

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Lane Community College

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questi ons.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals https://idhe.tufts.edu/public-data-portal-visualiz ations.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates



3,473

77.5%

50.4%

39.1%

+19.4

Number of students who voted

Voting rate of registered students

Difference from all institutions

Registration rate

Voting rate

Ŷ

⇧

-92

3.7

9.5

9.5

3,381

81.2%

59.9%

48.6%

+9.5

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



By Voting Method*

	Abse	ntee	E	Early	Vote	Μ	ail	In-Per	•
100						99.9%	99.5%	Electio	on Day
100									
80							_		
70							-		
60							-		
50							_		
40						-	_		
30							_		
20							_		
10	n/a	n/a	r	ı/a	n/a			n/a	n/a
U	2014	2018	2	2014	2018	2014	2018	2014	2018

	2014	2018
	Voted Rate	Voted Rate Change
Absentee	* n/a	* n/a n/a
Early Vote	0 n/a	* n/a n/a
Mail	3,468 99.9%	3,363 99.5% 🦊 -0.4
In-Person, Election Day	* n/a	* n/a n/a
Unknown	* n/a	* n/a
Total	3,473	3,381

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	3,359	1,097	32.7%	3,281	1,460	44.5%	ᠬ	11.8
22-24	1,401	435	31.1%	1,094	474	43.3%	ᠬ	12.3
25-29	1,476	548	37.1%	1,103	512	46.4%	ᠬ	9.3
30-39	1,560	659	42.2%	1,037	507	48.9%	ᠬ	6.7
40-49	768	369	48.1%	434	211	48.6%	ᠬ	0.6
50+	576	365	63.4%	303	217	71.6%	ᡎ	8.3

*

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

0

Unknown

By Program of Study*



	2014				2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change		
Associate	0	0	n/a	6,155	2,863	46.5%	n/a		
Certificate	0	0	n/a	0	0	n/a	n/a		

* Your students' data broken down by program of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	0	0	n/a	3,437	1,566	45.6%	n/a
Part-time	0	0	n/a	3,815	1,815	47.6%	n/a
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Gender*



	2	2014					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	3,673	1,799	49.0%	n/a
Men	0	0	n/a	3,429	1,501	43.8%	n/a
Unknown	9,140			150			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



2014				2018				
Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change		
0	0	n/a	196	58	29.6%	n/a		
0	0	n/a	89	38	42.7%	n/a		
0	0	n/a	143	38	26.6%	n/a		
0	0	n/a	939	396	42.2%	n/a		
0	0	n/a	38	18	47.4%	n/a		
0	0	n/a	4,817	2,407	50.0%	n/a		
0	0	n/a	434	212	48.9%	n/a		
9,140			596					
	Enrolled 0 0 0 0 0 0 0 0	Enrolled Voted 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Enrolled Voted Rate 0 0 n/a 0 0 n/a	EnrolledVotedRateEnrolled00n/a19600n/a8900n/a14300n/a93900n/a3800n/a4,81700n/a434	EnrolledVotedRateEnrolledVoted00 n/a 1965800 n/a 893800 n/a 1433800 n/a 93939600 n/a 381800 n/a 4,8172,40700 n/a 434212	Enrolled Voted Rate Enrolled Voted Rate 0 0 n/a 196 58 29.6% 0 0 n/a 89 38 42.7% 0 0 n/a 143 38 26.6% 0 0 n/a 939 396 42.2% 0 0 n/a 939 396 42.2% 0 0 n/a 939 396 42.2% 0 0 n/a 48.17 2,407 50.0% 0 0 n/a 434 212 48.9%		

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	65	25	38.5%	47	27	57.5% 숚	19.0
Architecture	30	10	33.3%	31	*	n/a	n/a
Area, Ethnic, Cultural, Gender, and Group Studies	*	*	n/a	0	0	n/a	n/a
Basic Skills and Developmental Education	37	14	37.8%	0	0	n/a	n/a
Biological and Biomedical Sciences	264	92	34.9%	219	103	47.0% 👚	12.2
Business, Management, and Marketing	903	308	34.1%	791	334	42.2% 👚	8.1
Communication and Journalism	103	38	36.9%	96	45	46.9% 👚	10.0
Communications Technologies/Technicians	102	48	47.1%	100	54	54.0% 👚	6.9
Computer and Information Sciences	538	247	45.9%	416	200	48.1% 👚	2.2
Construction Trades	69	26	37.7%	87	47	54.0% 👚	16.3
Education	149	62	41.6%	155	81	52.3% 👚	10.7
Engineering and Engineering Technologies	399	158	39.6%	310	147	47.4% 👚	7.8
English Language and Literature	95	41	43.2%	68	40	58.8% 👚	15.7
Family and Consumer/Human Sciences	101	37	36.6%	86	32	37.2% 👚	0.6
Foreign Languages, Literatures, and Linguistics	36	15	41.7%	23	19	82.6% 👚	40.9
Health Professions	1,922	728	37.9%	1,811	847	46.8% 👚	8.9
History	41	19	46.3%	35	17	48.6% 👚	2.2
aw Enforcement, Firefighting, and Protective Services	185	67	36.2%	138	55	39.9% 👚	3.6
egal Professions and Studies	34	12	35.3%	18	*	n/a	n/a
iberal Arts and Sciences, and Iumanities	1,678	651	38.8%	317	136	42.9% 👚	4.1
Mathematics and Statistics	37	13	35.1%	25	12	48.0% 👚	12.9
Aechanic and Repair Fechnologies/Technicians	245	67	27.4%	152	43	28.3% 🛧	0.9

Multi/Interdisciplinary Studies	52	25 48.1%	77	32	41.6% 🦊	-6.5
Natural Resources and Conservation	69	23 33.3%	38	19	50.0% 👚	16.7
Parks, Recreation, Leisure, and Fitness Studies	160	48 30.0%	84	40	47.6% 👚	17.6
Personal and Culinary Services	169	57 33.7%	78	44	56.4% 👚	22.7
Philosophy and Religious Studies	*	* n/a	*	*	n/a	n/a
Physical Sciences	148	61 41.2%	131	69	52.7% 👚	11.5
Precision Production	85	33 38.8%	56	19	33.9% 🦊	-4.9
Psychology	297	100 33.7%	211	92	43.6% 👚	9.9
Public Administration and Social Service Professions	183	72 39.3%	133	60	45.1% 👚	5.8
Social Sciences	249	96 38.6%	186	96	51.6% 👚	13.1
Theology and Religious Vocations	*	* n/a	0	0	n/a	n/a
Transportation and Materials Moving	62	23 37.1%	37	12	32.4% 🦊	-4.7
Visual and Performing Arts	523	209 40.0%	410	215	52.4% 👚	12.5
Unknown	84	37 44.1%	880	425	48.3% 🛧	4.3

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for ______ [name of institution]*. Medford, MA.

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