**Clinical Notes for Clinical Teaching Associate and Faculty Visits -12 hr shifts**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# days\_\_\_\_\_\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tracking progress on Competencies

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| comps | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #1 Ethical Practice  #2 Reflection  #3 Self-directed learning  #4 Leadership  #5 Collaborative teamwork  #6 Healthcare systems  #7 Relationship centered care  #8 Communication  #9 Clinical judgment  #10 Evidence based practice |
| Block |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
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| Midterm |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| Final |  |  |  |  |  |  |  |  |  |  |

Block= 3-4 clinical days

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| Block 1  Days 1-2 | Block 2  Days 3-5  (3-4) | Block 3  Days 6-10  (5-8) | Block 4  Days 11-16  (9-13) | Block 5  Days 17-26  (14-17) |
| \*Orientation  \*Self-directed learning  \*Communication styles  \*Any personality issues  \*Setting appropriate goals  \*CTA questioning strategies  \*Thinking aloud for decision making  \*Any skills deficit  \*Safety: Noticing high priority lab values  \*Safe with med administration  \*Orientation to unit    \*Reviewing unit orientation manual  \*Familiarizing self with job descriptions and employees  \*Identifying lines of communication  \*Providing safe patient care  \*Creating a worksheet suitable for the unit | In addition to  Block 1:  \*CTA/student eval comparison of perceptions  \*Eval and goals focused on all roles/OCNE competencies  \*Progression appropriate  \*Aware of patient goals  \* ASK: Which patient should you see first?  \* Individualizing patient assessments  \* Timely individualized charting  \*Taking and giving report in accurate, concise manner    \*Delegates appropriately  \*Delivering safe care for increasing number of patients (may vary by setting)  \*Taking report/planning care using a worksheet (acute care only)  \*Keeping CTA and appropriate members of health team informed of changes in patient condition  \*Individualizing patient assessments  \*Identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed  \* Timely and accurate with charting | In addition to  Blocks 1&2:  \*Prioritization  \*CTA giving homework?  \*Delegation to CNA where appropriate  \*Evaluating self & others  \*Working well with first yr. students (where appropriate) other members of the team  \*Talking to/calling MDs, reviewing orders  \*Any opportunities to show leadership  \*Growth in RN role/Clinical Judgment/patient education  \* Teamwork with unit staff  \*Ethical behavior  \*Delivering safe care for increasing number of patients (may vary by setting)  \*Participating in assigned unit tasks beyond patient care  \*Reporting pertinent info in a concise, and organized manner to oncoming shift  \*Delegating to CNA with CTA assistance  \*Reviewing MD orders and patient’s plan of care  \*Assisting patient contact with hospital and community services when appropriate | In addition to Blocks 1-3:  \*Midterm:  \* Incorporating resources for evidence-based practice  \* Noticing interactions between shifts  \* Modifying care to conserve supplies  \*Leadership development  \*Participation in multidisciplinary rounding  \* Identifying post-discharge needs for patients including community resources  \*Delivering safe care for increasing number of patients (may vary by setting)  \*Communicating patient care objectives to appropriate members of the health team.  \*Delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.  \*Evaluating personnel performance in delivery of nursing care as appropriate  \*Participating in multidisciplinary rounds and identifying post-discharge needs of patients (acute care)  \*Using unit/agency resources to augment discharge teaching | In addition to Blocks 1-4:  \* Aware of CQI data/core measure adherence on unit  \*ASK: What do you still need to learn before you graduate?  \*Strategies for working with difficult patients, staff with difficult personalities  \*Educating patient/family about discharge needs/follow up, and information about appropriate community resources  \*Delivering safe care for increasing number of patients (may vary by setting)  \*Assisting CTA with transcription and validation of new orders  \*Communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.  \*Utilizing resources to advance evidence-based practice  \* Identifying personal goals to facilitate transition to RN role  **Final eval:**  ASK: What does CTA think student needs to work on to become a successful RN? |

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|  | **Day** |  |
| \*orientation to unit    \*reviewing unit orientation manual  \*familiarizing self with job descriptions and employees  \*identifying lines of communication  \*creating a worksheet suitable for the unit  \*providing safe patient care | 1 | Orientation |
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| \*delivering safe care for increasing number of patients (may vary by setting)  \*taking report/planning care using a worksheet (acute care only)  \*keeping CTA and appropriate members of health team informed of changes in patient condition  \*individualizing patient assessments  \*identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed  \* Timely and accurate with charting | 3 |  |
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| \*delivering safe care for increasing number of patients (may vary by setting)  \*participating in assigned unit tasks beyond patient care  \*reporting pertinent info in a concise, and organized manner to oncoming shift  \*delegating to CNA with CTA assistance  \*reviewing MD orders and patient’s plan of care  \*assisting patient contact with hospital and community services when appropriate | 5 |  |
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| 8 | Midterm |
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| \*delivering safe care for increasing number of patients (may vary by setting)  \*communicating patient care objectives to appropriate members of the health team.  \*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.  \*evaluating personnel performance in delivery of nursing care as appropriate  \*Participating in multidisciplinary rounds and identifying post-discharge needs of patients (acute care)  \*Using unit/agency resources to augment discharge teaching | 9 |  |
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| \*delivering safe care for increasing number of patients (may vary by setting)  \*assisting CTA with transcription and validation of new orders  \*communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.  \*Utilizing resources to advance evidence-based practice  \* Identifying personal goals to facilitate transition to RN role | 14 |  |
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| Final Eval Date/Time: |  | Final Eval  CTA feedback  Portfolio  Goal Log Complete |