Lane Honors Program Course Proposal Worksheet

Because the divisions at Lane are developing their own criteria for honors proposals, it is important for instructors proposing honors options or sections to be aware of and conform to the various departmental requirements. You will need to obtain approval from your discipline and dean before submitting your proposals.

You are able to edit and save your information in this form. To submit your application, you will need to copy and paste the data from each field into the online Honors Course Proposal Application. For additional information regarding honors course or option proposals and to find the online application, visit [lanecc.edu/honors/staff-proposals](http://www.lanecc.edu/honors/staff-proposals).

Faculty Information

First name: Click here to enter text.

Last name: Click here to enter text.

Email: Click here to enter text.

Phone number: Click here to enter text.

Department or Division: Click here to enter text.

Course Information

Course Title (as it appears in the catalog): Click here to enter text.

Course Description: Click here to enter text.

Term(s) offered (indicate all terms you plan to offer the class, for example Fall 2014, Spring 2015): Click here to enter text.

Anticipated days and time your class will be taught (if known): Click here to enter text.

Which honors format are you proposing?

[ ]  Honors Section

[ ]  Honors Option (subset of students enroll in separate Honors CRN)

The proposed offering, if approved,

[ ]  will be taught by the applicant only.

[ ]  may be taught by multiple faculty members within the division using the approved design.

You will be expected to upload the following documents (.pdf, .rtf, .doc, or .docx format) as part of your proposal:

[ ]  A syllabus of the current course

[ ]  The approved course outline on file electronically with your division

[ ]  An annotated syllabus that reflects proposed changes or

Please address each of the following questions in the space provided.

**Question 1**

Provide a short narrative that explains how your honors class will distinguish itself from your traditional offering. How will you address the existing course outcomes in new ways and/or address any new outcomes you are proposing for the class? Refer to Lane's Recommended Honors Attributes for more information.

Click here to enter text.

**Question 2**

Indicate your methods of assessment and which of Lane's Core Learning Outcomes you will be assessing. How will your assessments allow students to demonstrate mastery of deeper and more rigorous knowledge and skills? Include a general example of assisgnments or activities you plan to use to meet these outcomes.

Click here to enter text.

**Question 3**

Briefly describe the ways in which you have maintained currency in your field of study and how you will incorporate this into your honors class.

Click here to enter text.

**Question 4 (optional)**

Is there anything else you would like to add, such as why you are interested in teaching an honors class or to clarify information?

Click here to enter text.