

One-Year Certificate of Completion

	Fall
DRF 141 Drafting Orientation ^{*,D,G}	2
DRF 142 Graphic Concepts ^{*,D,G}	2
DRF 167 CAD 1 ^{*,D,G}	4
MTH 076 Applied Geometry for Technicians ^{*,D,G,M}	4
Choice of:	3
CG 100 College Success ^H	
CG 203 Human Relations at Work ^H	
Total Credits	15
	Winter
CST 122 Construction Codes ^{D,G}	2
DRF 121 Mechanical Drafting ^{*,D,G}	4
DRF 168 CAD 2 ^{*,D,G}	4
DRF 206 Co-op Ed: Drafting Seminar ^D	2
MTH 086 Applied Algebra for Technicians* or higher *	4
Choice of:	3-4
CIS 101 Computer Fundamentals	
CS 120 Concepts of Computing: Information Processing	
Total Credits	19-20
	Spring
DRF 170 CAD 3D ^{*,D,G}	4
DRF 208 Residential Buildings ^{*,D,G}	4
Choice of:	3
HE 125 Workplace Health and Safety ^{D,P}	
HE 252 First Aid ^{D,P}	
PE/Health requirement ^{D,R}	
WR 115W Introduction to College Writing: Workplace Emphasis ^{D,W} or higher writing.....	3
Total Credits	14

Early Childhood Education**Offered by the Child and Family Education Department****Two-Year Associate of Applied Science Degree****One-Year Certificate of Completion**

Purpose To prepare students for successful careers as childcare professionals in a variety of settings such as for-profit and not-for-profit childcare centers, on-site childcare centers in the business community, university and community college laboratory programs, government sponsored programs such as Head Start and Even Start, and in a family childcare business operated from their own home.

Learning Outcomes The graduate will:

- plan and carry out developmentally appropriate curriculum activities for children, ages infants through kindergarten.
- choose age appropriate guidance methods to enhance the child's development of self-worth, self-esteem, problem-solving skills and abilities for day-to-day life.
- design and effectively use environments that maximize children's abilities to make choices, explore personal power, develop empathy and caring behaviors, learn responsible roles for the classroom and appropriate relationships with others.
- assist parents with skill-building in the areas of guidance, nutrition, and appropriate activity choices, and work effectively in a variety of roles with children and families.
- facilitate the operation of childcare programs ranging from working with children and families to administration and management.
- develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources.
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers.

Employment Trends Childcare is a growth field due in part to the large number of working parents seeking out-of-home childcare. Individuals who have the appropriate training usually find immediate employment.

Wages The statewide average hourly wage varies from \$9-\$15. Early childhood administrative directors typically earn \$13-\$21 hourly.

Costs in Addition to Tuition (estimates)*

Students must buy books as well as have transportation to school. There are some minimal program fees to cover required documentation for lab entry (approximately \$100-150).

* Subject to change without notice.

Licensing or Other Certification Exams Required Individuals are not issued a license, but must meet requirements as defined by the State of Oregon Child Care Division.

Admission Deadline Early Childhood Education is an open-entry, open-exit program. New students are admitted fall, winter and spring terms. The program coordinator does individual academic advising each term as well as scheduling of students.

Number of New Students Admitted Annually Approximately 60 students enroll in the program each year.

Criteria Used for Admission Lane placement tests in math, reading, and writing are required. Students must have a medical clearance and pass a state of Oregon criminal records check for admission.

Admission Information Application information is available from the Early Childhood Education program coordinator Jean Bishop, Bldg. 4, Rm. 260, (541) 463-5287 and Enrollment Services.

Cooperative Education (Co-op) Co-op offers fifth term Early Childhood Education students college credit and a grade for on-the-job work experience related to their educational and career goals. Through Co-op, students connect theory and practice, develop skills, expand career knowledge, and make contacts for the future. Work schedules and work sites vary. Students are required to do one term of Co-op for five credits to earn the AAS degree and are eligible to enroll after they have reached fifth-term standing in the program. Contact Jane Russell, Co-op Coordinator, Bldg. 4, Rm. 219, (541) 463-5627. Visit the web for detailed information about the program and lab school.

Program Advisor Rosa Lopez, Bldg. 1, Rm. 107, (541) 463-5660, lopezr@lanec.edu

Program Counselor Jessica Alvarado, Bldg. 4, Rm. 262A, (541) 463-5802, alvaradoj@lanec.edu

Two-Year Associate of Applied Science Degree

	Fall
First Year	
ECE 110 Observing Children's Behavior ^{D,G}	1
ECE 120 Intro to Early Childhood Education ^{D,G}	2
ECE 130 Child Care and Guidance ^{D,G}	3
ECE 240 Early Childhood Practicum ^{D,G}	5
HDFS 226 Child Development ^{D,G}	3
WR 115W Introduction to College Writing:	
Workplace Emphasis ^{D,W} or other AAS equivalent ^R	3
Total Credits	17

	Winter	
ECE 150 Creative Activities for Children ^{D,G}	3	
FN 230 Family, Food and Nutrition ^{D,G}	3	
ECE 170 Infants and Toddlers ^{D,G}	4	
ECE 240 Early Childhood Practicum ^{D,G}	5	
Choice of:.....	3-4	
ANTH 103 Cultural Anthropology ^{G,H}		
CG 203 Human Relations at Work ^{G,H}		
Total Credits	18-19	

	Spring	
ECE 160 Early Childhood Curriculum 1 ^{D,G}	3	
ECE 240 Early Childhood Practicum ^{D,G}	5	
Science/ Math/ Computer Science requirement ^R	3	
Program elective (refer to list below) ¹	3	
Total Credits	14	

Second Year

	Fall	
ECE 210 Early Childhood Curriculum 2 ^{*,D,G}	3	
ECE 220 Outdoor Activities for Children ^{D,G}	3	
ECE 240 Early Childhood Practicum ^{D,G}	5	
MTH 025 Basic Math Applications ^{G,M}		
or higher level mathematics ^R	3	
Total Credits	14	

	Winter	
ECE 230 Parent-School-Community Relations ^{D,G}	3	
HDFS 227 Children Under Stress ^{*,D,G}	3	
ECE 240 Early Childhood Practicum ^{D,G}	5	
Program elective (refer to list below) ¹	3	
General Education requirement, choice of:.....	3	
Arts/Letters ^R		
Social Science ^R		
Science/ Math/ Computer Science ^R		
Total Credits	17	

	Spring	
ECE 260 Administration of Child Care Centers ^{D,G}	4	
ED 280EC Co-op Ed: Early Childhood Ed ^{D,G}	5	
Arts/Letters requirement ^R	3	
ECE 250 Infant and Toddler Environments ^{*,D,G}	3	
Choice of:.....	3	
Health requirement ^R		
Physical Education Activity requirement ^{2,R}		
Total Credits	18	

1 Program electives may be selected from the following list or be approved by the ECE Program Coordinator in advance:

- CG 191 Issues in Cultural Diversity
- CG 204 Eliminating Self-Defeating Behavior
- CG 205 Introduction to Assertive Behavior
- CG 206 Coping with Stress and Depression
- CG 211 Dreikursian Principles of Child Guidance 1
- CG 212 Dreikursian Principles of Child Guidance 2
- ECE 240 Infant Practicum (extra term)
- ED 209 Seminar Education Foundations Part 1
- ED 210 Seminar Education Foundations Part 2
- ED 225 Creative Dance for Children
- ENG 100 Children's Literature
- HDFS 228 Exceptional Child
- HDFS 229 Middle Childhood
- HDFS 233 Parenting
- HDFS 298 IS: Child Development
- HS 207 The Dysfunctional Family

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ECE 130 Child Care and Guidance ^{D,G}			3
ECE 240 Early Childhood Practicum ^{D,G}			5
HDFS 226 Child Development ^{D,G}			3
WR 115W Introduction to College Writing:			
Workplace Emphasis ^{G,W} or other AAS equivalent ^R			3
Total Credits			17

			Winter
ECE 150 Creative Activities for Children ^{D,G}			3
ECE 170 Infants and Toddlers ^{D,G}			4
ECE 240 Early Childhood Practicum ^{D,G}			5
Program elective ^{1,D,G}			3
Choice of:.....			3-4
ANTH 103 Cultural Anthropology ^{D,G,H}			
CG 203 Human Relations at Work ^{D,G,H}			
Total Credits			18-19

			Spring
ECE 160 Early Childhood Curriculum 1 ^{D,G}			3
FN 230 Family, Food and Nutrition ^{D,G}			3
MTH 025 Basic Math Applications ^M			
or higher level mathematics ^R			3
ECE 240 Early Childhood Practicum ^{D,G}			5
Total Credits			14

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Standard footnotes:

- * Prerequisite required
- A Meets Arts/Letters requirement
- B Must be passed with grade of "B" or better to use as a prerequisite
- D Degree or certificate requirement; must be passed with grade of "C-" or better
- G Must be taken for a grade, not P/NP; major requirement

- H Meets Human Relations/Social Science requirement
- M Meets Mathematics requirement
- P Meets PE/Health requirement
- R Required for AAS degree—see page 48
- S Meets Science/Math/Computer Science requirement
- W Meets Written Communications or English Composition requirement