvising@lanecc.edu with any questions. Students that register and attend an entire RN Application Review Session will receive 3 points on their application.

- We find that the best prepared applications come from students that have attended a Review Session, met/worked with an advisor, and/or asked questions prior to applying to the program.

If you have prior college credits

- Official outside transcripts (NOT LCC) will be required for the RN Nursing application. Please make sure any outside transcripts have been sent to Enrollment Services for any course you used in Sections 1-3 and they must be received by the end of the application period.

- Each transfer course is subject to review by the LCC Degree Evaluators, the nursing Department, and/or the application admissions team to determine transfer course equivalency. Please check the Lane Transfer Tool to verify non-LCC course equivalency.

Selection Process

Program selection of up to 85 seats for LCC's nursing program is based on the following process. **Note:** LCC reserves the right to change or update the selection criteria as necessary.

Phase I: Initial Application Evaluation

- Applications submitted to Target-X for the LCC program will be evaluated on a 56-point scale

- Applicants must meet all application minimum requirements listed in Section 1

- Only applications submitted by the application deadline will be considered

- No interviews or pre-testing; new process is being implemented and will be shared soon.

Phase II: Post-Selection Requirements

Prior to beginning the nursing program in the fall term, all **accepted and alternate** applicants must meet the following requirements:

- Attend the mandatory in-person orientation on June 4, 2026 from 1:00-4:00pm

- Show successful completion of any and all outstanding prerequisite courses with a C or higher by the end of summer term and maintain the 3.0 GPA for all prerequisite courses

- Pass a local and national criminal background check from an agency designated by LCC

- Pass a ten-panel drug screen from a lab designated by LCC

- Submit proof of current immunizations and proof of current American Heart Association BLS certification for Healthcare Providers with specific date requirements

Applicants should **NOT** begin any Phase II requirements prior to attending the Mandatory Orientation. Applicants & Alternates will receive specific directions during the orientation on how to fulfill and document these requirements. For additional details regarding required immunizations for Health Profession students, please see the Requirements for Clinical Education.

2026 Phase I Point Distribution

The following page outlines how applications will be evaluated in Phase I and can be used to keep track of Phase I competitiveness. Points will be awarded based on application completeness, applicants are responsible to ensure all supporting documentation is submitted and complete prior to the application deadline. Use the Lane Transfer Tool to verify any courses not taken at LCC will directly qualify for the LCC course prerequisites in order for each course to be accepted.

Category	Evaluation Criteria	Points Possible
Prerequisite GPA	4.00 - 3.50 **= 5pts** 3.49 - 3.33 **= 3pts** 3.32 - 3.00 **= 0pts**	**/5pts**
Persistence	**1pt:** Interviewed for the Fall 2025 LCC RN Program	**/1pt**
2026 Application Review Session (sign up required)	**3pts:** Attend a Fall 2026 RN Application Review Session	**/3pts**
Prerequisite Credit Completion	**5pts:** Completion of all required prerequisites at time of application	**/5pts**
Medical Terminology	**2pts:** Completion of HP 100 Medical Terminology (C- or better)	**/3pts**
Technical Writing	**3pts:** Completion of WR 227/227Z Technical Writing (C- or better)	**/3pts**
Statistics	**3pts:** Completion of MTH/STAT 243/243z Statistics (C- or better)	**/3pts**
Nutrition	**3pts:** Completion of FN 225 Nutrition (C- or better)	**/3pts**
Microbiology	**3pts:** Completion of BI 234 Microbiology (C- or better)	**/3pts**
Lane County Resident	**3pts:** Resident of Lane County for past 90 days or longer	**/3pts**
LCC Prerequisite Credits	33-37 Credits **= 6pts** 19-32 Credits **= 4pts** 12-18 Credits **= 2pts**	**/6pts**
Military Service (Document required)	**3pts:** Military Service (Active or Honorable Discharge)	**/3pts**
A&P no repeat	**3pts:** No repeat Anatomy & Physiology (only W, * or expired accepted)	**/3pts**
Foreign Language Competency	Proof of **"Advanced"** or higher proficiency **= 6pts** 2 terms/1 semester of **same** language, college level transcripted **= 3pts** 2 years of **same** language, high school (transcript required) **= 1pt**	**/6pts**
Volunteer or Work Experience in a healthcare setting, (completed in past 10 years) (form required)	See the 2026 LCC RN Healthcare Approved Credential List for the approved list of positions and have the 2026 LCC RN Volunteer/Work Experience Form completed and signed and uploaded to Target-X **6pts**: 1000+ hours **4pts**: 999-500 hours **2pts**: 499-50 hours	**/6pts**
	Phase I Total Points	**/56pts**

Frequently Asked Questions (FAQs)

How competitive is LCC's program?

Admission to LCC's nursing program is competitive, with approximately 150-250 applicants each year. It is important to be as successful as possible in your prerequisite coursework. We strongly advise that applicants complete all required prerequisite courses by the end of Winter term before application and have volunteer or work experience in a healthcare setting.

What was your 2025 applicant profile?

The 2025 application cycle had:

- **175** complete nursing applications
- **120** applicants were invited to sit for the Interviews
- **6** alternates from the 2024 interviews moved to accepted
- **4** students re-entered the program
- **78** accepted seat offers extended
- **16** alternate seat offers extended
- **10 of 16** alternates called up for Fall 2025

Students invited to take part in Interviews last year had the following:

- **3.84** was the average prerequisite GPA
- **78%** had documented healthcare experience
- **81%** had the full A&P sequence completed prior to applying
- **94%** had all their prerequisite courses completed prior to applying

Please note: These numbers change on a yearly basis along with admission requirements as well as the yearly variations of the applicant pool. Point totals or average scores are not released.

How many applicants are selected?

Since 2020, Lane Community College's nursing program, along with many colleges in our state, have experienced a reduction in application numbers. LCC currently accepts between 72 and 106 students to begin the RN & Bridge programs each Fall term, which will include moving up the alternates from last year's application that still wish to join as well as any re-entry students. Here is a link to the Oregon Center for Nursing, which collects statewide data regarding the nursing faculty shortage. At LCC we are extremely thankful for the robust applicant pool we have for faculty positions. Many of our current faculty graduated from our program and then after obtaining expertise in their fields, choose to come back and teach for us.

Each admission cycle, the nursing program, in collaboration with the college's administration and our community partners, determines the faculty/staffing/resources needed to deliver a quality nursing education for our students.

How do I confirm my course from another school is equivalent to LCC's course they are using as a prerequisite on this application?

Use the Lane Transfer Tool to confirm any courses taken from another accredited college are equivalent to the courses required on the LCC RN Application. You can also attend a 2026 RN Application Review Session or reach out to HPAdvising@lanecc.edu for assistance.

How will I be notified of my application status?

All program application correspondence will be sent to the designated email used in your Point Petition Sheet and Target-X application. Applicants are responsible for checking email regularly and understanding admissions related dates and deadlines. Appeals for missed email notifications and/or decision response deadlines will not be considered. Once given accepted or alternate status to the nursing program, all College related correspondence will be sent through your my.lanecc.edu email address.

Will appeals be considered for applicants who miss admissions related deadlines?

At LCC we are committed to maintaining a fair admissions process by adhering to firm deadlines for application submissions and supporting documentation. Due to the high volume of applications, LCC will not accept appeals for missed deadlines. Applicants are encouraged to be aware of program and college deadlines, to plan accordingly, and submit required materials well in advance.

Do I need to have a Social Security Number (SSN) to get my Nursing License?

In order to decrease the chance of fraud in obtaining licenses from individuals who live overseas and do not intend to work in the US or Oregon, Social Security Numbers are required (per Oregon Revised Statute 25.785) for all applicants (including renewals). Refusal to provide your SSN will result in denial of licensure/certification, and the denial will be reported to the National Practitioner Databank. US work visas (H1B, I-766 or other current federal government form authorizing you to work in the United States) may be accepted. If you are attending school on an F1 Visa, provide a copy of the I-94 and I-20 signed by the designated school authority with your application. For more information, contact OSBN via email to: oregon.bn.info@osbn.oregon.gov

My prerequisite course now has a Z attached to it; do I need to retake it?

No. Applicants will not need to repeat the prerequisite course. For example, prerequisite courses such as MTH 111Z used to be numbered as MTH 111 and would not need to be retaken. Courses such as WR 121Z, WR 122Z, STAT 243Z (previously MTH 243), and many others are part of the new Oregon Common Course Numbering system. Visit the Common Course Numbering page by going to LCC's Catalog listing for Common Course Numbing (CCN) for more information and a list of current course changes.

How do I waive WR 121Z & WR 122Z with my US Bachelor's degree?

Applicants who have completed a U.S. Bachelor's degree (waived the WR 121Z & 122Z requirement) must use additional lower division general education approved electives to fulfill the credits required for admission.

What other math courses can be used to meet the MTH 95 requirement?

The math requirement for the nursing program is required to be transcripted by the end of the Winter term prior to applying, a course of MTH 95 or higher will be accepted. Other completed courses that can be used to meet this requirement include, but are not limited to, MTH 98, 105Z, 111Z, 112Z, or STAT 243Z. STAT 243Z/MTH 243 is recommended, as it is required for BSN. Applicants can take Math for a P grade or take a Lane Credit by Exam and place at MTH 95 or higher, but these are only good for the application and will not be eligible for degree evaluation or factored into your GPA on the application.

Do I need to complete any admission placement tests for the RN Application?

LCC does not require any testing during the application process at this time.

How do I choose which courses are right for me?

We recommend attending a 2026 RN Application Review Session or working with a Health Professions advisor when considering which courses to use on your application and for additional points.

How do I document service member experience?

To earn points for Military service you must upload supporting documents to your Target-X application by the application deadline.

- **Active US Military and Veterans:** Submit a copy of an honorable discharge DD214, member 4 copy.

How do I know if my volunteer/work experience will be accepted for points?

Review the 2026 LCC RN Healthcare Approved Credential List form to identify your specific credential. Reach out to hpapplicationcenter@lanecc.edu for additional credential inquiries if it is not found on the current list. This list is updated each year as new credentials are brought to our attention. The 2026 LCC RN Volunteer/Work Experience Form is required to receive points.

What is the estimated total program cost of the Nursing program?

The Lane Nursing program estimated costs can be found in the College Catalog.

What computer expectations does the Nursing Program have?

Nursing students may be required to have a personal computer to be successful in the program. Lane has several computer labs that all Lane students may access. All students are required to have computer skills and have access to a computer, printer, and the internet. All papers and typed assignments must be completed using Microsoft Word. A free download of Office 365 is available to students using your my.lanecc.edu address. It is strongly advised that you take advantage of this as it will give you access to PowerPoint and Excel as well. This will facilitate accessing voice over lessons using PowerPoint as needed. LCC Students have access to computer assistance with the Student Help Desk SHED on campus. It is the responsibility of each student to seek instruction as needed for:

- Word processing
- my.lanecc.edu E-mail - have an LCC E-mail account, send and receive E-mails, send and receive E-mail attachments. Must respond to faculty and staff emails in a timely manner

- Internet – access and search nursing literature
- Students are responsible for the announcements posted on the class Moodle pages, and will be introduced to this at Orientation.

Minimum GPA requirement at graduation

Please be aware that you will be required to have a minimum 2.0 GPA at the time of graduation in order to graduate and receive your associate's degree from LCC. Please also be aware that only LCC courses count toward your final degree GPA.

Additional Support Resources

Internal LCC Support Resources

- Apply to Lane
- Academic Advising: email: hpadvising@lanecc.edu
- Accessible Resources: email: AccessibleResources@lanecc.edu
- Health Professions Application Center: email: hpapplicationcenter@lanecc.edu
- LCC Nursing Application Page
- RN 2026 Application Review Session Registration
- Apply to LCC Nursing Program between February 10, 2026 & April 1, 2026
- LCC Foundation & Scholarships
- Financial Aid
- International Students
- LCC Tutoring
- Nursing Clinical Requirements

- LCC Student Nurses Association

External Support Resources

- National Student Nurses Association
- Oregon Center for Nursing
- Oregon State Board of Nursing
- Oregon State Board of Nursing Criminal Background Check Information

NURSING PROGRAM TECHNICAL STANDARDS

Students admitted to the LCC Registered Nursing Program are expected to be able to complete curriculum requirements which include cognitive, physical, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective nursing care.

Progression in the LCC RN program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations.

Lane Community College is obliged to provide reasonable accommodations to qualified students with disabilities, which may include academic adjustments, auxiliary aids and or program modifications. Accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations. Regular consistent attendance and participation is essential to learning, especially for all scheduled clinical experiences.

Cognitive:

- Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
- Measure, calculate, reason, analyze and synthesize data.
- Problem-solve and think critically to apply knowledge and/or skill.
- Communicate effectively with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
- Relay information effectively, accurately, reliably, and intelligibly. This includes a thorough and accurate use of computers and other tools to individuals and groups, using the English language.
- Effectively collect, analyze, synthesize, integrate, recall and apply information and knowledge to provide safe patient care for assigned clinical shifts.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Process information thoroughly and quickly to prioritize and implement nursing care.
- Sequence or cluster data to determine patient needs.
- Develop and implement a nursing plan of care for patients in acute, long term and community settings.
- Discriminate fine/subtle differences in medical word endings.
- Report patient data using multiple formats to members of the healthcare team.
- Appropriately interpret medical orders and patient information found in the medical record.
- Perform math computations for medication dosage calculations. Apply knowledge/skills gained through completion of program prerequisites, including requirement for computer proficiency.

Physical:

Motor:

- Coordinate fine and gross motor movements.
- Coordinate hand/eye movements.
- Negotiate level surfaces, ramps and stairs.
- Work effectively and efficiently within a limited space.
- Effectively manage psychomotor tasks to provide safe patient care for up to twelve (12) hour clinical shifts.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Transfer patient/patients in and out of bed from stretchers and wheelchairs.
- Control a fall by slowly lowering patient to the floor.
- Perform cardiopulmonary resuscitation (CPR).
- Lift, move, turn, position, push, or pull patients and/or objects, weighing up to 35 pounds.
- Reach to place or access equipment such as intravenous fluid bags or bend or squat to reach catheter bags, within compliance of safety standards.
- Transport equipment and supplies to the patient bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in sharps container.
- Dispose of contaminated materials in a safe and compliant manner.
- Complete assigned periods of clinical practice (up to twelve (12) hour shifts, days, evenings, or nights, holidays, weekdays and weekends).
- Complete skills tests within the assigned time limit.

Sensory:

- Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
- Collect information through a variety of senses and/or using appropriate and approved equipment.
- Use and interpret information from diagnostic procedures.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Detect changes in skin color, condition, or temperatures (e.g., pale, ashen, grey, or bluish).
- Detect a fire in the patient care environment.
- Draw up a prescribed quantity of medication into a syringe.
- Observe patients in a room from a distance of 20 feet away.
- Detect sounds related to bodily functions using appropriate equipment, such as a stethoscope.
- Detect alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells.
- Observe and collect data from recording equipment and measurement devices used in patient care
- Communicate with patient and members of the healthcare team in person and over the phone in a variety of settings, including isolation and the operating room where health team members are wearing masks and there is background noise.
- Detect foul odors of bodily fluids or spoiled foods.
- Detect smoke from burning materials.
- Detect unsafe temperature levels in heat-producing devices used in patient care.
- Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluids.
- Feel or note vibrations, such as an arterial pulse, using touch or approved equipment.

Behavioral:

- Demonstrate ability to function effectively under stress and adapt to changing environments to provide safe patient care.
- Maintain effective communication and teamwork to provide effective patient care.
- Examine and modify one's own behavior when it interferes with others or the learning environment.
- Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.
- Accept responsibility for own actions and communicate in a courteous, assertive, non-aggressive, non-defensive manner with instructors, peers, staff and healthcare team members.

- Integrate feedback into own performance.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Exercise judgment, meet acceptable time frames for patient care delivery (acceptable time frames are reflected by ability to carry out the usual patient care assignment for a particular point in the program), work effectively under stress, and adapt to rapidly changing patient care environments.
- Accept accountability for actions that resulted in patient care errors.
- Deal effectively with interpersonal conflict if it arises and maintain effective and harmonious relationships with members of the healthcare team.