

Sabbatical Reports -
Faculty Professional Development

September 14, 2006
CML (Building 19), Room 226

8:30-9:00	Continental Breakfast
9:00-9:15	<p>"The World Social Forum, the Bolivarian Alternative, and Peace Studies" --<i>Stan Taylor, Social Science</i></p> <p><i>Description:</i> Work and activism in Peace Studies: travel to Caracas, Venezuela to attend World Social Forum and to examine Peace Studies programs at the undergrad level in the US and abroad.</p>
9:20-9:35	<p>"The Donut or the Hole: New Perspectives on Delivering Human Services" --<i>Garry Oldham, Social Science/Coop</i></p> <p><i>Description:</i> Learn nuts and bolts or "how to" of utilizing strength-based approaches to human services with a diverse range of client populations. Learn about assessment, intervention planning, and implementation of strength-based approaches to service delivery.</p>
9:40-9:55	<p>"A View of Community Early Childhood Programs Which Use the Emergent Curriculum Approach" --<i>Julianne Stermer, Family and Health Careers</i></p> <p><i>Description:</i> This presentation will include highlights of research done in the area of Early Childhood Education and Curriculum development. There will be a focus on how best early childhood education practices and environments facilitate children's development by using an Emergent Early Childhood Curriculum model.</p>
10:00-10:15	<p>--<i>Katie Swett, Family and Health Careers</i></p> <p><i>Description:</i> Work toward improving the nursing program by meeting the adult learner's needs through more flexible testing. Research the learning that occurs before and during testing. Investigate computerized testing and develop a computerized test bank.</p>
10:20-10:35	<p>"Getting Re-acquainted with Being a Nurse" --<i>Mary Lou Lynch, Family and Health Careers</i></p> <p><i>Description:</i> Completed a Nursing Co-op at Sacred Heart Medical Center and took two Spanish classes (Conversational Spanish and Spanish for Nurses). Practiced Spanish and worked as a nurse by participating in a medical aide trip to Coxen Hole, Roatan.</p>
10:40-10:55	<p>"Updating Skills and Improving Efficiency in Patient Teaching and Care" --<i>Nadine Wilkes, Student Health</i></p> <p><i>Description:</i> Researched more efficient teaching models for patients with chronic health problems. Updated some skills and learned new ones. Learned to perform full loop spirometry and attended diabetes education classes.</p>
11:00-11:10	Break

Please see reverse side for additional presentations...

11:15-11:30	<p>"Painting Media, Times and Cultures" --<i>Satoko Matouji, Art and Applied Design</i></p> <p><i>Description:</i> Research involving studio experience such as painting methods from different areas and differences between Western and Asian philosophies. Study aqueous media such as ink painting and Asian calligraphy as well as European encaustic, fresco, tempera (illumination), and oil.</p>
11:35-11:50	<p>--<i>Roma Cusimano, Language, Literature, and Communication</i></p> <p><i>Description:</i> Reestablish and invigorate my connection to what I teach. Read articles and texts on topics of translation and interpretation. Attend V Congreso Internacional de Traducción e Interpretación de CEADE.</p>
11:55-12:10	<p>"Writing, Reading and Sinning"</p> <p>--<i>Anne B. McGrail, Language, Literature, and Communication</i></p> <p><i>Description:</i> Work on two projects: a book, "Recipes for Writers" with a colleague, Professor Andrea Stover of Belmont University in Nashville, TN, and a memoir/book of essays entitled "Reading and Sinning."</p>
12:15-12:30	<p>"Contract Bridge, Bungee Jumping, and Student-Centered Statistics"</p> <p>--<i>Ben Hill, Mathematics</i></p> <p><i>Description:</i> During a one-term sabbatical in winter '06, the presenter read journal articles, conferred with experts, and observed other instructors to learn about student-centered teaching methods for statistics. He developed a series of 21 activities for use in teaching statistics and wrote an article on probabilities in contract bridge. He traveled to New Zealand, where he visited statistics classrooms, hiked to beaches and mountain tops, and tried bungee jumping.</p>
12:35-12:50	<p>--<i>Clifford Guse, Aviation</i></p> <p><i>Description:</i> Expand and enhance my current aviation maintenance knowledge and international communication skills by volunteering with Mission Aviation Fellowship in Lesotho, Africa. I plan to go to MAF headquarters in Redlands, CA and then depart for Africa to relieve the Shutts, a maintenance technician family.</p>