

- professional issues and support lifelong learning.
- formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- understand and apply evidence-based practices.

**Employment Trends** National and state employment opportunities are excellent. The 2004-2014 growth rate for this occupation is projected to be faster than average. Total job openings are projected to be much higher than average (Oregon Employment Division; U.S. Department of Labor).

**Wages** In Lane County, wages range from \$9 to \$20 an hour with an average annual salary of \$28,382 (Oregon Employment Division)

**Costs in Addition to Tuition (estimate)\***

Books ..... \$2,500  
 \* Subject to change without notice.

**Admission Information** Social Science Division, Garry Oldham, Program Coordinator, (541) 463-5194, [oldhamg@lanecc.edu](mailto:oldhamg@lanecc.edu)

**Cooperative Education (Co-op)** Co-op is a significant field placement component that provides opportunities for students to explore their career options while gaining practical experience in the field. Contact Garry Oldham, Human Services Co-op Coordinator, (541) 463-5194, [oldhamg@lanecc.edu](mailto:oldhamg@lanecc.edu).

**Program Advisor** Cindy Lott (541) 463-5232, [lottc@lanecc.edu](mailto:lottc@lanecc.edu)

**Program Counselor** Anthony Hampton (541) 463-5275, [hamptona@lanecc.edu](mailto:hamptona@lanecc.edu)

**First Year**

HS 201 Introduction to Human Services <sup>D,G</sup> .....	3
HS 226 Ethics and Law <sup>D,G</sup> .....	3
HS150 Personal Effectiveness for Human Service Workers <sup>D,G</sup> .....	3
CG 280HS Co-op Ed: Human Service <sup>2,D,G</sup> .....	3
WR 121 English Composition: Exposition and Introduction to Argument <sup>G,W</sup> .....	4
Total Credits	16

**Fall**

HS 155 Interviewing Theory and Techniques <sup>*,D,G</sup> .....	3
Math requirement <sup>R</sup> .....	3
PSY 280HS Co-op Ed: Human Service <sup>2,D,G</sup> .....	3
Choice of: .....	4
WR 122 Composition: Style and Argument <sup>A,G</sup>	
WR 123 Composition: Research <sup>A,G</sup>	
Choice of: .....	4
SP 100 Basic Communication	
SP 111 Fundamentals of Public Speaking	
SP 112 Persuasive Speech	
SP 130 Business and Professional Speech	
Total Credits	17

**Winter**

ANTH 103 Cultural Anthropology <sup>G,H</sup> .....	4
CG 280HS Co-op Ed: Human Service <sup>2,D,G</sup> .....	3
HS 231 Advanced Interviewing and Counseling <sup>5,D,G</sup> .....	3
HS 265 Casework Interviewing <sup>*,D,G</sup> .....	3
Program Elective <sup>4,D,G</sup> .....	3
Total Credits	16

**Spring**

<b>Second Year</b>	
CG 280HS Co-op Ed: Human Service <sup>2,D,G</sup> .....	3
HS102 Psychopharmacology <sup>D,G</sup> .....	4
HS 266 Case Management in Human Services <sup>*</sup> .....	3
Program Elective <sup>4,D,G</sup> .....	3
PSY 201 General Psychology .....	3
Total Credits	16

**Fall**

HS 267 Cultural Competence in Human Services <sup>3,D,G</sup> .....	3
Program Elective <sup>4,D,G</sup> .....	3
PSY 202 General Psychology .....	3
PSY 280HS Co-op Ed: Human Service <sup>2,3,D,G</sup> .....	3
Science/Math/Computer Science requirement <sup>G,R</sup> .....	3
Total Credits	15

**Winter**

CG 280HS Co-op Ed: Human Service <sup>2,D,G</sup> .....	3
Choice of: <sup>R</sup> .....	3
HE209 Human Sexuality	
HE250 Personal Health	
HE252 First Aid	
HE255 Global Health	
HE275 Lifetime Health and Fitness	
HS 224 Group Counseling <sup>5,D,G</sup> .....	3
HS 232 Cognitive Behavioral Interventions <sup>5,D,G</sup> .....	3
PSY 203 General Psychology .....	3
Total Credits	15

**Spring**

- Cooperative Education is a variable credit course (3-12 credits). Cooperative Education is not required every term, but a total of 18 credits must be completed.
- Program electives – Students are required to take 9 credit hours in electives. Possible choices include:
  - HS 107 Aging: A Social and Developmental Perspective
  - HS 205 Youth Addiction
  - HS 206 Counseling the Criminal Addict
  - HS 209 Crisis Intervention and Prevention
  - HS 211 Family Interventions: Children
  - HS 212 Family Interventions: Adolescents
  - HS 213 Family Interventions: Adults
  - HS 220 Prevention I: Preventing Substance Abuse and other Social Problems
  - HS 228 HIV/AIDS and other Infectious Diseases
  - HS 220 Grief and Loss
  - HS 235 The Aging Mind
- Must have taken HS 155 Interviewing Theory and Techniques prior to enrollment.

NOTE: While every effort is made to ensure its accuracy, this catalog is not an irrevocable contract. Lane Community College reserves the right to change provisions or requirements, and students are advised to study the quarterly class schedules and to work closely with a counselor.

## Human Services: Criminal Justice

**Offered by the Social Science Department**

**Two-Year Associate of Applied Science Degree**

**Purpose** To offer men and women preparation for career employment in police, corrections, security management, and other public service agencies. Transferable to four-year colleges and universities, the program is also job entry oriented, depending on the student needs.

**Learning Outcomes** The graduate will:

- express a thorough knowledge of the criminal justice system.
- apply sociological theory to better understand criminal behavior.
- describe the dynamics of interviews and interrogations in investigations.
- explain the nature of public safety career paths and their own qualifications for various careers in criminal justice.
- understand the importance of inter-disciplines and the need for a well-rounded education in public safety.
- qualify for education requirements for entry-level public safety careers.
- use appropriate library and information resources to research professional issues and support lifelong learning.
- formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.

**Employment Trends** The market demand remains high in public safety careers in spite of the revenue problems facing most areas. A significant factor in the demand remaining high is the rate of retirement or resignation of public safety personnel. Approximately 40 percent or more of the people currently working in public safety will retire over the next five years. Employment opportunities vary in the state of Oregon. Therefore, students should also consider employment opportunities throughout the region of the western United States for potential public safety employment.

**Entry-Level Hourly and Annual Wages** \$14-28 hourly

**Costs in Addition to Tuition (estimate)\***

Books ..... \$3,000  
 \* Subject to change without notice.

**Admission Information** Social Science Division, John delNero, Program Coordinator, (541) 463-5286, [delneroj@lanecc.edu](mailto:delneroj@lanecc.edu)

**Cooperative Education (Co-op)** Co-op provides opportunities for field placements with various local public safety agencies including local police, sheriffs, corrections, court services, and commercial security organizations. Students may participate on a full or part-time basis. Contact John del Nero, Criminal Justice Co-op Coordinator, (541) 463-5286.

**Program Advisor** Cindy Lott (541) 463-5232, [lottc@lanecc.edu](mailto:lottc@lanecc.edu)

**Program Counselor** Anthony Hampton (541) 463-5275, [hamptona@lanecc.edu](mailto:hamptona@lanecc.edu)

<b>First Year</b>	<b>Fall</b>
CJA 100 Introduction to Criminal Justice 1 <sup>D,G</sup> .....	3
Directed elective <sup>2,3</sup> .....	3
SOC 204 Introduction to Sociology <sup>G,H</sup> .....	3
SP 105 Listening and Critical Thinking <sup>A</sup> .....	4
WR 121 English Composition: Exposition and Introduction to Argument <sup>*G,W</sup> .....	4
Total Credits	17

	<b>Winter</b>
Arts and Letters elective <sup>1</sup> .....	3
CJA 110 Introduction to Criminal Justice 2 <sup>*D,G</sup> .....	3
SOC 205 Social Stratification and Systems <sup>G,H</sup> .....	3
SP 100 Basic Communication <sup>A</sup> .....	4
Choice of: .....	4
WR 122 Composition: Style and Argument <sup>A,G</sup> .....	
WR 123 Composition: Research <sup>A,G</sup> .....	
Total Credits	17

	<b>Spring</b>
CJA 101 Introduction to Criminology <sup>D,G</sup> .....	3
SOC 206 Institutions and Social Change <sup>G,H</sup> .....	3
Choice of: .....	4
CS 120 Concepts of Computing: Info Process <sup>S</sup> .....	
CIS 131 Introduction to Computers: Info Process .....	
Choice of: .....	3
HE 250 Personal Health <sup>P</sup> .....	
HE 252 First Aid <sup>P</sup> .....	
HE 275 Lifetime Health and Fitness <sup>P</sup> .....	
Total Credits	13

<b>Second Year</b>	<b>Fall</b>
Biological or Physical Science requirement <sup>1,4,S</sup> .....	3-4
CJA 213 Interviewing and Interrogation <sup>D,G</sup> .....	3
CJA 220 Introduction to Criminal Law <sup>D,G</sup> .....	3
PS 201 American Government and Politics .....	3

Choice of: .....	4
PHL 201 Introduction to Philosophy: Ethics <sup>H</sup> .....	
PHL 205 Contemporary Moral Issues <sup>H</sup> .....	
ANTH 103 Cultural Anthropology <sup>H</sup> .....	
Total Credits	16-17

	<b>Winter</b>
Biological or Physical Science elective <sup>1,3</sup> .....	3-4
CJA 222 Criminal Law: Procedural Issues <sup>D,G</sup> .....	3
CJA 280 Co-op Ed: Criminal Justice <sup>*D,G</sup> .....	3
Directed Criminal Justice elective <sup>2,3</sup> .....	3
PS 202 American Government and Politics .....	3
Total Credits	15-16

	<b>Spring</b>
MTH 095 Intermediate Algebra or higher <sup>M</sup> .....	5
CJA 280 Co-op Ed: Criminal Justice <sup>D,G</sup> .....	3
PS 203 American Government .....	3
PSY 203 General Psychology <sup>G</sup> .....	3
Arts and Letters elective <sup>1</sup> .....	3
Total Credits	17

- 1 Courses that satisfy transfer general education requirements are recommended: BI, BOT, Z, CH, G, GS, PH
- 2 **Directed electives** (choose 6 credits total)
  - CJA 232 Correctional Casework <sup>D,G</sup> ..... 3 credits
  - CJA 210 Criminal Investigation 1 <sup>D,G</sup> ..... 3 credits
  - CJA 214 Introduction to Forensic Science <sup>D,G</sup> ..... 4 credits
  - CJA 243 Narcotics and Dangerous Drugs <sup>D,G</sup> ..... 3 credits
  - SOC 211 Social Deviance <sup>D,G</sup> ..... 3 credits
  - CJA 201 Juvenile Delinquency <sup>D,G</sup> ..... 3 credits
- 3 CJA 214 Introduction to Forensic Science can be used to meet Directed Elective or Biological/Physical Science Elective.
- 4 CH 114 Forensic Chemistry can satisfy the Biological or Physical Science requirement

## Human Services: Juvenile Corrections

**Offered by the Social Science Department**

**One-Year Certificate of Completion**

**Purpose** To train individuals to work directly with juvenile offenders in various settings, including Oregon Youth Authority (OYA) as well as other public, private, and non-profit agencies/programs.

**Learning Outcomes** The graduate will:

- provide supervision for juvenile offenders.
- facilitate in the treatment process and crisis intervention.
- provide social and life skills training.
- maintain records and documentation.
- engage in support services.
- monitor and ensure a secure environment.
- use appropriate library and information resources to research professional issues and support lifelong learning.
- formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.

**Employment Trends** There had been a decline in juvenile crime during the late 1990's, but that trend tends to be shifting. The resurgence of youth gangs since the year 2000 has reflected an increase in gang homicides and other criminal activity. Nearly all juvenile correction facilities are

Standard footnotes:  
 \* Prerequisite required  
 A Meets Arts/Letters requirement  
 B Must be passed with grade of "B" or better to use as a prerequisite  
 D Degree or certificate requirement; must be passed with grade of "C-" or better  
 G Must be taken for a grade, not P/NP; major requirement

H Meets Human Relations/Social Science requirement  
 M Meets Mathematics requirement  
 P Meets PE/Health requirement  
 R Required for AAS degree—see page 48  
 S Meets Science/Math/Computer Science requirement  
 W Meets Written Communications or English Composition requirement