**Clinical Notes for Clinical Teaching Associate and Faculty Visits -12 hr shifts**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CTA:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# days\_\_\_\_\_\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Tracking progress on Competencies

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| comps | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 | #1 Ethical Practice#2 Reflection#3 Self-directed learning#4 Leadership#5 Collaborative teamwork#6 Healthcare systems#7 Relationship centered care#8 Communication#9 Clinical judgment#10 Evidence based practice |
| Block |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| Midterm |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| Final |  |  |  |  |  |  |  |  |  |  |

 Block= 3-4 clinical days

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| Block 1  Days 1-2 | Block 2 Days 3-5 (3-4) | Block 3 Days 6-10 (5-8) | Block 4Days 11-16 (9-13) | Block 5 Days 17-26 (14-17) |
| \*Orientation\*Self-directed learning\*Communication styles \*Any personality issues \*Setting appropriate goals \*CTA questioning strategies\*Thinking aloud for decision making\*Any skills deficit\*Safety: Noticing high priority lab values\*Safe with med administration\*Orientation to unit \*Reviewing unit orientation manual\*Familiarizing self with job descriptions and employees\*Identifying lines of communication\*Providing safe patient care\*Creating a worksheet suitable for the unit | In addition to Block 1: \*CTA/student eval comparison of perceptions\*Eval and goals focused on all roles/OCNE competencies\*Progression appropriate\*Aware of patient goals\* ASK: Which patient should you see first? \* Individualizing patient assessments\* Timely individualized charting \*Taking and giving report in accurate, concise manner \*Delegates appropriately\*Delivering safe care for increasing number of patients (may vary by setting)\*Taking report/planning care using a worksheet (acute care only)\*Keeping CTA and appropriate members of health team informed of changes in patient condition\*Individualizing patient assessments\*Identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed\* Timely and accurate with charting | In addition to Blocks 1&2: \*Prioritization\*CTA giving homework?\*Delegation to CNA where appropriate\*Evaluating self & others\*Working well with first yr. students (where appropriate) other members of the team\*Talking to/calling MDs, reviewing orders\*Any opportunities to show leadership\*Growth in RN role/Clinical Judgment/patient education\* Teamwork with unit staff\*Ethical behavior\*Delivering safe care for increasing number of patients (may vary by setting)\*Participating in assigned unit tasks beyond patient care\*Reporting pertinent info in a concise, and organized manner to oncoming shift\*Delegating to CNA with CTA assistance \*Reviewing MD orders and patient’s plan of care \*Assisting patient contact with hospital and community services when appropriate | In addition to Blocks 1-3: \*Midterm: \* Incorporating resources for evidence-based practice\* Noticing interactions between shifts\* Modifying care to conserve supplies\*Leadership development\*Participation in multidisciplinary rounding\* Identifying post-discharge needs for patients including community resources\*Delivering safe care for increasing number of patients (may vary by setting)\*Communicating patient care objectives to appropriate members of the health team.\*Delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.\*Evaluating personnel performance in delivery of nursing care as appropriate\*Participating in multidisciplinary rounds and identifying post-discharge needs of patients (acute care)\*Using unit/agency resources to augment discharge teaching | In addition to Blocks 1-4:\* Aware of CQI data/core measure adherence on unit\*ASK: What do you still need to learn before you graduate? \*Strategies for working with difficult patients, staff with difficult personalities\*Educating patient/family about discharge needs/follow up, and information about appropriate community resources\*Delivering safe care for increasing number of patients (may vary by setting)\*Assisting CTA with transcription and validation of new orders\*Communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.\*Utilizing resources to advance evidence-based practice\* Identifying personal goals to facilitate transition to RN role**Final eval:**ASK: What does CTA think student needs to work on to become a successful RN? |

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|  | **Day** |  |
| \*orientation to unit \*reviewing unit orientation manual\*familiarizing self with job descriptions and employees\*identifying lines of communication\*creating a worksheet suitable for the unit\*providing safe patient care | 1 | Orientation |
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| \*delivering safe care for increasing number of patients (may vary by setting)\*taking report/planning care using a worksheet (acute care only)\*keeping CTA and appropriate members of health team informed of changes in patient condition\*individualizing patient assessments\*identifying assigned patients’ priority needs and re-prioritizing them appropriately as needed\* Timely and accurate with charting | 3 |  |
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| \*delivering safe care for increasing number of patients (may vary by setting)\*participating in assigned unit tasks beyond patient care\*reporting pertinent info in a concise, and organized manner to oncoming shift\*delegating to CNA with CTA assistance \*reviewing MD orders and patient’s plan of care \*assisting patient contact with hospital and community services when appropriate | 5 |  |
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| 8 | Midterm |
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| \*delivering safe care for increasing number of patients (may vary by setting)\*communicating patient care objectives to appropriate members of the health team.\*delegating patient care to appropriate personnel (as determined by job description) using appropriate communication skills.\*evaluating personnel performance in delivery of nursing care as appropriate\*Participating in multidisciplinary rounds and identifying post-discharge needs of patients (acute care)\*Using unit/agency resources to augment discharge teaching | 9 |  |
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| \*delivering safe care for increasing number of patients (may vary by setting)\*assisting CTA with transcription and validation of new orders\*communicating with attending MD/NP/PA as necessary, reporting change in patient’s condition, requesting additional orders, etc.\*Utilizing resources to advance evidence-based practice\* Identifying personal goals to facilitate transition to RN role | 14 |  |
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| Final Eval Date/Time: |  | Final EvalCTA feedbackPortfolioGoal Log Complete |