

Lane Community College

ANNUAL REPORT TO DONORS © 2011





MARY SPILDE

A Message from the President



Lane Community college is successful because of you.

Your gifts help students succeed. With enrollment at an all time high, we have been able to meet the growing needs of our students, despite reductions in state funding. This would not have been possible without the support of our community and donors like you, *thank you*.

In June we are celebrating the successful completion of our Opening Doors Campaign – \$28 million raised to build a new Health and Wellness Center and fund scholarships, faculty support and equipment. This incredible success, in a time of economic hardship, is due to the dedication of our campaign leadership team and the commitment of our donors. Your

support allows us to provide the best learning environment possible for our students and to build a strong foundation for the future of our community.

In this annual report we highlight the success of our students but also the faculty, community leaders, business partners, and donors who are a part of this success each year. I hope you enjoy these stories and remember that the investments you make, large and small, have a lasting impact on our students, our college and most importantly- our community. Thank you for investing in Lane Community College.

Mary F. T. Spilde
President, Lane Community College



WOMEN'S CARE

The Power of Partnerships



Forming strong partnerships with local businesses is key to the Lane Community College Foundation's success in serving both students and local employers. The relationship between the Foundation and Women's Care is a special one. Lane depends on the support of the independent group of physicians and surgeons and Women's Care draws on the well-qualified nurses, medical office assistants and other medical professionals who receive training at Lane.

Since 2004, Women's Care has provided \$18,000 for scholarships for nursing students. These scholarships have helped promising students receive the training they need to be successful and strengthened the already strong ties between the two organizations.

Women's Care has helped the Foundation – and by extension, Lane students – in other ways. Dr. Gary LeClair, a specialist in gynecology and family counseling at Women's Care, serves on

Lane's elected Board of Education and is the liaison to the Foundation Board of Trustees. Women's Care is a Gold sponsor of the Foundation's annual Harvest Dinner, and Dr. Doug Austin, a fertility specialist with Women's Care, served as the 2011 co-chair of the Harvest Dinner along with his wife, Dr. Teresa Dobles. He remains actively involved in this year's event.

As a physician, Dr. Austin points to his medical office assistant, Milly Hallock, and nurse, Sharon Huff – two Lane alums who are members of his team at Women's Care – as proof positive that the partnership between the two organizations works and that a Lane education is worth its weight in gold.

"I thank Lane every day for my team. Their level of professionalism is proof of the great value Lane provides to our community," Austin says. "On behalf of all physicians and patients, we are deeply in your debt."



TONY BAKER

Opening Doors to Education



Tony Baker is an exceptional leader. As chair of the Lane Community College Opening Doors campaign, Tony's quiet leadership, determination and encouragement provided the structure needed to raise more than \$28 million. The campaign built the new Health and Wellness Center and raised millions of dollars for scholarships, equipment and faculty.

"I enjoyed chairing the campaign," said Tony. "It gave me an opportunity to meet and work with interesting people who want the best for Eugene. I've lived here all my life, but I continue to put faces with names and learn people's stories. It's very rewarding."

"Personally," he continued, "contributing to the Health and Wellness Center was the best philanthropic decision I've ever made. It was gratifying to me as a donor to support students and faculty who needed a new state-of-the-art facility."

"Lane is important to our community. Through the years, Lane has done a good

job of keeping its ear to the ground and being responsive to the changing needs of the local workforce. The community has felt supported by Lane and in return has wanted to support the college."

As editor and publisher of The Register-Guard, one of only 19 family owned newspapers in the United States, Tony understands the importance of education. The newspaper, as well as the Baker Family Foundation, has supported Lane since its inception.

"There's no question that for an individual to be successful, a good education is critical. LCC provides students a leg-up on competing in a very competitive environment," said Tony.

His advice to students: "Find something you're passionate about and pursue it full tilt. Life's too short to be in a job you don't like. The world needs every kind of person – people who work out of doors or with their hands and people who are behind a desk."

"The Opening Doors Campaign was Lane's first large capital campaign. We are fortunate to have the exceptional leadership provided by Tony Baker." —Mary Spilde, President, Lane Community College



JASON WINKLER

2011 Foundation Scholarship Recipient



“My Foundation scholarship has made it possible for me to finish the second year of the Physical Therapist Assistant program. In another year I will be doing the work I love, helping patients recover from injury and illness.”

After a rigorous interview process, completion of prerequisites and hours spent shadowing professionals in the field, Jason Winkler’s acceptance into the Physical Therapy Assistant program at Lane Community College was a dream come true.

Jason spent the better part of a decade after high school travelling, and working in the music industry in Nashville, Tennessee. In 2006, he graduated with honors from Nashville Community College. He originally planned to earn a bachelor’s degree, but shortly after graduation he learned that his younger brother Bryan, a senior at the University of Oregon, had been diagnosed with an inoperable brain tumor. Jason moved to Eugene, with his wife and daughter, to be near his

brother and family. As Bryan deteriorated physically, unable to walk or to care for himself, Jason began looking for a way in which he could help. When he learned that Lane offered physical therapist assistant training, he applied immediately, knowing that this was the work he was meant to do.

Jason soon realized that the rigorous course schedule would allow little time to work. Though his wife worked full-time, paying tuition and supporting their young family was becoming increasingly difficult. Jason applied for scholarships through the Lane Foundation and was awarded the Robert and Bernice Ingalls Staton Scholarship which will cover many of his second-year expenses.

“This scholarship is an investment that I will pay forward. Bryan lost his battle in 2009, but he has engulfed new life into me. Even though I will not be able to work on him as my patient, I look forward to helping others recover from illness and injury.”

During the academic year 2010-2011, the Lane Community College Foundation assisted 589 students with scholarships, grants and awards totaling over \$708,269. We are grateful for the generosity of our donors who have shown their commitment to student success.



VALERIE GOODNESS

Lane Community College Alumna and 2006 Foundation Scholarship Recipient



For Valerie Goodness, Lane Community College opened the door to a world of possibilities, giving her a strong foundation on which to build success. As a single mother of a child with special needs she faced unique challenges in balancing her education, work and family life.

“It would have been impossible for me to go to school without the Rosaria Haugland Scholarship,” Valerie says. At Lane, she studied Environmental Science and was involved with both the Native American and Black Student Unions. She has since combined her two passions, human rights and environmental studies, in her work in natural resource sustainability.

With the encouragement of the counselors at Lane, Valerie applied for and received the Ford Foundation Scholarship. She transferred to Oregon State University, graduating cum laude in 2010 and earning her master’s in natural resource

sustainability in 2011. She recently accepted a fellowship with the National Science Foundation. Her doctoral work, based out of SUNY Buffalo, focuses on watershed restoration on tribal lands.

When asked about her time at Lane, Valerie remembers bringing her son, then 10 years old, to the math lab when she didn’t have child care. “The tutors helped me struggle through study sessions while Caleb made origami frogs for them.” She also highlights the importance of Lane’s online courses. “Being able to work my schedule around my son’s needs gave me flexibility at a time when we needed it the most.”

Ultimately, Valerie plans to return to Eugene, the place she and Caleb still call “home”. She will continue her work with environmental issues such as climate change, invasive species removal, and land management for forestry and watersheds.

Scholarships increase student success. Students who receive scholarships in addition to financial aid are more likely to continue their education and will graduate with less debt.



LIZ COLEMAN

Fostering Student Success



Liz Coleman is passionate about learning. As the faculty coordinator of Tutoring Services at Lane Community College, she's responsible for training and hiring student tutors and community volunteers. She teaches tutors to guide students, not just give them the answer, but to instill confidence and help them discover for themselves.

As soon as you walk into Tutor Central you know that learning is going on. The concentration is palpable. A group of students are gathered at a table conferring quietly with one another about a math lesson. A pair of students pours over an essay for a writing class and a small group quizzes each other for an upcoming psychology exam.

More than 7,500 students use tutoring services at Lane each year. The program is a model for others in Oregon. Much of the tutoring is provided by peer-tutors, students who have mastered their

coursework and can cement their learning by helping others understand.

Liz was awarded a Faculty Recognition Award in 2009 and continues to receive accolades from students and faculty alike. She embodies what's best about Lane – faculty who love to teach. Cathy Lindsley, dean of Academic Learning Skills, said, “Liz is always willing to consider new ideas and approaches. She's passionate about helping students succeed.”

When asked what she liked best about her job, Liz replied, “Students – 100 per cent. I love seeing students transform. I love seeing them change from being insecure and terrified saying; ‘I'm too old, I can't do it!’ to ‘Wow! I get it!’ – and before you know it, they're passing their class and graduating from Lane.”

“I really do love teaching and working at Lane. What a privilege and honor. Thanks for being part of the web.”

Lane faculty go above and beyond to serve our students and our community. They are committed to fostering student success by providing exemplary and innovative teaching and learning experiences.



DEBORAH LARSON

Investing in Our Community



From her balcony atop the Tate building, Deb Larson has a fantastic view of her surroundings. For more than 50 years, she has watched her community expand and change, witnessing its crowning achievements, its greatest challenges and everything in between. One of the ways Deb has encouraged the evolution of the community is through her unwavering support of Lane Community College.

“I believe in community colleges,” she says, “They are the ones who prepare students to succeed.”

Having received her master’s degree at age 21, Deb knows a thing or two about student success. She later attended classes at LCC, including one in which she wrote, arranged and performed music.

Deb came to Eugene after earning a degree in library science from University of North Carolina-Chapel Hill. She took a job as a librarian at the University of Oregon. After meeting her husband, Charles, in the stacks at the library, she focused on raising her family and dedicated her time to their five children.

Through the years, education has remained a priority for Deb, and she and her family have strived to make a real difference in community education through philanthropy. “We had plenty of money, so we thought, ‘Why not give some to those who need it?’.”

Although Deb’s husband passed away in 2010, she continues the family’s philanthropic work through the Larson Family Foundation – involving her children and 12 grandchildren in the next generation of giving.

By designating her gifts to the area of greatest need, Deb has made her dollars go much further. Unrestricted gifts allow the LCC Foundation to meet current and critical needs, develop new resources, and expand opportunities for growth. For every unrestricted dollar the Foundation received in 2011, ten dollars more were raised to support scholarships and programs here at LCC. This is what makes unrestricted giving so powerful.

For every unrestricted dollar the Foundation received in 2011, ten dollars more were raised to support scholarships and programs here at LCC. This is what makes unrestricted giving so powerful.



MARY MOWDAY

The Estate of

ELIZABETH K. COLEMAN



Elizabeth Coleman was a teacher, an advocate for women's education and an avid sports fan. In the 1930s she taught elementary school and coached the high school girls basketball team in her hometown in Iowa. She spent her later career at Douglas Aircraft in Los Angeles moving to Eugene after her retirement in 1976.

Before her death last year, Elizabeth, then 97, asked her niece and nephew, Mary Mowday and Tom Nelson, to use the funds from her estate to "help women and children." Elizabeth had lived her life comfortably but was never extravagant, and so the size of her estate came as a surprise to Mary and Tom. "It was really a gift to us." Mary says, "We had an opportunity to make an incredible impact in the community. Visiting different organizations and learning about their programs was a great experience, but being able to say 'we can help' was a wonderful feeling."

Mary and Tom eventually made significant gifts from their aunt's estate to several organizations in Eugene including Food for Lane County, Womenspace, Sheltercare, Meals on Wheels, Kidsports and the Lane Community College Foundation.

While they knew that most of the gifts would be put to use immediately, meeting current needs in the community, they also wanted to make a gift that would be a continued legacy to Elizabeth and her love of education. Creating a scholarship endowment through the LCC Foundation was a perfect fit to meet these goals. "We wanted something that would last, helping women succeed years down the road."

The Elizabeth K. Coleman Scholarship will do just that. Each year, the scholarship will support a single mother at Lane, helping her to realize her educational goals.

If you would like information about making an impact through bequests or other planned giving, contact: Wendy Jett, Development Director, 541-463-5804 or jettw@lanecc.edu.

2011 Distinguished Alumni

DON RAINER



Don Rainer enrolled at Lane Community College after graduating from high school in Eugene. He attended Lane part time and then transferred to the University of Oregon earning a bachelor's degree in 1989.

Don is currently Senior Vice President at Ferguson Wellman Capital Management in Portland where he has worked since 1998. His financial expertise is a great asset. He is currently a board



member of Lane Community College Foundation Board of Trustees and

has served on the finance committee since 2006.

Don is an advocate for community college education. "Community colleges train our workers and touch all parts of the economy. After high school, I was not prepared for a four year university nor could

I afford it. Lane gave me the opportunity to find myself."

JAMES FLORENDO



James Florendo is a member of the Lane Community College faculty, Native American Programs coordinator, and steward of Lane's new Longhouse.

While at Lane, James found faculty and staff who were ready to go the extra mile to help him establish himself as a student in higher education. After two years at Lane he transferred to the University of



Oregon, earning both a bachelor's degree and a master's of fine arts.

In understanding the special cultural needs and perspectives of Native American students James has said, "I want them to come to Lane Community College, I want them to experience what this school has to offer." Building a solid academic foundation for these students is critical to their educational success.

2011 Distinguished Alumni

KARIN CLARKE



While studying Theatre Arts at the University of Oregon, Karin Clarke developed an interest in graphic arts. She had heard about Lane Community College's excellent Graphic Design program and enrolled at Lane shortly after finishing her bachelor's degree. In 2000, she finished the program with an associate's degree in graphic design.



Today the gallery offers our community a glimpse into the rich and brilliant history of 20th century Northwest painting and sculpture as well as the work of emerging regional artists.

Karin often volunteers her time to support the arts in our community. She has served on numerous art selection committees for local institutions, including Lane's

In the fall of 2002, she opened the Karin Clarke Gallery in downtown Eugene.

new Health and Wellness Center.

KEVIN ALLTUCKER



Kevin Alltucker enrolled at Lane Community College in 1978. Two years later he transferred to Oregon State University earning a degree in construction engineering followed by a successful career in the construction industry.

In 1992, Kevin began volunteering for the Relief Nursery. Shocked by the realities faced by at risk children and their families, he decided to work towards a change.



In 2004, Kevin earned his PhD in educational leadership from the University of Oregon. Today, he is an assistant professor in the Family and Human Services program.

Many of the students in Kevin's classes, like him, got their start at Lane. He says, "Lane gave me a solid base for my continuing education and professional career.

Lane students coming to the university are consistently well prepared for our program."



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Balance Sheet

For the year ending June 30, 2011

ASSETS	2011	2010
Cash	\$2,768,084	\$2,123,088
Notes Receivable	\$249,916	\$262,407
Investments	\$9,413,162	\$7,921,215
Investments in property, annuity trust	\$787,200	\$787,200
Pledges receivable	\$2,216,895	\$3,245,555
Other	\$6,114	\$19,325
Total Assets	\$15,441,371	\$14,358,790

2011 Assets \$15.4M

LIABILITIES		
Accounts payable	\$293,058	\$344,977
Deferred Revenue	\$104,255	\$43,622
Obligations under split-interest agreements	\$534,930	\$567,753
Total Liabilities	\$932,243	\$956,352

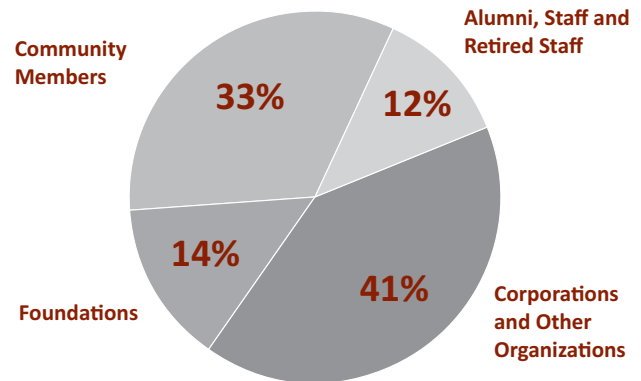
2011 Liabilities \$0.9M

FUND BALANCE		
Unrestricted	\$816,575	\$829,113
Temporarily restricted	\$4,944,240	\$4,249,190
Permanently restricted	\$8,748,313	\$8,324,135
Total Fund Balance	\$14,509,128	\$13,402,438

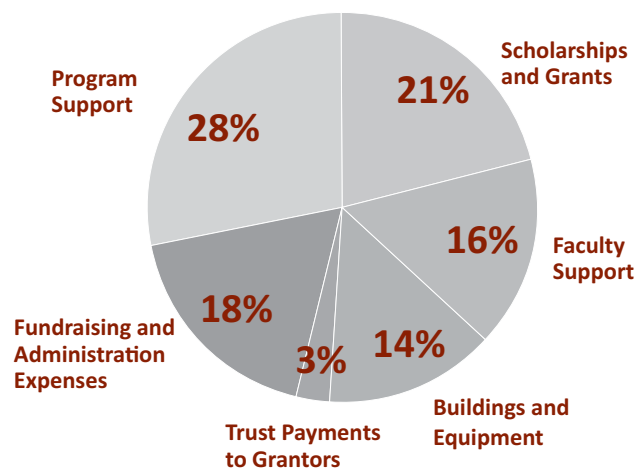
Total Liabilities and Fund Balance	\$15,441,371	\$14,358,790
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2011 Balance \$15.4M

Our Investors



Your Investment



Investment Returns

Average Annual Return

