Getting Started with CAR

Lane
Community College℠

Center for Accessible Resources

Building 19, Room 263A

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Overview

- Welcome & Introductions
- CAR's Mission
- Differences between K-12 and College
- Lane's Steps to Enroll
- CAR's Services & Role
- Getting Started with CAR
- Working with CAR
- Resources
- Questions

Welcome & Introductions

Presentation Team:

- Fiona Bossing: Lead Accommodation Specialist
- Desiree Woodruff: Lead Accommodation Specialist
- Melodie Glimpse: ASL Interpreter
- Maria Negrete-Oloño: Administrative Specialist
- Andi Graham: Lead Accommodations Project Coordinator
- Nicholas Monroe: Interim Accessible Tech Project Coordinator
- Mandie Pritchard: Associate Dean of Accessibility and Testing Services, Interim Director of International Programs

CAR Mission…

The Center for Accessible Resources' (CAR) mission is to provide equal access and remove barriers to various learning environments through reasonable accommodations so that all students can be active participants in the LCC community. CAR strives to promote inclusion while fostering student independence, resilience, and self-advocacy skills.

…CAR Mission

CAR works to advocate for disability as an important element of intersectional identity and human diversity. CAR works with students and faculty to determine appropriate academic adjustments and services for students with disabilities and partners with the LCC campus community to provide education, resources, and support with an emphasis on Universal Design and inclusive environments.

Differences between K-12 and College:
Student Role

K-12

- Student is identified

- School arranges all accommodations

- Documentation/ assessments used to determine accommodations

College

- Student self-identifies

- Student helps arrange accommodations through interactive process

- Supporting documentation used to fill in gaps of student's narrative around barriers

Differences between K-12 and College: *Parent/Advocate Role*

K-12

- Parent/Advocate has access to all records

- Parent/Advocate can speak on student's behalf

- Parent/Advocate/School may lead process

College

- Parent does not have access to records without written consent

- Student may (or may not) choose to share information they have access to with others (FERPA)

- Student participates in student-led interactive process

Differences between K-12 and College: *Curriculum*

K-12

- Curriculum may be modified

- May include broad modifications to test, assignment grading and deadlines, etc.

College

- Accommodations are designed to remove barriers to learning and ensure classes and materials are accessible, but cannot fundamentally alter curriculum or learning outcomes

- Accommodations are specific to disability-related barrier(s) presenting and are not broadly applied

Before Applying to CAR:
Complete Lane's Steps to Enroll

1. Complete the Admissions application (online form)

2. Complete the Course Placement Survey

3. Claim your Student Email & satisfy requirements of LCC's Vaccine Policy

4. Complete Orientation (currently online, in-person options over summer)

5. Register for your first term of classes!

More information may be found at:

Steps to Enroll | Admissions | Lane Community College

CAR's Services & Role

Accommodations   Service Providers   Accessible Tech   Testing

- Establish accommodations for Lane students and address any concerns regarding access

- Identify and refer student to LCC & community resources, assist with learning strategies

- Provide faculty consultation as needed in provision of accommodations

Getting started with CAR:
Application

- Complete the CAR application *after* completing all of the steps to enroll for admissions
  - Application Process
- CAR's approach
  - Student leads this interactive process
  - Focus is on barriers in the learning environment
  - FERPA
  - Parent and Advocate resources
  - Transitioning planning from high school

Getting Started with CAR:
Documentation

- Student submits disability verification form and/or other supporting documents, ideally *before* the intake appointment, so it can be reviewed for the conversation
  - An intake appointment can occur without documentation on file
  - Avenues for obtaining documentation will be discussed during intake
- Documentation
  - Should support the student's current narrative around disability related barriers and/or fill in gaps of their narrative
  - Does not guarantee accommodations

Working with CAR:
Support Provided

- CAR contacts students to schedule an intake appointment with an Accommodation Specialist

- After intake, students are encouraged to check in with their assigned Accommodation Specialist at least once per term about how accommodations may be going, if any issues arise with accommodations, or if further barriers arise

- During check-ins, accommodations are reviewed and any additional support, resources, and learning strategies are discussed

Working with CAR:
Support Provided

- Students have access to CAR Connections, a Moodle page, with helpful information for students utilizing CAR services, and the CAR Tech lab

- Students receive regular communication from CAR with timely information related to services and larger academic and college navigation and planning

Working with CAR:
Requesting Accommodations

- After accommodations are set up, students must request them each term for each of their classes, ideally at the start of each term

- If a student drops a class and adds another, accommodations must be requested for the new class

- Students should connect with their Instructors to discuss facilitation of certain accommodations at the beginning of term or as soon as they are established

- Important: Accommodations are not retroactive & must be requested in AIM for every class each term

Resources

- Information linked in the presentation:
  - FERPA
  - Steps to Enroll for admissions to Lane
  - CAR's application & application process details
  - Parents and advocates
  - Transition planning for high school students
  - Disability verification form & disability verification documentation guidelines
  - Additional Student Information & Resources
- CAR's contact info:
  - CAR's website | accessibleresources@lanecc.edu | (541) 463-5150 | 19/263A

Your turn!