NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

July 2019

2012 & 2016 CAMPUS REPORT

Student Voting Rates for Lane Community College

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014 and 2016 federal elections. Along with others, your institution's participation in this study has allowed us to build a robust database of nearly 30 million college student records, about 10 million for each election year, that serve as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2012 and 2016 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse (FERPA-blocked records excluded) and publicly available voting files collected by Catalist.

Institutional voting rates are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics, we cannot consistently adjust for students who are non-resident aliens, resident aliens, or undocumented students. This may result in your institution's actual voting rate being higher than we report. To calculate that percentage, and to read more about NSLVE data, see our FAQ on Campus Reports. Please also see Creating and Maintaining the NSLVE Database paper for a more detailed study methodology.

Reviewing the Data

Use the following key to interpret the charts: * = number of students is less than 10 n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data. This report provides a baseline measure of your students' engagement in democracy in 2012 and 2016, and compares your institution's voting rates to similar institutions. Visit our website for more comparison data.

□ Share the report widely and strategically, including posting it online.

□ Put your data into practice. Use our IDHE Resources to guide you.

□ Address your campus climate for student political learning, discourse, and participation. Start by bringing the IDHE team to your campus or using the IDHE self- assessment rubric available on our website.

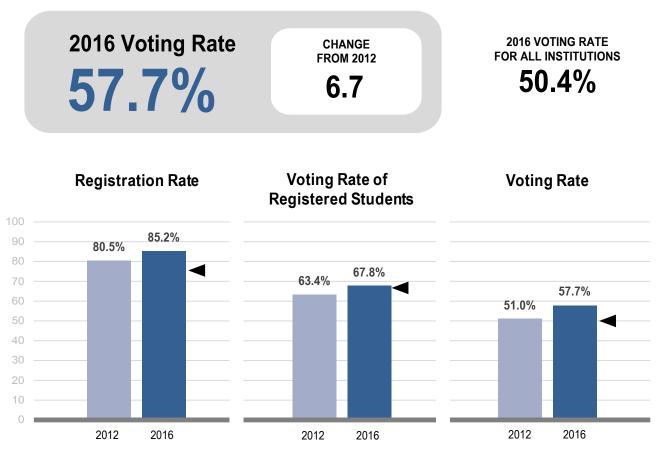
□ Partner with IDHE. We are available with virtual office hours, webinars, brown bag discussions and in-person trainings.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: idhe.tufts.edu.

Follow us on Twitter **@TuftsIDHE** or email us at **NSLVE@tufts.edu**.

Warm regards, IDHE Team

Voting and Registration Rates

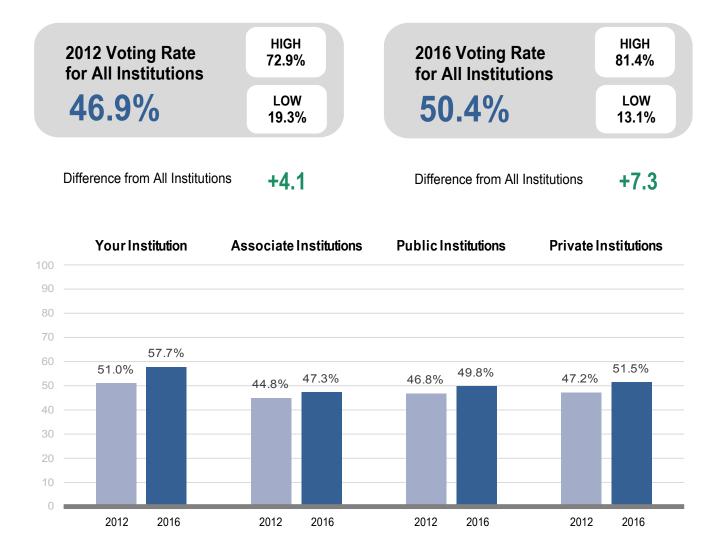


All Institutions, 2016

	2012	2016		Change
Total student enrollment	12,432	9,229	Ŷ	-3,203
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(643) (194) (67)	(1,180) (311) (45)		
- Total eligible voters	11,528	7,693	₽	-3,835
Number of students who registered	9,282	6,552	₽	-2,730
Number of students who voted	5,883	4,439	₽	-1,444
Registration rate	80.5%	85.2%	ᠬ	4.7
Voting rate of registered students	63.4%	67.8%	ᠬ	4.4
Voting rate	51.0%	57.7%	ᠬ	6.7
Difference from all institutions	+4.1	+7.3		

HOW YOUR NUMBERS COMPARE | PRESIDENTIAL ELECTIONS

By Carnegie Classification



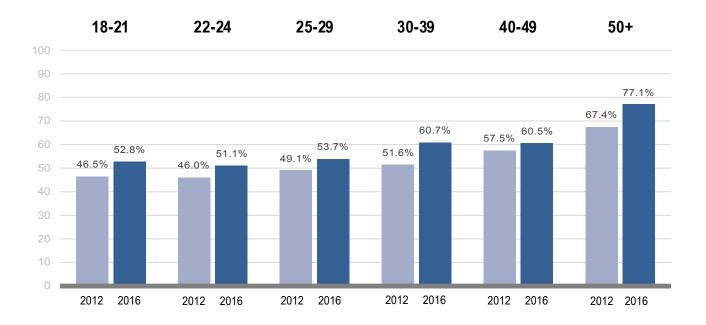
By Voting Method*

	Abse	entee	Early	Vote	M	ail	In-Person,
100					99.4%	99.6%	Election Day
100 90							
80						_	
70						_	
60						_	
50						-	
40						-	
30						-	
20							
10	0.3%	n/a	n/a	n/a			n/a n/a
0	2012	2016	2012	2016	2012	2016	2012 2016

	2012		20	2016		
	Voted	Rate	Voted	Rate		Change
Absentee	20	0.3%	*	n/a		n/a
Early Vote	*	n/a	*	n/a		n/a
Mail	5,845	99.4%	4,420	99.6%	ᡎ	0.2
In-Person, Election Day	*	n/a	*	n/a		n/a
Unknown	10	0.2%	*	n/a		
Total	5,883		4,439			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

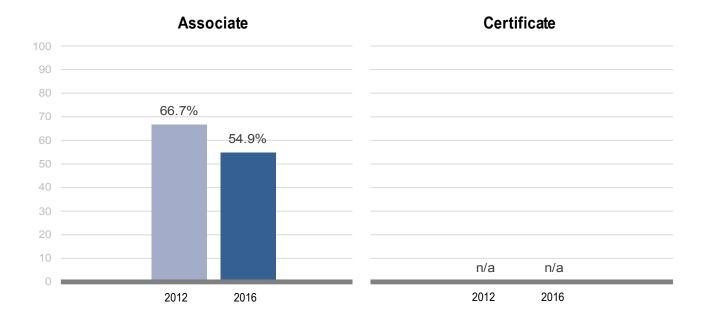
By Age Group*



	2012			2016				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	4,043	1,880	46.5%	3,503	1,851	52.8%	ᠬ	6.3
22-24	1,779	818	46.0%	1,225	626	51.1%	ᠬ	5.1
25-29	1,898	932	49.1%	1,189	639	53.7%	ᡗ	4.6
30-39	2,146	1,107	51.6%	1,186	720	60.7%	↑	9.1
40-49	1,061	610	57.5%	552	334	60.5%	ᠬ	3.0
50+	795	536	67.4%	349	269	77.1%		9.7
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

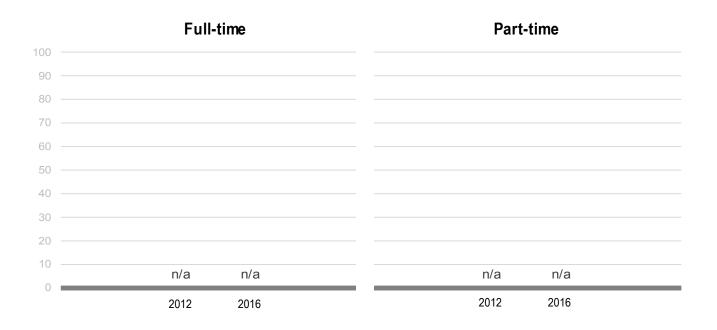
By Program of Study*



	2012				2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Associate	78	52	66.7%	6,539	3,589	54.9%	Ŷ	-11.8
Certificate	11	*	n/a	0	0	n/a		n/a

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*



		2012			2016		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	0	0	n/a	0	0	n/a	n/a
Part-time	0	0	n/a	0	0	n/a	n/a
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2012		2016			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	0	0	n/a	59	34	57.6%	n/a
Architecture	0	0	n/a	29	18	62.1%	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	*	*	n/a	n/a
Basic Skills and Developmental Education	0	0	n/a	*	*	n/a	n/a
Biological and Biomedical Sciences	0	0	n/a	275	169	61.5%	n/a
Business, Management, and Marketing	0	0	n/a	781	376	48.1%	n/a
Communication and Journalism	0	0	n/a	86	44	51.2%	n/a
Communications Technologies/Technicians	0	0	n/a	107	56	52.3%	n/a
Computer and Information Sciences	0	0	n/a	450	251	55.8%	n/a
Construction Trades	0	0	n/a	104	59	56.7%	n/a
Education	0	0	n/a	178	117	65.7%	n/a
Engineering and Engineering Fechnologies	0	0	n/a	327	175	53.5%	n/a
English Language and Literature	0	0	n/a	64	41	64.1%	n/a
Family and Consumer/Human Sciences	0	0	n/a	112	59	52.7%	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	37	25	67.6%	n/a
Health Professions	0	0	n/a	1,696	953	56.2%	n/a
History	0	0	n/a	28	18	64.3%	n/a
aw Enforcement, Firefighting, and Protective Services	0	0	n/a	148	78	52.7%	n/a
egal Professions and Studies	0	0	n/a	28	14	50.0%	n/a
iberal Arts and Sciences, and Iumanities	56	35	62.5%	841	473	56.2% 🦊	-6.3
Aathematics and Statistics	0	0	n/a	35	11	31.4%	n/a
lechanic and Repair echnologies/Technicians	*	*	n/a	177	81	45.8%	n/a
Iulti/Interdisciplinary Studies	0	0	n/a	44	29	65.9%	n/a

Natural Resources and Conservation	0	0	n/a	63	32	50.8%	n/a
Parks, Recreation, Leisure, and Fitness Studies	0	0	n/a	112	56	50.0%	n/a
Personal and Culinary Services	0	0	n/a	80	35	43.8%	n/a
Philosophy and Religious Studies	0	0	n/a	*	*	n/a	n/a
Physical Sciences	0	0	n/a	121	70	57.9%	n/a
Precision Production	0	0	n/a	70	36	51.4%	n/a
Psychology	0	0	n/a	236	129	54.7%	n/a
Public Administration and Social Service Professions	0	0	n/a	147	80	54.4%	n/a
Social Sciences	0	0	n/a	180	106	58.9%	n/a
Theology and Religious Vocations	0	0	n/a	*	*	n/a	n/a
Transportation and Materials Moving	0	0	n/a	59	36	61.0%	n/a
Visual and Performing Arts	0	0	n/a	431	256	59.4%	n/a
Unknown	11,661	5,845	50.1%	872	505	57.9% 🛧	7.8

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: idhe.tufts.edu.

References:

NSLVE encourages to share this report as broadly as possible, including posting it. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2016). 2012 & 2016 NSLVE Campus Report. Medford, MA.



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