

**DEPARTMENT:** Computer Information Technology

**PROGRAM:** Transfer Courses

Priority: 11

**INITIATIVE TITLE:** Provide faculty with the knowledge and tools to recruit and retain women and minority students.

**DESCRIPTION:** We need to strengthen the student gender and diversity balance in computer science programs at LCC. This initiative will produce a better representation of women and minority students in CIT Professional Technical Degree programs. Everyone in the department needs to have the knowledge and skills to further this initiative, but providing faculty with the knowledge and skills will be the most effective way to accomplish this task. Current gender and minority balances have fallen from previous levels and a concerted effort needs to be made to reverse that trend. The goal is feasible, but requires effort over time to bring fruition.

**RESOURCES NEEDED:** Training on the knowledge, skills, and abilities needed to develop and implement a productive recruitment and retention plan.

**FUNDING SOURCES:**

Professional Development funds.

Carl Perkins

1. What evidence do you have that shows special populations have access to your programs?  
Women comprised 26% of CIT degree programs population of students in 2002-03.  
Minority students comprised 14% of CIT degree programs population in 2002-03.
2. How does this request fit in with at least two of the Carl Perkins related goals?  
Goal #1 – Improving Academic and Technical Skills. This initiative will improve the technical component skills Programming Degree students have acquired in the program.  
Goal #3 – Nontraditional Training & Employment. This initiative will better prepare students for employment.
3. Describe how this project might show collaboration with Lane County high schools.  
This initiative could very likely have collaborative components with Lane County high schools.

**ORG/PROG CODES:**

**INITIATIVE ARTICULATION WITH COLLEGE'S VISION, MISSION, & GOALS:**

This initiative directly supports the college's Mission to provide quality professional technical and lower division college transfer programs. This initiative supports the Diversity Core Value by bringing a more balanced student population to Lane's Professional Technical and Lower Division Collegiate Transfer programs. This initiative also supports the Accessibility Core Value by minimizing barriers to learning.